**CRE SCHEMES OF WORK**

**STD 5, 2017**

**Presented by Schools Net Kenya (SNK) | P.O. Box 8076 – 00200, Nairobi**

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**PRIMARY C.R.E S.T.D 5**

**TERM I**

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| **WEEK** | **LESSON** | **TOPIC AND SUB- TOPIC** | **OBJECTIVES**  **By the end of the lesson the learner should be able to:** | **TEACHING /EARNING ACTIVITIES** | **TEACHING/LEARNING AIDS** | **REFER** | **REMARKS** |
|  | | | | | | | |
| **1** | **Term 1 Opening and Revisions** | | | | | |  |
| **2** | 1 | **GROWING UP IN CHRIST**  We are wonderfully made | Respect and appreciate other people for the way God has made them. | * Role play | Pupils Bible | Primary C.R.E Pupils ‘book 5 page 1 |  |
| 2 | The roles of boys and girls | Appreciate others and love them the way we are | * Discussion * Role play | Pupils | Page 2 – 3  Galatians 3 :28 |  |
| 3 | How our body grows | Recognize that we grow physically, spiritually, morally, socially, and emotionally | * Reading the Bible * Explanation, Discussion | Pupils Bible | Pupils pg. 3 – 5  Bible Ecclesiastes 11: 9 – 10, Eph 4:13 – 14, 1 Tim 4 : 12 |  |
| **3** | 1 | Emotional growth | Allow the Holy spirit to control their emotions | * Story telling * Discussion | Pupils Bible | Pg. 5 -6  1 cor 13:11, Gal 5 : 22 |  |
| 2 | Boy – Girl relationship in Traditional African view and Christian teaching | Exercise self-control in their relation with the opposite sex | * Discussion * Story telling * Reading the Bible | Bible Pupils | Pg. 6 – 8  2 Tim 2: 22 |  |
| 3 | Effects of irresponsible Girl – Boy relationships | Use their bodies responsibly  Control their sexual feelings | * Discussion * Bible reading | Bible | Pg. 8 - 10 |  |
| **4** | 1 | **THE TEN COMMANDMENTS**  Putting God first | Know that God first means to obey and love God as he wants | * Bible reading * Reciting the 10 commandments | Bible | Pupils book page 11 – 12  Exodus 20 :1 – 17,Luke 4: 5 - 8 |  |
| 2 | Keep the Sabbath holy | Encourage others to go to church on the Sabbath day | * Reading the Bible * Explanation | Bible | Exodus 20:8-11  Page 13 - 14 |  |
| 3 | Respect your father and mother | Obey and respect their parents and elders | * Bible reading * Discussion | Bible | Exodus 20 :12  Luke 2: 51-52  Page 14 - 15 |  |
| **5** | 1 | Do not commit murder | Make peace with those who annoy them | * Story telling * Reading the Bible | Bible | Page 15 – 16  Exodus 20: 14 |  |
| 2 | Do not commit adultery | Avoid situations that can lead them to adultery | * Discussion * Reading Bible | Bible | Page 16 – 17  Exodus 20:14  Mathew 5: 27 - 28 |  |
| 3 | Do not steal | Respect other people’s property | * Bible reading | Bible | Exodus 20:15  Page 18 - 19 |  |
| **6** |  | Do not accuse anyone falsely | Recognize the importance of justice  Be honest in the way they think, speak and act | * Discussion * Explanation | Bible | Exodus 20:16  Pupils pg 19 - 20 |  |
|  | Do not desire other people’s property | Be satisfied with what they have | * Bible reading * Discussion | Bible | Page 21 – 22  Exodus 20:17 |  |
|  | The greatest commandment: Loving God | Desire to put God first before everything | * Discussion * Bible reading * Explanation | Bible | Page 22 – 23  Mathew 22:36-40  Page 24 |  |
| 7 | Mid Term 2 Exams and Break | | | | | |  |
| **8** | 1 | Loving your neighbor as you love yourself | Love their neighbors as they love themselves | * Bible reading | Bible | Page 24 - 25 |  |
|  | 2 | **NEW LIFE IN CHRIST**  Enjoying life with others | Live well with others in order to enjoy life | * Discussion * Story telling | Pupils | Pupils book page 27 – 28  John 2 : 1 10 |  |
|  | 3 | New life | Desire to follow the commandments of Jesus in order to live a new life | * Discussion, sharing * Bible reading | Pupils  Some snacks |  |  |
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| **9** | 1 | **NEW LIFE EXPERIENCED BY JOHN THE DISCIPLE OF JESUS** | Desire to join other Christians in celebrating the Lord’s supper | * Story telling * Bible reading | Bible | Page 29 – 30  Matt 26:56, John 19:26  Mark 3: 17,5:21 - 42 |  |
| 2 | Covenant in relation to Moses | Desire to keep agreements made between them and others | * Bible reading | Bible | Exo 19:1, 4 – 7, 16 – 17, 24:4-8, 25:1-8. |  |
| 3 | Covenant in relation to Jeremiah | Appreciate God for the new covenant | * Discussion * Bible reading | Bible | Page 32  Jeremiah 11:1 – 11, 31:29-34 |  |
| **10** | 1 | Covenant in relation to Jesus Christ | Thank Jesus for dying for us | * Singing * Bible reading * Explanation | Bible | Pg. 33  Luke 22: 14 – 20  John 10:10 |  |
| 2 | How Jesus gives new life | Follow the new commandment of loving one another | * Bible reading * Discussion | Bible | Page 34  John 2:1-10, 10:10, 13:34 |  |
| 3 | Challenges of living a new life | Pray for strength when facing challenges | * Bible reading |  | Page 35 – 36  Luke 9:62 |  |
| **11** | 1 | **EXPRESSING OUR FAITH**  The apostles creed | Recite the Apostles creed | * Reciting the creed | Apostles creed chart | Page 38 |  |
| 2 | I Believe in God | Believe and thank God | * Explanation | Apostles Creed Chart | Page 39 - 40 |  |
| 3 | I believe in Jesus | Believe in Jesus Christ | * Discussion | Apostles Creed chart | Page 40, John 3:16 |  |
| **12** | 1 | I believe in death and resurrection of Jesus | Believe in Jesus as the savior | * Discussion | Bible | 1 Cor 15:20  Page 41 - 42 |  |
| 2 | I believe in the holy spirit | Thank God for the Holy Spirit |  |  |  |  |
| 3 | I believe in the church | Accept all Christians in spite of their churches | * Discussion | Bible | Gal 3:28  Page 43 |  |
| **13** |  | | | | | |  |
| **14** | **REVISION AND END TERM 1 EXAMS** | | | | | |  |
|  | TERM 2 | | | | | |  |
| **WEEK** | **LESSON** | **TOPIC AND SUB- TOPIC** | **OBJECTIVES**  **By the end of the lesson the learner should be able to:** | **TEACHING /EARNING ACTIVITIES** | **TEACHING/LEARNING AIDS** | **REFER** | **REMARKS** |
|  | | | | | | | |
| **1** | Opening Term 2 and Revisions | | | | | |  |
| **2** | 1 | I believe in the life everlasting | Believe in Jesus who gives new life | * Discussion * Bible reading | Bible | John 6: 47Page 44 |  |
|  | 2 | **LIVING AS A WITNESS TO THE FAITH**  Meaning of Christian witness | Desire to tell the truth always | * Explanations | Bible | John 1: 29 – 34  Page 46 - 47 |  |
|  | 3 | Standard of judging a true witness | Beware of false prophets | * Discussions | Bible | 1 Chr 3:4 – 8, 1 Pt 2:1 -4  Page 48 - 49 |  |
| **3** | 1 | Knowing when people pretend | Trust God’s guidance to avoid being betrayed | * Explanation * Discussion | Bible | Page 50  Matt 26 :47 50 |  |
| 2 | True happiness | Live according to the commands of Jesus | * Explanations | Bible | Matt 5:4 – 5  Page 51 |  |
| 3 | Loving your enemies and doing good to them | Pray for enemies and do good to them | * Discussion * Explanation * Bible reading | Bible | Page 52  Matthew 5:43 - 48 |  |
| **4** | 1 | Knowing when people pretend | Trust God’s guidance to avoid being betrayed | * Explanation * Discussion | Bible | Page 50  Matt 26 :47 50 |  |
| 2 | True happiness | Live according to the commands of Jesus | * Explanations | Bible | Matt 5:4 – 5  Page 51 |  |
| 3 | Loving your enemies and doing good to them | Pray for enemies and do good to them | * Discussion * Explanation * Bible reading | Bible | Page 52  Matthew 5:43 - 52 |  |
| **5** | **1** | Do not condemn others | By the end of the unit, the learner should be able to:  Love his/her enemies | * Discussion * Explanation * Bible reading | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Matthew 5:43-47)  Primary CRE Pupils Book 5 52-53 |  |
|  | **2** | Bearing True witness | By the end of the unit, the learner should be able to:  Desire to be a true witness  Identify ways of bearing true  witness | * State five things you can do to show that you are a true Christian * Explanation * Bible reading | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Matthew 7:24-27)  Primary CRE Pupils Book 53-54 |  |
|  | **3** | Discussions and Evaluation Exercise | | | | | |
| **6** | **1** | **THE ROLE OF THE HOLYSPIRIT**  **1.Gifts of The Holly**  **Spirit**  (1 Corinthians 12:1-11) | By the end of the unit, the learner should be able to:  List the gifts of the Holy Spirit  Distinguish between the gift And the fruits of the holy Spirit | * Explain what is a gift * Discuss what the gifts of the Holy Spirit do for us * Draw a tree showing the gifts of the Holy Spirit | Primary CRE Pupils Book 5  Good News Bible  Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (1 Corinthians 12:1-11)  Primary CRE Pupils Book 55-56 |  |
|  | **2** | 2. Fruits of the Holy Spirit | By the end of the unit, the learner should be able to:  State the fruits of the Holy Spirit  Desire to lead a Spirit guided life | * Draw a tree showing Fruits of the Holy Spirit * Use different colors in naming the images * State what the fruits of the Holy Spirit do in the Life of a Christian | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Galatians 5:22,23,  Ephesians 4:32 ;)  Primary CRE Pupils Book 56 |  |
| **3** | 3. The role of the Holy Spirit in the  life of a Christian | By the end of the unit, the learner should be able to:  Appreciate the gifts and the fruits of the holy spirit  Respond to the working of the Holy spirit in his/her life | * Write Five things the Holy Spirit does to A Christian * Identify Three differences between the gifts and fruits of the Holy Spirit | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Galatians 5:16-  18, Luke6:35; 8:43-48, John 14-26; 16:12 15)  Primary CRE Pupils Book 58 |  |
| **7** | Mid Term 2 Exams and Break | | | | | |  |
| **8** | **1** | **COPING WITH**  **CONFLICT**  1.Vice that cause conflict; anger,  envy, dislike, fear | By the end of the unit, the learner should be able to:  State the meaning of conflict  List vices that cause conflict in Our lives | * Explain what is conflict * Discuss why King Saul was jealous of David * Naming four causes of conflict | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (1 Samuel 18:6-9)Primary CRE Pupils Book 60 |  |
|  | **2** | **Coping with conflict;**  2.Overcoming anger | By the end of the unit, the learner should be able to:  Explain various ways he/she can overcome vices that cause conflict | * Discussing and memorizing Ephesians 4:26 * Writing four ways of overcoming anger | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Romans 7:15; 12:17-19, Ephesians  4:26; Galatians 5:17)Primary CRE Pupils Book 61 |  |
| **3** | 3. overcoming envy | By the end of the unit, the learner should be able to:  Explain ways he/she can cope  With conflict  State the importance of  Listening and sharing with one Another | * Read Genesis 27:1-35 * Narrating the story of Isaac and his two sons to your friend | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Ephesians 4:26)  Primary CRE Pupils Book 62 |  |
| **9** | **1** | 4.Overcoming  dislike | By the end of the unit, the learner should be able to:  Explain how he/she can  Overcome conflict with the help of the holy spirit | * Writing three reasons that made Joseph to be hated by his brothers * Listing qualities of people you like and do not like | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Genesis 37:1-29  )Primary CRE Pupils Book 63-65 |  |
|  | **2** | 5.Overcoming fear | By the end of the unit, the learner should be able to: | * Reading Genesis 28:10-22 * Drawing and Discussing | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Psalms 62:8,  Genesis 28:10-22, Isaiah  41:10)  Pupils Book 65-66 |  |
|  | **3** | 6.Obeying authority | By the end of the unit, the learner should be able to:  State ways in which he/ she Knows that Jesus loves Him/her | * Discuss why Adam and Eve disobeyed God * Discuss the punishment given to Adam and Eve | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Genesis  3:1-6; 20-24, Romans 13:1-3)  Pupils Book 65-66 |  |
| **10** | **1** | 7.Seeing the good in others | By the end of the unit, the learner should be able to:  Describe how his/her  Relationship with god helps Him/her cope with conflict in Life | * Reading and Memorizing Luke 6:37 * Explain why its wrong to condemn others | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Luke 6:37-42, Genesis 1:27,  Romans 3:23)  Pupils Book 67-68 |  |
| **2** | 8.Help of the Holy Spirit | By the end of the unit, the learner should be able to:  Trust in God  Desire to overcome conflict  Through prayer | * Writing the fruits of the Holy Spirit * Read and Memorize Galatians 5:22-23 | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Galatians 5:22-23)  Pupils Book 68-69 |  |
| **3** | Jesus Christ loves us  (Luke 18:15-17; 11:9) | By the end of the unit, the learner should be able to:  State ways in which he/ she  knows that Jesus loves  him/her | * Writing a prayer of thanks giving * Read and memorize Luke 18:16b | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Luke 18:15-17; 11:9)  Pupils Book 69-70 |  |
| **11** | **1** | **GOOD RELATIONSHIPS**  1. Developing good relationship with  others | By the end of the unit, the learner should be able to:  Describe how good relationships are developed  Explain how trust is developed state obstacle to good relationships | * Explain How good relationships are established among people * Discuss things that brought good relationship between Joseph and his brothers | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Luke 18:15-17; 11:9)  Pupils Book 71-73 |  |
|  | **2** | 2.Developing trust in Relationships | By the end of the unit, the learner should be able to:  Explain how trust is developed  State obstacle to good  Relationships | * Explain how trust is important in establishing good relationship | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Luke 18:15-17; 11:9)  Pupils Book 73-74 |  |
| **3** | 3.Obstacles and threats to good relationship (2  Timothy 3:1-15) | By the end of the unit, the learner should be able to:  State what threatens good  Relationships | * Reading 2 Timothy 3:1-5   From the reading, write down the things that bring bad relationship | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (2Timothy 3:1-15)  Pupils Book 74-75 |  |
| **12** | **1** | Good relationship in traditional  African communities | By the end of the unit, the learner should be able to:  Explain how good  Relationships were developed  In traditional African society | * List four ways in which relationship was established in traditional African communities * Discuss ways of establishing good relationships | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Luke 10:25-36)  Pupils Book 76-77 |  |
|  | **2** | The story of Jonathan and David  (1 Samuel 19:4-6; 20:42; 20:24) | By the end of the unit, the learner should be able to:  narrate the story of David and  Jonathan | * Draw a picture of Jonathan and David * Discuss why King Saul wanted to kill David | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Luke 18:15-17; 11:9)  Pupils Book 77 |  |
|  | **3** | Good relationship with God;  What threatens it  story of Jesus and peter  Life of Christians in the Community  Qualities of a good  friend | By the end of the unit, the learner should be able to:  State what threatens good  Relations with god  Describe how Jesus Christ and Peter related to each other Explain how Christians can Develop good relationships in  The community | * Name two things that threaten good relationship with God * Discuss why Peter denied Jesus * Explain what early Christians did together * Draw a table to show qualities of a good friend and a bad friend | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Acts 8:1-3, 9:1-19), (Luke 22:54-62), (Proverbs 17:17,  Romans12:9-13)  Pupils Book 78-85 |  |
| **13** | Revision and Preparation for End Term 2 Exams and Closing | | | | | |  |
| **14** | End Term 2 Exams and Closing | | | | | |  |
|  | TERM 3 | | | | | |  |
| **1** | Term 2 Opening and Revisions | | | | | |  |
| **2** | **1** | **JESUS THE LIGHT OF**  **THE WORLD**  Wise men find Jesus Christ | By the end of the unit, the learner should be able to:  Narrate the story of the visit of  The wise men to Jesus Christ | * Draw the wise men following the star * Name the three gifts presented to Baby Jesus * Write, read and memorize Luke 2:32 | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Matthew 2:9-12, Luke2:25-32)Pupils Book 86-87 |  |
|  | **2** | Christian deeds that bring light to  the world | By the end of the unit, the learner should be able to:  State Christian deeds that bring  Light to the world | * Make two columns and list the deeds of darkness and the deeds of light. Give examples of each | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (1 Peter 2:9-10, Romans  13:12-14, Ephesians 5:8-11)  Pupils Book 87-88 |  |
| **3** | How Jesus Christ attracts people  to himself | By the end of the unit, the learner should be able to:  Describe how Jesus Christ  Attracts people to Himself | * Discuss people who were attracted to Jesus when He was born * How did Jesus attract people to Himself | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (John6:1-13; 1:9)  Pupils Book 88-89 |  |
| **3** | **1** | How Christians attract others to  Jesus Christ | By the end of the unit, the learner should be able to:  Mention how Christians attract  others to Jesus Christ  Desire to attract others to Jesus Christ | * Writing five things you can do to attract others to Jesus Christ * Read and memorize Mathew 5:16 | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Matthew 5:16)Pupils Book 90 |  |
|  | **2** | How Jesus Christ helps us to see  the truth | By the end of the unit, the learner should be able to:  Explain how Jesus Christ helps  Us to see the truth | * Match the phrases by pointing to the answers | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Mark 4:3-1013-20)  Pupils Book 91-92 |  |
|  | **3** | How Jesus Christ brings life | By the end of the unit, the learner should be able to:  Describe how Jesus Christ Brings light to us  Appreciate Jesus Christ as the Light of the world | * Read and memorize Mathew 11:28 * Discuss why Jesus is described as the light of the World * Explain what Jesus does to our problems | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (John  8:12; 14:6, Matthew11:28)  Pupils Book 92-93 |  |
| **4** | Revision and Exercise | | | | | |  |
| **5** | **1** | How Jesus Christ helps us to | By the end of the unit, the learner should be able to:  Mention how Christians can Overcome fear |  | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Luke 2:8-14)  Pupils Book 94-95 |  |
|  | **2** | The story of Paul and Silas | By the end of the unit, the learner should be able to:  Narrate the story of Paul and Silas |  | Primary CRE Pupils Book 5  Good News Bible | Good News Bible  (Acts 16:22-28)  Pupils Book 95-96 |  |
|  | **3** | Evaluation Exercise |  |  |  |  |  |
| **6-8** | Revisions and preparations for end Term 3 Exams and Closing | | | | | |  |
| **9** | End Term 3 Exams and Closing | | | | | |  |