

4.10.2 Christian Religious Education Paper 2 (313/2)

1. (a) **The annunciation of the birth of John the baptist.**

- (i) Angel Gabriel appeared to Zechariah as he performed his priestly duties in the temple;
- (ii) The angel stood by the right side of the alter;
- (iii) Zechariah was filled with fear when he saw the angel;
- (iv) The angel told him not to be afraid because his prayer had been heard;
- (v) The angel told Zechariah that the wife would bear him a son/the son would be called John;
- (vi) The angel informed Zechariah the work/qualities of the son to be born.
- (vii) Zechariah did not believe the angel's message because he and his wife were advanced in age;
- (viii) The angel revealed his identity as Gabriel who had been sent by God to bring the message.
- (ix) Because of his unbelief, the angel made him dumb until the baby is born.

6 x 1 = 6 marks

(b) **What Christians learn about the person and mission of John the baptist from the message of angel Gabriel to Zechariah.**

- (i) John would bring joy/gladness to many people;
- (ii) He would be great before God;
- (iii) John would be a Nazarite/would not drink any wine;
- (iv) He would be filled with the Holy spirit;
- (v) He would reconcile the Israelites with God.
- (vi) He would have the spirit/power of Elijah.
- (vii) He would bring justice;
- (viii) He would prepare people for the coming of the Messiah.

6 x 1 = 6 marks

(c) **Ways in which the church in Kenya assists families to cope with challenges facing them**

- (i) The church organises seminars/workshops for different groups on family life;
- (ii) Offering guidance and counselling;
- (iii) Paying visits to families;
- (iv) Producing/disseminating literature on proper christian living;
- (v) Preaching financial/material support to the ready families;
- (vi) Giving financial/material support to the ready families;
- (vii) Praying for the families;
- (viii) Providing vocational training;
- (ix) Offering employment to jobless people;
- (x) Condemning vices which threaten families.

8 x 1 = 8 marks

2. (a) **The call of the first disciples of Jesus (Luke 5: 1-11)**

- (i) Jesus was standing by the lake of Gennesaret;
- (ii) He saw two boats without the fishermen;
- (iii) He entered Simon's boat/asked them to push it into the water;
- (iv) He sat down/taught people from the boat;
- (v) He asked Simon to push the boat into the deep water/cast the nets for a catch;
- (vi) Simon told Jesus that they had been fishing the whole night without success;
- (vii) He obeyed Jesus' command/let the nets down;
- (viii) They caught a lot of fish/asked their partners in the other boat to assist them remove the nets.
- (ix) They filled both boats with fish/the boats began to sink;
- (x) Simon Peter and his companions were astonished at the miraculous catch of fish/Peter asked Jesus to depart from him because he was sinful man.
- (xi) Jesus told Peter not to be afraid because he was to catch men from then;
- (xii) They brought their boats to land/followed Jesus.

8 x 1 = 8 marks

(b) **Reasons why Jesus chose the twelve disciples**

- (i) In order to teach them the secrets of the Kingdom of God.
- (ii) To have companions/person assistants;
- (iii) To form an inner group which should assist him during his public ministry;
- (iv) To be witnesses to his saving acts in the world;
- (v) To reveal his person/give a new understanding of his messiahship;
- (vi) It symbolised the reconstruction of the twelve tribes of Israel.
- (vii) To train/prepare them for the mission after his death.
- (viii) To lay a foundation for the establishment of the church.
- (ix) To continue with the biblical theme of election in which God chooses anyone to serve him.

6 x 1 = 6 marks

(c). **Lessons that Christians learn from the call of the first disciples.**

- (i) Christians learn that God chooses anyone regardless of their status in the society;
- (ii) He gives them duties/responsibilities to serve him in various capacities;
- (iii) They should be obedient to Jesus' instructions/commands;
- (iv) Christians should be humble/accept their weaknesses;
- (v) They learn that God can intervene in their lives;
- (vi) Christians should work together as a team;
- (vii) God reveals himself in everyday activities;
- (viii) Christians should be ready to abandon forsake their past lives for the sake of Christ.
- (ix) They should respond to Jesus' call instantly/immediately.

6 x 1 = 6 marks

3. (a) **Jesus' teaching on watchfulness and readiness**

- (i) Believers should be dressed for his coming;
- (ii) They should keep their lamps burning;
- (iii) They should be awake/alert;
- (iv) Those who are found waiting
- (v) They should be prepared at all times since they do not know the time for Christ's coming;
- (vi) Believers should continue working until Christ comes back;
- (vii) The servants/believers who are drunkards/mistreat fellow workers will be punished;
- (viii) Those who know what is required of them/their masters will and fail to do it will receive a severe beating;
- (ix) Believers are expected to respond to God according to how much they have received from Him.
- (x) Those who do wrong out of ignorance will receive lesser beatings/punishment.

8 x 1 = 8 marks

(b) **The parable of the widow and the unjust judge**

- (i) There was a judge who neither feared God nor regarded man;
- (ii) There was a widow who kept on coming to the judge to settle a case between her and her enemies/adversaries;
- (iii) The judge at first refused to grant the request of the widow;
- (iv) The widow did not give up/persisted on her request;
- (v) The judge was afraid of getting worn out by the widows' insistence;
- (vi) The judge finally accepted to grant the widow her request.
- (vii) Jesus said that God would vindicate/grant the request of those who pray to Him persistently;
- (viii) Jesus said that God responds to these who pray to Him in faith speedily.

6 x 1 = 6 marks

(c) **Reasons why Christians should have faith in god**

- (i) God fulfills the promises he makes to human beings;
- (ii) Faith is a requirement for all Christians;
- (iii) Those who pray in faith receive their request;
- (iv) Christians are dependent on God for all things;
- (v) Faith is a sign of commitment to God;
- (vi) It is through faith, in God that Christians can perform miracles/great things.
- (vii) Christians who have faith in God can be saved/healed;
- (viii) Faith in God helps Christians to overcome temptations/face challenges/persecutions;

- (ix) Faith in God enables the Christians to wait patiently for second coming of Jesus/Kingdom of God.

6 x 1 =6 marks

4. (a) **The gifts of the holy spirit**

- (i) Word of Wisdom;
- (ii) Word of Knowledge;
- (iii) Gift of Faith;
- (iv) Gift of Healing;
- (v) Gift of working miracles;
- (vi) Gift of Prophecy;
- (vii) Gift of speaking in tongues;
- (viii) Interpreting of tongues;
- (x) Distinguishing between spirits.

8 x 1 = 8 marks

(b) **How the life of peter was transformed on the day of pentecost**

- (i) He was filled with the power of the Holy Spirit;
- (ii) He spoke in tongues;
- (iii) He defended the apostles that they were not drunk;
- (iv) Peter become courageous;
- (v) He preached the word of God;
- (vi) He became a witness of the work/death and resurrection of Jesus Christ;
- (vii) He was able to remember/narrate old testament scriptures;
- (viii) He gained wisdom/advised the people on what to do.

6 x 1 =6 marks

(c) **Ways in which the gifts of the holy spirit are abused in the church today**

- (i) Some Christians pretend that they have a certain gift of the Holy spirit;
- (ii) By asking for payment before healing the sick;
- (iii) Christians misuse the gift of prophecy by giving wrong information;
- (iv) Some Christians may impart demonic powers on the innocent/ignorant as they claim to perform miracles;
- (v) Some Christians who possess the gifts of the Holy spirit develop pride/arrogance;
- (vi) Some use the gifts to bring division in the church/creating splinter groups;
- (vii) Some Christians refuse to utilize the gifts they posses/personalize the gifts;
- (viii) Speaking in tongues during worship leads to disorder/confusion if the tongues are not interepreted/understood.

6 x 1 = 6 marks

5. (a) **Importance of Leisure**

- (i) Leisure enables an individual to spend time with God;
- (ii) It enables one to rest the body;
- (iii) It helps one to rejuvenate/regain lost energy;
- (iv) It offers an opportunity for one to socialise with friends/family;
- (v) People are able to discover new ideas/information during leisure time;
- (vi) It gives one opportunity to develop talents;
- (vii) It enables one to serve others/the needy;
- (viii) It provides an opportunity for one to take care of the environment;
- (ix) It helps to maintain/improve one's health.

6 x 1 = 6 marks

(b) **Leisure activities common to Christianity and Traditional African Communities**

- (i) Singing/dancing;
- (ii) Storytelling/proverbs/riddles;
- (iii) Sporting activities;
- (vi) Visiting/travelling;
- (v) Weaving/Basketing/Crafts;
- (vi) Retreats;
- (vii) Gardening;
- (viii) Buying/exchange of goods;
- (ix) Taking siesta;
- (x) Education/training.

7 x 1 = 7 marks

(c) **The dangers of using illicit drugs in Kenya today:**

- (i) There is an increase in rate of crimes committed;
- (ii) Use of illicit drugs leads to sexual immorality/contracting sexually transmitted infections/HIV and Aids;
- (iii) Dependence on illicit drugs depletes resources leading to poverty;
- (iv) Illicit drugs can damage vital organs;
- (v) Illicit drugs causes indiscipline in institutions of learning;
- (vi) The number of street children/families is increasing as a result of using the drugs
- (vii) Use of illicit drugs is illegal/the offenders are liable for punishment;
- (viii) Use of illicit drugs can cause employer/employee conflicts;
- (ix) Illicit drug users become irresponsible/quarrelsome/irritable leading to family disagreements/breakup.
- (x) Use of illicit drugs can lead to murder/death.

7 x 1 = 7 marks

6. (a) **How science and technology has improved human life.**

- (i) Modern means of transport enables human beings to travel faster;
- (ii) Use of electronic/print media: human beings are able to access/pass information to large audience;
- (iii) Use of industrial machines enables work to be done faster/efficiently;
- (iv) Use of fertilizers/Agricultural machinery has led to increased production/yields/preservation of food.
- (v) Use of medicine/medical equipment has prolonged human life/reduces suffering;
- (vi) Use of equipment related to weather forecast assists human beings in understanding their environment;
- (vii) New sources of energy have enhanced human life.

4 x 2 = 8 marks

(b) **Reasons why Christians are opposed to euthanasia**

- (i) God is the only one who gives life and thus should be the one to take it away.
- (ii) Euthanasia equals to murder which is biblically condemned/Thou shall not kill.
- (iii) It destroys God's image in human beings;
- (iv) Human judgement is limited and therefore cannot make correct decision on terminating the life of others;
- (v) Medical ethics only allows a doctor to sustain life and not to take it away;
- (vi) It is against Jesus' mission on earth to heal the sick;
- (vii) Suffering is part of a christian's life from the teachings of Jesus and therefore it cannot be used to justify euthanasia;
- (viii) The works of mercy involve saving life/not destroying it;
- (ix) It is a constitutional right to uphold human life.

6 x 1 = 6 marks

(c) **Ways in which Christians can help to control desertification**

- (i) Christians need to practise afforestation/reafforestation programmes;
- (ii) By practising agro-forestry;
- (iii) Using alternative sources of energy as opposed to charcoal/firewood.
- (iv) Providing education to the public or how to preserve the environment;
- (v) Participating in environmental conservation programme;
- (vi) Donating/giving financial assistance to bodies that control desertification;
- (vii) Protecting all water catchment areas;
- (viii) Carrying/practising better methods of farming;
- (ix) Reporting cases of forest destruction to relevant authorities;
- (x) By participating in the enactment of laws on environmental conservation;
- (xi) Providing guidance and counselling/advice to those involved in activities related to environmental degradation.

6 x 1 = 6 marks