KENYA NATIONAL EXAMINATION COUNCIL

KCSE 2007

BIOLOGY PAPER 1 MARKING SCHEME

Coordinated by KENPRO,
Macjo Arcade, 4th Floor, Suite 15E,
Off Magadi Road, Ongata Rongai |Tel: +254202319748 |
E-mail:infosnkenya@gmail.com | Website:www.schoolsnetkenya.com

Biology Paper 1

1.	(a)	A Scientific system of naming organisms using the generi	c and specific species names. (1 mark)		
	(b)	 Placing/grouping of living organisms into correct gro Arrange information about living organisms into orde Easy to study organisms according to groups. Helps in the understanding of evolutionary relationsh Monitoring the disappearance and appearance characteristics of organisms. 	erly and sequential manner.		
2.	(a)	Magnification = Length of drawn object / specimen	(1 mark)		
		Length of the actual object / specimen			
	(b)	To make parts of specimens distinct /clear.	(1 mark)		
3.	Presence	e of cell wall; which is rigid/ doesn't stretch/ is tough.	(2 marks)		
4.	 Secretion of substances/ hormones/ enzymes /glycoproteins /polysaccharides / synthesized proteins/ carbohydrates. Packaging of carbohydrates and proteins. Modification of carbohydrates and proteins/ formation of glycoprotein. Transport of carbohydrates/ proteins/ glycoproteins /lipids. Production of lysosomes. (3 marks) 				
	11	oddedon of tysosomes.	(3 marks)		
5.	Diffusion: Movement of substances from a region of high concentration to a region of low concentration (until equilibrium is reached). (1 mark) Osmosis:- Movement of water or solvent molecules from a dilute / hypotonic solution to a more concentrated/ hypertonic solution across a semi-permeable membrane; (1 mark)				
6.	Light (energy) is absorbed by chlorophyll; photolysis the light spits water molecule; to form Hydrogen atom/ions and Oxygen gas. Light is converted to form Adenosine Triphosphate (ATP). (3 marks)				
7.	(a)	(i) Premolar/ molar.	(3 marks)		
	(b)	(ii) Has two (2) roots/broad working surface/cups/rid	ges. (2 marks)		
	(0)	 Blood vessels/capillaries which supply oxygen/nutrie products. 	nts/move carbon dioxide/waste		
		 Nerve endings for sensitivity. 	(2 marks)		
8.	(a) (b)	Vitamin D/ Calciferol;	(1 mark)		
		 Nerve impulse conduction. 			
		 Muscle contraction. 			
		 Helps maintain osmotic/anion – cation balance in cells 	s.		
	 Assists in active transport, needed in protein synthesis; in respiration. 				
0			(2 marks)		
9.					
	 The root hairs are long/ narrow/ numerous to increase the surface area for absorption of water/ mineral salts. 				

		Many mitochondria (in cytoplasm) to supply energy for active walls to speed rate of absorption of water/mineral salts.	transport of mineral salts/ thin (2 marks)
10.	(a) (b)	Phloem. K - Phloem/ parenchyma cell. L - Sieve tube element/sieve tube (cell).	(1 marks) (2 marks)
	(c)	 Supply of nutrients to sieve tube element for translocations. Regulates the activities of the sieve tube cell / sieve elements. 	ition.
11.	(a) (b)	Valves Biconcave shaped to provide a large surface area for a	(1 mark) absorption of Oxygen/Co ₂
		Absence of nucleus hence more haemoglobin to carry	
12.	(a) (b)	Stomata; pneumatophores. Diaphragm flattens; increasing volume of chest cavity; wh	(2 marks) tile pressure decreases. (3 marks)
13.	(a)	 (i) (Ethanol/ Ethyl alcohol) Carbon (IV) oxide, Ener (ii) Lactic Acid, Energy. 	gy (210KJ). (1 mark) (1 mark)
14.	(a)	(i) Homeostasis: maintenance of a constant internal	environment. (1 mark)
,		(ii) Osmoregulation: mechanisms which regulate environment of an organism/regulation of water internal environment of an organism in the body.	and solutes/salt balance of th
	(b)	Insulin. Glucagon.	(2 marks)
15.	(a)	Population: the number of organisms of a species occupy	(1 mark)
		Community: Population of different species of plant and area/habitat/co-exist/living/interacting with each other.	(1 mark)
16.	(b)	(i) Capture – recapture/total count. (ii) Line transect/ Belt transect/ quadrant.	(1 mark) (1 mark)
	testines or bladder. digests. ure that fertilization takes place		
	•	Larva/egg secretes high enzymes which softens tissue for ease	(2 marks)
17.	(a)	(i) Anaphase I. (ii) • Centromere of bivalent pair not split.	(1 mark)

	• I	Homologous chromosomes separate; are moving towards poles of the cell.					
,	(b)	Spindle fibre(s).	(2 marks) (1 mark)				
18.							
	• (Offspring can inherit undesirable characteristics from parents.					
	• 5	Sexual reproduction takes a long time.					
		Fewer offspring are produced.					
	• 1	nvolves two different sexes (which must mate).	(2 marks)				
19.	(a)	Low temperature; light (O2); water/ water moisture.	(2 marks)				
	(b)	Hypocotyl.	(1 mark)				
20 .	(a)	a.					
	as.	of two or more states of a gene.	(1 mark)				
	(b)	(b) (i) Deletion: Some bases nucleotides of a gene reversed. (1 mark)					
		(ii) Inversion: The order of some bases nucleotides					
	(c)	A gross made between a homeography	(1 mark)				
	(0)	(c) A cross made between a homozygous recessive parent and a parent of unknown g (to determine whether the unknown type is homozygous or heterozygous for a do					
		gene).	(1 mark)				
21.	(a)	different functions; so as to grow to different ecological niches/habitat.					
	(L)	The amount of the second of th	(1 mark)				
	(b)	The organisms mutate.	(1 mark)				
22.	(a)	Brain/Spinal cords/Central nervous system.	(1 mark)				
	(b)	(i) Motor.	(1 mark)				
		(ii) P. Dendrites.					
		Q:Axon / Axoplasm.	(2 marks)				
23.	(a)	Indole Acetic Acid.	(1 mark)				
	(b)						
			(1 mark)				
24.	(a)	Vertebraterial canal.	(1 mark)				
	(b)	 Collenchyma. 					
		Sclerenchyma.					
		 Xyllem/trancheid and vessels. 	(2 marks)				
25.	(a)	Acidic medium due to presence of hydrochloric acid. (1	mark)				
	(b)	High temperature, extreme (changes) pH.	(1 mark)				
	(c)	Increased presence of villi; coiled.	(2 marks)				
26.							
		ime of birth.					
	• B	Breast feeding.	(1 mark)				