

Name _____ Index No. _____

Candidates signature _____

Date _____

231/3
BIOLOGY
PAPER 3
PRACTICAL
JULY/AUGUST 2014
1 ¾ HOURS

KANGUNDO DISTRICT FORM IV MULTILATERAL EXAM 2014
Kenya Certificate of Secondary Education
BIOLOGY
PAPER 3
1 ¾ HOURS

INSTRUCTIONS TO CANDIDATES

- (a) Write your name and the index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above
- (c) Answer all the questions in the spaces provided
- (d) You are required to spend the first 15 minutes of the 1 ¾ hours allowed for this paper reading the whole paper carefully before commencing your work
- (e) Additional pages must not be added

For examiner's use only

Question	Maximum score	Candidate score
1	15	
2	13	
3	12	
Total	40	

This paper consists of 7 printed pages

1. You are issued with solutions labeled P₁, P₂, P₃. Benedict's solution and iodine solution. Solution P₃ is similar with P₂ except that it has been boiled.
(a) Use iodine and Benedict's solutions to test food substances contained in solution P₁. Record your results in the table below.

Food substance	Procedure	Observation	Conclusion

Label three test tube X₁, X₂ and X₃. Treat each test tube as follows

Test tube	Treatment
X ₁	Put 1ml of solution P ₁
X ₂	Put 1ml of solution P ₁ and add 1 ml of solution P ₂
X ₃	Put 1ml of solution P ₁ and 1ml solution P ₃

Place the three test tubes in a warm water bath whose temperature is maintained between 30⁰C and 37⁰C
Leave the set ups for 30 minutes

(b) Test the food substance contained in each test tube by using Benedict's solution. Record your results in the table below.

Test tube	Observation	Conclusion
X ₁		
X ₂		
X ₃		

(c) Account for the results at the end of the experiment in test tube labeled X₂ and X₃

(i) X₂

(2mks)

(ii) X₃

(1mk)

(d) (i) Suggest the identity of solution P₂ (1mk)

(ii) Give one reason for your answer in d (i) above (1mk)

(e) What was the role of test tube X₁ during the experiment? (1mk)

(f) (i) Suggest where the process being investigated in this experiment would take place in a mammalian body (1mk)

(ii) Give a reason for your answer in f (i) above (1mk)

2. Study photograph P below and use it to answer the following questions.



PHOTOGRAPH P

(a) On the photograph label a bract (1mk)

(b) Describe the arrangement of stamens and structure of corolla and calyx
(i) Stamens (1mk)

(ii) Corolla (1mk)

(iii) Calyx (1mk)

(c) (i) Name the class of the plant from which the photograph was taken (1mk)

(ii) Using only observable features on the photograph give one reason for your answer in c (i) above (1mk)

(d) (i) Suggest the agent of pollination for the flower shown on the photograph (1mk)

(ii) Give two reasons for your answer in d (i) above (2mks)

(e) (i) Which type of ovary is found in the flower on the photograph (1mk)

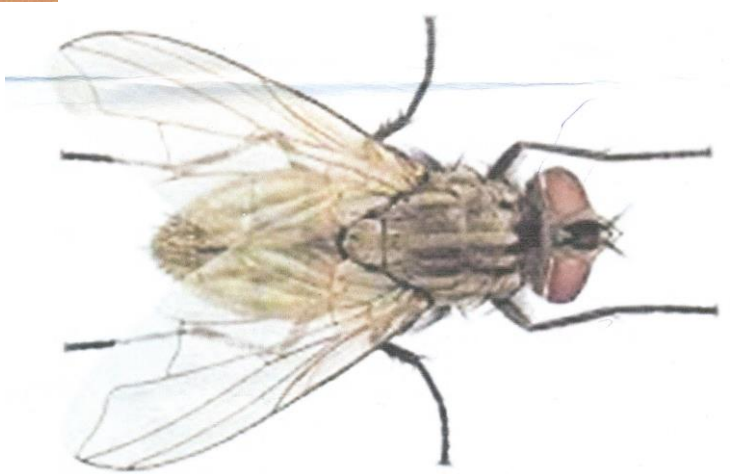
(ii) Give a reason for your answer in e (i) above (1mk)

(f) The actual length of the flower measured 14cm. Work out the magnification of the photograph (2mks)

3. You are provided with photographs of specimens V and W. Examine them.



PHOTOGRAPH V



PHOTOGRAPH W

(a) (i) Name the phylum to which the specimens belong. (1mk)

(ii) Using observable features only, give two reasons for your answer in a (i) above (2mks)

(b) (i) Suggest the class to which the specimens belong (1mk)

(ii) Give two visible distinguishing feature found in the members of class you have named in b (i) above (2mks)

(c) State two differences between the hind limbs of specimen V and W (2mks)

(d) State one way in which the hand limbs of specimen V is adapted to its functions (1mk)

(e) (i) Which trophic level is occupied by specimen V in the ecosystem? (1mk)

(ii) Give a reason for your answer (1mk)

(f) Suggest one economic importance of specimen W in the environment (1mk)

ANSWERS:

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