
KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS

PRECIOUS BLOOD RIRUTA
AGRICULTURE
PAPER 1
MARKING SCHEME

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PRECIOUS BLOOD KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 1

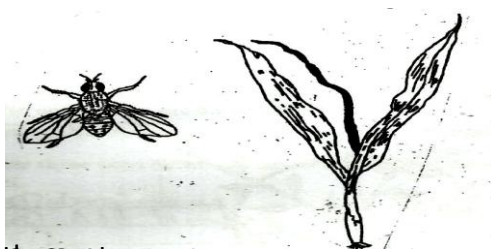
MARKING SCHEME

1. Give two characteristics of plantation farming (1 mark)
 - (1) Production of one type of crop
 - (2) Require large tract of land
2. Name two chemical processes of weathering
 - (1) Carbonation
 - (2) Oxygenation
3. State two advantages of organic farming (1 mk)
 - (1) Improves soil structure
 - (2) Enhance soil water infiltration and retention
4. Outline three effects of soil organisms which benefit plant growth (1 mark)
 - (1) Improves aeration
 - (2) Release soil nutrients
5. Give two ways in which organic mulch help to conserve water in the soil (1 mark)
 - (1) Reduce water loss through evaporation
 - (2) Improve soil water infiltration and retention
6. Give two types of labour records
 - (1) Labour utilization analysis
 - (2) Muster roll
7. Outline four ways in which land consolidation helps to improve farm management (2 marks)
 - (1) Proper supervision
 - (2) Saves time and transportation cost
 - (3) Facilitator soil conservation and farm mechanization
 - (4) Legal ownership and title deed used to secure loans
8. List six factors that should be considered when grading a crop produce (3 marks)
 - (1) Cleanliness
 - (2) Freshness
 - (3) Size
 - (4) Degree of ripens
 - (5) Right colour
 - (6) Shape
9. State four importance raising tomato seedlings in a nursery bed (2mks)
 - (1) Excess sold for income
 - (2) Facilitates planting of small seeds
 - (3) Production of many seedlings in small area
 - (4) Management practices easily and timely carried out
 - (5) Transplanting go of only healthy and vigorously growing
10. Give four ways of controlling weeds in a field of maize
 - (1) Uprooting
 - (2) Cultivation
 - (3) Use of herbicides
 - (4) Slashing weeds
11. State three reasons for top dressing pasture (1 ½ mks)
 - (1) Increase herbage yields
 - (2) Improve nutritive value of crop
 - (3) Add soil nutrients

12. Give four reasons for training crops as a field practice (2 marks)
- (1) Plants grow in a designed direction and shape
 - (2) Facilitates easy harvesting and spraying
 - (3) Clean fruits /produce
 - (4) Increase yield
 - (5) Support plants
13. State three activities the farmer carries out on a store before storing grains
- (1) Cleaning the store/remove debris of previous crops
 - (2) Give high yields
 - (3) Higher germination percentage
 - (4) Pure/true to type
- 15(a) Outline two characteristics of nitrogenous fertilizers
- (1) Highly soluble
 - (2) Easily leached
 - (4) Scorching /burning effects
 - (5) Highly relatile
 - (6) Hygroscopic
- (b) Give the forms in which the following elements are available to plants (1 mk)
- (i) Phosphorous: Phosphate ions (PO_4^{3-})
 - (ii) Potassium: Potassium ions (K^+)
16. List three general symptoms of viral diseases in crops (1 ½ mks)
- (1) Leaf chlorosis
 - (2) Leaf curling
 - (3) Mosaic
 - (4) Malformations/galls
 - (5) Resetting
17. Give four factors that influence the choice of tools and equipment used in Primary cultivation. (2 marks)
- (1) Condition of he land
 - (2) Type of tilth required
 - (3) Depth of cultivation
 - (4) Availability /cost of the tool
18. State four factors that contribute to competitive ability of weds (2 mks)
- (1) Produce large quantities of seeds
 - (2) Seeds remain viable for long
 - (3) Ability to propagate vegetative
 - (4) Seeds easily and successfully dispersed

SECTION B. (20 MKS)

- 19 shoots of (a) Diagram bellow shows an adult crop which in its larval stage causes the middle sorghum t wider as shown in the diagrams



- (i) Identify the pest (1/2 mks)
- Sorghum shoot fly
- (ii) Give two ways of controlling the pest (2 mks)
(1) Use of insecticides

(2) Proper disposal of crops remain

(b) Diagrams EF and G show the panicles of three sorghum varieties growing side by side



(ii) Which one of the three varieties of sorghum is last likely to be damaged by the birds (1/2 mk)

G;

(iii) Give a reason for your answer in (i) above (1 mk)

Goose-necked;

(iv) State two methods that are used in controlling birds in a field of sorghum (2 mks)

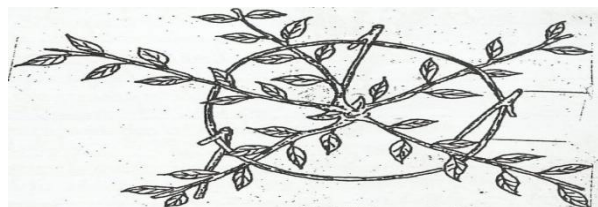
(1) Poison sprays in breeding colonies

(2) Use of flame throwers

(3) use of scarecrows;

(use of explosives)

20. The diagram below shows a method of bringing tea into bearing. Use it to answer the questions that follow



(i) Identify the specific method shown in the diagram (1/2 mk)

Use of a ring and pegs

(ii) Describe the procedure of carrying out the above in a tea bush (4 mks)

(1) Ring 30cm in diameter of thin sticks/thick wire is placed on branches

(2) Branches gently forced to bend at 30°-45°

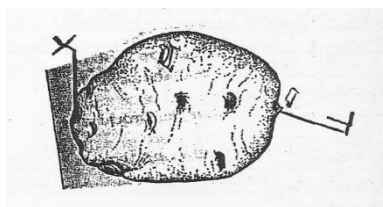
(3) Three pegs placed to hold ring in position

(4) Shoots are tipped off for more shoots

21. Use diagrams below to answer the questions that follow



- (a) Identify each of the soil structures labeled K and L (1/2 mks)
 K: Prismatic soil structure
 L: Platy soil structure
- (b) Give one place where the soil structure labeled L can be found
 Top horizon in forest and clay soils
- (c) State three ways in which farmer can improve the structure of water logged clay soil.
 (1) Drainage
 (2) Add liming materials
2. The diagram below illustrates a vegetative propagation method. Study it and answer the question that follow.



- (a) Name the method used in preparing the above planting material (1/2 mk)
 - Chitting/sporuting
- (b) Name the crop propagated using the above method (1 mk)
 - Irish potatoes
- (c) Name the parts labelled X and Y (2 mks)
 X Rose end
 Y Heel – end
- (d) State one environmental condition necessary for the success of the method named in (a) above. (1 mk)
 - Diffused light

SECTION C. (40 MKS)

23. (a) Describe the production of Kales under the following sub headings: - (3 mks)
- (i) Seedbed preparation
 (1) Early preparation/Dry season/before onset of rains
 (2) Plough/cultivate/dig
 (3) Harrow to fine tilth
 (4) Remove perennial weeds
 (5) Dig holes 10cm deep
 (6) Spacing 90x60cm/60x60cm
- (ii) Transplanting
 (1) Ready after 3-4 weeks/4-6 true leaves/15-25cm height

- (2) Water nursery
- (3) Lift healthy and vigorous growing seedlings with garden trowel
- (4) Use phosphatic fertilizer/well rotten organic manure
- (5) Plant at same depth in nursery
- (6) Firm soil at base;
- (7) Plant in late evening/during cloudy day

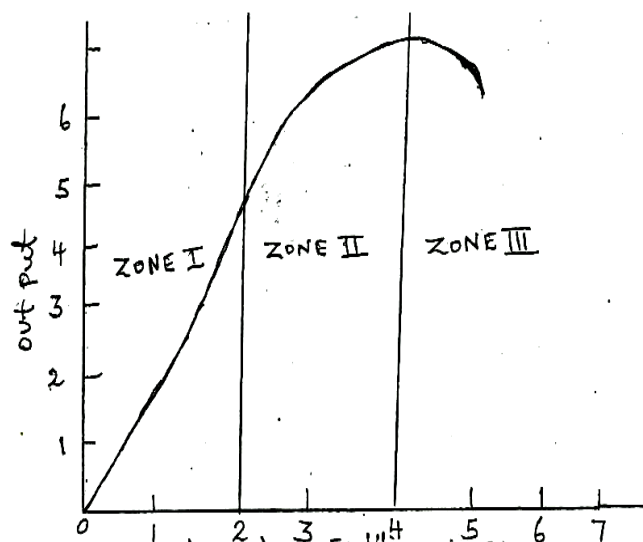
(iii) Field practices (4 mks)

- (1) To dress with SA/CAN
- (2) Weed control by hand
- (3) Pest control
- (4) Disease control

(b) Explain eight cultural control measures of diseases in crop production (8 mks)

- (1) Use healthy planting materials
- (2) Field hygiene/destroy micro-habitats/rogueing
- (3) Proper spacing; control/damping off/Roseffe
- (4) Proper seedbed preparation, e.g. armillaria root rot
- (5) Heat treatment; e.g. ratoon hunting in sugarcane
- (6) Proper drying of cereals before storage
- (7) Use disease resistant varieties e.g. Ruiru II for CBD
- (8) Pruning
- (9) Weed control
- (10) Close season
- (11) Planting certified seeds

24 (a) Below is a graphical representation of the law of diminishing returns. Explain what happens in each of the zones marked I, II and III in relation to output. (3 mks)



Zone marked I: output /product increases at increasing rate; under utilization of resources

- rate;
- Zone marked II: Resources used maximally; TP/output increase at decreasing
- Zone marked III: T.P/output decline with additional input; resources used in excess/uneconomical production
- (b) Which of the three is a rational zone of production? (1 mk)
- Zone II
- (c) State any six precautions a potato farmer would take to minimize risks in the production of potatoes.
- (1) Input rationing
 - (2) Insurance
 - (3) Flexibility in production methods
 - (4) Adopting modern methods of production
 - (5) Contracting
 - (6) Diversification
- (d) Explain ten factors to consider when selecting a farm enterprise (10 mks)
- (1) Period the enterprise will take to mature
 - (2) Availability of market for the produce
 - (3) Prevailing climate
 - (4) Size of land available
 - (5) Government policy
 - (6) Common pests and, diseases
 - (7) Availability of labour
 - (8) Availability of infrastructure
 - (9) Proper security
 - (10) Availability of capital/money
 - (11) Inputs
 - (12) Topography
 - (13) Sustainability
 - (14) Taste and preferences
 - (15) Land tenure system
 - (16) Social/cultural facts
- 25(a) Give six precautions observed in pruning mature tea (6 mks)
- (1) Side branches should never be out to encourage spread of
 - (2) Avoid dish-shaped frame
 - (3) Prune parallel with slope of ground not horizontal
 - (4) Branches at across to minimise area of wound
 - (5) Pruning knife be sharp
 - (6) Small branches and twigs on frame be removed by hand
 - (7) Leave branches to rot to release nutrients/act as mulch
- (b) Describe the procedure followed when collecting a soil sample form the field for testing in the laboratory (6 mks)
- (1) Clear vegetation from sampling spot
 - (2) Make vertical act 1-25cm deep (crop land), 5cm pasture/at
 - (3) Take slice with spade/soil auger
 - (4) Put soil sample in clean polythene bag
 - (5) Repeat the 1-4 steps in 15-20 spots
 - (6) Mix sample thoroughly dry and crush
 - (7) Take sub-sample /composite sample to laboratory for testing

(c) Give four desirable characteristics of materials used in the preparation of compost manure (4 mks)

- (1) Easily decomposed organic materials
- (2) Pest and disease free
- (3) Weed free
- (4) Vegetative materials used should be young
- (5) Rich in nutrients/nitrogen

(d) Outline four advantages of intercropping crops (4 mks)

- (1) Helps to control soil erosion
- (2) Good ground cover helps to smother weeds
- (3) Maximum utilization of the land
- (4) Add soil nutrients in case legumes are intercropped