4.0 THE YEAR 2017 KCSE EXAMINATION MARKING SCHEMES

4.1 ENGLISH (101)

4.1.1 English Paper 1 (101/1)

1. Expect a speech if not deduct (4 marks)

Organization (3 marks)

- A speech is very similar to an essay; it should have an introduction, body and conclusion.
- The introduction should grab the audience's attention and state the focus of the speech/ disclosure of topic.

Body – Expect points with supporting details.

 The conclusion should let the audience know that the speech is over/give the audience something to think about or call the attention to act.

Acknowledgements - In expected order.

Content - The issues to be highlighted.

Style – features of spoken language, regular direct address to the audience, use of first person point of view.

Language and mechanics of writing

(8 marks)

Generic Marking Scheme for Paper 1 - Language Use

Group D (01 – 02 Marks)

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.

- Poor use of expressions
- Poor use of punctuation marks
- Hardly any correct sentences
- Spelling errors
- Broken usage must be identified.

Group C (03 - 04 Marks)

- Construction errors, the candidate is hampered
- Lack of confidence in language use
- Very simple sentences
- All manner of grammatical errors
- Mother tongue interference
- Poor organization of ideas
- The flow is jerky, misused prepositions and idioms; digresses a lot

Group B (05 - 06 Marks)

- Communicates fluently, with ease of expression
- Well-constructed sentences
- Good use of vocabulary
- Some errors
- Items of merit, individual words

Group A (07 - 08 Marks)

- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas (flow of ideas)
- Clever use of vocabulary and maturity in language use/style
- Definite spark and unusual style
- Originality of ideas
 - 1. BODY/CONTENT: (8 marks); broken down into:
 - Experience (E) 2: the students must demonstrate that he/she has been a drug addict and now reformed. (2 marks)
 - Three ways of preventing: 3x2; (6 marks)

LANGUAGE: (8 marks) FORMAT: (6 marks)

- 2. a) retained
- b) continued/sustained
- c) But
- d) become
- e) it
- f) worth
- g) almost/nearly
- h) Thus
- i) aids/tools/resources
- j) on
- 3. (a)
 - i. Conversational features/direct address e.g. "You"
 - Repetition: "what about my children?"
 - Alliteration (maize, market, my market)
 - Direct translation: maize has a market
 - Consonance: will/kill; what/about
 - Rhyme: will/kill

(2 x 3 marks, 1 for identification, 1 for illustration)

N/B: mark the first three, draw a line.

- It calls attention to the perpetration of the evil deeds of the one to blame for the death of the persona's children.
- Because of its accusatory nature.
- Source of the problems of the persona

(Any 1 point 2 marks each)

- (b)
 - Onomatopoeia- cracked
 - ii. Rhyme-health and wealth
- iii. Alliteration |k| sound
- iv. Consonance: ken/can
- v. Assonance: can/curdled

(2 x 3 marks, 1 mark for identification, 1 mark for illustration)

(c) guide anguish juice biscuit quite equipment cruise built suitable guilt

 $(1 \times 4 = 4 \text{ marks})$

(d) mis.use

<u>pro</u>.se.cute dis.like

a.buse

a.gree.ment

 $(1 \times 5 = 5 \text{ marks})$

N/B: do not accept stress markers

(e) Sample answer

YOU : I am MungaloMwaniki, and I am a student at Kenyatta University.

REPORTER: How did you find the talk about cheating in national examinations?

That a student who cheats in exams obtains grades that do not reflect

his/her ability. Consequently, many students cannot make it in the

courses they are admitted to. (2 marks)

REPORTER: I see. What would you like to tell your fellow students then?

YOU : I would like to tell them that cheating in exams ultimately does not

help anyone. They should avoid it and work hard. (1 mark)

(1 mark)

REPORTER: Thank you for your insightful responses, Mungalo.

(Appreciate the interviewee)

Expect any other relevant/reasonable responses. (Yes/No answers do not score)