

KENYA NATIONAL EXAMINATION COUNCIL KCSE, 2014

FRENCH PAPER 2 ANALYSIS

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3.3.3 French Paper 2 (501/2)

This paper consists of 2 sections.

Section 1: Reading Comprehension

In this section, candidates were expected to answer questions after reading a passage. In this section, other higher level of cognitive skills were tested.

Weaknesses

The candidates always tended to lift long excerpts from the passage hoping the answers would be within the picked portion. Others answered based on general knowledge and not the passage.

Advice to teachers

Candidates should be exposed to more reading of passages, short stories, news item etc.

Section 2: Grammar

Questions 6, 7 & 8

Candidates were expected to manipulate grammatical structures learnt to create alternative sentences. They were to fill in blanks or match sentences depending on their comprehension.

Weaknesses

Candidates answered the questions without making changes or even using the right grammatical structures. Some filled blanks without understanding the context or without coherence.

Advice to teachers

The teachers should give students more practice to grammar and transformation of sentences. More work needs to be done in training the learners how to fill in sentences.