
KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS

MANG’U HIGH SCHOOL

CRE

Paper 1

MARKING SCHEME

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MANG'U HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/1

C. R. E PAPER 1

MARKING SCHEME

1. Identify literary styles of writing used in the bible

(7mks)

- Legislative texts e. g. Leviticus
- Wise saying e.g. Proverbs
- Prophetic speeches e.g. Jeremiah
- Prayers e.g. Nehemiah
- Love songs e.g. Songs of songs
- Religious epic e.g. Exodus
- Philosophical essays e.g. Job
- Epistles e.g. James
- Gospels e.g. Luke

(b) What are the effects of translating the bible into local African languages

(8mks)

- It encouraged people to learn how to read and write
- Many people can now read the Bible in vernacular/understand the Bible better/able to join Christianity
- It has contributed to African Theology
- It has enabled African to participate actively in preaching
- It has encouraged the spirit of ecumenism
- It has led to the establishment of many printing presses /created job opportunity / self employment
- It has made Africans to rediscover their own cultural identity
- It activated the development of African independent churches
- It has led to rapid spread of Christianity in Kenya.

(c) Explain ways in which the bible is used to spread the gospel in Kenya

(5mks)

- For preaching, evangelists, pastors etc. use the bible as a basic reference when preaching
- For teaching / instruction in learning institutions/ school text for C.R.E
- Selling them to willing buyers/in the bookshops/streets etc.
- Free distribution e.g. the Gideons/giving them to individuals as gifts
- Translation e.g. into different versions, languages for easy understanding
- Illustration Biblical stories are illustrated on wall languages/posters/items of clothing/calendars etc.
- By publishing books for bible studies. The daily guide / daily bread etc.

2 (a) Why man is considered the "image of God"

(5mks)

- Man is made in the image and likeness of God
- Man has the will to choose between good and evil
- God breathed into mans nostrils the breath of life i.e. God gave man physical and spiritual life
- Man share with God in fellowship
- Man was given vision visioning powers than other animals
- God gave man control over the earth

- Man was to be God's co-creator

(b) Steps taken by God towards healing demosed relationship with mankind

(8mks)

- He looked for Adam and Eve to find out where they were
- He made garments of skin for Adam and his wife and clothed them
- He provided them with means to find food after throwing them out of garden of Eden
- He made a covenant with Abraham
- He chose Israel as a holy nation through whom other nations receive Gods salvation / he gave them Ten Commandments.
- He provided a new covenant through prophet Jeremiah
- He promised and fulfilled messiah who died on the cross for sins of mankind / He reconciled man to God through the Israelites

(c) Way in which Africans sought reconciliation with God

(8mks)

- Prayers
- Invocation of the name of God
- Pouring libations
- Offering sacrifices

- Singing and dancing
- Visiting sacred places
- Invoking the names of the ancestors
- Cleansing the wrong doers / abstaining from certain practices
- Helping less fortunate

3. (a) Explain the role of Moses in the history of the Israelites (10mks)

- He was one among the first prophets who received God's call with a mission to liberate the Israelites.
- He performed extra-ordinary miracles for the purpose of overpowering the pharaoh so as to liberate the Israelite.
- Its Moses who liberated / delivered the Israelites from Egyptian bondage.
- He led the Israelites throughout the wilderness during the exodus.
- He mediated between God and the Israelites through the entire period of exodus.
- He endured offering for the sake of the Israelites who abused him, accompanied him and asked him to offer providence.
- He led the Israelites into making the covenant with God on Mt. Sinai.
- Moses was given Ten Commandments by God to guide the Israelites to live according to the covenant way of life.
- He punished the Israelites who broke the covenant and worshiped the golden calf.
- Moses interceded on behalf of the Israelites so that God forgive them their sins.
- Moses sent for God's providence e.g. manna and water.
- Moses made the Israelites enter into a renewal of the covenant with God.
- Though God's guidance he protected the Israelites against hostile desert tribes e.g. the Amelekites.

(b) State reasons why pharaoh refused to release the Israelites (6mks)

- He wanted free labour
- He wanted to revenge because the Egyptians were once ruled by pharaoh from the Semites group of the Jews
- God had hardened the people of Israel to continue suffering in Egypt
- He wanted them to continue worshipping him as a god
- God was using him to fulfill the promise he had made to Abraham

(c) Identify four qualities of Moses that a modern Christian can emulate (4mks)

- Christians should have a sense of belonging
- Christians should be obedient
- They should have fear of God
- They should be ready to sacrifice themselves
- They should be ready to serve others
- They should also know that God is faithful to His promises
- They should love one another
- They should be courageous
- They should be inquisitive the way Moses was

NB; mark the first 4 answers 1 x 4 (4mks)

4 (a) Explain the importance of prophets in Israel (6mks)

- Communicated God's will to the people
- Guidance and counseled people wherever they did not live according to the covenant way of life
- Condemned evil in Israel e.g. murder
- They acted as priests
- They anointed kings
- They encouraged people during times of despair like Jeremiah did when the Israelites were in exile in Babylon
- Warned people of God's unpending judgment especially if they did not change
- They advised the political leaders in Israel
- They foretold future events especially those that affected the history of the people
- Condemned idolatry and preached the worship one true God; Yahweh
- They heralded the future messiah and the messianic period
- They contributed to the writing of their messages like Jeremiah who had a scribe called Baruch

(6mks)

(b) Describe Jeremiah's teachings on judgment and punishment (8mks)

- The people of Israel did not believe that God would punish them and destroy Jerusalem and the temple
- Jeremiah preached that God would bring disaster from the city/ the people would be exiled to Babylon
- Jerusalem would be punished for sins e.g. murder/ idolatry/ human sacrifice
- Priests/ false prophets would suffer God's punishment for preaching falsehood
- The graves of the kings / priests / prophets of Judah would be opened up and their bones would be exposed to the sun like rubbish
- Lack of peace, terror, sounds of an approaching army/earthquakes would be sign of unpending punishment
- King zedekiah would be punished for leading his people astray
- God would extend Judah's punishment to other nations since they did not recognize him / obey him
- There would be drought / famine (8mks)

(c) What lessons do Christians learn from Jeremiah's teachings on evil and false prophets

- They should have a personal relationship with God
- Christians should denounce the worship of materials wealth / idol worship
- Christians should be sincere in their worship / avoid hypocrisy
- Christians should be able to distinguish between true and false prophet so that they are not led astray
- Christian learn that human sacrifices is sinful / does not please God
- Christians learn to condemn the exploitation of the poor / weak
- Christians are encouraged to uphold moral uprightness in whatever they do
- Christians are warned not to involve themselves in necromancy (6mks)

5 (a) Identify some of the causes of insecurity in Kenya today (7mks)

- Unemployment
- Poverty
- Influence from the media
- Ineffective guidance.
- Rebelliousness among the youth
- Permissiveness in society
- Drug abuse
- Inflation / economic decline
- Frustrations in life
- Gap between the rich and the poor
- Corruption e.g. in law court, corrupt police officers
- Failure to rehabilitation law breakers by prison authority
- Rise of slums due to rural – urban migrations
- Availability of illegal arms from neighboring nations
- Refugees – influent of refugees.form war torn countries e.g. Somalia (7mks)

(b) Explain ways through which the media can help promote peace and good governance in Kenya today (8mks)

- Make through investigations before reporting issues
- They should be impartial in their reports.
- To be truthful / balanced news
- Give case reports from other parts of the world to serve as bench mark
- Reporting positive news to foster patriotism
- Expose evils in society/condemn corruption
- Should serve as the conscience the masses on various issues e.g. human rights
- Control the advertisement, avoid those that promote moral decadence
- Highlight on developments/achievements of the government of the day.
- Should serve as the conscience of our leaders
- Give civil education to sensitize the masses on various issues e.g. human rights. (8mks)

(c) State FIVE factors hindering maintenance of law and order in Kenya today. (5mks)

- Increasing rate of crimes especially in urban areas
- Political instability
- Greed for power/wealth
- Unemployment

- Corruption
 - Lack of virtue/permissiveness/not following Christian principles
 - Lack of stern action on offenders
- 6 (a) identify causes of suffering in the traditional African society
- Breaking taboos
 - Curse by one parent / elder due to disobedience
 - Due to witchcraft
 - Failure to respect ancestral spirits/failure to offer libation
 - Disobedience to God's laws
 - Breaking of oaths / agreements
 - Breaking of societal norms/rules and regulations
 - Failure to respect sacred places
- (6mks)
- (b) Explain the role of elders in the traditional African communities
- Supervised/participated in marriage negotiations
 - Supervised division of property after death of a family head
 - Passed on customs of community to the next generation
 - Made major decisions affecting family / community
 - Settled disputes / conflicts
 - Fixed dates for rites of passage
 - Defined punishments for offenders
 - Taught the youths moral values
 - Ensured law and order was maintained
 - Conducted purification ceremonies
 - Conducted prayers
 - Blessed members of the community
 - Offered sacrifices on behalf of the people
- (8mks)
- (c) What factors have undermined the authorities in the modern society
- In the urban areas. People come from different areas / elders are not recognized
 - Christian influence / church elders have taken over
 - Modern education questions the wisdom of elders
 - Judicial duties have been taken over by law courts
 - Migration from rural areas made it difficult for elders to operate
 - Western value undermine traditions that are promised by the elders e.g. communal life
- (6mks)