

**GRADE TWO**

**GRADE TWO CRE SCHEME OF WORK TERM TWO YEAR 2018**

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
	1								
2	1	The early Life of Jesus Christ	Kindness of the Wise Men	By the end of the Sub strand, the learner should be able to: list the gifts given to baby Jesus and develop the value of sharing	What did the wise men bring to baby Jesus?	Learners to read Mathew 2:11 Learners to name gifts that were brought to baby Jesus by the three wise men	Realia charts	1.Observation 2.Oral questions	
	2		Kindness of the Wise Men	By the end of the Sub strand, the learner should be able to: state the gifts given to baby Jesus and develop the value of sharing	What did the wise men bring to baby Jesus?  <small>tonyonline2007@gmail.com</small>	Learners to read Mathew 2:11 Learners to state gifts that were brought to baby Jesus by the three wise men	Realia Charts	.Observation 2.Oral questions	
	3		Kindness of the Wise Men	By the end of the Sub strand, the learner should be able to: acquire the skill of assertiveness by refusing gifts from strangers	What should you do when your family members bring gifts to you?	Learners to list in groups the negative results of receiving gifts from strangers Learners to sing a gratitude song about Jesus love, 'Jesus love is very very wonderful..... ...'	Realia Charts	.Observation 2.Oral questions	
3	1		Kindness of the	By the end of the Sub strand, the learner	What should you do when your family	Learners to list in groups the	Realia charts	Observation	

			<b>Wise Men</b>	should be able to: appreciate Jesus as a gift from God in their lives	members bring gifts to you?	negative results of receiving gifts from strangers Learners to sing a gratitude song about Jesus love, 'Jesus love is very very wonderful..... ...'			
	2		<b>Jesus Christ worked</b>	By the end of the Sub strand, the learner should be able to: develop responsibility by doing simple chores at home , school and the church	What type of work did Jesus' father do?  <small>tonyonline2007@gmail.com</small>	Learners to discuss the type of work Joseph, the father of Jesus did Learners to list in groups how Jesus helped His father Learners to list the activities they do at home	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Jesus Christ worked</b>	By the end of the Sub strand, the learner should be able to: list simple chores they do at home, school and church	What type of work did Jesus' father do?	Learners to discuss the type of work Joseph, the father of Jesus did Learners to list in groups how Jesus helped His father Learners to list the activities they	<b>Realia Charts</b>	<b>.Observation 2.Oral Punting questio Punting ns</b>	

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4	1		<b>Jesus Christ worked</b>	By the end of the Sub strand, the learner should be able to: list in groups how Jesus helped His father	What type of work did Jesus' father do?	Learners to discuss the type of work Joseph, the father of Jesus did Learners to list in groups how Jesus helped His father Learners to list the activities they do at home	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Jesus Christ worked</b>	By the end of the Sub strand, the learner should be able to appreciate work by emulating Jesus Christ and assisting their parents at home:	What type of work did Jesus' father do?  <small>tonyonline2007@gmail.com</small>	Learners to write a poem on "Jesus worked" Learners to keep their home, class and compound clean	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Jesus calms the Storm</b>	By the end of the Sub strand, the learner should be able to: narrate the miracle of calm storm and relate it to their lives by having faith in God	How did Jesus calm the storm	<b>The learners to read Matthew 8:23-27</b> <b>Learners to watch a video on the miracle of calming the storm</b>	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
5	1		<b>Jesus calms the Storm</b>	By the end of the Sub strand, the learner should be able to: state the miracle of calming the storm and relate it to their daily lives by having faith in God	How did Jesus calm the storm	Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	

	2		<b>Jesus calms the Storm</b>	By the end of the Sub strand, the learner should be able to: appreciate the miracle of calming the storm by trusting God when faced with challenges	How did Jesus calm the storm	Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Jesus calms the Storm</b>	By the end of the Sub strand, the learner should be able to discuss what they do when they face difficulties	What should you do when you face difficulties	Learners to discuss in pairs what they do when they face difficulties Learners to role play the miracle of calming the storm	<b>Realia Charts</b>		
6	1		<b>Miraculous catch of Fish</b>	By the end of the Sub strand, the learner should be able to: explain how Jesus solved the problem of the fishermen and relate it to their lives by trusting in God	How did Jesus help the fishermen <small>tonyonline2007@gmail.com</small>	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Miraculous catch of Fish</b>	By the end of the Sub strand, the learner should be able to: role play how Jesus solved the problem of the fishermen and relate it to their lives by trusting in God	How did Jesus help the fishermen	Learners to role play the miraculous catch of fish Learners to sing the song 'I will make you fishers of men..... ..	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Miraculous catch of Fish</b>	By the end of the Sub strand, the learner should be able to: discuss how Jesus solved the problem of the fishermen and relate it to their lives by trusting in God	How did Jesus help the fishermen	Learners to discuss the miraculous catch of fish Learners to sing the song 'I will make you fishers of men..... ..	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	

7	1		<b>Miraculous catch of Fish</b>	By the end of the Sub strand, the learner should be able to: appreciate the response of the fishermen by obeying God	How did Jesus help the fishermen	Learners to discuss the miraculous catch of fish Learners to sing the song 'I will make you fishers of men..... .'"	<b>Realia charts</b>	<b>Prepositions Saving</b>	
	2		<b>Healing of the Man with a Withered Hand</b>	By the end of the Sub strand, the learner should be able to: describe the healing of the man with a withered hand and relate it to their lives by trusting God for healing	Who healed the man with a withered hand?	Learners to read Matthew 12:9-13 Learners to draw in pairs a withered hand	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Healing of the Man with a Withered Hand</b>	By the end of the Sub strand, the learner should be able to: discuss the healing of the man with a withered hand and relate it to their lives by trusting God for healing	Who healed the man with a withered hand?  <small>tonyonline2007@gmail.com</small>	learners to watch a video of healing the man with a withered hand Learners to discuss the healing of the man with a withered hand	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
8	1		<b>Healing of the Man with a Withered Hand</b>	By the end of the Sub strand, the learner should be able to: role play the healing of the man with a withered hand and relate it to their lives by trusting God for healing	Who healed the man with a withered hand?	learners to watch a video of healing the man with a withered hand Learners to role play the healing of the man with a withered hand	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Healing of the Man with a Withered Hand</b>	By the end of the Sub strand, the learner should be able to: appreciate Jesus' compassion by expressing kindness to others	Who healed the man with a withered hand?	learners to watch a video of healing the man with a withered hand Learners to role play the healing of the man with a withered	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	

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	3		<b>Easter</b>	By the end of the Sub strand, the learner should be able to discuss the death of Jesus as a sign of total love for humankind and desire to love others	Who died for your sins	Learners to write I Cor 15:3-4 on flash cards and recite the verse in turns Learners to mention what happened on Good Friday Learners to view a picture of Jesus nailed on the cross	<b>Realia charts</b>	.Observation 2.Oral questions	
9	1		<b>Easter</b>	By the end of the Sub strand, the learner should be able to <b>explain</b> the death of Jesus as a sign of total love for humankind and desire to love others	Who died for your sins  <small>tonyonline2007@gmail.com</small>	Learners to write I Cor 15:3-4 on flash cards and recite the verse in turns Learners to mention what happened on Good Friday Learners to view a picture of Jesus nailed on the cross	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Easter</b>	By the end of the Sub strand, the learner should be able to mention what took place on Easter	Who died for your sins	Learners to mention what took place on Easter Monday, as they read Mark 16:5-6	<b>Realia charts</b>	Wedding at Cana of Galilee	
	3		<b>Easter</b>	By the end of the Sub strand, the learner should be able to appreciate Jesus Christ death and resurrection as the way to salvation	Who died for your sins	Learners to view a picture of three women who visited an empty grave Learners to be guided to draw an empty cross	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	

10	1	Christian Value	Sharing	By the end of the Sub strand, the learner should be able to identify items shared at school to promote harmonious living	Which items can be shared at school	Learners to identify various items that can be shared at school In pairs, learners to list the importance of sharing with others	Realia charts	.Observation 2.Oral questions	
	2		Sharing	By the end of the Sub strand, the learner should be able to list items shared at school to promote harmonious living	Which items can be shared at school	Learners to identify various items that can be shared at school In pairs, learners to list the importance of sharing with others	Realia charts	.Observation 2.Oral questions	
	3		Sharing	By the end of the Sub strand, the learner should be able to identify occasions when they share to show kindness	Which items can be shared at school  <i>tonyonline2007@gmail.com</i>	In groups, learners to role play sharing in class Learners to sing a song on sharing Learners to recite Hebrews 13:16	Realia charts	.Observation 2.Oral questions	
11	1		Obedience	By the end of the Sub strand, the learner should be able to obey teachers and children's government to promote harmony in the school	Why should you obey teachers and leaders at school	Learners to read Hebrews 13:17 Learners to discuss why they should obey teachers and children's government	Realia charts	.Observation 2.Oral questions	
	2		Obedience	By the end of the Sub strand, the learner should be able to discuss why they should obey teachers and children's government	Why should you obey teachers and leaders at school	Learners to read Hebrews 13:17 Learners to discuss why they should obey teachers and children's government	Realia charts	.Observation 2.Oral questions	
	3		Obedience	By the end of the Sub strand, the learner should be able to explain reasons	Why should you obey teachers and leaders at school	Learners to discuss how disobedience affects them negatively	Realia charts	.Observation 2.Oral questions	

				for obeying teachers and children's government		Learners to sing a song on obedience "trust and obey for there's no other way....."			
12	1		Honesty	By the end of the Sub strand, the learner should be able to explain reasons for telling the truth in their interaction with other	Why should you tell the truth	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time	Realia charts	.Observation 2.Oral questions	
	2		Honesty	By the end of the Sub strand, the learner should be able to demonstrate responsibility by completing their homework	Why should you tell the truth <small>tonyonline2007@gmail.com</small>	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time	Realia charts	.Observation 2.Oral questions	
	3		Honesty	By the end of the Sub strand, the learner should be able to demonstrate honesty by taking lost and found items to the teacher or parent	Why should you tell the truth	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time	Realia charts	.Observation 2.Oral questions	



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