
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

**KAPSABET BOYS HIGH SCHOOL
ENGLISH
PAPER 1
MARKING SCHEME**

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KAPSABET BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 1

Marking Scheme

FUNCTIONAL SKILLS

1. (a) Internal Memo v1

Format

- Letterhead v1
- To: v1
- From: v1
- RE: v1
- Signature, name v1
- Designation. v1

Content

- Information about meeting v½ and reasons. v½
- Time v½
- Venue v½

Summary

F = 06 marks

C = 02 marks
08 marks

(b) Synopsis

The first conflict.

- Akoko's low rate of reproduction attracts attention of her mother-in-law and Otieno Kembo who demand to know why and accuse her of bewitching her son. v½

Attempts to resolve this conflict.

- Akoko goes to her maternal home. v1
- Chief Owuor Kembo assembles the council of Jodongo who resolve the issue. v1

The second conflict

- Chief Owuor Kembo dies and as tradition demands, Otieno Kembo takes over leadership since heir to the seat is still young. v1
- Otieno Kembo uses his position as a chief to oppress Akoko and even attempts to grab her wealth. v1

Attempts to resolve the conflict.

- Akoko sets for an epic journey to Kisumu to seek justice from the Provincial administration. v½
- The provincial administration in liaison with the council of Jodongo confiscates stool of leadership v1 from Otieno Kembo.

Language accuracy (4 marks)

A – 04 marks

B – 03 marks

C – 02 marks

D – 01 marks

Summary

- Conflicts (c) - 04 marks

– Attempts to resolve conflicts	-	04 marks
– Language and Tone	-	<u>04 marks</u>
Total	-	12 marks

Use the acronym	C	-	04 marks
	A	-	04 marks
	L	-	<u>04 marks</u>
	T	-	12 marks

2. CLOZE TEST

- 1) of
- 2) the
- 3) criteria
- 4) then
- 5) way
- 6) generally
- 7) form
- 8) and
- 9) in
- 10) word

Penalize for – punctuation / spelling by awarding zero (0) mark.

3. (a) (i) clear his / her throat.
- (ii) clap his / her hands.
- (iii) sing a relevant song.
- (iv) Use an appropriate proverb. (consider any three relevant illustrations) (1 x 3 each)

- (ii) Yawning
 - Looking out through the window.
 - Looking at their watches.
 - Dozing.
 - Exchanging notes.
 - Day-dreaming.
 - Lack of eye contact. (consider any three illustrations) (1 x 3 each)
- (iii) You say them with appropriate facial expression, hand gesture accompanies by a falling intonation to indicate surety.
- (iv) Ulimi hauna mfupa (Kiswahili)
A tongue has no bone (English)
Consider any relevant proverb. (1 x 2 = 2mks)

(b) (i) Assonance

There is in this word nothing.

It is

Alliteration

- It is sweeter than salt.
- It is sweeter than sugar.
- There is in this world

Rhythm

- suggested by repetition of; “it is sweeter than.”

Consider any two illustrations.

(2 x 2 = 4mks)

- (ii) / i: / sweeter, sleep
- / s /- Sugar
- / D / Conquered

- (iii) Surpassed
Conquered
Numerous

penalize for wrong syllable boundaries.

- (iv) Badge-d
Sleigh-gh

(c) Shortcomings of Orgon's listening skills.

Expect the following:-

- Orgon is a poor listener; v2 he wants to know only of Tartuffe. v2
- He has misplaced v1 sympathy – he does not feel sympathy for v2 his daughters.
Expect full illustrations.