KENYA NATIONAL EXAMINATION COUNCIL **REVISION MOCK EXAMS 2016** TOP NATIONAL SCHOOLS

KENYA HIGH SCHOOL NGLISH PAPER 1 **MARKIN SCHEME**

SCHOOLS NET KENYA

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KENYA HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 1

Marking Scheme

OUESTION 1 Functional skills

(i) Write a reminder to your parents on the upcoming fund raiser (10

(10 mks)

MASOMO SECONDARY SCHOOL

REMINDER

TO : All parents of Masomo Secondary School.

FROM : The Chairperson of Masomo Secondary School Students Council,

DATE :16th July 2015 SUBJECT :Fund raising

Please remember that the school will be holding a fund raising dinner in aid of a school hall on Saturday 4th September 2015 starting at 6.00pm. Kindly attend the aforementioned function to support the school in its programmes as it endeavors to provide quality education.

(signature)

Kali Richardson

Chairperson of Student's Council

(ii) Attach the invitation card that you forgot to give the.

(10 mks)

THE STEERING COMMITTEE, BOARD OF MANAGEMENT, PARENTS, TEACHERS AND STUDENTS OF MASOMO SECONDARY SCHOOL

CORDIALLY INVITE

Prof/ Dr/ Rev/ Mr/ Mrs/ Ms.....

To a fundraising dinner that will be held on Saturday, 4th September 2015

from 6.00 p.m in the school dinning hall

The guest of honor will be

Rev. Jeremiah Victor

Only photographers accredited by the management of the school are allowed to take photographs RSVP

The Board of Management Masomo Secondary School

Box 100 Mashangwa

Tel: 072300000

Question 2 cloze test

- 1. Assume
- 2. because
- 3. unfortunately
- 4. left
- 5. those
- 6. accountable
- 7. privilege / responsibility
- 8. however
- 9. Investment

10. Rewarded

Oral skills

- (a) The presence of direct address 2 1 such as you had my winter in forgetfulness.2 1
 - Repetition 1 the line "O little buds all burgeoning with spring" 1 1
- (b) rhythm has been achieved through rhyme; ② 1 spring/ swing ② 1
 - Alliteration of sounds /1/ 2 1 in little laughing 2 1
 - Assonance of sounds /U/ in buds....burgeoning
- (c)- Tonal variation 21 for instance I would have raised my tone on reciting the second last line but lower it on reciting the last line. 21
- Use gestures. 2 1 I could have touched my left hand side of the chest with my hand when reciting the lines. 2 1 (Award any other performance aspect with appropriate example)
- (d) i) gait
 - ii)ewe/ yew
 - iii) Hear
- e) I will vary my tone of reciting the various lines appropriately 2 1
 - I will involve the learners in recitation of some lines. 2 1
 - I will recite the poem more than once. 2 1
 - I will ensure my voice projection is good. 2 1
- f) i) 'Import (noun) 2 1
 ii) Ex'port (verb) 2 1
 iii) 'Transport (noun) 2 1
 iv) Ob'ject (verb) 2 1
 v)'Produce (noun) 2 1
 - g) i) I am sorry to say sir Anthony, that my influence over my niece is very small 2 1
 - ii) An usher will show you your seat. 2 1
 - iii) He is the very pinnacle of eloquence 2 1
 - iv) It will take a lot of public fund to bring back the abnormality. 2 1
 - v) Kabito is a green snake in a green grass. 2 1
 - h) The students are: bored 2 1

That shows they are tired 2 1

Your voice projection is poor. 2 1