**CRE SCHEMES OF WORK**

**STD 5, 2017**

**Presented by Schools Net Kenya (SNK) | P.O. Box 8076 – 00200, Nairobi**

**Coordinated by KENPRO, Macjo Arcade, 4th Floor, Suite 15E, Osiligi House, Ground Floor**

**Off Magadi Road, Ongata Rongai |Tel: +254202319748 | +254 711 88 22 27**

**Website:** [**www.schoolsnetkenya.com**](http://www.schoolsnetkenya.com/)

 **E-mail: infosnkenya@gmail.com**

**PRIMARY C.R.E S.T.D 5**

**TERM I**

|  |  |  |  |  |  |  |  |
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| **WEEK** | **LESSON** | **TOPIC AND SUB- TOPIC** | **OBJECTIVES****By the end of the lesson the learner should be able to:** | **TEACHING /EARNING ACTIVITIES** | **TEACHING/LEARNING AIDS**  | **REFER** | **REMARKS** |
|  |
| **1** | **Term 1 Opening and Revisions** |  |
| **2** | 1 | **GROWING UP IN CHRIST**We are wonderfully made  | Respect and appreciate other people for the way God has made them. | * Role play
 | Pupils Bible | Primary C.R.E Pupils ‘book 5 page 1 |  |
| 2 | The roles of boys and girls  | Appreciate others and love them the way we are  | * Discussion
* Role play
 | Pupils | Page 2 – 3Galatians 3 :28 |  |
| 3 | How our body grows | Recognize that we grow physically, spiritually, morally, socially, and emotionally | * Reading the Bible
* Explanation, Discussion
 | Pupils Bible | Pupils pg. 3 – 5Bible Ecclesiastes 11: 9 – 10, Eph 4:13 – 14, 1 Tim 4 : 12 |  |
| **3** | 1 | Emotional growth | Allow the Holy spirit to control their emotions  | * Story telling
* Discussion
 | Pupils Bible | Pg. 5 -61 cor 13:11, Gal 5 : 22 |  |
| 2 | Boy – Girl relationship in Traditional African view and Christian teaching | Exercise self-control in their relation with the opposite sex  | * Discussion
* Story telling
* Reading the Bible
 | Bible Pupils | Pg. 6 – 82 Tim 2: 22 |  |
| 3 | Effects of irresponsible Girl – Boy relationships | Use their bodies responsiblyControl their sexual feelings | * Discussion
* Bible reading
 | Bible | Pg. 8 - 10 |  |
| **4** | 1 | **THE TEN COMMANDMENTS**Putting God first  | Know that God first means to obey and love God as he wants | * Bible reading
* Reciting the 10 commandments
 | Bible | Pupils book page 11 – 12Exodus 20 :1 – 17,Luke 4: 5 - 8 |  |
| 2 | Keep the Sabbath holy | Encourage others to go to church on the Sabbath day | * Reading the Bible
* Explanation
 | Bible | Exodus 20:8-11Page 13 - 14 |  |
| 3 | Respect your father and mother | Obey and respect their parents and elders | * Bible reading
* Discussion
 | Bible | Exodus 20 :12Luke 2: 51-52Page 14 - 15 |  |
| **5** | 1 | Do not commit murder | Make peace with those who annoy them | * Story telling
* Reading the Bible
 | Bible | Page 15 – 16Exodus 20: 14 |  |
| 2 | Do not commit adultery | Avoid situations that can lead them to adultery | * Discussion
* Reading Bible
 | Bible | Page 16 – 17Exodus 20:14Mathew 5: 27 - 28 |  |
| 3 | Do not steal | Respect other people’s property | * Bible reading
 | Bible | Exodus 20:15Page 18 - 19 |  |
| **6** |  | Do not accuse anyone falsely | Recognize the importance of justiceBe honest in the way they think, speak and act | * Discussion
* Explanation
 | Bible | Exodus 20:16Pupils pg 19 - 20 |  |
|  | Do not desire other people’s property | Be satisfied with what they have | * Bible reading
* Discussion
 | Bible | Page 21 – 22Exodus 20:17 |  |
|  | The greatest commandment: Loving God | Desire to put God first before everything | * Discussion
* Bible reading
* Explanation
 | Bible | Page 22 – 23Mathew 22:36-40Page 24 |  |
| 7 | Mid Term 2 Exams and Break |  |
| **8** | 1 | Loving your neighbor as you love yourself | Love their neighbors as they love themselves | * Bible reading
 | Bible | Page 24 - 25 |  |
|  | 2 | **NEW LIFE IN CHRIST**Enjoying life with others | Live well with others in order to enjoy life | * Discussion
* Story telling
 | Pupils | Pupils book page 27 – 28John 2 : 1 10 |  |
|  | 3 | New life | Desire to follow the commandments of Jesus in order to live a new life | * Discussion, sharing
* Bible reading
 | PupilsSome snacks |  |  |
|  |  |  |  |  |  |  |  |
| **9** | 1 | **NEW LIFE EXPERIENCED BY JOHN THE DISCIPLE OF JESUS** | Desire to join other Christians in celebrating the Lord’s supper | * Story telling
* Bible reading
 | Bible | Page 29 – 30Matt 26:56, John 19:26Mark 3: 17,5:21 - 42 |  |
| 2 | Covenant in relation to Moses | Desire to keep agreements made between them and others | * Bible reading
 | Bible | Exo 19:1, 4 – 7, 16 – 17, 24:4-8, 25:1-8. |  |
| 3 | Covenant in relation to Jeremiah | Appreciate God for the new covenant | * Discussion
* Bible reading
 | Bible | Page 32Jeremiah 11:1 – 11, 31:29-34 |  |
| **10** | 1 | Covenant in relation to Jesus Christ | Thank Jesus for dying for us | * Singing
* Bible reading
* Explanation
 | Bible | Pg. 33Luke 22: 14 – 20John 10:10 |  |
| 2 | How Jesus gives new life | Follow the new commandment of loving one another | * Bible reading
* Discussion
 | Bible | Page 34John 2:1-10, 10:10, 13:34 |  |
| 3 | Challenges of living a new life | Pray for strength when facing challenges | * Bible reading
 |  | Page 35 – 36Luke 9:62 |  |
| **11** | 1 | **EXPRESSING OUR FAITH**The apostles creed | Recite the Apostles creed | * Reciting the creed
 | Apostles creed chart | Page 38 |  |
| 2 | I Believe in God | Believe and thank God | * Explanation
 | Apostles Creed Chart | Page 39 - 40 |  |
| 3 | I believe in Jesus | Believe in Jesus Christ | * Discussion
 | Apostles Creed chart | Page 40, John 3:16 |  |
| **12** | 1 | I believe in death and resurrection of Jesus | Believe in Jesus as the savior | * Discussion
 | Bible | 1 Cor 15:20Page 41 - 42 |  |
| 2 | I believe in the holy spirit | Thank God for the Holy Spirit |  |  |  |  |
| 3 | I believe in the church | Accept all Christians in spite of their churches | * Discussion
 | Bible | Gal 3:28Page 43 |  |
| **13** |  |  |
| **14** | **REVISION AND END TERM 1 EXAMS** |  |
|  | TERM 2 |  |
| **WEEK** | **LESSON** | **TOPIC AND SUB- TOPIC** | **OBJECTIVES****By the end of the lesson the learner should be able to:** | **TEACHING /EARNING ACTIVITIES** | **TEACHING/LEARNING AIDS**  | **REFER** | **REMARKS** |
|  |
| **1** | Opening Term 2 and Revisions |  |
| **2** | 1 | I believe in the life everlasting  | Believe in Jesus who gives new life | * Discussion
* Bible reading
 | Bible | John 6: 47Page 44 |  |
|  | 2 | **LIVING AS A WITNESS TO THE FAITH**Meaning of Christian witness | Desire to tell the truth always | * Explanations
 | Bible | John 1: 29 – 34Page 46 - 47 |  |
|  | 3 | Standard of judging a true witness | Beware of false prophets | * Discussions
 | Bible | 1 Chr 3:4 – 8, 1 Pt 2:1 -4Page 48 - 49 |  |
| **3** | 1 |  Knowing when people pretend | Trust God’s guidance to avoid being betrayed | * Explanation
* Discussion
 | Bible | Page 50Matt 26 :47 50 |  |
| 2 | True happiness | Live according to the commands of Jesus | * Explanations
 | Bible | Matt 5:4 – 5Page 51 |  |
| 3 | Loving your enemies and doing good to them | Pray for enemies and do good to them | * Discussion
* Explanation
* Bible reading
 | Bible | Page 52Matthew 5:43 - 48 |  |
| **4** | 1 |  Knowing when people pretend | Trust God’s guidance to avoid being betrayed | * Explanation
* Discussion
 | Bible | Page 50Matt 26 :47 50 |  |
| 2 | True happiness | Live according to the commands of Jesus | * Explanations
 | Bible | Matt 5:4 – 5Page 51 |  |
| 3 | Loving your enemies and doing good to them | Pray for enemies and do good to them | * Discussion
* Explanation
* Bible reading
 | Bible | Page 52Matthew 5:43 - 52 |  |
| **5** | **1** | Do not condemn others | By the end of the unit, the learner should be able to:Love his/her enemies | * Discussion
* Explanation
* Bible reading
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Matthew 5:43-47)Primary CRE Pupils Book 5 52-53 |  |
|  | **2** | Bearing True witness | By the end of the unit, the learner should be able to:Desire to be a true witnessIdentify ways of bearing truewitness | * State five things you can do to show that you are a true Christian
* Explanation
* Bible reading
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible (Matthew 7:24-27)Primary CRE Pupils Book 53-54 |  |
|  | **3** | Discussions and Evaluation Exercise |
| **6** | **1** | **THE ROLE OF THE HOLYSPIRIT****1.Gifts of The Holly** **Spirit**(1 Corinthians 12:1-11) | By the end of the unit, the learner should be able to:List the gifts of the Holy SpiritDistinguish between the gift And the fruits of the holy Spirit | * Explain what is a gift
* Discuss what the gifts of the Holy Spirit do for us
* Draw a tree showing the gifts of the Holy Spirit
 | Primary CRE Pupils Book 5Good News BiblePrimary CRE Pupils Book 5Good News Bible | Good News Bible (1 Corinthians 12:1-11)Primary CRE Pupils Book 55-56 |  |
|  | **2** | 2. Fruits of the Holy Spirit | By the end of the unit, the learner should be able to:State the fruits of the Holy Spirit Desire to lead a Spirit guided life | * Draw a tree showing Fruits of the Holy Spirit
* Use different colors in naming the images
* State what the fruits of the Holy Spirit do in the Life of a Christian
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Galatians 5:22,23,Ephesians 4:32 ;)Primary CRE Pupils Book 56 |  |
| **3** | 3. The role of the Holy Spirit in thelife of a Christian | By the end of the unit, the learner should be able to:Appreciate the gifts and the fruits of the holy spiritRespond to the working of the Holy spirit in his/her life | * Write Five things the Holy Spirit does to A Christian
* Identify Three differences between the gifts and fruits of the Holy Spirit
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Galatians 5:16-18, Luke6:35; 8:43-48, John 14-26; 16:12 15)Primary CRE Pupils Book 58 |  |
| **7** | Mid Term 2 Exams and Break |  |
| **8** | **1** | **COPING WITH****CONFLICT**1.Vice that cause conflict; anger,envy, dislike, fear | By the end of the unit, the learner should be able to:State the meaning of conflict List vices that cause conflict in Our lives | * Explain what is conflict
* Discuss why King Saul was jealous of David
* Naming four causes of conflict
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(1 Samuel 18:6-9)Primary CRE Pupils Book 60 |  |
|  | **2** | **Coping with conflict;**2.Overcoming anger  | By the end of the unit, the learner should be able to:Explain various ways he/she can overcome vices that cause conflict | * Discussing and memorizing Ephesians 4:26
* Writing four ways of overcoming anger
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Romans 7:15; 12:17-19, Ephesians4:26; Galatians 5:17)Primary CRE Pupils Book 61 |  |
| **3** | 3. overcoming envy | By the end of the unit, the learner should be able to:Explain ways he/she can copeWith conflictState the importance ofListening and sharing with one Another | * Read Genesis 27:1-35
* Narrating the story of Isaac and his two sons to your friend
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Ephesians 4:26)Primary CRE Pupils Book 62 |  |
| **9** | **1** | 4.Overcomingdislike | By the end of the unit, the learner should be able to:Explain how he/she canOvercome conflict with the help of the holy spirit | * Writing three reasons that made Joseph to be hated by his brothers
* Listing qualities of people you like and do not like
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Genesis 37:1-29)Primary CRE Pupils Book 63-65 |  |
|  | **2** | 5.Overcoming fear  | By the end of the unit, the learner should be able to: | * Reading Genesis 28:10-22
* Drawing and Discussing
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Psalms 62:8,Genesis 28:10-22, Isaiah41:10)Pupils Book 65-66 |  |
|  | **3** | 6.Obeying authority  | By the end of the unit, the learner should be able to:State ways in which he/ she Knows that Jesus loves Him/her | * Discuss why Adam and Eve disobeyed God
* Discuss the punishment given to Adam and Eve
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Genesis3:1-6; 20-24, Romans 13:1-3)Pupils Book 65-66 |  |
| **10** | **1** | 7.Seeing the good in others | By the end of the unit, the learner should be able to:Describe how his/herRelationship with god helps Him/her cope with conflict in Life | * Reading and Memorizing Luke 6:37
* Explain why its wrong to condemn others
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Luke 6:37-42, Genesis 1:27,Romans 3:23)Pupils Book 67-68 |  |
| **2** | 8.Help of the Holy Spirit | By the end of the unit, the learner should be able to:Trust in GodDesire to overcome conflictThrough prayer | * Writing the fruits of the Holy Spirit
* Read and Memorize Galatians 5:22-23
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Galatians 5:22-23)Pupils Book 68-69 |  |
| **3** | Jesus Christ loves us(Luke 18:15-17; 11:9) | By the end of the unit, the learner should be able to:State ways in which he/ sheknows that Jesus loveshim/her | * Writing a prayer of thanks giving
* Read and memorize Luke 18:16b
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Luke 18:15-17; 11:9)Pupils Book 69-70 |  |
| **11** | **1** | **GOOD RELATIONSHIPS**1. Developing good relationship withothers | By the end of the unit, the learner should be able to:Describe how good relationships are developedExplain how trust is developed state obstacle to good relationships | * Explain How good relationships are established among people
* Discuss things that brought good relationship between Joseph and his brothers
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Luke 18:15-17; 11:9)Pupils Book 71-73 |  |
|  | **2** | 2.Developing trust in Relationships | By the end of the unit, the learner should be able to:Explain how trust is developedState obstacle to goodRelationships | * Explain how trust is important in establishing good relationship
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Luke 18:15-17; 11:9)Pupils Book 73-74 |  |
| **3** | 3.Obstacles and threats to good relationship (2Timothy 3:1-15) | By the end of the unit, the learner should be able to:State what threatens goodRelationships | * Reading 2 Timothy 3:1-5

From the reading, write down the things that bring bad relationship | Primary CRE Pupils Book 5Good News Bible | Good News Bible(2Timothy 3:1-15)Pupils Book 74-75 |  |
| **12** | **1** | Good relationship in traditionalAfrican communities | By the end of the unit, the learner should be able to:Explain how goodRelationships were developedIn traditional African society | * List four ways in which relationship was established in traditional African communities
* Discuss ways of establishing good relationships
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Luke 10:25-36)Pupils Book 76-77 |  |
|  | **2** | The story of Jonathan and David(1 Samuel 19:4-6; 20:42; 20:24) | By the end of the unit, the learner should be able to:narrate the story of David andJonathan | * Draw a picture of Jonathan and David
* Discuss why King Saul wanted to kill David
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Luke 18:15-17; 11:9)Pupils Book 77 |  |
|  | **3** | Good relationship with God;What threatens it story of Jesus and peterLife of Christians in the CommunityQualities of a goodfriend | By the end of the unit, the learner should be able to:State what threatens goodRelations with godDescribe how Jesus Christ and Peter related to each other Explain how Christians can Develop good relationships inThe community | * Name two things that threaten good relationship with God
* Discuss why Peter denied Jesus
* Explain what early Christians did together
* Draw a table to show qualities of a good friend and a bad friend
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Acts 8:1-3, 9:1-19), (Luke 22:54-62), (Proverbs 17:17,Romans12:9-13)Pupils Book 78-85 |  |
| **13** | Revision and Preparation for End Term 2 Exams and Closing |  |
| **14** | End Term 2 Exams and Closing |  |
|  | TERM 3 |  |
| **1** | Term 2 Opening and Revisions |  |
| **2** | **1** | **JESUS THE LIGHT OF****THE WORLD**Wise men find Jesus Christ | By the end of the unit, the learner should be able to:Narrate the story of the visit ofThe wise men to Jesus Christ | * Draw the wise men following the star
* Name the three gifts presented to Baby Jesus
* Write, read and memorize Luke 2:32
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Matthew 2:9-12, Luke2:25-32)Pupils Book 86-87 |  |
|  | **2** | Christian deeds that bring light tothe world  | By the end of the unit, the learner should be able to:State Christian deeds that bringLight to the world | * Make two columns and list the deeds of darkness and the deeds of light. Give examples of each
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(1 Peter 2:9-10, Romans13:12-14, Ephesians 5:8-11)Pupils Book 87-88 |  |
| **3** | How Jesus Christ attracts peopleto himself  | By the end of the unit, the learner should be able to:Describe how Jesus ChristAttracts people to Himself | * Discuss people who were attracted to Jesus when He was born
* How did Jesus attract people to Himself
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(John6:1-13; 1:9)Pupils Book 88-89 |  |
| **3** | **1** | How Christians attract others toJesus Christ | By the end of the unit, the learner should be able to:Mention how Christians attractothers to Jesus ChristDesire to attract others to Jesus Christ | * Writing five things you can do to attract others to Jesus Christ
* Read and memorize Mathew 5:16
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Matthew 5:16)Pupils Book 90 |  |
|  | **2** | How Jesus Christ helps us to seethe truth  | By the end of the unit, the learner should be able to:Explain how Jesus Christ helpsUs to see the truth | * Match the phrases by pointing to the answers
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Mark 4:3-1013-20)Pupils Book 91-92 |  |
|  | **3** | How Jesus Christ brings life  | By the end of the unit, the learner should be able to:Describe how Jesus Christ Brings light to usAppreciate Jesus Christ as the Light of the world | * Read and memorize Mathew 11:28
* Discuss why Jesus is described as the light of the World
* Explain what Jesus does to our problems
 | Primary CRE Pupils Book 5Good News Bible | Good News Bible(John8:12; 14:6, Matthew11:28)Pupils Book 92-93 |  |
| **4** | Revision and Exercise |  |
| **5** | **1** | How Jesus Christ helps us to | By the end of the unit, the learner should be able to:Mention how Christians can Overcome fear |  | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Luke 2:8-14)Pupils Book 94-95 |  |
|  | **2** | The story of Paul and Silas | By the end of the unit, the learner should be able to:Narrate the story of Paul and Silas |  | Primary CRE Pupils Book 5Good News Bible | Good News Bible(Acts 16:22-28)Pupils Book 95-96 |  |
|  | **3** | Evaluation Exercise |  |  |  |  |  |
| **6-8** | Revisions and preparations for end Term 3 Exams and Closing |  |
| **9** | End Term 3 Exams and Closing |  |