

311/2  
HISTORY AND GOVERNMENT  
Paper 2  
July/August 2013  
Time: 2 ½ Hours

# NDHIWA DISTRICT JOINT EVALUATION

*Kenya Certificate of Secondary Education (K.C.S.E.)*

History and Government  
Paper 2  
July/August 2013  
Time: 2 ½ Hours

## INSTRUCTIONS TO CANDIDATES.

- This paper consists of **three** sections **A**, **B** and **C**.
- Answer **all** questions in section **A**, **three** questions from Section. **B** and **two** questions from section **C**.
- Answers to **all** questions should be written in the answer booklet provided.

This paper consists of 2 printed pages. Candidates should check to ascertain that all the pages are printed as indicated and no questions are missing.

### SECTION A (25MARKS)

**Answer All the questions in this section in the booklet provided.**

1. What is Oral tradition as a source of History and Government information? (2mks)
2. Give **one** feature of Homo Sapiens (1mk)
3. Identify **two** uses of Bronze in ancient Kingdom of Egypt. (2mks)
4. Give **one** way in which the invention of the wheel promoted early transport. (1mk)
5. Who invented the telephone? (1mk)
6. Mention **two** theories which explain the beginning of agriculture. (2mks)
7. State **two** uses of wind as a source of energy (2mks)
8. Give **one** way in which industrial revolution contributed to the colonization of Africa. (1mk)
9. Identify **one** factor which undermined company rule in Africa during the 19<sup>th</sup> century. (1mk)
10. Give **two** reasons why indirect rule was unsuccessful in Southern Nigeria. (2mks)
11. Identify **two** factors that undermine the league of Nations. (2mks)
12. Give **one** advantage of a written constitution over an unwritten constitution. (1mk)
13. State **two** reasons why coal was used as the main source of industrial power in Britain during the industrial revolution. (2mks)
14. Identify **two** ways in which poor transport have contributed to food shortages in Africa. (2mks)
15. Give **one** aim of the United Nations Conference of Trade and Development. (UNCTAD) (1mk)
16. Identify **two** political features of French government in 20<sup>th</sup> century. (2mks)
17. Give the main political challenge that Democratic Republic of Congo (Zaire) has faced since independence. (1mk)

### SECTION B (45MARKS)

**Answer any three questions from this section in the booklet provided.**

18. a) Identify **three** factors which led to the development of early agriculture in Mesopotamia. (3mks)  
b) Explain **six** results of agrarian revolution in Mesopotamia. (12mks)
19. a) Give **three** social reasons that led to the scramble and partition of Africa in the 19<sup>th</sup> century by the European powers. (3mks)  
b) Explain **six** impact of the partition of Africa. (12mks)
20. a) Identify **three** social aspects of Shona people during the pre-colonial period. (3mks)  
b) What **six** factors contributed to the decline of Trans-Saharan trade during the pre-colonial period. (12mks)
21. a) Identify **three** factors which led to the rise of South Africa as an industrialized power among the Third World countries. (3mks)  
b) Explain **six** challenges which are facing industrialization in South Africa (12mks)

### SECTION C (30MARKS)

**Answer Any two questions from this section.**

22. a) Give **three** reasons why Americans were reluctant to join World War I in the early stages. (3mks)

- b) Describe the results of the Second World War (12mks)
23. a) List any of the **three** official languages used in the United Nations Organization (UNO) (3mks)
- b) Explain **six** challenges facing United Nations Organization (UNO) (3mks)
24. a) Identify **three** roles of the Queen of England in the British system of government. (3mks)
- b) Explain **six** functions of the congress in America. (12mks)

**ANSWERS:**

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