

4.17 METALWORK (445)

4.17.1 Metalwork Paper 1 (445/1)

1. (a) An apprentice is a person on the job training for a specified period. (1 mark)

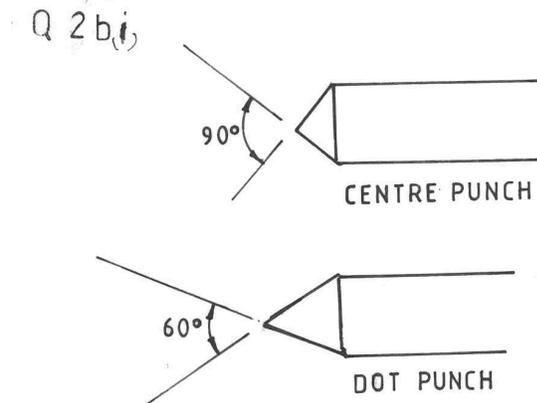
(b) When no profit or loss is made in any sales/business. (1 mark)

2. (a) Uses of a steel rule:

- measuring
- marking
- testing of flatness/straightness.

(3 x $\frac{1}{2}$ = 1 $\frac{1}{2}$ mark)

(b) (i)



Sketch 2 x 1 = 2

Sketch - 2 x 1 - 2 marks

(ii) emphasis lines/markings

- locate centre of circles or arc

Uses 2 x $\frac{1}{2}$ = 1 mark

3. (a) - make edge safe
- made edge strong
- improve aesthetics

any 2 x 1 = 2 marks

(b) - clean
- apply premises coat
- apply 1st coat
- apply finishing coat

4 steps x $\frac{1}{2}$ = (2 marks)

4. (a) - clean the metal
 - heat to bright red
 - cool it in caseinate compound
 - re-heat
 - quench

5 steps $\times \frac{1}{2} = (2\frac{1}{2}$ marks)

- (b) (i) Chromium - imparts stainless properties and adds to hardness.
 (ii) Manganese - increases resistance and adds strengths.

2 x 1 = 2 marks

5. (a) Process of increasing thickness at expense of length.

(1 mark)

- (b) - To increase its strength.
 - For decoration purpose.

2 x 1 = 2 marks

6. (a) (i) used for very fine work.
 (ii) handles are not required for the work involved is very light
 (iii) to provide a firm grip.

3 x 1 = 3 marks

- (b) (i) Rivet $\phi = 1\frac{1}{2}t$
 $= 1.5 \times 3$
 $= 4.5 \text{ mm}$

formula	$\frac{1}{2}$
substitution	$\frac{1}{2}$
answer	<u>$\frac{1}{2}$</u>
	<u>$1\frac{1}{2}$</u>

- (ii) Head allowance

$= 1\frac{1}{2} \times \phi$
 $= 1.5 \times 4.5$
 $= 6.75 \text{ mm}$

formula	$\frac{1}{2}$
substitution	$\frac{1}{2}$
answer	<u>$\frac{1}{2}$</u>
	<u>$1\frac{1}{2}$</u>

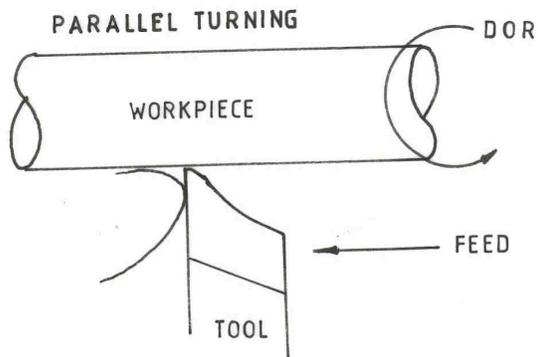
7. (a) (i) It causes scale to work into the joint.
 (ii) So that both parts are brought to the correct heat at same time.

1 x 2 = 2 marks

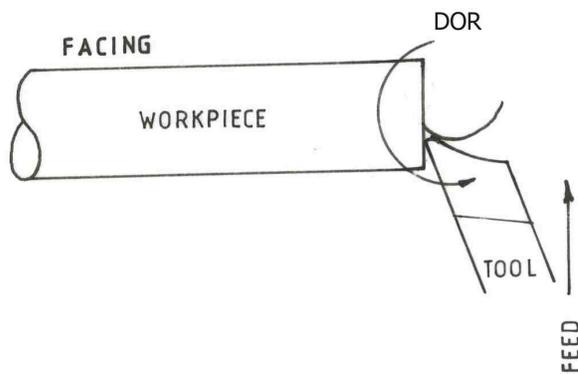
- (b) (i) They are short runs at intervals along the joint.
(ii) They assist in keeping the plates to be welded in perfect alignment or Holding two pieces of metals together.

(1½ x 2) = 3 marks

Q 8



Workpiece	= 1/2
Tool	= 1/2
Feed	= 1/2
	<u>= 1½ marks</u>

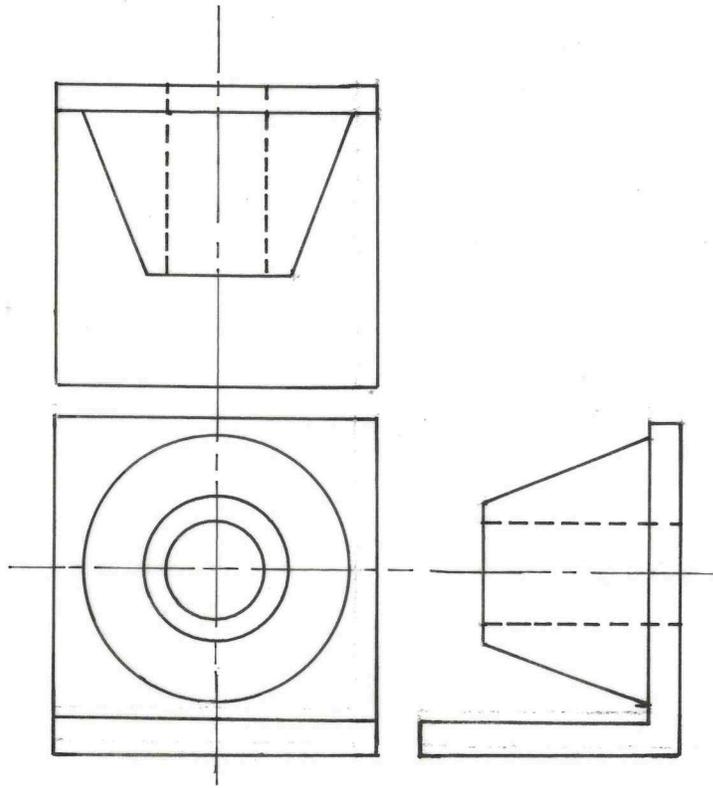


Workpiece	= 1/2
Tool	= 1/2
Feed	= 1/2
	<u>= 1½ marks</u>

- 9.
- Dry heat
 - Electricity
 - Lightening
 - Revolving wheels/belts/ropes
 - Acid
 - Steam
 - Hot metals/objects
 - Fires or flames

any 4 x ½ = 2 marks

Q10

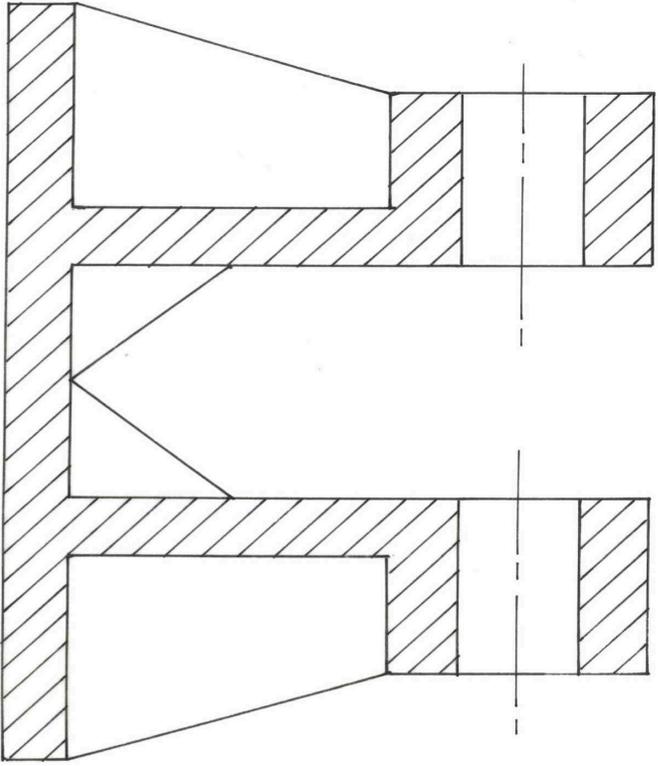


• $10 \text{ faces} \times \frac{1}{2} = 5$

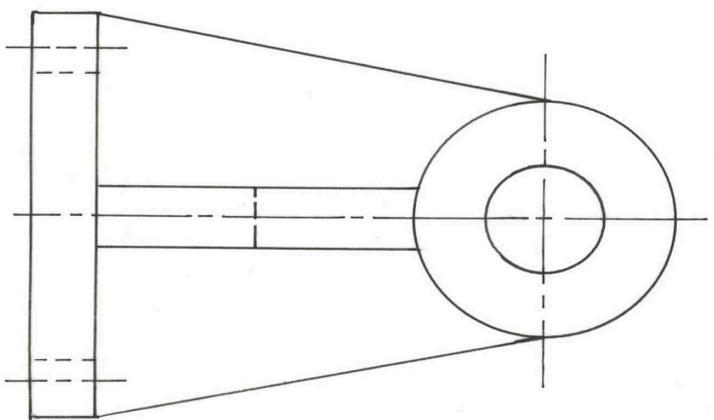
• Angle of projection = 1

Total = 6 marks

Q11



SECTION A - A



END ELEVATION

- F.E. 9 faces x 1/2 = 4 1/2
- 3 hatching x 1/2 = 1 1/2
- E.E. 6 faces x 1/2 = 3
- Centre lines = 2
- Hidden details = 2
- Scale = 2

Total = 15 marks

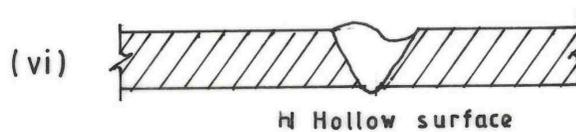
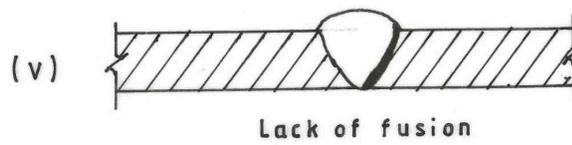
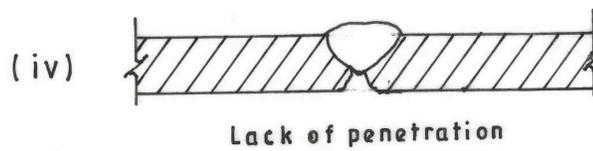
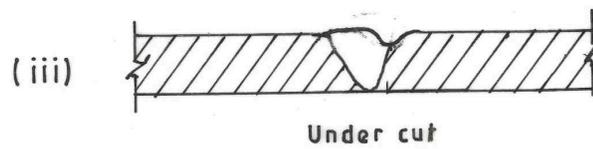
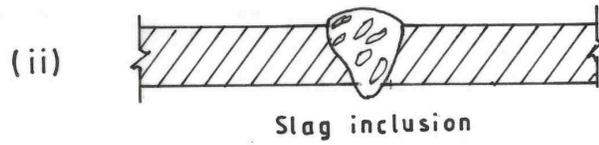
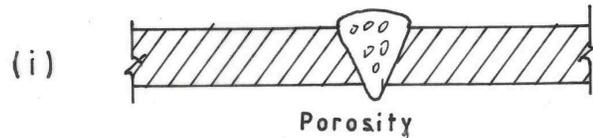
12. (a) - Verify that all cables insulations are intact.
 - Make sure all terminals are secure.
 - Ensure that the conductors used are of the correct current rating.
 - Ensure that the equipment is adequately earthed.
 - Be familiar with locations of the “off” positions of the mains switch.
 Any 4 x 1 = 4 marks

- (b) (i) - Scratch method
 - Tapping method
 2 x ½ = (1 mark)

- (ii) • Scratch method
 Advantage: - easy for beginners
 Disadvantage - dirtifies the surface.
 2 x 1 = 2 marks

- Tapping method
 Advantage - gives clean surface
 Disadvantage - rod tends to stick on weld.
 2 x 1 = 2 marks

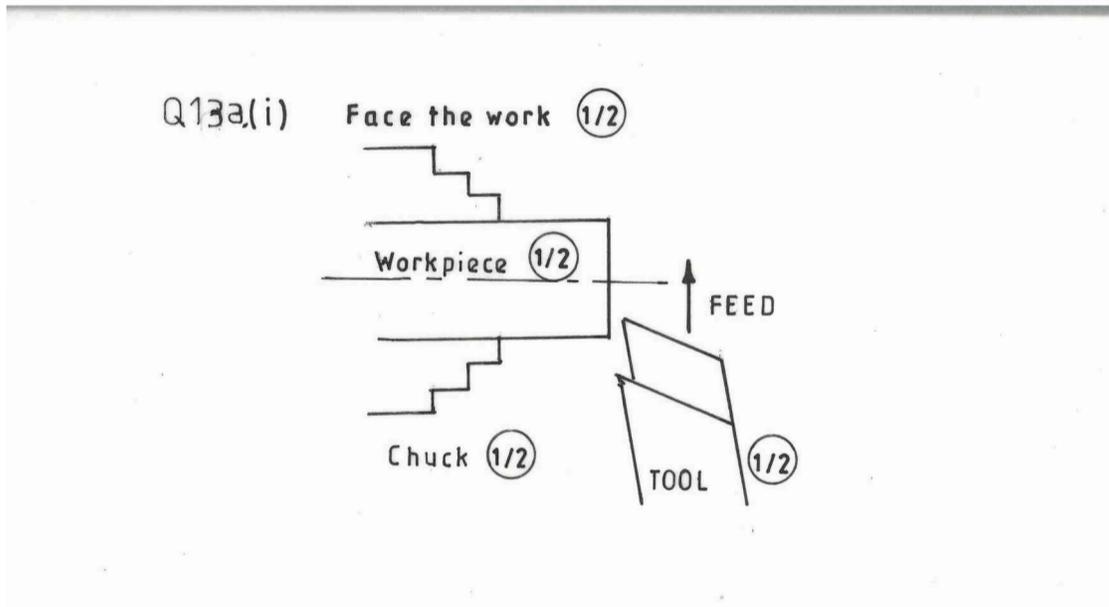
Q 12,C



Sketch
Naming, Any 4 × 1/2 = 4

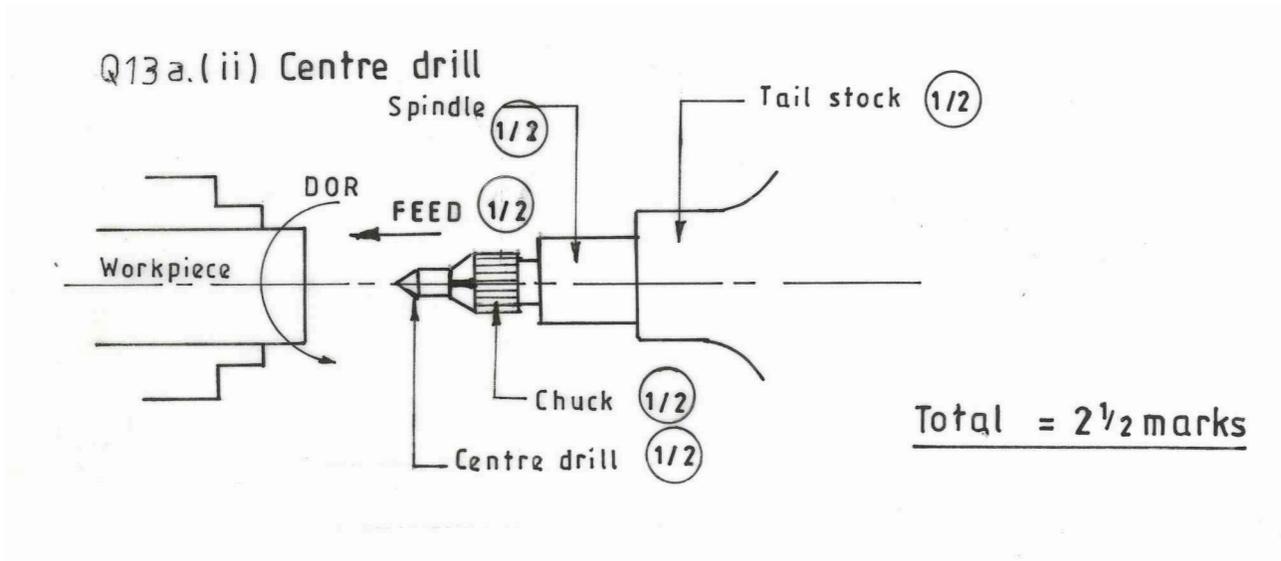
Total = 6 marks

13. (a) (I)



- Hold work on the chuck
- face the end using cross slide

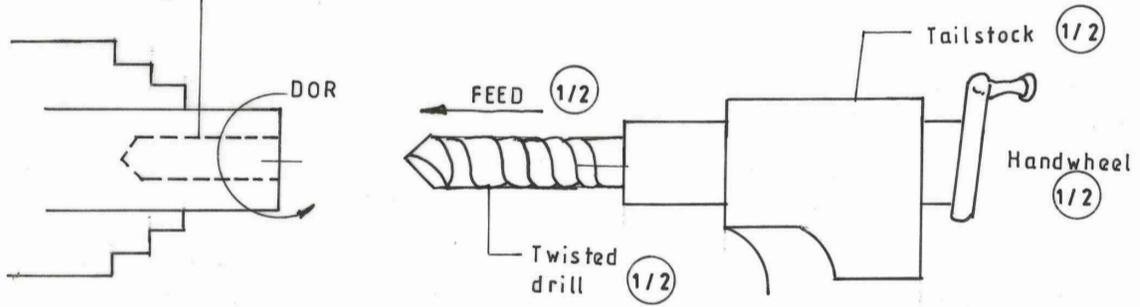
II. Centre drill



- use drill chuck to chuck to hold the centre drill
- hold chuck on the spindle of the tailstock.
- lock the tailstock on the machine bed.
- feed the centre drill into the rotating work.

Q 13a,

(iii) Drilling the work



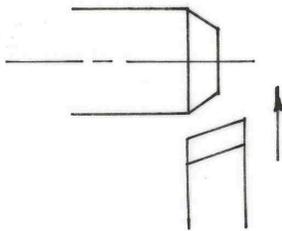
Sketch	$3 \times 2 = 6$
Steps	$8 \times 1/2 = 4$
<hr/>	
Total = 10 marks	

- Replace centre drill with twist drill.
- feed the drill into the rotating work using tailstock wheel

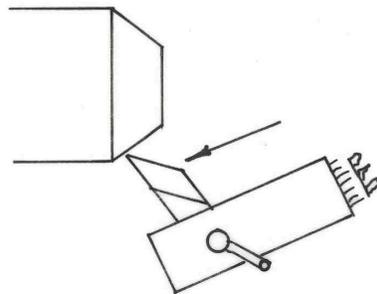
sketches	$3 \times 2 =$	6 marks
steps	$8 \times 1/2 =$	<u>4 marks</u>
		<u>10 marks</u>

(b) Short taper turning methods

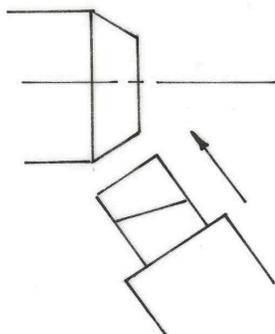
Q13b.



Form tool method



Compound slide method



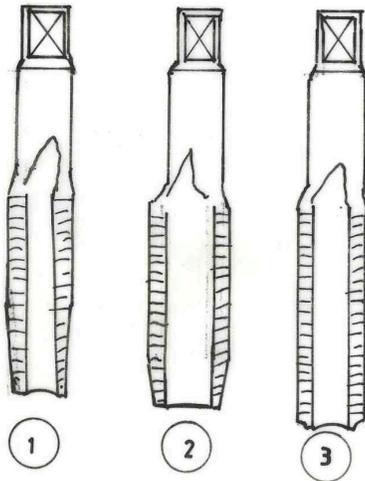
Setting the tool

Sketching	$2 \times 2 = 4$
Stating	$2 \times 1/2 = 1$
<hr/>	
Total = 5 marks	

14. (a)
1. check the nominal thread diameter of the bar.
 2. File the end of the rod.
 3. Chamfer.
 4. Fix the die in the stock.
 5. Open the die by tightening the centre set screw.
 6. Position the die on the end of the bar, ensuring squareness.
 7. Start the cutting by turning the die a quarter a revolution in a clockwise direction
 8. Apply cutting lubricant, with a gentle downward pressure
 9. Reverse the direction of the die to break the chip taking the next half turn
 10. Continue cutting until the required length, then remove the die
 11. Adjust the depth of cut by loosening the centre set screw, and tightening the other two
 12. Repeat steps 5 - 8 until the correct depth of thread has been achieved.

10 steps $\times \frac{1}{2} = (5 \text{ marks})$

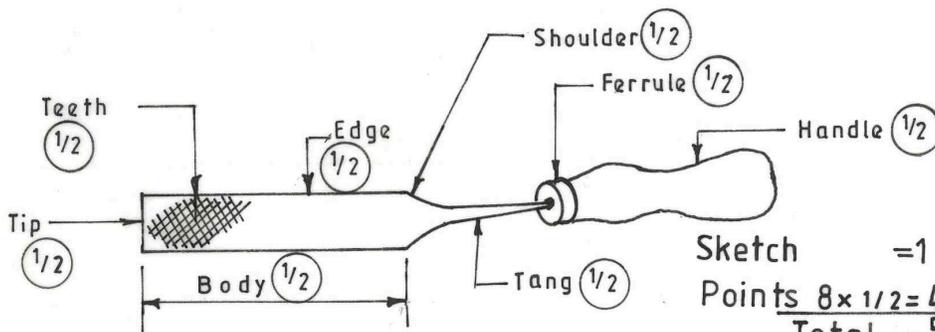
Q14b,



- ① Taper tap
Taper 10 threads
- ② Second or
Taper 5 threads
- ③ Plug or Bottoming
Taper $1\frac{1}{2}$ threads

Sketching $3 \times \frac{1}{2} = 1\frac{1}{2}$ marks
 Naming $3 \times 1 = 3$
Total = $4\frac{1}{2}$ marks

Q14c.

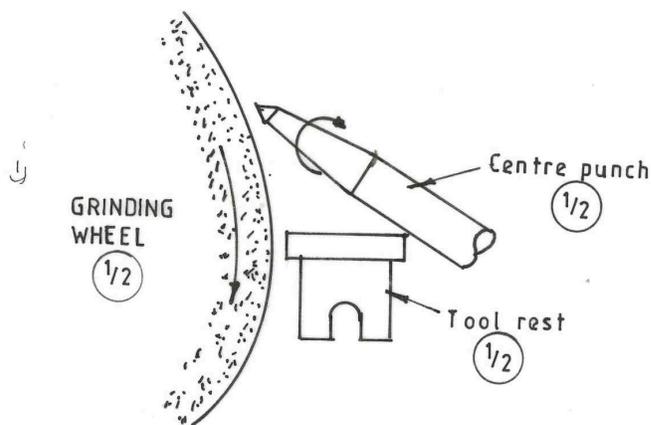


Sketch = 1
 Points $8 \times \frac{1}{2} = 4$
Total = 5 marks

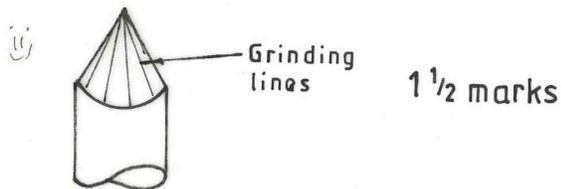
15. (a) (i) Excessive speed for the material being cut.
Lack of a suitable cutting solution.
- (ii) Excessive lip clearance angles.
Too heavy a feed.
- (iii) Drill is blunt
No cutting solution
Too much feed
Drill is badly ground.

(6 marks)

Q15 a.



Sketch	= 3
Labelling	= 1 1/2
<u>Total</u>	<u>= 4 1/2 marks</u>



Safety precautions when grinding.

- (i) Use the whole face of the wheel to maintain its flatness.
- (ii) Goggles should be worn all the time.
- (iii) The tool rest must be adjusted to be close enough to the wheel.
- (iv) Work should be firmly held.
- (v) Use the guards on the grinding machine.
- (vi) Never touch the revolving wheel while grinding.

(1 x 3 = 3 marks)