

**KENYA NATIONAL EXAMINATION COUNCIL**

**KCSE 2009**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**MARKING SCHEME**

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- 1 a) The message of Prophet Isaiah messiah (Luke 1: 26-36)
- i. The messiah would be a descendant of David/rule of the throne of David
  - ii. The messiah will rule forever
  - iii. He would be despised /rejected by many/a man of sorrow/suffering servant
  - iv. He would be born of a young woman/virgin
  - v. Messianic reign/rule will bring happiness/joy to the Israelites
  - vi. He would be wounded for people's transgressions/would suffer for sins of human beings
  - vii. Peace /prosperity will prevail during the messianic reign
  - viii. He will be called wonderful/counselor/mighty god/Everlasting Father/Prince of peace/anointed/God Immanuel.
  - ix. He will rule with justice/ righteousness
  - x. He would have characteristics of normal human being/child
  - xi. His suffering through the will God/it will be initiated by God.

(4 x2 =8mks)

b) **The activities that took place when Jesus was born (Luke 2:6-20)**

- i. Mary, the mother of baby Jesus wrapped him in swaddling clothes.
- ii. She laid him in a manger
- iii. Angel of the Lord appeared singing the praise of God
- iv. A multitude of angels appeared singing the praise of God.
- v. The shepherds hurried to see the baby
- vi. The shepherds spread the news to many people
- vii. The shepherd sung/praises God after they had seen baby Jesus
- viii. The shepherds returned to their homes/work.

(6x1 =6 mks)

c) **The importance of singing in Christian Service**

- i. It is an opportunity to praise/adore God
- ii. Christians pass messages/pray through singing
- iii. Singing creates a atmosphere of worshippers relax
- iv. Singing creates an atmosphere of worship
- v. The singing removes boredom because of the varied activities during the service
- vi. God given talents are portrayed/enhanced during singing.
- vii. Non members are attracted to church through singing
- viii. Those who feel depressed era encouraged through singing
- ix. Singing unites/brings worshippers together as they all join in chorus/song.

(9x1= 6 mks)

2 (a) **A description of when Jesus was rejected at Nazareth (Luke 4: 16-30)**

- i. Jesus came to Nazareth where he was brought up.
- ii. He went to the synagogue as he usually did on the Sabbath day
- iii. He was given book of prophet Isaiah when he stood up to read.
- iv. He opened the book, found the place that was written about him and read it to the people.
- v. After reading he closed the book and gave it to the attendant and sat down
- vi. Everybody in the synagogue looked at him
- vii. He told them that the scripture he has read was fulfilled in their hearing
- viii. All people were happy with what he had spoken
- ix. People wondered a loud saying “is this not Joseph’s son

- x. Jesus told them that they would ask him to do in his own country things he had done in Capernaum/he told them that a prophet is not accepted in his own country things .
- xi. He told them that there were many widows in Israel during the time of Elijah but God sent the prophet to a widow in Zarephath/God only healed Naaman the Syrian of leprosy during the time of Prophet Elisha.
- xii. They were filled with anger/wanted to throw him head long the cliff
- xiii. Jesus passed through their midst and went away.

(7x1= 7 mks)

**(b) Reasons why Jesus faced opposition from the Pharisees in Galilee Luke 5: 12, 6: 11**

- i. Jesus touched a man with leprosy which was against the Jewish law
- ii. He forgave sins which the Pharisees knew only god could do/healed the paralyzed man.
- iii. He mixed/ate with the tax collectors who were known to be sinners
- iv. Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.
- v. His disciples did not fast, like those of the John the Baptist which annoyed the Pharisees
- vi. He challenged them to move from the old traditional orders to the new ones which he had brought
- vii. The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/he healed a man with a withered hand on a Sabbath

(4x2= 8 mks)

**(c) 5 ways in which church leaders can respond to those who oppose the ion  
their work**

- i. Find out the causes/reasons for the opposition

- ii. The church leader should pray for/with them
- iii. Explain to them the Gospel truth in a humble manner/guide and counsel them
- iv. Seek reconciliation through third party/another person
- v. Involve them in decision making/church activities
- vi. Recognize their efforts in supporting the church matters
- vii. Visit them in their homes/fellowship with them /preaching
- viii. Assist them when in problem. (financial/materially)
- ix. Send them message of encouragement
- x. Change your approach to issue/reform where necessary.

(5x1=5)

3 (a) **The teaching that Jesus made to the guests at the Pharisees house in**

**(Luke 14: 1-14)**

- i. Saving a life can be done on a Sabbath day
- ii. It is well to respond to an emergency even on a Sabbath
- iii. Human life is more important than the animal which the Pharisees accept to rescue on the Sabbath day.
- iv. It is good for to humble him/sit in lowly place when invited
- v. Those who exalt themselves will be humbled those who humble themselves will be exalted.
- vi. It is blessed to invite the poor/maimed/lame /blind to the feast instead of one's relatives/friends who can invite you in return
- vii. Those who do good for the less fortunate will be repaid during the resurrection of the just.

(5x1=5 mks)

**b) Reasons why Jesus used the parable of the great feast in his teaching in**

**(Luke 14: 15-24)**

- i. He wanted to explain that invitation to god's Kingdom is open to many people.
- ii. He wanted to show that the Jews were given the first chance to be part of god's Kingdom but they rejected.
- iii. He wanted to show that people reject god's call due to material possession/family commitment which can be a stumbling block ones spiritual life.
- iv. He wanted to show that gentiles/outcasts are called to God 's Kingdom to replace the non responding Jews.
- v. He needed to explain that the God's invitation/call are extended to many people/god offers universal salvation.
- vi. So as to explain that those who refuse/do not accept god' call will not receive blessing of god's Kingdom/will not enter the kingdom of god.
- vii. He wanted to challenge the Jews /Pharisees who counted themselves as righteous yet they failed to respond to God's call.

(4x2=8 mks)

**(c) Reasons why Christians take part in the Lord 's Supper.**

- i. Through it, they remember the death of Jesus as a sacrifice for the forgiveness of sin.
- ii. The ceremony is a form of tanking for god's love/redemption plan
- iii. It is time that Christians reaffirm/renew their faith tin God/bind themselves in the covenant
- iv. It gives Christians an opportunity to repent/ask for forgiveness of sin

- v. It unites the believers/they fellowship/share with one another
- vi. The partakers experience the presence of God through the sharing of the bread and wine which represent his body and blood respectively
- vii. It is a sign of obedience to Christ who commanded the disciples to do it in his memory
- viii. Through the Christians participate the 2<sup>nd</sup> coming of Jesus Christ
- ix. It is a foretaste of the heavenly banquet/heavenly feast which Jesus promised his disciples.

**4. (a) reasons why Jesus sent the Holy spirit to the disciples after his ascension**

- i. The Holy Spirit would comfort the disciples
- ii. He was to counsel the disciples
- iii. He would guide the disciples on what is right/god's righteousness
- iv. He was to convict people of their sins
- v. He to the disciples on what is right/God's righteousness
- vi. He was to convict people of their sins
- vii. He was to reveal the future/enable the disciples to prophesy/God's will
- viii. He would glorify Jesus through the work of the disciples
- ix. He would enable the disciples to witness Christ throughout the world.
- x. He would replace the physical presence of Jesus/stay with the disciple forever
- xi. He would empower the disciples to be able to speak with courage/confidence/authority.

(7x1=7 mks)

**(b) Teaching of Saint Paul on the similarities between the church and husband-wife relationship in Ephesians 5: 21-32**

- i. Members of the church learn to live together in harmony /unity just like a husband and wife.
- ii. There is a chain of authority in, marriage where the head of family in the same way Christ is the head of church.
- iii. Just as Christ sacrificially loves the church, husband should love wives
- iv. The union between a husband and wife is meant to last forever, so Christians are called upon to maintain steadfast faithfulness to Christ unit eternity
- v. Christians are called to submit to Christ just as a wife submits to her husband.
- vi. Just as a husband and wife become one flesh, so Christians are supposed to be united/cling to Christ.
- vii. Just as Christ nourished/cherishes the church, husbands should care for there wives.

(4x2= 8 mks)

**(c)Ways in which Christians identify those who posse the gift of the Holy Spirit.**

- i. By listening to there confession. They should confess Jesus as Lord.
- ii. By analyzing the kind of teaching they profess. The teaching should be about Jesus Christ/Christian doctrine
- iii. By examining there life so ass to know whether they posses/show the fruit of Holy Spirit . (Love, joy, peace, patience, kindness, self control, goodness, faithfulness/gentleness.)
- iv. By observing their behavior . The behaviour should not contradict the teaching of Jesus Christ/ be role models
- v. When the Christians notice the victorious life of such people over temptations/works of the flesh.
- vi. If such persons do not use the gift of the Holy spirit for selfish gains/enrich themselves

vii. When such believers given glory to God/Jesus after serving performing miracles.

5. (a) **Christ teaching on work.**

- i. Work is ordained from God/ command from God
- ii. Human beings should work to subdue/conquer the earth
- iii. Work is good/god himself worked
- iv. God blesses a hard worker/worked
- v. God blesses a hard worker/worker/work is rewarded
- vi. Christians should work to acquire basic need/necessities
- vii. Christians should work to assist these who are needy/less fortunate
- viii. Christian work as a co-creator with God.
- ix. People should work to emulate Jesus who was a worker/carpenter
- x. Work became a curse/unpleasant after human being fell into sin
- xi. Christians should not overwork/ enslave others
- xii. Those who work should get a just wage
- xiii. People should take rest
- xiv. People should take rest
- xv. People should work faithfully/diligently
- xvi. Work should be done in an orderly manner.

(8x1= 8 mks)

b) **The role of professional ethics in work place.**

- i. They guide the workers on how to relate with one another
- ii. They define how worker should handle/relate with there clients

- iii. They help to create healthy interaction between the workers/employees and their supervisors/authority.
- iv. They help in maintaining the standards of the service offered/goods produced in a work place
- v. They determine how one should perform his/her duties/keep up the pace with the demands of the profession
- vi. They help to maintain dignity of the profession/ integrity of the workers
- vii. They help the public to respect the professional from undue pressures from other interested parties.
- viii. They help to determine the entry requirement/qualifications needed in a given profession.

(3x2=6 mks)

**c) Ways in which the church is helping to reduce the rate of unemployment in Kenya today.**

- i. The church encourages people to start income generating activities
- ii. The church provides loans to the unemployed to start small scale business
- iii. The church creates job opportunities through establishing church projects.
- iv. It teaches the youth about the dignity of manual work/encourage the youth to participate in agriculture/technical fields.
- v. It organizes seminars for the youth/unemployment on how to utilize their potentials
- vi. It condemns corrupt practices which interfere with the recruitment/economic growth.
- vii. It encourages its members to pay taxes promptly so that the government can have the resources to employ/pay the workers

- viii. It trains/sponsors the youths on vocational skills that are necessary for employment /self employment.
- ix. The church tries to be fair when recruiting people for various jobs.

(6x 1 = 6 mks)

6 (a) **The negative effects of the introduction of money economy on traditional African communities.**

- i. It has led to introduction of wage labour instead of communal working that existed
- ii. It led to migration to town as people search for better paying jobs, destroying the closely knit traditional way of life.
- iii. It has led to the formation of Sio-Economic classes among the people/rich versus poor thus creating suspicion/insecurity.
- iv. It has created individualism which has destroyed the communal way of living /extended family relationship.
- v. It has led to vices like bribery/corruption/exploitation which have replaced honesty/fairness in traditional African setting.
- vi. The dependency on no money has led to social evils like prostitution, immorality which has destroyed the traditional concept of marriage /value of sex.
- vii. It has led to private ownership of land /land can be bought by those with money one hence destroying the traditional land ownership.
- viii. Dowry has been commercialized thus destroying the traditional African meaning of showing appreciation of the family of the bride /girl
- ix. The type of education one receives is now determined by the amount of money one has unlike in the traditional set up where the elders passed on education to all without being paid.

- x. Due to the introduction of money economy modern means of transport have been acquired which has led to accidents/pollution of the environment.
- xi. Age is no longer a determinant of social status /a rich young man maybe respected by an elder who is not economically stable.

4x2=8 mks)

**(b) Teaching of Jesus on wealth**

- i. wealth should be acquired in the right manner
- ii. wealth a gift from god/god given
- iii. Wealth should be used to serve God/expand God's Kingdom
- iv. Those who have wealth are only stewards
- v. Those who have wealth should share it with others/help the needy/poor
- vi. Poverty is not a result of sin/the poor can only enjoy God's blessing
- vii. Wealth can be hindrance for one to enter in the Kingdom of God
- viii. One cannot serve God and mammon/wealth
- ix. Wealth cannot satisfy all human needs/cannot answer human quest for salvation.
- x. Those who have wealth should avoid extravagance/prodigality/luxury
- xi. Earth wealth/possession is temporary
- xii. Those who have wealth should use it responsibly. (6x1= 6 mks)

**c) Reasons why Christians should involve themselves in gambling**

- i. Gambling enables one to get money/wealth without working for it
- ii. In gambling one's gain leads to another person loss
- iii. It creates bitterness in the one who losses
- iv. The bible condemns gambling/unfair interests

- v. It involves taking advantage of the ignorant players
- vi. There is no security on the wealth/money one put in gambling
- vii. It is addictive/can become a compulsive habit
- viii. It can interfere with family budget/priorities/ can bring misunderstanding in the family/friends.
- ix. It can lead to violence/loss of life
- x. It can lead to stress/illness
- xi. It shows lack of trust/ dependence upon God
- xii. It can lead poverty, time wasting at the expense of productive work. (6x1=6 mks)