
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

**KAPSABET BOYS HIGH SCHOOL
ENGLISH
PAPER 2
MARKING SCHEME**

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KAPSABET BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 2

Marking Scheme

1. COMPREHENSION

- (a) To show that even though the individuals were left-handed, they were able to achieve much in their lives. A disproportionate number of the left-handed persons are male.
– In the list, only one is female. (any of the two points – 1mk)
- (b)
- Teachers tie the hands of left handed pupils forcing them to use their right hands.
 - Language disparages the left-handed persons e.g. left means evil, weak.
 - Religions also disparage the left-handed persons e.g. the Book of Judges.
 - Desks, pens and writing materials are not designed for left-handed persons.
 - Teachers are not trained to handle left handed persons.(any 3 points – 3mks)
- (c) They make use of the right hemispheres of their brains thus giving them greater abilities in the use of the left side of their bodies – thus are more talented, eloquent and intelligent – unlikely to suffer immune disorders. (1 x 2 = 2mks)
- (d) The evolutionary theory explains that men used their left hand to protect their hearts as they were hunting. They used the left hand to hold the shield.
The predominant hunters were male – hence more males than females became left-handed over time
- (e) The right handed persons make use of the left hemispheres which controls speaking and handy work while the left-handed persons make use of the right hemisphere thus they are more eloquent, intelligent and talented. (NB: Distinction should be very clear) (1 x 3 = 3mks)
- (f)
- Retraining of teachers to handle left handed persons.
 - Designing desks to cater for them.
 - Special pens and writing materials to cater for the left handed.
 - Having a left-handed sensitive language.
- (any 4 points – 1 mark each) (½ mk AD if in summary form)
- (g) Their unique needs should be catered for by designing desks. (1mk)
(1mk deduction for wrong punctuation)
- (h) Agility – Ability to manipulate the use of a limb.
Hemisphere – one half of the brain.
Postulates – suggests. (1mk each)

2. CAUCASIAN CHALK CIRCLE

- (a) A case is presented to court whereby an innkeeper is accusing his stableman of raping his daughter-in-law.
(3mks)
- (b) The words are used by Azdak as a way of soliciting for a bribe. It implies that he is ready and willing to be bribed.
(2mks)
- (c) The theme of moral decadence. The stableman was caught having sex with Ludovica in the stable despite the fact that Ludovica is another man's wife.
(2mks)

- (d) The statement is ironical because as it turns out Azdak rules in favour of the stableman and fines Ludovica to hand over the little roan to the court. This is despite the fact he has already received a bribe from the Innkeeper. One would have expected him to rule in favour of Ludovica.

(3mks)

- (e) Shauwa. (1mk)

- (f) Azdak wants to assess how beautiful Ludovica is possibly to justify her having tempted the stableman.

(2mks)

- (g) Irakli, the bandit versus the old lady.

- The blackmailer and the doctor / invalid.

- Natella Abashwili versus Grusha vashnadze.

(3mks)

- (h) Immoral / unfaithful

She sleeps with the stable man despite having a husband.

Hypocritical

She offered just token resistance against the stableman. She should have avoided being alone in the stable with the stable man.

Opportunist

She takes advantage of the absence of her husband to have an affair with the stable man.

- (i) Humour – you like to eat sweet things – yes sunflower seeds.

- (j) Roan – a horse with a mixture of two colours.

Stables – Buildings in which horses are kept.

3. POETRY

- (a) The poem is about how the natural habitat has been invaded by development by the Chinese. Buildings and roads have made the natural habitat to give way.

(3mks)

- (b) He / she hates the beasts – he / she says that they crank and creak and groan.

- (c) Alliteration – crank and creak.

Personification – buried marvel rumbles.

- (d) The development talked about is destructive – in the process towers and roads, the environment is destroyed. (3mks)

- (e) (i) The machines are driven by the locals – Africans.

(2mks)

- (ii) The wildlife's habitat is destroyed by the new development.

(2mks)

- (f) Environmental degradation – The natural habitat is cleared to pave way for the new roads and buildings.

Neo-colonialism – these are new masters who have the locals as subjects. (any one theme 2mks)

- (g) The title is ironic – it portrays whatever is going on in the text as enjoyable yet the destruction is negative. There is no enjoyable destruction.

(2mks)

4. (a) (i) Save for those two, everyone else is disciplined.

(ii) Not until I had cleared the balance, was my certificate released.

(iii) Wambui is a 16 year old Kenyan student.

- (b) (i) Turned down

(ii) Let down

(iii) Tampered with

- (c) (i) Cruelly

(ii) agonizingly

(iii) horribly

(d) (i) in

(ii) of

(iii) of

(e) (i) Everyone except the two boys and I were disqualified.

(ii) The teacher gave us an ample time.

(iii) Please don't dirty the class.