
KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS

MOI GIRLS ELDORE HIGH SCHOOL

CRE

Paper 2

MARKING SCHEME

SCHOOLS NET KENYA

Osiligi House, Opposite KCB, Ground Floor

Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27

E-mail: infosnkenya@gmail.com | Website: www.schoolsnetkenya.com

MOI GIRLS ELDORET KCSE TRIAL AND PRACTICE EXAM 2016

313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

MARKING SCHEME

1a: Description of what happened during Jesus transfiguration.

- (i) Jesus took Peter, John and James with him to the hill to pray.
- (ii) While praying, his face changed its appearance
- (iii) His clothes became dazzling white
- (iv) Two men, Moses and Elijah appeared with him
- (v) They were talking about Jesus' coming death in Jerusalem.
- (vi) Peter and his companions who were asleep woke up and saw Jesus' glory/and two men standing with him.
- (vii) While they were standing, a cloud appeared and covered them with its shadow.
- (viii) The disciples became afraid as cloud covered them.
- (ix) A voice came from the cloud saying, "This is my son, whom I have chosen – listen to him!".
- (x) Peter said to Jesus, "Master how good it is that we are here; we will make three tents, one for you/ Moses/Elijah."
- (xi) After the clouds, the two men disappeared leaving Jesus alone.

Any 8 mentioned points (1 x 8)

Total (8 marks)

1b. How Transfiguration marked an important event in Jesus life

- (i) Moses and Elijah's presence were to ratify his coming suffering and death
- (ii) Jesus came to fulfill the law (Moses) and prophets (Elijah)
- (iii) The event strengthened the three disciples' faith
- (iv) Jesus was encouraged to go on with his mission by Moses / Elijah / Voice of God.
- (v) They even confirmed Jesus' Messiah ship/ son of God /Right to be followed.
- (vi) Jesus' heavenly glory appearance confirmed his divinity.
- (vii) The presence of God through the voice/cloud/proved Jesus Messiah ship.
- (viii) The event confirmed to Jesus the kind of death he was to undergo.

Award 1 mk each x 6 points

Total (6 mks)

1c. Lessons that can be learnt from Jesus' transfiguration:

- (i) Jesus is the son of God / Messiah
- (ii) Jesus is holy/glorious
- (iii) God had sent Jesus to establish His Kingdom on earth / do God's will
- (iv) Jesus was the fulfillment of the Old Testament prophecies/laws.
- (v) It revealed to disciples that Jesus was to die in Jerusalem/although they didn't understand
- (vi) Christians/Disciples faith is strengthened
- (vii) Christians/Disciples need to obey Jesus because he is the messiah
- (viii) Christians are shown that there is life after death i.e. Moses reappeared.
- (ix) Christians need to pray like Jesus did before making an important decision.

Award 1 Mk each x 6 points

Total (6 mks)

2a. Duties and privileges of Jesus' disciples

- Duty to be totally committed and dedicated to Jesus
- Has to sacrifice even one's family for the sake of Christ
- Should be ready to live in self denial and suffering e.g. living away from family.
- Has the duty to be loyal to Jesus without giving excuses or turning back from his/her faith

- Putting financial resources in the work of spreading the gospel.
- Has the duty to spread the gospel
- Has the privilege in that he or she is promised eternal life.
- Has the privilege of calling others to the Kingdom of God.

Any 7 x 1 each = 7 mks

2b. The call of the 1st Disciples

- Jesus chose His disciples from among the many followers who came to listen to his teachings. They were given responsibility of continuing with His mission
- Jesus called the first men to be His while off the shores of Lake of Gennesaret.
- Jesus saw two boats at the water's edge where fishermen were washing their nets.
- Jesus entered into the boats belong to Simon and taught the crowd from there.
- After He had finished teaching he asked Simon to cast his nets into the lake to catch fish.
- Simon expressed reluctance because throughout the night they caught nothing, but because Jesus had told him to, he obeyed
- Simon cast the net and had a miraculous catch of fish. He had to ask for help from his partners in the other boats
- Simon was moved by the miraculous catch he fell at Jesus feet and confessed his sinfulness. His partners James and John the sons of Zebedee were also astonished at the miraculous catch.
- Jesus assured Simon not to be afraid because he now had a new role, catching men. This meant he had been called to be a disciple of Jesus
- Simon, James and John pulled their boats to the shore and left everything and followed Jesus. They were the first disciples to be called by Jesus

(8 x 1) = 8 mks

2c. Ways in which Jesus teaching on the cost of discipleship is relevant to Christian today.

- Christians continue to evangelize without giving up or looking back even in the face of hostility.
- Christians should be ready to suffer for the sake of the gospel
- Christians should be ready to sacrifice their comforts – deny themselves.
- Christians should follow Christ without expecting material gain.
- Christians should be fully committed to their call even if it means to the extent of being separated from their families.
- Christians should not be ashamed of the Gospel

3a. Why Jesus used miracles during His Ministry

- To show compassion/sympathy e.g. raising of the widows son/raising Jairus daughter etc.
- To show the need of giving thanks to God for his blessings e.g. ten lepers.
- To show that he had power over nature e.g. calming of the storm, feeding the five thousand etc.
- To show that he could overcome death e.g. rising of Lazarus.
- To show that he was the Lord of the Sabbath
- To show that he brought salvation for everyone.
- To strengthen the faith of his disciples e.g. casting out demons.
- To show the power of faith e.g. during the healing of the bleeding woman.
- To show his Messiahship / son of God
- To fulfill the Old Testament prophecies e.g. as prophesied, he brought back the sight of the blind.

Award 1 Mk for each point x 6

Total 6 mks

3b. Give incidences in Luke's gospel when Jesus healed on a Sabbath

- He healed a man with an evil or unclean spirit at the synagogue in Capernaum. Luke 4: 31-37

- (ii) He healed Simon's mother –in-law from fever at Simon's house. Luke 38 – 39
- (iii) When the sun was setting he healed many people from who were suffering from demon's from those possessed the same day he healed Simon's mother –in-law. Lk 4: 40 -44.
- (iv) He healed a crippled woman with a bent back for 18 years in a Synagogue. Lk. 13: 10 -17.
- (v) He healed a man suffering from dropsy (Swollen limbs in a prominent Pharisees house. Lk. 14 : 1 -6
- (vi) He healed a man with a withered right hand in a Synagogue. Lk. 6: 6-11.

(Any 6 x 1) = 6 mks

3c. The raising of the Widow's Son at Nain (Lk. 7: 11-17)

- (i) Jesus went to the city of Nain accompanied by his disciples / crowd.
- (ii) At the gate of city he met people carrying a dead man
- (iii) The dead man was the only son of the widow
- (iv) The mother/widow was accompanied by a large crowd
- (v) Jesus felt pity for the widow and told her not to weep.
- (vi) Jesus touched the bier in which the body lay.
- (vii) He told the dead man to arise.
- (viii) The dead man sat up and began to speak.
- (ix) Jesus gave the man to his mother.
- (x) The people around were filled with fear.
- (xi) The people glorified the Lord, saying that a great prophet has come.
- (xii) Jesus' fame spread in Judea and the surrounding region.

(Any 1 x 8) = 8 mks

4a. The teachings of Jesus on the role of the holy spirit

- (i) It gives those who proclaim the Gospel what to say/words to speak.
- (ii) It helps the believers to worship God in the right way/ the way he wants.
- (iii) It gives life to believers / human power can't do anything.
- (iv) It reveals the truth to believers / teach them everything
- (v) It will fill people with power to act as Jesus' witnesses.
- (vi) It enables believers to send away evil spirits as Jesus did to his disciples.
- (vii) It is considered as a gift to those who love Jesus/his commandments.
- (viii) It guides believers in truth.
- (ix) It gives Jesus glory by telling them what he says

Award 1mk for each point x 7

Total (7mks)

4b. Problems which resulted from the gift of talking in tongues in Corinth and Paul's solutions

(i.)Problems

- (i) Those who possessed the gift looked down upon others who didn't
- (ii) Those who had it thought it was the best and looked down upon other gifts.
- (iii) People struggled to possess the gift of speaking in tongues.
- (iv) Those who possessed it struggled to show off to others.
- (v) Those who possessed them tried to compete /outdo each other in speaking in tongues.
- (vi) They talked in tongues without having an interpreter.

Award 1 Mk for each point x 4

Total (4mks)

(ii) Paul's solutions

- (i) He advised them to having other gifts rather than speaking in tongues.
- (ii) He says that it's meaningless for members of the church if there's no interpreters.
- (iii) He says that all gifts are equal because they have one source – God.

- (iv) He advises them to be organized in their talking i.e. as one talks, others should be silent.
- (v) He tells them that other gifts are better than talking in tongues because they lead to the growth of the church e.g. Prophecy.

Award 1mk each for each point x 4

Total (4mks)

4c. How the holy spirit manifests itself in our churches today

- (i) Some Christians have strong prayers which can even provide healing.
- (ii) Some make good decisions in the church e.g. in solving problems.
- (iii) Faith healing/sick/laying of hands / touching
- (iv) Some speak in tongues and give God's messages
- (v) Singing / dancing to Christian music
- (vi) Gift of preaching / teaching God's word
- (vii) Gift of giving / sharing/helping the poor /needy
- (viii) Others condemn sin/correct wrong in the church/society without fear.
- (ix) Through fellowship/bible study which benefits the church
- (x) Pastoral care and counseling /guiding those in problems
- (xi) Writing Christian literature /books/magazines e.g. on what to write.
- (xii) Through confession/reconciliation with God.

Award 1 Mk for each Total (5mks)

5a. The factors a Christian should consider when choosing a leisure activity

- (i) Time Availability
- (ii) Expenses involved in terms of cost
- (iii) The location or place of leisure activity
- (iv) The people involved in the activity
- (v) The availability of social amenities
- (vi) The morality of the leisure activity
- (vii) The effect it will have on us and others.

(6 x 1) = 6 mks)

b. reasons why leisure is important to an individual (7 mks)

- (i) Helps to relax
- (ii) To socialize and make new friends
- (iii) To gain fresh energy
- (iv) To discover and perfect talents
- (v) To grow spiritually
- (vi) To gain knowledge
- (vii) To be together within family
- (viii) To worship God

(1 x 7) = 7 mks

5c. Effects of drug abuse to a nation (7 mks)

- Rampant crime
- Increased dropout rate thus low literacy rates
- Increased delinquency
- Can lead to serious health problems e.g. cirrhosis

- Poor production and therefore slow economic growth
- General insecurity and anarchy
- Destruction of public resources and services

- Misallocation of national resources
- Increase in poverty, as drugs abuse is an expensive habit. (7 x 1) = 7 mks

6a. practices in traditional African societies which promoted law, order and justice.

- (i) Cultural taboos/dos and don't in the society
- (ii) Kinship ties had rules which governed their relationships
- (iii) Oaths – swearing while making agreements.
- (iv) Rites of passage e.g. during initiation, the youth were taught laws/secrets of society.
- (v) Practice of rituals in the society promoted good relationships between the living/living dead.
- (vi) Communal life i.e. "I am because we are, and since we are therefore I am."
- (vii) Inheritance of property was done fairly which brought justice /order.
- (viii) Worship of God/veneration of ancestors created orderliness.

Award 1 Mk for each point x 6 Total (6mks)

6b. Reasons for the need of law, order and justice in the society

- (i) In order to safeguard peoples personal rights.
- (ii) To ensure security and protection of the people and their property.
- (iii) To promote peace and harmony
- (iv) To attract both local and foreign investment in the country
- (v) To promote peaceful relationship between countries.
- (vi) To safeguard freedom of the citizens
- (vii) To control and check the powers of those in authority
- (viii) To enable the gov't to implement its taxation policies effectively and to use the money collected for the good of the community.
- (ix) To enable Christians worship God in peace and freely spread the good news.

(7 x 1) = 7

6 (c) Factors which hinder effective maintenance of law and order in the society.

- (i) Increase in the rate of crime especially in urban areas
- (ii) Political instability e.g. Post election violence
- (iii) Greed for power and wealth
- (iv) Political selfishness leading to dictatorship and despotism
- (v) High rate of unemployment leading to idleness / crime
- (vi) Corruption especially by custodians of the law e.g police.
- (vii) Hypocrisy i.e. leaders misleading the society
- (viii) High level of poverty forcing others into crime
- (ix) Unequal distribution of wealth / rich/poor.

Award 1 Mk for each explained point x 7

Total = (7mks)