

## 4.11 CHRISTIAN RELIGIOUS EDUCATION (313)

### 4.11.1 Christian Religious Education Paper 1 (313/1)

1. (a)	<p><b>Similarities found in both Biblical and traditional African view on creation.</b></p> <ul style="list-style-type: none"> <li>(i) In both creation is the work of a supreme being/God.</li> <li>(ii) In both God continues to sustain/provide for His creation.</li> <li>(iii) In both God is the source of life.</li> <li>(iv) In both creation was done in an orderly manner.</li> <li>(v) In both human beings are at the centre/climax of God's creation.</li> <li>(vi) In both human beings are in charge of the creation/have authority over creation.</li> <li>(vii) In both human beings are to obey/worship the creator.</li> <li>(viii) In both, God's work of creation is still ongoing.</li> <li>(ix) In both, God created male and female.</li> </ul> <p style="text-align: right;"><b>6 x 1 =</b></p>	<b>6 marks</b>
(b)	<p><b>Responsibilities given to human beings by God from Biblical creation stories in Genesis 1 and 2.</b></p> <ul style="list-style-type: none"> <li>(i) Human beings are to till/cultivate the land.</li> <li>(ii) Human beings have been given dominion/be in charge of God's creation/subdue//control the earth/creation.</li> <li>(iii) Human beings are to guard/protect/conserve/care for the land/keep it.</li> <li>(iv) Human beings are to obey God's command/instructions.</li> <li>(v) Human beings are to marry for companionship/procreation.</li> <li>(vi) They are to name God's creation.</li> <li>(vii) Human beings should help one another/companionship.</li> <li>(viii) Human beings are to procreate/fill the earth/multiply.</li> </ul> <p style="text-align: right;"><b>6 x 1 =</b></p>	<b>6 marks</b>
(c)	<p><b>Ways in which people in traditional African communities take care of God's creation.</b></p> <ul style="list-style-type: none"> <li>(i) They build shelters for domestic animals.</li> <li>(ii) They welcome/show hospitality to strangers/visitors.</li> <li>(iii) They share their resources with the needy.</li> <li>(iv) By planting/conserving vegetation/protecting vegetation.</li> <li>(v) They have herbal medicine to treat various ailments for both animals and human beings.</li> <li>(vi) By preserving habitats for wild animals.</li> <li>(vii) By observing personal hygiene.</li> <li>(viii) By providing basic needs for themselves/their families.</li> <li>(ix) By protecting water catchment areas.</li> <li>(x) By practicing good farming methods that protect/enhance soil fertility/control soil erosion.</li> </ul> <p style="text-align: right;"><b>8 x 1 =</b></p>	<b>8 marks</b>

2. (a)	<p><b>How the Israelites broke the covenant they had made with God at Mount Sinai.( Exodus 32:1-30)</b></p> <ul style="list-style-type: none"> <li>(i) Moses had gone up the mountain to seek God's guidance/instructions.</li> <li>(ii) Aaron had been left in charge of the people.</li> <li>(iii) Moses delayed in returning/the people became impatient.</li> <li>(iv) Israelites asked Aaron to make them a god that would lead them.</li> <li>(v) Aaron yielded to the demands of the Israelites/made them a golden calf to worship.</li> <li>(vi) Aaron built an altar at the foot of the mountain/put the calf.</li> <li>(vii) The people worshiped the calf/made sacrifices to it.</li> <li>(viii) God was angered/ set to destroy the Israelites.</li> <li>(ix) Moses interceded on behalf of the people.</li> <li>(x) When Moses came down from the mountain he was angry with the people/broke the stone tablet on which the Ten Commandments were written.</li> <li>(xi) Israelite's were given a chance to choose between following Yahweh or golden calf.</li> <li>(xii) Those who followed the golden calf were destroyed/killed.</li> </ul> <p style="text-align: right;"><b>7 x 1 =</b></p>	<b>7 marks</b>
(b)	<p><b>Ways in which God demonstrated His love for the Israelites during the Exodus.</b></p> <ul style="list-style-type: none"> <li>(i) God made a passage/way in the Red sea for the Israelites to cross.</li> <li>(ii) He provided them with food/manna/quails/bread.</li> <li>(iii) He provided them with water/purified the bitter water for them.</li> <li>(iv) God gave them the Ten Commandments to guide them.</li> <li>(v) God defeated their enemies/Amalekites.</li> <li>(vi) He provided them with a cloud to lead them during the day/pillar of fire at night.</li> <li>(vii) He provided them with leaders.</li> <li>(viii) God drowned the Egyptian chariots in the Red Sea.</li> <li>(ix) He entered into a covenant relationship with them.</li> <li>(x) He forgave them when they broke the covenant/renewed the covenant with God.</li> </ul> <p style="text-align: right;"><b>7 x 1 =</b></p>	<b>7 marks</b>

(c)	<p><b>Lessons Christians learn from the incident in which the Israelites broke the covenant at Mount Sinai.</b></p> <ul style="list-style-type: none"> <li>(i) Christians acknowledge that God is more powerful than other gods/ idols.</li> <li>(ii) Christians should be patient.</li> <li>(iii) Christians should be merciful/show mercy to others</li> <li>(iv) Leaders should take their roles seriously/should be responsible.</li> <li>(v) Christians learn that disobedience can result into suffering/ punishment.</li> <li>(vi) They learn that they should worship God alone</li> <li>(vii) Christians should condemn evil..</li> <li>(viii) They should exercise self-control.</li> <li>(ix) Christians should repent/ask for forgiveness/forgive others.</li> <li>(x) Christian leaders should intercede for the people.</li> </ul> <p><b>6 x 1 =</b></p>	<b>6 marks</b>
3. (a)	<p><b>Reasons why Samuel was against kingship in Israel.</b></p> <ul style="list-style-type: none"> <li>(i) The demand for a King was seen as a rejection of Yahweh as their unseen king.</li> <li>(ii) The King would force their sons to serve him as soldiers.</li> <li>(iii) The Israelites would be like other nations which did not know God/ lose their identity as covenant people.</li> <li>(iv) God would reject them as His people/would not hear their pleas when they call.</li> <li>(v) The King would overtax them.</li> <li>(vi) The King would grab their land/other properties.</li> <li>(vii) The King would make them slaves.</li> <li>(viii) The King would introduce forced labour.</li> <li>(ix) The King would take their daughters as perfumers/cooks/bakers.</li> </ul> <p><b>6 x 1 =</b></p>	<b>6 marks</b>
(b)	<p><b>Significance of David as an ancestor of Jesus to Christians today.</b></p> <ul style="list-style-type: none"> <li>(i) The promises that God made to King David pointed to the mission of Jesus in the world to save sinners.</li> <li>(ii) Through Jesus a descendant of David, Christians are blessed/ protected/have peace.</li> <li>(iii) Through David, Jesus came to establish a spiritual kingdom/the church.</li> <li>(iv) David recognized the divinity of Jesus as Lord/Saviour who Christians also recognize as Lord/saviour.</li> <li>(v) David as an ancestor of Jesus established proper worship of God in Israel which has been emulated by Christians.</li> <li>(vi) David the ancestor of Jesus made preparations to build a temple for God which has been realized in the modern day places of worship built by Christians.</li> <li>(vii) Through David Christians have been promised a place to settle in heaven.</li> </ul> <p><b>4 x 2 =</b></p>	<b>8 marks</b>

(c)	<p><b>Lessons Christians learn from the failures of King Saul</b></p> <ul style="list-style-type: none"> <li>(i) Christians learn that they should be patient/wait upon God.</li> <li>(ii) Christians should avoid evil deeds/thoughts in their lives.</li> <li>(iii) They should obey God/His teachings/authority.</li> <li>(iv) They should have faith in God alone.</li> <li>(v) Christians should have faith in God/ trust in the saving power of God alone.</li> <li>(vi) They should respect people anointed to do the will of God/church leaders.</li> <li>(vii) Christians should not be greedy/selfish.</li> <li>(viii) They should be responsible/true to their duties.</li> <li>(ix) Christians should repent/ask for forgiveness.</li> <li>(x) Christians should be honest in their dealings.</li> </ul> <p style="text-align: right;"><b>6 x 1 =</b></p>	<b>6 marks</b>
4. (a)	<p><b>The teaching of Prophet Amos on social justice and responsibility in Israel.</b></p> <ul style="list-style-type: none"> <li>(i) Oppression of the poor – The people of Israel sold the poor for silver/a pair of shoes/practiced slavery /misuse of garments taken in pledge.</li> <li>(ii) Corruption/bribery-legal injustices were taking place in court of law/ they took bribes/imposed heavy fines on the innocent.</li> <li>(iii) Greed/excessive luxury – Prophet Amos condemned the rich for being selfish/greedy/living in luxury at the expense of the poor.</li> <li>(iv) Self-indulgence/false sense of security – Amos condemned those leaders who could sit at their homes and expected the common people to go to them for help/advice.</li> <li>(v) Cheating in business – they tampered with the standard weighing scales so that the customer could get less than what they had paid for.</li> <li>(vi) Overcharged on goods that were sold/sold goods of low quality to the poor/mixed grain with chaff.</li> <li>(vii) Robbery and violence – There was violence in the city/great unrest/ disintegration of the rule of law/ taking away their grain.</li> <li>(viii) Idolatry – The Israelites worshipped other gods/broke the commandments of God.</li> <li>(ix) Sexual immorality/temple prostitution-The Israelites had agreed to pagan practice of prostitution in the place of worship/wide spread sexual immorality in the land.</li> <li>(x) Drunkenness – There was drunkenness in Israel/ the Nazarites were forced to drink excessive wine.</li> </ul> <p style="text-align: right;"><b>4 x 2 =</b></p>	<b>8 marks</b>

(b)	<p><b>Reasons why prophet Amos condemned idolatry in Israel</b></p> <ul style="list-style-type: none"> <li>(i) Idolatry was against the commandments of God.</li> <li>(ii) It showed lack of knowledge of the true God of Israel.</li> <li>(iii) It was an act of rebellion.</li> <li>(iv) Idols were powerless/could not save them.</li> <li>(v) The worship of idols was an indication of the Israelites having abandoned the true/first love.</li> <li>(vi) Idolatry was like pursuing vanity/waste of time/useless.</li> <li>(vii) Idols were made by human beings.</li> <li>(viii) Worshipping of idols made the Israelites lose their identity as the chosen people of God.</li> </ul> <p style="text-align: right;"><b>7 x 1 =</b></p>	<b>7 marks</b>
(c)	<p><b>Obstacles the church is facing in trying to curb injustice in Kenya today.</b></p> <ul style="list-style-type: none"> <li>(i) There is rampant corruption/bribery in the society.</li> <li>(ii) Lenient punishment is given to those who break the laws.</li> <li>(iii) Breakdown of traditional customs/norms/permissiveness/moral decadence in the society.</li> <li>(iv) Existence of various forms of discrimination/tribalism/gender in the society.</li> <li>(v) There is poverty/unemployment among the people.</li> <li>(vi) Lack of role models/some leaders are involved in practicing injustices.</li> <li>(vii) There are organized crime gangs/cartels in the society.</li> </ul> <p style="text-align: right;"><b>5 x 1 =</b></p>	<b>5 marks</b>
5. (a)	<p><b>The personal life of Prophet Jeremiah.</b></p> <ul style="list-style-type: none"> <li>(i) Jeremiah was born in Anathoth near Jerusalem.</li> <li>(ii) He was the son of Hilkah the priest.</li> <li>(iii) While he was still a young man, he received God's call.</li> <li>(iv) Jeremiah's call was in form of a dialogue with God.</li> <li>(v) He had deep knowledge of history/law of Moses/teachings of earlier prophets.</li> <li>(vi) He led a lonely life/he did not marry/raise a family/did not attend social gatherings.</li> <li>(vii) He was rejected by people because of his prophetic mission.</li> <li>(viii) He suffered spiritually/emotionally but persevered.</li> <li>(ix) He was imprisoned for his message.</li> <li>(x) Jeremiah fled to Egypt for refuge/is believed to have died there.</li> </ul> <p style="text-align: right;"><b>8 x 1 =</b></p>	<b>8 marks</b>

(b)	<p><b>Circumstances that led the Israelites to be taken to exile in Babylon during the time of Prophet Jeremiah.</b></p> <ul style="list-style-type: none"> <li>(i) The Israelites had forsaken the covenant way of life.</li> <li>(ii) They had forsaken the religion of their forefathers/worshipped idols.</li> <li>(iii) Israelites had persecuted/rejected the prophets of Yahweh.</li> <li>(iv) They ignored the message of the true prophets.</li> <li>(v) Their rulers were weak/did nothing to return the Israelites to the covenant way of life.</li> <li>(vi) Nebuchadnezzar had defeated the Egyptians/made it easy for his army to march north.</li> <li>(vii) Their King surrendered leading to their deportation to Babylon as exiles.</li> <li>(viii) There were intermarriages with foreigners.</li> <li>(ix) There were false prophets/priests who spoke lies/failed to speak the truth.</li> <li>(x) The Israelites did not repent their sins as warned by Prophet Jeremiah.</li> </ul>	
	<p style="text-align: right;"><b>7 x 1 =</b></p>	<b>7 marks</b>
6. (a)	<p><b>Relevance of Prophet Jeremiah's suffering to Christians today.</b></p> <ul style="list-style-type: none"> <li>(i) Christians should remain faithful to the call of God irrespective of challenges that they are facing.</li> <li>(ii) They must be ready/willing to proclaim the word of God always/at any time.</li> <li>(iii) They should depend on God/be prayerful/draw their strength from God.</li> <li>(iv) Christians should expect opposition while serving God.</li> <li>(v) Christians should forgive their offenders/not take vengeance.</li> <li>(vi) They should be aware of false prophets in their midst.</li> <li>(vii) They should endure/persevere during their suffering.</li> </ul>	
	<p style="text-align: right;"><b>5 x 1 =</b></p>	<b>5 marks</b>
	<p><b>Reasons why pregnancy before marriage is rare in traditional African communities.</b></p> <ul style="list-style-type: none"> <li>(i) Pregnancy before marriage is rare in traditional African communities because sex education is given to the youth to instil discipline/responsibility.</li> <li>(ii) The youth are told the consequences of irresponsible sexual behavior.</li> <li>(iii) In traditional African communities free mixing of boys and girls is restricted.</li> <li>(iv) Girls and boys are taught to respect each other.</li> <li>(v) During social occasions young people are supervised to prevent misbehavior.</li> <li>(vi) There is severe punishment if a girl becomes pregnant/a man impregnates a girl before marriage.</li> <li>(vii) There are taboos on sexual relationship.</li> <li>(viii) Early marriages are encouraged after initiation.</li> <li>(ix) Virginity is highly valued/rewarded at marriage.</li> <li>(x) The parents are held responsible for their children's misconduct.</li> </ul>	
	<p style="text-align: right;"><b>7 x 1 =</b></p>	<b>7 marks</b>



(b)	<p><b>The importance of bride wealth in traditional African communities.</b></p> <ul style="list-style-type: none"> <li>(i) In traditional African communities, bride wealth is given as a sign of commitment by the groom.</li> <li>(ii) It is a way of thanking/appreciating the bride's family for taking good care of the girl.</li> <li>(iii) Bride wealth acts as an outward seal of the marriage contract/cements the marriage.</li> <li>(iv) It is a form of compensation to the bride's parents/family for the loss of the girl's services.</li> <li>(v) Giving bride wealth is the evidence of the groom's ability to take care of a wife/family.</li> <li>(vi) Bride wealth initiates a long-lasting friendship between the two families.</li> </ul> <p style="text-align: right;"><b>5 x 1 =</b></p>	<b>5 marks</b>
(c)	<p><b>Social-cultural changes that have taken place in traditional African communities.</b></p> <ul style="list-style-type: none"> <li>(i) The mode of dressing has changed.</li> <li>(ii) There is introduction of new forms of worship/Christianity/Islam/other world religions.</li> <li>(iii) Ancestors are no longer considered part of the family/not involved in the activities of the community.</li> <li>(iv) There is individual ownership of the land rather than communal ownership.</li> <li>(v) Some rites of passage are no longer carried out/have been dropped/removal of teeth/female circumcision/tattooing/ear looping.</li> <li>(vi) People have migrated to urban centres/free inter-mingling of people/weakened family/clan ties.</li> <li>(vii) People can plan for the number of children to have/introduction of modern contraceptives.</li> <li>(viii) Homes for the aged have emerged/the old have been left on their own.</li> <li>(ix) New diet has been introduced/modern food.</li> <li>(x) New form of government has emerged replacing the roles of elders/specialists.</li> <li>(xi) Modern forms of technology/infrastructure have transformed life.</li> <li>(xii) Introduction of formal education.</li> </ul> <p style="text-align: right;"><b>8 x 1 =</b></p>	<b>8 marks</b>