
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

MANG’U HIGH SCHOOL

CRE

Paper 2

MARKING SCHEME

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MANG'U HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/2

C. R. E. PAPER TWO

MARKING SCHEME

- 1.(a) ways how Zachariah's hopes for John were fulfilled (7mks)
- i.The prophet John was born
 - ii.John was a great prophet
 - iii.He was filled with the Holy Spirit.
 - iv.His mission was of reconciliation
 - v.He came before the lord
 - vi.The reproach was taken away
 - vii.John taught people in readiness of salvation
 - viii.Light had shone. (any 7 x 1 = 7mks)
- (b) The meaning "Did you not know that I must be in my fathers house" (6mks)
- i.Jesus was already aware of his changing relationship with God
 - ii.Jesus was the son of the most high God
 - iii.The first obligation that he had was the demand of his father
 - iv.The temple is God's house.
 - v.It was a fulfillment of the prophecy of Malachi
 - vi.Family obligation was secondary (any 6x1=6mks)
- (c) Seven purposes of betrothal before marriage (7mks)
- i.Relationship between the two families is established
 - ii.The couple to be have the opportunity to learn one another and their families
 - iii.Offered the opportunity to check/ establish whether the two people are related
 - iv.Give the two families time to negotiate for dowery
 - v.Gives the young men time to look for dowery or part of it
 - vi.Gives time for the two to learn about their responsibilities (any 7x1 = 7mks)
- 2(a) Reasons why Jesus used parables in his teachings (7mks)
- i.It was popular method of teaching during his time
 - ii.To provoke his listeners into critical thinking for them to understand issues
 - iii.To explain unfamiliar messages for his hearers to understand
 - iv.In order to identify the people who were seriously looking for the kingdom of God
 - v.To challenge his listeners and stimulate their imaginations
 - vi.To avoid direct conflicts with the Jewish leaders
 - vii.To stimulate interest of the listeners to avoid boredom and absent mindedness.
 - viii.In order for the listeners to remember the facts learnt
 - ix.To enhance the learners desire and ability to meditate over the teachings and apply them in their lives
 - x.It had been foretold by the prophets (any 8 x 1 = 8mks)
- (b) Reasons why people were amazed or astonished at the way Jesus taught (6mks)
- i.Jesus teaching would have authority
 - ii.He had command over unclean spirits
 - iii.He attracted a great crowd
 - iv.He had a lot of wisdom
 - v.He taught even sin which was believed to be Gods work
 - vi.The teachings were spiced with miracles (any 6 x 1 = 6mks)
- (c) Lessons Christian learn from the parable of the mustard seed. (6mks)
- i.The kingdom of God starts from a humble beginning but spreads all over the world
 - ii.The mustard seed is the kingdom of God which is invisible church on earth
 - iii.The birds of the air symbolize how the nations of all the world find refuge in the church of Christ
 - iv.It teaches about the universality of the kingdom of God

- v. The planter of the seed is Jesus who is the founder of the church.
 - vi. There is joy / plenty in the kingdom (any 6 x 1 = 6mks)
- 3 (a) Occasions in St. Luke's gospel when Jesus prayed (8mks)
- i. In the wilderness
 - ii. Before choosing the 12 disciples
 - iii. Before asking the disciple who people said he was
 - iv. During the feeding of five thousand
 - v. Before the transfiguration took place
 - vi. After the return of 72 disciples
 - vii. When he taught the disciples how to pray
 - viii. During the last supper
 - ix. Jesus prayed for Peter
 - x. Jesus prayed in Gethsemane
 - xi. On the cross (any 8 x 1 = 8mks)
- (b) Why did the scribes clash with Jesus (5mks)
- i. Jesus accused the scribes of being proud
 - ii. He criticized them for their love of salutations given to them in public places
 - iii. He condemned them for pretending to be holy by making lengthy prayer
 - iv. He accused them for taking advantage of the defenseless members of the community like widows.
 - v. He condemned them for taking the best seats in the synagogues. (any 5 x 1 = 5mks)
- (c) Identify the vices that Jesus would condemn
- i. Leadership wrangles
 - ii. Sexual immorality in the church
 - iii. Indecent dressing by Christians
 - iv. Corruption by church leaders and members
 - v. Gossip among Christians
 - vi. Tribalism, nepotism and discrimination in the church
 - vii. Greed by some church leaders and members (any 7 x 1 = 7mks)
- 4(a) Discuss the New Testament teachings about the unity of believers (8mks)
- i. Believer's unity is compared to a human body with many parts
 - ii. Believers are united as people of God through Christ
 - iii. All believers are united through baptism or holy spirit
 - iv. Unity of believers is seen as they witness about the death and resurrection of Jesus Christ
 - v. Love unites believers as they observe Jesus' greatest commandment of love
 - vi. Believers receive their strength through their dependence on Christ
 - vii. Believers should care for each other's needs
 - viii. Believers are to be committed to Christ just like the bride is committed to the husband
 - ix. Believers should be pure / holy as they relate with Christ
 - x. Even in their diversity, Christians are united through the body of Christ. (Any 8 x 1 = 8mks)
- (b) Causes of disunity in the church today (7mks)
- i. Denominational differences whereby the believers do not agree on the same message
 - ii. Misinterpretation of the scripture/ Bible
 - iii. Leadership wrangles/fighting for position
 - iv. Disagreements over church doctrines
 - v. The issue of the role of women in the church creates controversy
 - vi. Misuse of freedom of worship which encourages people to start their own churches
 - vii. Discrimination in the church which makes people feel out of place
 - viii. Misuse of church funds/resources
 - ix. Cultural/tribal/racial differences
 - x. Generation gap between the members of the church (any 7 x 1 = 7mks)
- (c) State ways in which Christians can promote unity. (5mks)
- i. By sensitizing believers that they are all members of one body despite the differences in beliefs and practices.
 - ii. They can support one another in various ways such as helping the needy

- iii. Forming welfare associations to assist members in times of need.
 - iv. Holding rallies in which members from other denominations are invited / participate
 - v. Holding fellowship where Christians from different denominations can read the bible / pray together.
 - vi. Admitting children of other faiths in their schools/allow freedom of worship in mission sponsored institutions.
 - vii. Using a common syllabus for CRE in schools. (any 5 x 1 = 5mks)
- 5 (a) The teaching of Jesus on roles of the holy spirit (7mks)
- i. Would act as their counselors / advocate
 - ii. Remind them about Jesus and his teachings
 - iii. Reveal the truth about God the father and Jesus the son
 - iv. Give the disciples the power to witness in Judea, Samaria and the rest of the world
 - v. Give them various gifts to build the church
 - vi. Help them discern/expose the secrets of people's hearts
 - vii. Act on behalf of Jesus / the father
 - viii. Convert the world of sin and God's judgment. (any 7 x 1 = 7mks)
- (b) The teaching Peter gave about Jesus at Pentecost (6mks)
- i. Jesus is the prophesied messiah/son of God
 - ii. Was crucified according to the prophecy
 - iii. It was God's will for him to die.
 - iv. Jesus has authority to forgive sin.
 - v. That he was exalted at the right hand of God.
 - vi. That he would return to restore God's kingdom.
 - vii. That he would return to restore God's kingdom (Any 6 x 1 = 6mks)
- (c) Ways in which Christians use the fruits of the Holy Spirit to spread the gospel (7mks)
- i. They show love and compassion to one another
 - ii. Show their kindness by caring about non-believers and preaching the gospel to them so that they can join the church.
 - iii. Christians help in working for peace where there is conflict
 - iv. They have shown self-control when they have been accused falsely
 - v. They show gentleness when correcting sinners
 - vi. Christians show joy when preaching the Good news (any 7 x 1 = 7mks)
- 6 (a) Factors that make people to live in poverty (6mks)
- i. Political instability
 - ii. Lack of formal education
 - iii. Laziness
 - iv. Negative attitude towards manual work
 - v. Geographical and regional disparities
 - vi. Historical factors such as colonialism
 - vii. Over dependence on foreign aid
 - viii. Abuse of alcohol and other drugs (any 6 x 1 = 6mks)
- (b) In which ways has money economy affected the society today (7mks)
- i. It has encouraged corruption
 - ii. Poverty has increased
 - iii. There is greed for more money
 - iv. Competition so as to acquire money
 - v. It has caused disunity among people
 - vi. There is discrimination between the have and the have not
 - vii. There is exploitation of the poor by the rich
 - viii. Moral values have been compromised
 - ix. It has enhanced international co-operation
 - x. It has improved trade
 - xi. Improved living standards /lifestyle
 - xii. Individualism/selfishness
 - xiii. The gap between the rich and the poor (any 7 x 1 = 7mks)

(c) What role does Christian play in fighting corruption

(7mks)

- i.They condemn corrupt practices
- ii.They educate/sensitize people on disadvantages of corruption
- iii.Encourages people to practice moral values
- iv.Lead exemplary lives /free of corruption
- v.Pray for the restoration of justice
- vi.Create employment opportunities for the needy
- vii.Provide the needy with skills/training to fight corruption
- viii.Report those found practicing corruption to the police
- ix.Encourage guidance and counselling
- x.Write books /journals discouraging the vice.

(any 7 x 1 = 7mks)