

KENYA NATIONAL EXAMINATION COUNCIL KCSE, 2014

ARABIC PAPER 2 ANALYSIS

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3.5.3 Arabic Paper 2 (503/2)

Grammar

In this section candidates were required to exhibit their competence in basic Arabic grammar.

Weaknesses

- ☐ Many candidates are lack facility in the area of grammatical categories, such as case.
- ☐ The concept of mood is a challenge to many. They were unable to construct declarative statements.
- ☐ Many candidates did not understand the concept of functional categories of a sentence. They were unable to identify for instance, predicate in a sentence.

Advice to teachers

Students should be exposed to more practice through structured exercises.

Comprehension

Candidates were required to read the comprehension and answer the questions.
Many candidates understood the questions and answered correctly.

Advice to teachers

Teachers to enhance reading and comprehension skills through exposing candidates to different types of passages

Composition

Candidates were expected to write one functional composition and one other.

Weaknesses

Some candidates still had challenges in writing a friendly letter.

Advice to teachers

Teachers should train students on all types of functional writing.

3.5.4 Arabic paper 3 (503/3)

The paper required the candidates to read passages loudly and answer questions.

Weaknesses

- ☐ Some candidates were not able to answer correctly.
- ☐ Some candidates did not understand the question, hence they gave incorrect responses.
- ☐ Many candidates have problems with pronunciation due to mother tongue interference.
- ☐ Majority of candidates are unable to spell words correctly.

Advice to teachers

Teachers should put more emphasis on the following language skills:

- ☐ Speaking/Oral skills
- ☐ Reading
- ☐ Pronunciation
- ☐ Writing