
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

ALLIANCE GIRLS HIGH SCHOOL

CRE

Paper 2

MARKING SCHEME

SCHOOLS NET KENYA

Osiligi House, Opposite KCB, Ground Floor

Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27

E-mail: infosnkenya@gmail.com | Website: www.schoolsnetkenya.com

ALLIANCE GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016
PAPER 2 / 313/2
MARKING SCHEME

1. (a) **Outline Jeremiah's prophecy about the Messiah. (6 marks)**

- (i) He would rule wisely.
- (ii) He would advocate justice and righteousness.
- (iii) Judah will be secure.
- (iv) Would be called 'The Lord is our righteousness.
- (v) He would be a descendant of David.
- (vi) He will reign as king.
- (vii) In His days Judah will be saved.

(b) **Explain Simeon's prophetic messages about Jesus during His dedication. Luke 2:21-40. (6 marks)**

- (i) That Jesus was the son of God/the promised one
- (ii) He would bring salvation to all/Saviour of the world
- (iii) He would be the light of revelation to Gentiles/non Jews.
- (iv) He would liberate the Israelites from oppression.
- (v) He would cause the rise and fall of many in Israel.
- (vi) He would face opposition and his mother would suffer greatly due to this.
- (vii) His birth would bring joy to many and glory and praise to God.

(c) **State *eight* ways in which parents develop their children's spiritual life. (8 marks)**

- (i) By having the children baptized/participate in the sacramental life of the church.
- (ii) Leading righteous life for the child to copy/being good role models.
- (iii) Taking children to church for dedication/thanksgiving.
- (iv) By allowing him/her to interact with others e.g. during Sunday school.
- (v) By praying to God to guide the child.
- (vi) By exposing the child to church activities.
- (vii) By condemning the child's evil activities/correcting them.
- (viii) By offering counseling services on spiritual matters.
- (ix) Teaching them to read the Bible.

2. (a) **Describe the raising of Jairus' daughter. (7 marks)**

- (i) Jesus was requested by Jairus who was a leader of a synagogue, to go and heal his only daughter who was very sick.
- (ii) Jesus accepted Jairus' humble request
- (iii) But a word came that girl was dead and therefore no need to bother Jesus.
- (iv) Jesus asked Jairus to have faith and told mourners not to wail because the girl was just asleep.
- (v) Jesus together with Peter, John and James and the parents of the dead girl's hand and commanded her to rise to which she responded.
- (vi) Jesus requested that she be given something to eat.
- (vii) The miracle was to remain a secret.

(b) **Narrate the parable of the Good Samaritan in Luke's Gospel. (7 marks)**

- (i) Jesus told the parable to answer a question from a lawyer who wanted to know who his neighbor was.
- (ii) Jesus gave a story of a man who was attacked by robbers on his way from Jerusalem to Jericho.
- (iii) The man was seriously injured and left for dead.
- (iv) A priest passed by and ignored him.
- (v) A Levite also passed by but paid no attention as well.
- (vi) However, when a Samaritan found the injured, he had compassion on him, nursed his wounds and took him to an inn and paid for his expenses.
- (vii) He promised to come back and pay for his expenses.
- (viii) Jesus asked the lawyer to say who among the three had proved a neighbour to the injured man.
- (ix) The lawyer answered that it was the Samaritan.
- (x) Jesus told the lawyer to go and do as the Samaritan had done.

(c) **State six factors which hinder Christians from practicing Jesus' command to love one's neighbour. (6 marks)**

- (i) Inadequate resources
- (ii) Inaccessibility
- (iii) Language barrier
- (iv) Adverse environmental conditions
- (v) Cultural beliefs and traditions
- (vi) Insecurity
- (vii) Lack of technical know-how/knowledge

3. (a) Describe the seven causes of conflict between Jesus and the Jewish religious leaders in his Jerusalem ministry. (7 mks)

- (i) They questioned the authority Jesus was using to teach Lk 20: 1-8
- (ii) In the parable of the tenants, Jesus accused the Jewish leaders for rejecting God's prophets and plotting to kill him. (Lk 20:9-18)
- (iii) They conflicted on the issue of whether to pay taxes to Caesar or not. (Lk 20:19-26)
- (iv) The question about resurrection. The Sadducees did not believe in resurrection. He challenged them that they did not understand the resurrection life yet it was in the writings of Moses whom they quoted. LK 20;27-39.
- (v) He claimed to be the Messiah and said that even David called Him Lord in the book of Psalms. Lk 20:4-44
- (vi) Jesus openly condemned the hypocrisy / arrogance of the leaders because they Loved the best seats in the synagogues / made long prayers/ put on robes. Lk 20: 45-47
- (vii) He condemned the offerings of the rich Jewish leaders which were meant to show off but praised the widows offering which was made out of self-sacrifice. Lk 21: 1-4

(1 x 7 = 7 mks)

(b) State seven events which took place from the time of Jesus crucifixion up to his death. (7 mks)

- (i) Jesus asked God to forgive those who crucified him.
- (ii) The Roman soldiers cast lots to share garments.

- (iii) The crowd watched from a distance.
- (iv) The leaders challenged Jesus to save Himself if he was Christ.
- (v) He was offered vinegar.
- (vi) The unrepentant thief told Jesus to save Himself and save them.
- (vii) The repentant thief asked Jesus to remember him in paradise.
- (viii) Jesus assured the repentant thief of a place in paradise.
- (ix) There was darkness over the whole land for three hours.
- (x) Jesus cried out and committed his soul to God's hands.
- (xi) He died / breathed His last.
- (xii) The centurion confessed that Jesus was a righteous man.
- (xiii) The people who witnessed this incident returned home sorrowful.
- (xiv) The temple curtain was cut into two / split.

(1 x 7 = 7 mks)

(c) Give reasons why Jesus appeared to his disciples after his resurrection. (6 mks)

- (i) To prove to them the power of God.
- (ii) Make them realize / understand the fulfillment of O.T. prophecies
- (iii) comfort and bless them.
- (iv) Prove that He was alive
- (v) Prove the prophecies that on the third day; Jesus would rise again
- (vi) Promise them the Holy Spirit
- (vii) Strengthen their faith
- (viii) Enable them understand His missions
- (ix) Commission them to be His witnesses / continue His work of preaching / repentance and forgiveness of sin.

(Any 6 x 1 = 6 mks)

4. (a) Outline seven teachings of Jesus on the role of the Holy Spirit. (7 mks)

- (i) The Holy Spirit will be a counselor / advocate / helper / comforter.
- (ii) The Holy Spirit would remind the disciples of the teachings of Jesus.
- (iii) He would convict the world of sin.
- (iv) He would guide Christians into the truth of Jesus' teachings.
- (v) He would replace Jesus
- (vi) He would give glory to Jesus / to God the Father
- (viii) Would enable Christians to witness to the whole world.
- (ix) He would enable Christians to obey God's laws / commandments.
- (x) He would continue Jesus' work of forgiving sins.
- (xi) He would give the disciples wisdom to discern and expose the secret hearts of sinful people.

(7 x 1 = 7 mks)

(b) Explain the unity of believers as expressed in the image of the "church". (6 mks)

- (i) The church refers to the people of God / Assembly of God / universal congregation of all those who profess the Christian faith.
- (ii) Paul uses the relationship between husband and wife to show unity in the church.
- (iii) Jesus is the head of the church just like the husband is the head of the wife.
- (iv) Jesus loved the church just like a husband loves the wife.
- (v) The church is subordinate to Christ, the head.
- (vi) Christians should be united with Christ just as a husband and wife are united in marriage.
- (vii) The church must submit to Christ just as a wife submits to her husband
- (viii) The union between the church and Christ is everlasting just like in human marriage.
- (ix) Through Jesus, all Christians are united regardless of their differences

(c) State seven ways in which Christians use the gift of wisdom in their daily lives. (7 mks)

- (i) In making their day-to-day decisions.
- (ii) In handling leadership in the church.
- (iii) When arbitrating between two parties in controversial issues.
- (iv) In making difficult choices in their lives.
- (v) In handling the church's financial matters.
- (vi) In preaching the word of God
- (vii) In understanding and interacting God's message
- (viii) In guiding Christians in spiritual matters.
- (ix) When choosing leaders
- (x) When praying so as to be able to pray wisely.

5. a) Explain eight uses of leisure. (8 marks)

- i. Time to worship.
- ii. Occasion for celebration.
- iii. Time to rest.
- iv. Time to help others.
- v. To spread the word of God.
- vi. To develop talents.
- vii. Opportunity for individual growth.
- viii. To strengthen social relationships.
- ix. To reveal the type of persons we are.
- x. For educational purposes.
- xi. For economic purposes.

8 x 1 = 8 marks

b) Outline six Christian teachings on fornication. (6 marks)

- i. It is immoral.
- ii. It is against the divine purpose for sex.
- iii. It defiles the body which is the temple of the Holy Spirit.
- iv. It can lead to pregnancy before marriage, which is against God's will.
- v. It can lead to one contracting STIs including HIV/AIDS.
- vi. It is misuse of God's gift of sex.
- vii. It creates feelings of guilt because it is sin.
- viii. It can lead to unfaithfulness later in marriage if the practice becomes a habit.
- ix. True love waits, and therefore people should abstain until marriage.

6 x 1 = 6 marks

c) Mention six ways in which Christians can help people living with HIV/AIDS. (6 marks)

- i. To love and care for them.
- ii. By guiding and counseling them on positive living.
- iii. Treating them with dignity by not discriminating against them.
- iv. Praying for them.
- v. Visiting them to give them hope, comfort and encouragement.
- vi. Preaching the word of God to them for spiritual nourishment and repentance.
- vii. Providing them with material support like food, shelter and clothing.
- viii. Advocating for the protection of their rights as human beings.
- ix. Providing job opportunities or income generating projects for them to support themselves.
- x. Providing adequate medical care for them in terms of medicines and paying hospital bills.
- xi. Taking care of their children / dependents where necessary.

6 x 1 = 6 marks

6. a) State seven duties of citizens to the nation.

(7 marks)

- i. Obey and respect authority.
- ii. Register as a voter and vote in national elections.
- iii. Respect other people's rights.
- iv. Understand and defend other people's rights and responsibilities.
- v. Respect the laws of the country.
- vi. Care for the sick and the needy.
- vii. Conserve national resources.
- viii. Pay taxes.
- ix. Participate in national development.
- x. Promote peace and harmony in the society.
- xi. Report errant members of the society to law enforcement agents.
- xii. Protect the environment.
- xiii. Respect the flag and National Anthem.
- xiv. Be responsible at work.

7 x 1 = 7 marks

b) Explain the Christian view on Euthanasia.

(8 marks)

- i. Christians are against euthanasia as it demeans the sanctity of life. It is murder and only God can take life away.
- ii. Euthanasia destroys life which has potential that is yet unknown to the patient, doctor or family members.
- iii. Euthanasia also shows lack of faith in God, the giver of life.
- iv. Those who suffer severe pain and incurable diseases should accept the condition humbly, as suffering is part of human life.
- v. Christians should seek God's will instead of taking matters into their own hands.
- vi. Euthanasia discourages scientists who are looking for a cure for incurable ailments.
- vii. Those seeking euthanasia are depressed and therefore need counseling, comfort and prayers.
- viii. Euthanasia, if allowed, may increase cases of suicide even when people are healthy, or when the pain they are experiencing is bearable.
- ix. Euthanasia also denies family, friends and doctors the chance and blessing of showing love to those who are terminally ill.
- x. Euthanasia discourages patients and makes them lose hope in life. They feel rejected by those who are supposed to care for them.

8 x 1 = 8 marks

c) Identify five traditional African practices that promote law, order and justice. (5 marks)

- i. Use of oral literature.
- ii. Religious beliefs and practices.
- iii. The kinship ties.
- iv. Rites of passage.
- v. Political organization.
- vi. Taboos and customary laws.
- vii. Punishment for law breakers / errant members.
- viii. Rewards / praise for the upright.