
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

**ALLIANCE GIRLS HIGH SCHOOL
ENGLISH
PAPER 2
MARKIN SCHEME**

SCHOOLS NET KENYA
Osiligi House, Opposite KCB, Ground Floor
Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27
E-mail: infosnkenya@gmail.com | Website: www.schoolsnetkenya.com

ALLIANCE GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 2

Marking Scheme

1. (a) Law Society of Kenya Honours Award. (1mk)
(b) Achroo Ram Kapila. (1mk)
(c)
– Light hearted / humorous / jovial; the author comments that he (Kapila) speaks in a hilarious manner.
– Hardworking; must have worked hard to deserve the greatest award a lawyer can expect.
– Dedicated, he loves his work. He is not even willing to retire.
– Loving; relates very warm with his sons, grandchildren and daughters-in-law.
- (d) Though characterized by problems such as police harassment (1mk) and imprisonment, (1mk) it enabled him to meet and work with memorable (1mk) figures in the struggle to end oppression and also heroes of Kenya's freedom struggle. (Show the distribution of marks in that question)
- (e)
– He admires Kapila for having accomplished so much in his career.
– He also praises him for his ability to blend all the qualities attributed to him.
- (f) (i) I Must seem like a fossil or dinosaur.
Means that his achievements appear to be things of the past.
- (ii) I find it as bad as alcohol; compares praises to alcohol which is likely to give one the wrong impression/intoxicating. (Same distribution as above)
- (g) Means that he has achieved what he would have liked to achieve in his career. (1mk)
- (h) (i) Memoirs – The story of one's life.
(ii) Salient – Clear / more noticeable / conspicuous
(iii) Even doing time at Kamiti prison - Even being imprisoned at times
(iv) Prime – Important
2. (a) (i) Grusha says the song of the four generals.
(ii) Grusha knocks at the old man's cottage.
(iii) She asks to buy milk for Michael.
- (b)
– The soldiers have looted from the farmers and peasants; taken away their goats.
– Milk and food are scarce.
– People have become mean and individualistic e.g. the old man.
- (c)
– Natella Abashwili, the late governor's wife hurriedly flees her house and abandons Michael, her son.
– The servants too flee and leave the boy in a pile of clothes.
– Grusha refuses to heed the other servants' advice to abandon Michael.
– She sits by the boy's side the whole night and takes him away the following morning and flees northwards with him.
- (d)
– He imagines that Grusha wants the milk and corn cake for free.
– He thinks she will only thank him for any offer he gives.

(e)

- Michael is the late governor's son hence heir.
- If he lives he will come back to claim his father's estate and leadership.
- If he is killed that will wipe out the Governor's claim on the land and leadership.

(f) (i) Grusha:

- Motherly / responsible: she wants to feed Michael and so she goes looking for food.
- Persistent; she pesters the old man for milk.
- Proud; well pay like princes. Head in the clouds backside in water.
- Persevering / enduring. She endures the hardship of carrying, caring for and feeding Michael.
- Selfless – Uses a week's pay to pay for Michael's milk/a pitcher of milk.

Old Man

- Merciless / heartless – sells the milk very expensively without caring that little Michael is starving.
- Opportunistic – Uses the hard times of war to sell milk expensively.

(g) Did the princes' Ironshirts go after her?

(h) They hunt even by night, don't they?

3. (a) Oswera, the wife. (1mk) This is because she is able to trick the ogre to get the food from him and finally gets

her husband to trick the ogre and the family survives.(1mk)

(b) It is in the rural area (environment) (1mk) where people grow bananas and potatoes. (1mk)

(c) Both are foolish.

- Ogre and Osumba believed he (ogre) was eating Oswera and children.
- Didn't realize that it was a trick.

(d) To pass information.

- To inform the ogre about the family.
- Where they are, so that he can go to them and then get killed.

(e) Cunning / wise – is able to get food for her family, promising to give one of her children every time, but this

never came to be.

(f) Repetition

Dialogue

Humour

(g) (i) Greed can kill

The ogre, because of greed is finally killed.

(ii) Any appropriate proverb. e.g.

Akili ni mali kila mtu ana zake. (Swahili proverb. It should be translated).

(i)

- Have the ability to change their appearance.
- Have grotesque features e.g. a mouth at the back of their heads etc.
- Usually lure young girls with an intention of eating them up.
- Plus others

(j)

- Participation
- Interview
- Recording (tape recording)
- Memorizing
- Filming

4. GRAMMAR.

- (a) (i) of
 - (ii) beyond
 - (iii) out
- (b) (i) Meet
 - (ii) Abandon
- (c) (i) My father asked me if / whether I was taking part in the walk.
- (ii) The whole building was destroyed by the fire.
- (iii) Seldom do tourists visit North Eastern province.
- (d) (i) Pronunciation
 - (ii) Irregularly
 - (iii) Intensive/intensified
- (e) (i) Akinyi loves both Otieno and dancing but loves dancing more.
 - (ii) Akinyi and Otieno both love dancing but Akinyi loves it more.
- (f) (i) Out of the blue - Unexpectedly
 - (ii) His own grave – cause own harm.