

PP2 ENVIRONMENTAL SCHEME OF WORK TERM THREE 2018

WEEK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESSMENT	REFLECTION
1	1-2	NATURAL ENVIRONMENT	SOUND	By the end of the lesson, the learner should be able to; recognize the sources of sounds produced in the immediate environment	What sounds do different animals make	Critical thinking Communication and collaboration	Unity Peace humility	Learners to be guided through a discussion to tell the different sounds in the environment	Realia charts	Observation Oral questions	
	3-4		SOUND	By the end of the lesson, the learner should be able to; talk about sounds produced in the immediate environment	What sounds do different animals make	Critical thinking Communication and collaboration	Unity Peace humility	Learners to dramatize and role play different sounds produced in the environment and respond appropriately	Realia charts	Observation Oral questions	
	5		SOUND	By the end of the lesson, the learner should be able to; respond to different sounds in the environment appropriately	What sounds do different animals make	Critical thinking Communication and collaboration	Unity Peace humility	Learners to dramatize and role play different sounds produced in the environment and respond appropriately	Realia charts	Observation Oral questions	

2	1-2		Light	By the end of the lesson, the learner should be able to; talk about different sources of light in the immediate environment	What are the uses of light	Critical thinking Communication and collaboration	Unity Peace humility	Learners be guided in identifying sources of light from a chart	Realia charts	Observation Oral questions	
	3-4		Light	By the end of the lesson, the learner should be able to; play with shadows	What are the uses of light	Critical thinking Communication and collaboration	Unity Peace humility	Learners to be guided in performing simple experiments using sources of light e g forming shadows	Realia charts	Observation Oral questions	
	5		Light	By the end of the lesson, the learner should be able to appreciate uses of light in the immediate environment ;	What are the uses of light	Critical thinking Communication and collaboration	Unity Peace humility	Learners to sing songs and recite poems related to light	Realia charts	Observation Oral questions	
3	1-2	ENVIRO N- MENTA L CARE AND SAFETY	Care For The Immediate Environm ent	By the end of the lesson, the learner should be able to; identify waste materials and items that require disposal in the immediate	How do we keep our environme nt clean?	Critical thinking Communication and collaboration	Unity Peace humility	Learners identify areas that require cleaning in the school compound and neighbourhood	Realia charts	Observation Oral questions	
	3-4		Care For The Immediate Environm	By the end of the lesson, the learner should be able to; identify waste	How do we keep our environme nt clean?	Critical thinking Communication and collaboration	Unity Peace humility	Learners identify areas that require cleaning in the school compound	Realia charts	Observation Oral questions	

			ent	materials and items that require disposal in the immediate				and neighbourhood			
	5		Care For The Immediate Environment	By the end of the lesson, the learner should be able to; dispose waste materials appropriately	How do we keep our environment clean?	Critical thinking Communication and collaboration	Unity Peace humility	Learners to be guided to the litter disposal areas and shown			
4	1-2		Care For The Immediate Environment	By the end of the lesson, the learner should be able to; dispose waste materials appropriately	How do we keep our environment clean?	Critical thinking Communication and collaboration	Unity Peace humility	Learners to be guided to the litter disposal areas and shown	Realia charts	Observation Oral questions	
	3-4		Care For The Immediate Environment	By the end of the lesson, the learner should be able to appreciate living in a clean environment ;	How do we keep our environment clean?	Critical thinking Communication and collaboration	Unity Peace humility	Learners to sing songs and recite poems as they clean working areas	Realia charts	Observation Oral questions	
	5		Care For The Immediate Environment	By the end of the lesson, the learner should be able to; appreciate living in a clean environment	How do we keep our environment clean?	Critical thinking Communication and collaboration	Unity Peace humility	Learners to sing songs and recite poems as they clean working areas	Realia charts	Observation Oral questions	
5	1-2		Safety In The Environm	By the end of the lesson, the learner should be able to	What are the dangerous	Critical thinking Communication and	Unity Peace humility	Learner talk about the dangers of dangerous, places,	Realia charts	Observation Oral questions	

			ent	talk about safe places, objects and activities in the immediate environment	places, objects, activities and games	collaboration		objects, activities and games and fire Learners to be guided on how to identify strangers			
	3-4		Safety In The Environm ent	By the end of the lesson, the learner should be able to talk about safe places, objects and activities in the immediate environment	What are the dangerous places, objects, activities and games	Critical thinking Communication and collaboration	Unity Peace humility	Learner talk about the dangers of dangerous, places, objects, activities and games and fire Learners to be guided on how to identify strangers	Realia charts	Observation Oral questions	
	5		Safety In The Environm ent	By the end of the lesson, the learner should be able to talk about dangerous places in the immediate environment	What are the dangerous places, objects, activities and games	Critical thinking Communication and collaboration	Unity Peace humility	Learner talk about the dangers of dangerous, places, objects, activities and games and fire Learners to be guided on how to identify strangers	Realia charts	Observation Oral questions	
6	1-2		Safety In The Environm ent	By the end of the lesson, the learner should be able to talk about dangerous places in the immediate environment	What are the dangerous places, objects, activities and games	Critical thinking Communication and collaboration	Unity Peace humility	Learner talk about the dangers of dangerous, places, objects, activities and games and fire Learners to be guided on how to identify strangers	Realia charts	Observation Oral questions	
	3-4		Safety In The Environm	By the end of the lesson, the learner should be able to	What are the dangerous	Critical thinking Communication	Unity Peace	Learner talk about the dangers of dangerous, places,	Realia charts	Observation Oral	

			ent	talk about dangerous objects in the immediate environment	places, objects, activities and games	and collaboration	humility	objects, activities and games and fire Learners to be guided on how to identify strangers		questions	
	5		Safety In The Environm ent	By the end of the lesson, the learner should be able to talk about dangerous objects in the immediate environment	How do you identify strangers	Critical thinking Communication and collaboration	Unity Peace humility	Learner talk about the dangers of dangerous, places, objects, activities and games and fire Learners to be guided on how to identify strangers	Realia charts	Observation Oral questions	
7	1-2		Safety In The Environm ent	By the end of the lesson, the learner should be able to talk about how to identify strangers within their immediate environment	How do you identify strangers	Critical thinking Communication and collaboration	Unity Peace humility	talk about how to identify strangers within their immediate environment	Realia charts	Observation Oral questions	
	3-4		Safety In The Environm ent	By the end of the lesson, the learner should be able to talk about dangerous activities in the immediate environment	How do you identify strangers	Critical thinking Communication and collaboration By the end of the lesson, the learner should be able to	Unity Peace humility	talk about how to identify strangers within their immediate environment	Realia charts	Observation Oral questions	
	5		Safety In The Environm ent	By the end of the lesson, the learner should be able to	How do you identify	Critical thinking Communication and	Unity Peace humility	Learners to move around the school compound	Realia charts	Observation Oral questions	

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