

**TRANS-NZOIA COUNTY KCSE REVISION MOCK EXAMS
2015**

**HISTORY AND GOVERNMENT
PAPER 1
2 ½ HOURS**

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HISTORY AND GOVERNMENT
PAPER 1
TIME: 2 ½ HOURS

TRANS-NZOIA COUNTY JOINT EVALUATION EXAM – 2015
Kenya Certificate of Secondary Education (K.C.S.E)

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INSTRUCTIONS TO THE CANDIDATES

- This paper has consists of *three sections*. Section **A B**, and **C**.
- Answer **all** questions in **section A**.
- Answer any **three** questions from section **B**.
- Answer any **two** questions from section **C**.
- Candidates should answer the questions in **English**.

*This paper consists of 2 printed pages.
Candidates should check the question paper to ascertain that all pages are printed as indicated.
And that no questions are missing.*

SECTION A (25 MARKS)
Answer all questions in this section

1. State **two** disadvantages of Oral Tradition as a source of history. (2 mks)
2. Name **one** of the earliest inhabitants in Kenya. (1mk)
3. Give **two** economic activities acquired by the Maasai as a result of interaction with the Bantu. (2mks)
4. State **two** religious functions performed by the Oloibon of the Maasai during the pre-colonial period. (2 mks)
5. Give **two** evidences that Chinese traders reached the East African Coast. (2 mks)
6. Identify **one** problem encountered by missionaries in Kenya in the 19th century. (1mk)
7. Give the main item of trade during the long distance trade. (1mk)
8. Identify **one** main social responsibility of a Kenyan citizen. (1mk)
9. Name the body entrenched in the constitution of Kenya that replaced the Kenya National Human Rights Commission. (KNHRC). (1mk)
10. State **two** terms of the Heligoland Treaty of 1890. (2 mks)
11. Give **two** duties of the chiefs during the period of colonial administration in Kenya. (2mks)
12. State the commission set up to fix the boundaries of the white highlands in 1930. (1 mk)
13. Name the personality who led the Kenya African Democratic Union (KADU) delegation to the Second Lancaster House Conference in 1962. (1 mk)
14. Name **one** ex-officio member of the national assembly. (1mk)
15. Give **two** national philosophies that were adopted in Kenya before 1987. (2mks)
16. Give **two** elective seats in county government. (2 mks)
17. What is the main role of the Ethics and Anti – Corruption Commission(EACC) in Kenya. (1mk)

SECTION B: (45 MARKS)

Answer any three questions from this section

18. (a) Identify **five** factors which led to the migration of the Iteso from their original home in the Lake Turkana region to the present homeland. (5 mks)
(b) Explain effects of the migration and settlement of the Iteso in Kenya. (10 mks)
19. (a) Why did the Portuguese succeed in conquering the East African Coast. (5 mks)
(b) Explain the result of Portuguese rule on the Kenyan Coast. (10 mks)
20. (a) State **five** reasons for Wanga collaboration with the British. (5 mks)
(b) Explain **five** reasons why Kenyan communities were defeated by the British during the establishment of colonial rule. (10 mks)
21. (a) Name **three** education commissions appointed by the government to review the education system in Kenya since independence. (3 mks)
(b) Outline **six** factors that led to the re-introduction of many political parties in Kenya. (10 mks)

SECTION C: (30 MARKS)

Answer any two questions from this section

22. (a) Identify **three** sources of revenue of the county government. (3 mks)
(b) Explain **six** factors that promote national unity. (12 mks)
23. (a) Why are general elections conducted Kenya every five years. (5 mks)
(b) Explain **five** situations that make a registered voter be denied the right to vote in Kenya. (10 mks)
24. (a) State **five** development rights of a child. (5 mks)
(b) What are the stages that a bill passes through before it becomes law in Kenya. (10 mks)