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**KENYA NATIONAL EXAMINATION COUNCIL  
REVISION MOCK EXAMS 2016  
TOP NATIONAL SCHOOLS**

**MARANDA HIGH SCHOOL  
BIOLOGY  
PAPER 2  
MARKING SCHEME**

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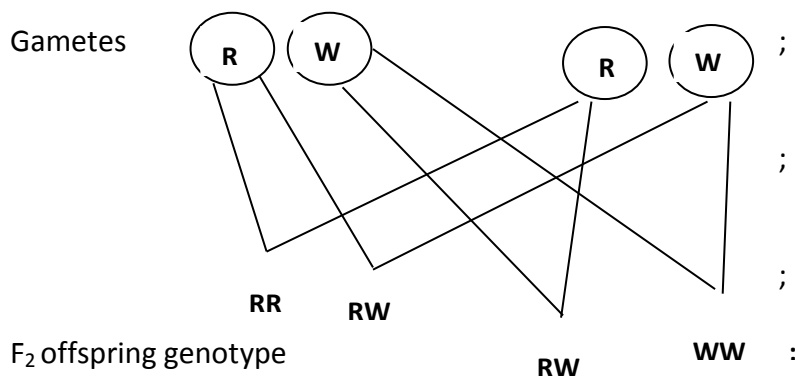
# MARANDA SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

## PAPER 2

### MARKING SCHEME

1. (a) Red - RR  
White - WW (Both must be correct).

(b) Parental phenotype Pink Pink  
Parental genotype RW X RW ;



- F<sub>2</sub> offspring genotype  
(c) (i) 1 red : 2 pink : 1 white  
(ii) 1RR : 2RW : 1WW
- (d) ABO blood group acc. blood group.
2. (a) To investigate the effect of boiled saliva on starch.  
(b) P - brown/yellow colour of iodine  
Q - black/blue-black colour  
© P - starch has been digested/broken down by salivary amylase  
Q - salivary amylase was denatured by boiling hence no digestion of starch.  
(d) provide optimum temperature for enzyme activity.  
(e) (i) glycogen  
(ii) starch
3. (a) A - ovary  
C - uterine wall  
(b) Ectopic pregnancy  
(c) Oestrogen - Repair and healing of endometrium, stimulate pituitary to secrete LH.  
Progesterone - Proliferation/thickening of endometrium.  
- together with oestrogen inhibits production of FSH.  
- inhibits production LH  
(d) Secrete a thick plug of mucus which prevent entry of air and micro organisms.
4. (a) Adaptive radiation  
(b) Originates from a common ancestral form then become modified to occupy different ecological niches.  
(c) (i) Structures whose sizes are reduced/rudimentary because they have ceased to be functional with time.  
(ii) Appendix, caecum, vestigial tail/coccyx.  
(d) (i) Nature selects those that are well adapted, survive and produce new offsprings while those that are Not well adapted are eliminated/do not survive/die.  
(ii) Peppered moth; resistance of malaria parasites to drugs.
- (b) Organisms with similar blood pigments share common ancestry.
5. (a) Transfer of blood from donor to the circulatory system of the recipient.  
(b) - ABO compatibility  
- Rhesus factor

- Screened for presence of disease causing micro-organisms
- Screened to be free from HIV/AIDS.

(c)(i) **Advantage**

- Universal donor
- Most abundant blood groups

**Disadvantages**

- Can only get blood from donor blood group O.

(d)(i) Universal recipient can receive blood from all other blood groups.

(ii) AB

6. (a) Graph

Axis - 01  
Scale - 2  
Plotting - 2  
Curve - 01  
Label - 1  
Total 7mks

(b) A - 121 + 2

B - 140 + 2

(c) Person A is capable of regulating glucose while person B is likely to be diabetic.

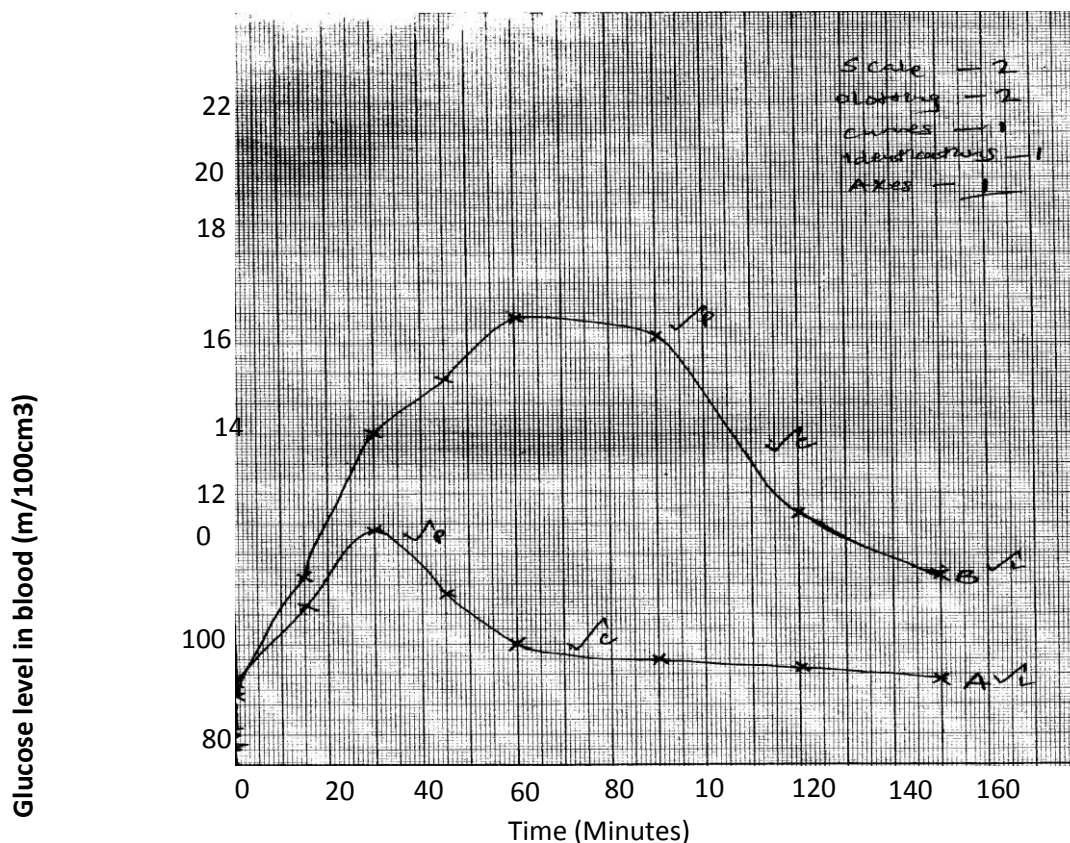
(d) A - Insulin released; excess glucose is converted into glycogen

B - Insulin not released; thus the decline is due to glucose released in urine.

(e) ATP/adenosine triphosphate

(f) Are deaminated; resulting in the formation of ammonia; ammonia combined with  $\text{CO}_2$  to form urea, urea is passed out in urine; carbohydrate group is oxidized or stored as glycogen.

Glucose level in blood



7. (a) (i) Red blood cells/erythrocytes

- Transport oxygen from the lungs to all parts of the body.
- Transport carbon(iv) oxide from the body tissues to the lungs

- (ii) White blood cells
  - Produce antibodies for defence against diseases; engulf harmful bodies.
  - Blood platelets/thrombocytes; produce enzymes thrombokinase/thromboplastin; for blood clotting.
- (b) Functions of plasma are:-
  - Transport food nutrients from gut to liver and finally to all parts of the body;
  - Transport hormones from secretory glands to point of action within the body;
  - Transport carbon (IV) oxide from respiring tissues to the lungs;
  - Distributes heat from the liver to all parts of the body (hence control body temperature).
  - Transport nitrogenous wastes (e.g urea) from the body cells (as liver) to the kidney.
  - Contains fibrinogen (and other blood proteins) used in blood clotting.
  - Controls the osmotic pressure of the blood and tissue fluids through its content of mineral ions
  - Control of PH of blood. (Max. 13mks)

## 8. Adaptations of bony fish to locomotion

- Scales overlap and point backward; to reduce resistance during movement in water;
- Streamlined body; reduces friction/enables fish to move easily in water
- Mucus on the body/mucous body surfaces to reduce friction.
- Lateral line system; that has sensory cells for sensitivity in water/detect vibrations in water.
- Inflexible head to maintain forward thrust
- Flexible backbone/series of vertebrae, covered with myotomes/muscle blocks, that
  - contract and relax contract and relax alternatively to bring undulating movements.
- Swim bladder, for buoyancy, and vertical position adjustments
- Unpaired fins/dorsal fin, anal fin and caudal fin prevent rolling from side to side.
- Caudal fin, is for steering
- Paired fins/pelvic and pectoral fins, for balancing/banking/changing direction to control upward and downward movements.