# **AGRICULTURE PAPER 1**

# **ANSWERS**

**KCSE 2012** 

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Agri	iculture Paper 1 (443/1)	
SEC	CTION A (30 marks)	
1.	(a) - bulbs/leaves	
	(b) - roots	
	(c) - berry/berries/cherries/fruits	
		$(3 \times \frac{1}{2}) = 1 \frac{1}{2}$ mark
2.	Biotic factors.	
	• Pests .	
	<ul> <li>Decomposers.</li> </ul>	•
	Pathogens	
	Nitrogen fixing bacteria.	
	Pollinators	$(4 \times \frac{1}{2}) = 2 \text{ mark}$
	• Weeds	
	Predators	
3.	Methods for controlling Crop Pests.	
	• Chemical	
	Biological	
	Cultural	
	Physical/mechanical	•
	• Legislation	$(4 \times \frac{1}{2}) = 2 \text{ mark}$
4.	Methods of harvesting water.	
	(a) roof catchment.	
	(b) rock catchment	
	(c) Weir/Dam	
	(d) Retention ditches/level terraces	
	(e) micro-catchment.	
	(f) water pans/ponds	
		$(4 \times \frac{1}{2}) = 2 \text{ mark}$
5.	Records kept by poultry farmer.	
	• Egg production/ weight gain • Health records	
	Labour records     Marketing records	
	Feeding records	
		$(4 \times \frac{1}{2}) = 2 \text{ mark}$
_	Disabour 6	
5.	Disadvantages of using organic manures.	
	- Low nutritive value per unit volume/weight.	
	- Likelihood of spread of disease/pests/weeds.	
,	- Bulky/difficult to store/transport/apply.	
	- Looses nutrients if poorly stored.	
	- Difficult to quantify the amount of nutrient per unit volume/weight.	*
		$(4 \times \frac{1}{2}) = 2 \text{ marks}$

## 7. Classification of pastures. · Pasture stand: Pure/mixed. · Pasture establishment/natural/artificial. Ecological zone/altitude. $(2 \times \frac{1}{2} = 1 \text{ mark})$ 8. Disadvantages of organic mulch. Expensive to transport and apply/bulky. Could be a fire risk. · Provides breeding ground/hiding place for pests. Intercepts light showers of rainfall. Can spread pests, weeds/diseases. $(4 \text{ x} \frac{1}{2} = 2 \text{ marks})$ 9. Advantages of crop rotation · Ensures maximum utilization of nutrients. Controls build-up of pests/diseases/weeds Controls weeds that are specific to particular crops. Improves soil fertility when leguminous crops are included. Controls soil erosion when cover crops are included. · Improves soil structure if grass lay included. $(5 \text{ x } \frac{1}{2} = 2\frac{1}{2} \text{ mark})$ 10. Earthing up · improves tuber formation/expansion/roots/pods formation Improves drainage around the crop Conserves water/soil · Facilitates harvesting of tuber crops Root protection $(2 \times \frac{1}{2} = 1 \text{ marks})$ 11. Harmful effects Lower crop yields. Lower quality of crop products · Some harbour crop pests/diseases Some reduce labour efficiency Increase the cost of production. Suppress growth of crops through competition for light, space, etc. · Some have allopathic effects on crops Some are parasitic to crops · Some weeds block irrigation canals/channels $(4 \times \frac{1}{2} = 2 \text{ marks})$ 12. Advantages of shifting cultivation.

- - · No pest and disease build-up.
  - Low capital requirement.
  - No land disputes as land ownership is not individualised.
  - · Soil structure is maintained

· Gives time of land to regain fertility

 $(3 \times \frac{1}{2} = 1\frac{1}{2} \text{ marks})$ 

- 13. Advantages of Zero-grazing
  - Quick accumulation of manure.
  - · Animal produce high yield due to less wastage of energy.
  - Its easy to control diseases/parasites.

	Animal use feeds without wastage.	$(5 \text{ x } \frac{1}{2} = 2\frac{1}{2} \text{ marks})$
14.	Harvest time.	
	Market price.	
	Weather conditions.	
	Market demand.	
	Purpose/intended use.	
	<ul> <li>Concentration of required chemicals.</li> </ul>	$(4 \text{ x } \frac{1}{2} = 2 \text{ marks})$
	Taste and preference/form required	
15.	Land Reforms.	
	Land consolidation.	
	<ul> <li>Land adjudication and registration/issue of title deeds.</li> </ul>	
	<ul> <li>Land settlement and resettlement.</li> </ul>	
	Tenancy reform.	
	Redistribution of land.	
	Improved land legislation.	$(4 \text{ x } \frac{1}{2} = 2 \text{ marks})$
	Sub-division of land	
16.	Number of Secondary cultivations	
	<ul> <li>Type of crop to be established/ size of seed.</li> </ul>	
	Moisture content of soil	
	Type of soil	
	<ul> <li>Conditions of land after primary cultivation.</li> </ul>	
	<ul> <li>Amount of organic matter on the surface.</li> </ul>	
	Vulnerability to soil erosion	
		$(4 \text{ x } \frac{1}{2} = 2 \text{ marks})$
	SECTION B (20 marks)	
17.	(a) Gabion/porous dam	(1 mark)
	(b) • Slows down the speed of water thus reducing its erosive power.	
	It traps the detached soil particles.	$(2 \times 1 = 2 \text{ marks})$
18.	(a) As the price of the commodity increases the quantity demanded d versa.	ecreases and vice (1 x 1 = 1 mark)
	(b) • If there is an increase in the income of consumers.	

 $(3 \times 1 = 3 \text{ marks})$ 

· Requires little land.

· Allows higher stocking rate.

· Effective advertisement/sales promotion. · Increase in the price of a related/substitute.

· If the quality of the commodity goes up.

• If there is an increase in population. · Change in taste and preference.

	(b)	Broad-leaved weed.	(1 mark)
	(c)	Presence of underground bulbs.	(1 mark)
20.	(a) (b)	Alley cropping/hedge row.  • Source of fodder when tree foliage is cut and fed to livestock.  • Improves soil fertility through nitrogen fixation/nutrients cycling.  • Facilitates soil and water conservation when roots bind soil particles  • Smothers weeds  • Source of mulching material/wood fuel/compost manure	(1 mark)
		Source of materials wood racheompost manare	$(3 \times 1 = 3 \text{ marks})$
21.	(a)	Cutworm.	(1 mark)
	(b)	<ul> <li>Early planting for crop to establish early and outgrow the pest.</li> <li>Application of appropriate pesticide to kill it.</li> <li>Field hygiene to prevent transmission from previous crop residues.</li> <li>Physical killing and destruction</li> </ul>	(2 marks)
22.	(a)	Soil capillarity	(1 mark)
	(b)	The smaller the size of the particles the greater the force of capillary.	$(1 \times 1 = 1 \text{ mark})$
	(c)	Soil labelled L.	$(1 \times 1 = 1 \text{ mark})$

## SECTION C (40 marks)

23. (a) Five factors to consider in farm planning.

Oxalis/oxalis latifolia.

19.

- Environmental factors/climate/soil type; because these will determine the specific enterprises that are possible in an area.
- Size of the farm; as this will determine the size/number of enterprises that are possible.
- Farmer's objectives and preferences; so that the farmer will have a sense of ownership of the farm plan for motivation.
- · Government regulations or policy; to ensure that laws are not flouted.
- Availability and cost of farm input/cost of labour/cost of production/capital availability; to select an enterprise that is affordable.
- · Security of enterprise so as to ensure safety.
- · Trends in the labour market; to ensure labour availability throughout.
- Existing market conditions and price trends; so that whatever is produced is sold at appropriate prices.
- Communication and transport; to ensure that produce reach markets and inputs are easily accessed.
- Possible production enterprises; so as to choose the most profitable and convenient.

 $(5 \times 2 = 10 \text{ marks})$ 

(1 mark)

(Factor 1 mark, Explanation 1 mark)

- (b) Transplanting of tomato seedlings.
- Should be done when seedling are pencil size thick/ one month to one and half month old.
- Nursery should be watered before to ease lifting of seedlings.
- Use garden trowel/ensure that seedlings are lifted with lump of soil around roots.
- Apply appropriate pesticide in the planting holes to control pests and diseases.
- · Apply phosphatic fertilizers/manures in the planting holes.
- · Mix pesticides/manure/fertilizer with soil thoroughly
- Lift only healthy and vigorous seedlings from the nursery.
- Plant one seedling per hole at the same depth as was in the nursery.
- · Transplanting is preferably done in the evening or on a cloudy day.
- · Mulch the transplanted seedlings if necessary.
- · Provide temporary shade to the transplanted seedlings.
- · Water the seedlings as necessary.
- · Place soil around the seedlings and firm
- Holes are dug at a spacing of 60 100 cm × 50 60 cm.
- · Transplant at the onset of the rains/when soil has enough moisture.
- · Transport seedlings carefully/use a wheelbarrow.
- Planting holes are dug at a depth of 15 cm.

 $(10 \times 1 = 10 \text{ marks})$ (Maximum 10 marks)

## 24. (a) Siting a vegetable nursery.

- Near a water source for easy watering.
- In a well sheltered place to prevent strong winds which can uproot seedlings and cause excessive evaporation.
- Security so as to protect from theft and destruction by animals/birds.
- On a gentle slope to prevent erosion through run-off and to prevent flooding.
- Type of soil, should be well drained and fertile.
- Previous cropping, avoid an area where same crop family had been planted to avoid pest and diseases attack/build up.
- Near the seedbed/main field to minimise damage to seedlings during transplanting.
- Accessibility for easy movement.
- Away from shading effect to allow proper access to light.

 $(5 \times 1 = 5 \text{ marks})$ 

## (b) Selecting seeds for planting.

- Adaptability: should be adapted to local ecological condition.
- Physical deformities/damages: should be free from physical deformities/damages.
- Health should be free from pests/disease.
- Viability/germination percentage: should have high viability/germination percentage.
- Parent plant should be from high yielding/healthy parents/high quality/early maturing/dis ease resistant.
- Purity should be clean / free from impurities.
- Maturity should be of correct maturity stage.
- Age/storage period: seeds stored for long periods have low viability/germination percentage hence should not be selected.
- Size of the seed, should be of correct size.

 $(6 \times 1 = 6 \text{ marks})$ 

## (c) Environmental factors.

## (i) Temperature

- Affect quality of certain crops e.g. pineapples, pyrethrum.
- Influence rate of the physiological processes in a crop.
- Cause increase in incidences of diseases.
- Low temperatures cause frost injury.
- High temperature increase rate of evapotranspiration hence wilting.
- Influences distribution of crops.

 $(4 \times 1 = 4 \text{ marks})$ 

#### (ii) Wind

- Strong winds increase the rate of evaporation/evapotranspiration/wilting.
- Influences amount of rainfall in a given area.
- Help in pollination of crops.
- Strong winds have a cooling effect which influences rate of physiological processes.
- Strong winds may cause soil erosion.
- Strong winds may cause lodging of certain crops/destruction of crops/crop structures.
- Winds can spread diseases/pests/weeds.
- Wind helps in seed dispersal.
- Wind is used in cleaning/winnowing grains.

 $(5 \times 1 = 5 \text{ marks})$ 

#### 25. (a) Purchase Order.

- Quantities of the goods.
- Type of goods required.
- Date of order
- Date within which the ordered goods should be delivered.
- Person who orders the goods.
- Person who authorized the order.
- Purchase order serial number.

 $(5 \times 1 = 5 \text{ marks})$ 

- Total amount involved/total cost involved/total cash.
- Name of supplier.
- Cost of goods per item.

#### (b) Harvesting of tea.

- Leaves are picked selectively for the highest quality.
- Pluck top two leaves and the bud.
- Use a plucking stick to maintain the plucking table.
- Pluck at 5 7 days intervals in rains and 10 14 days in dry periods.
- Put plucked tea in woven baskets to facilitate air circulation/ prevent fermentation.
- Do not compress the leaves in the baskets to prevent heating up/ browning.
- Put plucked tea in cool and shaded place.
- Deliver to the factory on the same day.

 $(6 \times 1 = 6 \text{ marks})$ 

## (c) Importance of Irrigation.

- Irrigation increases crop yields and ensures a steady supply of food throughout the year.
- Maximises the utilization of resources e.g. in places where the soil is fertile but the water/rain is inadequate.
- Important for the reclamation of arid and semi-arid land.
- Provides a regular, reliable and adequate supply of water in areas with little or no rainfall.
- source of employment in areas where it is used extensively.
- Promotes crop production for the export market and therefore contributes to a country's revenue.
- Allows production of paddy rice.
- Allows growing of crops in green houses.
- Facilitates fertigation in crop production.
- Controls pests.

 $(5 \times 1 = 5 \text{ marks})$ 

# (d) Role of magnesium

- Important in chlorophyll formation.
- Promotes the formation of fats and oils in crops e.g. soya beans, sunflower, ground nuts.
- Aids in the absorption and translocation of phosphorous.
- Enhances the nitrogen fixing power of the legumes.
- Activates the synthesis and translocation of carbohydrates and proteins in plants.
- Activates enzymes.

 $(4 \times 1 = 4 \text{ marks})$