## KENYA NATIONAL EXAMINATION COUNCIL REVISION MOCK EXAMS 2016 TOP NATIONAL SCHOOLS

### **BAHATI GIRLS HIGH SCHOOL**

ENGLISH
PAPER 1
MARKING SCHEME

#### **SCHOOLS NET KENYA**

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# **BAHATI GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016**

## Paper 1

Paper 1 Marking Scheme							
2.	CLO	OZE TEST					
	i)		vi)	breedi	ng		
	,	•	vii)	speech	•		
	•		viii)	betwe			
		·	ix)	intoler	ant		
	vi)		x)	theirs			
3.	OR	AL SKILLS					
	a)						
	i)	·					
		' <u>b</u> arefoot <u>b</u> oy'/b/					
	' <u>W</u> oody <u>W</u> inding ' / w /						
	Rhyme - The following rhyming words contribute to the musicality of the poem.						
	- Play / array / they / yesterday						
		- He / knee/ me					
		- Shook / lack / look / track / back / pocketbook					
	::\	Any one + illustration = 2 marks  ii) I would use the appropriate gestures (would use my index finger to point my too; the injured					
	",	<ul> <li>ii) I would use the appropriate gestures/would use my index finger to point my toe; the injured finger.</li> </ul>					
	I would use an appropriate facial expression by frowning my face to show the pain suffered by the						
	barefoot boy after stubbing.						
		I would stress the following content words: toe, stubbed, big, knocked.					
		Any one + illustration - 2 marks					
	iii) I would stress the words, 'graceless,' 'barefoot' and track. They are content √words.						
	Any one stressed word +7 reasons - 2 marks						
b)							
_	It enables one to assess the concentration of the audience						
-	lt i	t influences their mood					
_	It g	It gives the audience a positive impression about you. 3 points x 1 = 3 marks					
c)	· · — ———						
	ii) Alliteration – 'mi moet moet a moita ' /m/						
	Repetition – ' Moet moet' The phrase						
	' moet' is repeated 2 features/ illustration = 2 marks					2 features/ illustration = 2 marks	
	iii) The cound features ( repetition and alliteration) are last						
	- The sound features ( repetition and alliteration) are lost Originality (authoritie).						
	_	Originality/authenticity				2 4 2	
	- :, \	Local flavour				2 x 1 = 2 marks	
	iv)	It is used for speech therapy					
	_	It is used for entertainment					
	_	It tests reading speed				1 x 1 = 1 mark	
d)	_	it tests reading speed				T V T - T IIIGIK	
u j	i)	S <u>w</u> ord		iv)	bouque <u>t</u>		
	ii)	<del>-</del>		v)	vi <u>c</u> tual		
	,	<del>-</del>		- ,	<u>-</u>		

iii) grandmother vi) corps  $\frac{1}{2} \times 6 = 3$ 

N/B The candidate must underline the silent letter

e) beer dough

heifer  $1 \times 3 = 3 \text{ marks}$ 

f) i) clew iii) bored

ii) soul iv) tier 1x4 = 4 marks

g) I would:

be a good listener

allow everyone to have his / her say

allow members to take turns in speaking

interrupt politely

- acknowledge other people's points even if you don't agree with them  $1 \times 5 = 5$  marks