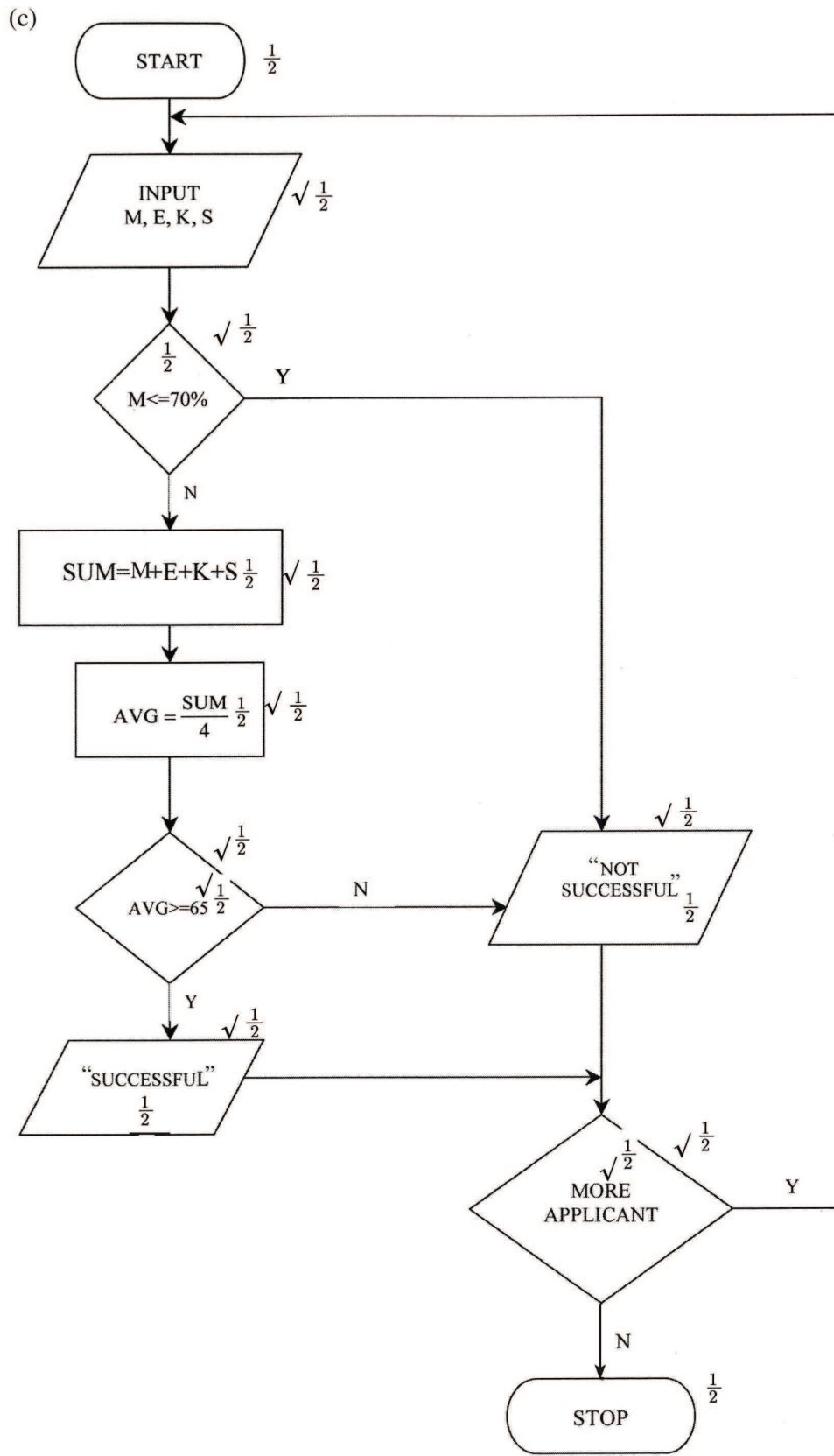


4.23 COMPUTER STUDIES (451)

4.23.1 Computer Studies Paper 1 (451/1)

	SECTION A (40 marks)	
QNS	RESPONSES	MARKS
1.	<p>Function of:-</p> <p>(a) Hardware: To perform tasks of inputting, storage, outputting, processing during data processing and communication.</p> <p>(b) Software: - Instructs the hardware/computer on what to do during data processing. - Provides interface between hardware and liveware. - Accept functions of software based category ie. system / application/working/uses.</p> <p>(c) Liveware: Meant to design or operate a computer.</p>	<p>1</p> <p>1</p> <p>1</p>
2.	<p>Problems arising from use of unsuitable computer desk.</p> <p>✓ It could lead to back problems if the desk is of an unrealistic height.</p> <p>✓ If it does not provide good positioning of the monitor, it could result in eye strain.</p> <p>✓ Wrist problems will arise if the keyboard and mouse seating positions are bad.</p> <p>✓ Injury as a result of falling computer components due to weak computer desks/ small size.</p> <p>(First 2 x 2)</p>	<p>4</p>
3.	<p>Categories of system software</p> <p>✓ Firmware;</p> <p>✓ Networking software;</p> <p>✓ Operating system;</p> <p>✓ Utilities.</p> <p>(First 2 x $\frac{1}{2}$)</p>	<p>1</p>
4.	<p>Two factors to consider when evaluating warranty</p> <p>✓ Period/ duration/scope of cover: The warranty should specify the duration of time covered.</p> <p>✓ Service agreement/level: The warranty should indicate the type of service to be provided.</p> <p>✓ Cost implication/liability agreement: Cost sharing between the dealer and the buyer in the event of any loss or malfunction.</p> <p>✓ Call out response.</p> <p>(First 2 x 2)</p>	<p>4</p>

5.	Three ways of using computers in electing school captain ✓ Registering voters/(faster); ✓ Voter identification (accurate); ✓ Actual voting; ✓ Tallying process (speedy). <div>(Any 3 x 1)</div>	3
6.	Figure 1: Bring to front or bring to back Used when the target graphic is hidden by other objects. When clicked, the target graphic is brought to the front. Figure 2: Text wrap It is used when a graphic is placed within the text area and the user needs to define how the text flows around the graphic.	1 <



Logical flow $\sqrt{1}$

17.	<p>(a) Time-sharing mode</p> <p>This is a processing mode in which a central processor serves two or more users with different requirements. The processor time is divided equally among the tasks in the queue. A user whose task requirements are more than is apportioned is send back to the queue. For example, four jobs requiring times t_1, t_2, t_3 and t_4 to complete is apportioned equal time in each round until when they are done.</p>	<p>3</p> <p>2</p>
	<p>(b) Factors to consider when selecting data processing mode</p> <ul style="list-style-type: none"> ✓ The optimisation of processing time; ✓ The time factor required for decision arising from the processed data; ✓ The ease of development, use and maintenance; ✓ The control over the resources e.g. files, I/O devices e.t.c; ✓ The need for the shared resources among several users who may afford purchasing their own facilities as in time sharing configuration; ✓ The volume of work involved; ✓ The cost of acquiring the relevant hardware, software, media e.t.c and the cost of maintenance; ✓ The nature of the task to be processed. <p style="text-align: right;">(First 4 x 1)</p>	<p>4</p>
	<p>(c) (i) Purpose of user manual It is a documentation whose purpose is to help a user to use the system with little guidance.</p> <p>(ii) Purpose of sample data Before the system is implemented, it has to be confirmed that it is functional. Sample data is meant to be used to test whether the system is giving desired output.</p> <p>(iii) Purpose of table descriptions They are details of table structures that the system will require for the purpose of designing the actual tables.</p>	<p>2</p> <p>2</p> <p>2</p>
18.	<p>(a) (i) Repeater A device used to re-construct data signal during data transmission to its original strength/amplify/boost/regenerate.</p>	<p>1</p>

	<p>(ii) Router</p> <ul style="list-style-type: none"> - It is a device used to facilitate movement of data or packets between two or more LANS of different configuration (expansion of networks). - Delivers a packet/data directly to destination computers. - Interconnects different networks/provides network services. 	1
	(b) (i) The component P is the terminator.	1
	(ii) Terminator in a backbone is used to prevent data signal from bouncing back/absorb signals.	2
	<p>(c) Use of internet in environmental conservation club</p> <ul style="list-style-type: none"> ✓ Source of knowledge on environmental matters; ✓ Collaboration with peers from other schools or organisations; ✓ Dissemination of information on what the club is doing; ✓ Seeking for funding from sponsors. <p>(First 3 x 1)</p>	3
	<p>(d) (i) Benefits of linking branch B and C</p> <ul style="list-style-type: none"> ✓ Speed of communication between B and C is increased since the traffic between the two branches can be re-routed through the link BC; ✓ If either AC or AB is down, the three branches can still communicate; ✓ If the HQ systems fail, the two branches B and C can communicate using this link. <p>(First 2 x 2)</p>	4
	<p>(ii) Ways to protect company network from hackers</p> <ul style="list-style-type: none"> ✓ Changing password frequently ✓ Use of encryption; ✓ Use of data proxies; ✓ Use of firewalls to filter unwanted packets; ✓ User restriction e.g. passwords/ biometrics. ✓ Use of complex password. <p>(Any 3 x 1)</p>	3
19.	<p>(a) Formats applied</p> <p>Bold, strikethrough, underline, italics, centre alignment, dropcap, bulleted list, line height / spacing, 2 column paragraph, column break, casing, font type, left alignment, column separator.</p> <p>(First $6 \times \frac{1}{2}$)</p>	3

	<p>(b) (i) 111.101_2 to decimal</p> $111 = 7_{10} \checkmark 1$ $0.101 = \frac{1}{2} + \frac{0}{4} + \frac{1}{8} = \frac{5}{8} \checkmark 1 \quad \text{OR}$ $= 0.625$ $111.101_2 = 7.625_{10} \text{ or } 7.625 \checkmark 1$	<p>210 $111 = 1 \times 2^2 + 1 \times 2^1 + 1 \times 2^0$ $= 4 + 2 + 1 = 7_{10}$</p> <p>$101_2 = 1 \times 2^{-1} + 0 \times 2^{-2} + 1 \times 2^{-3}$ $= 1 \times \frac{1}{2} + 0 \times \frac{1}{4} + 1 \times \frac{1}{8}$ $= 0.5 + 0 + 0.125 = 0.625_{10}$</p> <p>$\therefore 111.101_2 = 7.625$</p>	3
	<p>(ii) 14.6875_{10} to binary</p> $14_{10} = 1110_2 \checkmark 1$ $0.6875 \times 2 = 1.375$ $0.375 \times 2 = 0.75$ $0.75 \times 2 = 1.5$ $0.5 \times 2 = 1.0 \checkmark 1$ <p>decimal portion = 0.1011 $\checkmark 1$</p> <p>Number is $1110.1011_2 \checkmark 1$</p>		4
	<p>(c) (i) $17_{10} = 10001$ or $10001_2 \checkmark 1$</p> <p>1 0010001 $\checkmark 1$ ↑ binary equivalent of 17 Sign bit for negative.</p>		2
	<p>(ii) $17_{10} = 10001$ In 8 bit 00010001</p> <p>Reverse bits 1 1 1 0 1 1 1 0 $\checkmark 1$</p> $\begin{array}{r} + \quad \quad \quad 1 \\ \hline 11101111 \end{array}$ <p>Number is $11101111_2 \checkmark$</p>		2
	<p>(d) $110.11_2 + 11.011_2$</p> $\begin{array}{r} 110.110 \\ + 011.011 \checkmark 1 \\ \hline 1010.001 \checkmark 1 \end{array}$		2