

311/1
HISTORY AND GOVERNMENT
PAPER 1
JULY / AUGUST 2013
TIME: 2½ HOURS

NANDI NORTH DISTRICT JOINT MOCK EVALUATION TEST 2013

Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
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TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) *This paper consists of THREE sections A, B and C.*
- (b) *Answer ALL questions in Section A, THREE questions from section B and TWO questions from section C.*
- (c) *Answers to all the questions must be written in the answer booklet provided.*

FOR EXAMINER'S USE ONLY

SECTION	QUESTIONS	MAX. SCORE	CANDIDATE SCORE
A	1 – 17	25	
B	18 – 21	45	
C	22 – 24	30	

Total Score		100	

SECTION A (25 MARKS)
Answer ALL Questions in this section.

1. Name any **two** archaeological sites in Kenya. (2mks)
2. Give **two** economic reasons why the Cushites migrated from their original homeland into Kenya. (2mks)
3. Identify **one** cultural practice which the highland Bantu acquired from the Cushites. (1mk)
4. Give **one** archaeological evidence of the contact between the East African Coast and the outside world. (2mks)
5. State **two** conditions that one has to meet in order to be naturalized as a Kenyan citizen. (2mks)
6. Name **two** components of human rights. (2mks)
7. Give **two** ways in which the Wanga benefited from collaboration with the British. (2mks)
8. State the main reason why Poll tax was introduced in Kenya during the colonial period. (1mk)
9. Name the main problem experienced by the white settlers in Kenya. (1mk)
10. Name **one** political reform instituted in 1922 in Kenya. (1mk)
11. What were the features of missionary education in Kenya? (2mks)
12. Identify **one** demand that Kenyatta presented to the Hilton Young Commission on behalf of the Kikuyu Central Association. (1mk)
13. State **one** role that civilians played during the state of emergency in Kenya. (1mk)
14. Give **two** demands of African Elected Members Organization (AEMO) in 1958. (2mks)
15. Identify **one** specific group of people in Kenya recognized by the new constitution. (1mk)
16. Give **two** examples of recurrent expenditure in Kenya. (2mks)

17. State **one** function of the senate as listed in the new constitution. (1mk)

SECTION B: (45 MARKS)

Answer any THREE questions in this question

18. (a) Outline the migration and settlements of the Eastern Bantu speaking communities in Kenya upto 1800. (5mks)

(b) Discuss the socio-political organization of the Mijikenda during the pre-colonial Period. (10mks)

19. (a) Give **five** reasons why Imperial British East African Company rule failed in the British Protectorate of Kenya. (5mks)

(b) Explain the achievements met by Imperial British East African Company during the period between 1888 – 1895. (10mks)

20. (a) Identify **five** grievances which the Africans in Kenya had against the colonial government between 1920 and 1930. (5mks)

(b) Explain **five** external factors that hastened African nationalism in Kenya between 1945 and 1963. (10mks)

21. (a) State **five** ways through which the colonial government promoted settler farming in Kenya. (5mks)

(b) Explain **five** consequences of colonial hard policies. (10mks)

SECTION C: (30 MARKS)

Answer any TWO questions in this question

22. (a) Identify **five** factors that led to the re-introduction of multi-party democracy in Kenya. (5mks)

(b) Explain **five** measures that have been taken to improve health care in Kenya since independence. (10mks)

23. (a) Why is national integration encouraged in Kenya? (3mks)
- (b) Explain the methods of conflict resolution applied by the Kenyan society today. (12mks)
24. (a) State **three** principles of devolved government as contained in the new constitution. (3mks)
- (b) Discuss the challenges that may face a county government. (12mks)

ANSWERS:

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