
KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS

MOI GIRLS HIGH SCHOOL
ENGLISH
PAPER 1
MARKING SCHEME

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MOI GIRLS SCHOOL - NAIROBI KCSE TRIAL AND PRACTICE EXAM 2016

Paper 1

Marking Scheme

1. a) Functional Writing

A recipe sent through an e-mail

Expect the format of an e-mail

The student should use **subject** for the title of the body instead of RE/REF

The Recipe must have a leading (1mk)

Must have the subheadings:

ingredients (1 mk)

method

The e-mail must have the address of the sender

(1mk)

Must have the address of the receiver (1 mk)

Must have a date (1 mk)

Must have a subject (1 mk)

The email must be from the writer (you) and to your sister

(1mk)

It must be a dish not a snack (1 mk)

The dish must be for five people (1 mk)

The steps in the method must be written in point form and numbered

(1 mk)

Must use imperative language (1 mk)

Total = 10 mks

Note

- No capitals

- No spacing in the e-mail address otherwise, don't award

Format

From:

Date:

To:

Subject:

Signing off:

Name:

Language = 4 mks

Total = 14 mks

b) Packing list

Must have

1. A heading - A PACKING LIST FOR

(1 mk)

2. At least 6 items

@ $\frac{1}{2}$ mk ($\frac{1}{2} \times 6$) = (3 mks)

3. Quantity indicated for number

(1 mk)

4. Description (i.e clothing beddings, toiletries)

(1 mk)

Total = (6mks)

NB: Can be tabulated e.g

A PACKING LIST FOR.....

No.	Item	Quantity	Description
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1

2

3

4

5
6
7
8

2. CLOZE TEST (10mks)

1. former
2. off
3. said
4. Testifying
5. death
6. late
7. balcony
8. of
9. together
10. widow

NB: All the answers except number 4 must begin in the lower case
wrong spelling = 0 mark
should only be one word, if not award 0

3. ORAL SKILLS

- (a) (i) Alliteration - clasps crag crooked
onomatopoea - thunderbolt
rhyme - hands -stands
- claws - walls
(ii) Gives musicality of the poem, making it memorable and enjoyable
(iii) Thunderbolt - This is because it captures the meaning of the line and vividly captures the strength of the eagle.
(iv) I would fold my hand into a fist to vividly show how the eagle flies
(v) Being audible/voice protection

Pronunciation/ Articulation of words correctly

Vary pitch

stress important words

- (b) **/S/** **/Z/** **/ /** **/ /**
seal keys ratio mirage
axe daze portion pleasure

- (c) r - cart
h - white
t - depot

- (d) (i) It is a joke
(ii) Functions socialization
Entertainment
Learning/educational

(iii)

It is humorons
It is funny
It is entertaining
It is hilarious

(e) When ending the speech, ensure that you leave the audience either laughing and applauding or quiet and

thoughtful. This can be achieved through:

A short but touching story - Refer to the introduction. You can complete a story or anecdote you used to introduce the speech.

End with a quotation

End with a proverb. Proverbs are sayings whose wisdom has stood the test of the time. Ending with a proverb is quite effective

End with a dramatic statement. This might take the form of a sensational revelation about HIV/AIDS

If you started with a startling statistic, you could conclude with yet another startling statistic to complement the first one

(f)

Listens attentively to Kebu without interrupting

Puts herself in Kebu's shoes and tries to understand his position

Tries to lessen the tension by lowering Kebu's anger

Explains clearly why she disagrees with Kebu and tries to tackle the problem soberly

Uses polite language..... "I am sorry"

Emphathizes with Kebu "I am sorry"

Assures her all will be well I am sure you will register a better grade next time".