

KENYA NATIONAL EXAMINATION COUNCIL KCSE, 2014

KENYAN SIGN LANGUAGE PAPER 3

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3.6.4 KSL Paper 3 (504/3) Expressive Signing Skills

The paper consisted of language proficiency interview given for candidates to sign about, a contemporary topic and a picture given for the candidate to choose **one** and sign about. This paper carries a maximum of **40** marks.

Weaknesses

Candidates exhibited lack of creativity as they signed out their responses to the interviewers. Similar to 2013, some candidates would use Signed Exact English as opposed to KSL. Poor use of vocabulary and relevance to topic of discussion was noted. When required at the close of the language proficiency interview to ask the examiners any questions, majority of the candidates would ask similar questions as though coached by the teachers.

Advice to teachers

Teachers are advised to practice more with candidates on correct use of vocabulary in context. Emphasise should be put on acquisition of correct KSL structures and not Signed Exact English. Avoid coaching students on questions to ask the examiners so as to allow for the development of their own creativity in expressive language use.