KENYA NATIONAL EXAMINATION COUNCIL REVISION MOCK EXAMS 2016 TOP NATIONAL SCHOOLS

MARANDA SCHOOL

AGRICULTURE

PAPER 1

MARKING SCHEME

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MARANDA SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

AGRICULTURE PAPER 1 / 443/1 MARKING SCHEME SECTION A (30 MKS

				ARKING SCHEME	=		
				CTION A (30 MKS	<u>)</u>		
1		– Lig	ght intensity				
		-	Light duration 1day length	_			
			ght wave length quality of lig	ght	any	/2x½=1 mk	
2.		- Or	ganic mulch				
			op residues / animal remains				
		- Gr	een manure				
		- Co	mpost manure		any :	3x½=1½ mks	
3.		– To	settle landless citizens				
		- To	relive or ease population pre	ssure			
		- To	increase agricultural product	ivity			
		- To create employment improve peoples standard of living Any 3x½=1½mks					
4.		– Sco	orching of leaves				
		- De	layed maturity				
		- Ex	cessive foliage growth				
		Lo	odging Excessive succulency				
		ca	ause Encourage Blossom End	Rat	Any 3x	x½=1½mks	
5.		Fertiliz	zers		•		
		- se	eds				
		- pe	sticides				
			ngicides				
			sual labour				
		- fue	el costs		Any 4x ½ =2 r	mks	
6.		- Rep	air /replace work out parts		•		
	_	=	gular clearing to remove dirt				
	0	_	lar painting to prevent rust (Any 2x ½ =1 mk				
7.							
-	pro	proper drainage					
-	well aerated						
-	good water holding capacity						
_	correct PH						
-	Adequate nutrient supply						
-	Free from excessive infestation Any 4x ½ = 2 mks						
8.	,						
	- Breakages/soiling						
	_	Oxidat	_	Any 2x 1	½=1mk		
9.	,				level of the crop hence		
-		must be controlled` OWTE				(1mk)	
		b)	Opportunity cost –the value			(1mk)	
		c)	Marginal product-Additional	unit of output re	esulting from		
4.	1	۵,۱	N. foutilises in highly sale lets	1n)	•	المصادا والمعمم المسرط النسيبانم	
10	J.	a) –	N- fertilizer is highly soluble	nence would be	absorbed eas	sily with well established	
		Roots				(1 mk)	

b) Topping –to encourage fresh pasture growth and avoid empty patches

c) Stocking –to allow cobs to dry to the minimum moisture of 11-13% (1mk)

(1mk)

11. -lack of water /Drought -disease /pest /weeds -poor drainage /soil structure/aeration -Damage during transplanting Any 3x ½ =1 ½ mks 12 -Flood irrigation Furrow /corrugated irrigation Basin irrigation 13. -Expansion of industries /job opportunities - Improved living standards - Creation of wealth/Gov't revenue 14. Per capital income Average income of citizens of a country Land reforms – action designed to manage land to improve productivity and tenure System (1mk) 15. - Broad based terraces Narrow based terraces - Bench terraces - Fanya juu /chini $(Any 2x \frac{1}{2} = 1mk)$ 16. - open ditches - underground pipes - French drains - cambered beds $(Any 2x \frac{1}{2} = 1mk)$ pumping out 17 **Nantes** oxhart $(2x \frac{1}{2} = 1mk)$ 18 a) Hybrid are bred from pure breeds under controlled pollination while composite are bred from various pure breeds under uncontrolled pollination (1mk) b) undersouring over souring Establishing pasture under Establishing legumes Cover crop e.g. maize where grass pasture exists (1 mk) (mark as a whole) 19. Is an estimate of income and expenditure in a given production period. (1 mk) Section B (20 marks) 1) maize stalkborer (1 mk) 2) dusting using appropriate pesticide 3) Burning crop residues (Any 2x1=2mks)21. a)A- zig zag **B-random sampling** $(2x \frac{1}{2} = 1mk)$ b) procedure -scrap the superficial layer away from path anthill or manure -Fix soil auger and scop soil at different parts not more than 2ha -mix the soil and get a sample (3 mks) - Name of the owner c)

20.

location of the land History of the laud use

22. a) Y- Soil profile (1mk) b) Q- superficial layer R- Horizon A topsoil S- Horizon B subsoil T- Horizon C weathered rock $(4x \frac{1}{2} = 2mks)$ c)-To choose tools to be used -To determine the crops to grow -To determine amount of moisture held by soil/H₂O holding capacity. - To determine drainage/infiltration (3x1=3mks)23. a) -Resting state (1mk) Period when viable seed is in active/cannot germinate b) soaking - scarification use dilute sulphuric acid Burning under soil (2x1=2mks)24. a) PE- Is the physical relationship between input and output. (1 mk) b) Zone 1- Underutilization of resources (1mk) Additional unit of input return result to increased marginal output Zone 11 – optimum use of resources Rational zone/rational (1 mk) (1 mk) Zone 111 – Over utilization of input /irational - Marginal output become negative 25. Napier grass a) Seedbed preparation - done early /during dry season clear vegetation /remove stums - carry out primary cultivation Harrow /secondary cultivation to medium tilth clear all perennial weeds - make furrow at appropriate spacing a depth (5x1=5 mks)b) Planting cutting slid have 3-5 nodes done early / at onset of rain /irrigate if necessary Elect desirable variety of Napier grass use healthy planting materials Place cuttings in furrows /hole at recommended spacing Cover the planting material with soil at appropriate depth Use cuttings /splits for planting Select cuttings from mature canes (5x1=5 mks)c) Eevt application Apply phosphate fertilizer at planting time Top dress nitrogenous fert and potassium 6-8wks after planting Apply FYM /compost manure before planting Apply organic manure after harvesting (2x1=2 mks)d) Weed control By cultivation uprooting weeds By using suitable herbicides

(3x % = 1% mks)

Address of the owner

- Inter-planting with legumes that cover the ground
- Weed control slid be done during establishment (5x1= 5mks)

e) Utilization

- practice zero grazing / cut and feed napier to an,imals
- cut drain excess foliage to conserve as silage
- Avoid direct grazing by animals

(3x1 = 3 mks)

- 26 a) Function of Agric marketing boards
 - Carrying out advertising of farm product to increase demand
 - Providing capital /finances to carry out agric activities
 - Storage of farm produce after harvesting to minimize losses and as marketing storage
 - Selling farm produce on behalf of the farmers
 - Transportation of farm produce to the areas of consumption
 - Packing farm produce to reduce storage space and make transportation easier
 - Processing farm produce to provide a variety increase their value and prolong shalf life
 - Grading farm produce to provide uniform standards and cater for various consumes
 - Assembling farm produce from scattered areas of production for bulking and transportation
 - Protection of farm produce from damage by use of chemical/ becoming risk
 - Buying farm produce from producers
 - Gathering , analyzing interpreting market information to determine appropriate market price

½ mk for listing ½ mk for expanding 20x ½ =10 mks

- b) Role of Agricultural co-operatives
 - co-operators pool their resources together to buy expensive machinery e.g tractor for use by members
 - provide education /technical information to members
 - provide loan to members (inputs and cash)
 - Negotiate for higher prices for members
 - Reduce overhead costs e.g transportation storage
 - Bargain with suppliers to give discount on inputs
 - provide employment for their members others
 - Benefit members from lower takes charged
 - market farmers produce
 - Interest and pay out returns to members in the form of Dividends
 - Help to negotiate for loans to members without security
 - some provide banking services to its members
 - provide strong bargaining power for members on policy issues

(10x1=10 mks)

27. a) Title 1 2x1 = 2Axes Plotting $2x \frac{1}{2} = 1$ Curves 2 (6 mks) - Equilibrium (1mk) ii) ± 22.50 (1mk) iii) ± 3.3 iv) (1mk) v) 22 (1mk) 2 x1 = 2 mks

- b) population
 - Income of consumers

- New inventions
- Taste and preference of the individual
- Price of substitute commodities
- Price expectations
- Advertisement
- culture and social value
- Price of commodities having faint demand

(5x1=5mks)

c) –Extension and training

- Banking services
- Artificial insemination service
- Agricultural Research organization
- Farm input supply service
- Marketing outlets

(5x1=5mks)