
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

**STRATHMORE HIGH SCHOOL
ENGLISH
PAPER 1**

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STRATHMORE SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 1

Marking Scheme

1.

(a) Reminder

Sample

HEKIMA HIGH SCHOOL✓1

TO: ✓½ THE DEAN✓½ OF STUDIES

FROM: ✓½ THE PRINCIPAL✓½

DATE: ✓½ 25TH MARCH 2015✓½

SUBJECT: ✓½ BENCH MARKING✓½

Please remember about our bench-marking✓½ visit to Masomo✓½ Bora High School starting on 1st April 2015 to 3rd April, 2015. ✓½ kindly inform the teachers✓½ and the students involved.

(Signature) ✓½

Msomi Halisi✓½

Principal. ✓½

F – 07

C – 02

L – 03

12

(b) Diary

Tuesday, 1st April, 2015

8.00a.m. – Departure (At least one entry – 1mk)

10.00a.m. – Arrival

10.15a.m. – 4.00 Attending lessons in classes

Wednesday, 2nd April, 2015

8.00a.m. – 4.00p.m. – Attending lessons

4.00p.m. – 5.00p.m. – Games (at least one entry – 1mk)

Thursday, 3rd April, 2015

8.00a.m. – 12.30pm – Lessons

2.00p.m. – 3.00p.m. – Meeting in the Assembly Hall

4.00p.m. – Departure (At least one entry)

F – 03

C – 03

L – 02

08

2. **CLOZE TEST.**

- becoming
- but
- posing
- attempts / efforts
- stamp

- for
- poachers / poaching
- are
- up
- in

NB: If the words are misspelled, do not award.

If the words begin with capital letter, do not award.

If there are two alternatives in a black space and one is wrong, do not award

3. (a) (i) a b a b c d c d e f e f
Regular

(ii) Creates rhythm / good flow / musicality.

(iii) Repetition – here

Alliteration – drink, deeply.

- safe, simple

Sibilance – stone shifting sand.

- (iv) - meadows, ✓½ gardens, ✓½ running, ✓½ hard ✓½
- content words.

- (b) (i) Tongue-twister
Alliteration.

(ii) flea, fly, flew up in a flu. (fl)

NB: The fl sound must be underlined.

- (c) (i) Should observe turn-taking skills.
(ii) They should respect each other's opinion.
(iii) Focus on win-win.
(iv) Should observe polite language.
(v) Should avoid shouting at each other / calling each other names.
(vi) Should interrupt politely. (any five)

- (d) (i) Beat
I. I will beat them. (verb)
II. The beat of the song is rhythmical (Noun)
(ii) Produce
I. The produce was adequate (Noun)
II. Produce the books I gave you. (verb)
NB: Form of word should not change.

- (e) (i) been
(ii) liken
(iii) colonel
(iv) mayor
(v) cueue

- (f) (i) (i) The age group
(ii) Gender
(iii) Education background.

- (ii) I. Observe eye contact with the speaker.
II. Avoid distractions.
III. Sit in an upright posture.
IV. Take brief notes.

Observe non-verbal cues. (any three)