**CRE SCHEMEE OF WORK**

**STANDARD 4, 2017**

**Presented by Schools Net Kenya (SNK) | P.O. Box 8076 – 00200, Nairobi**

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**PRIMARY CRE STD 4**

**TERM 1**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/LEARNING AIDS**  | **REFF**  | **REMARKS** |
|  |
| **1** | **Opening and Revision** |  |
| **2** | 1 | ***JESUS AND CREATION*** | Effects of Weather and water | By the end of the lesson the learner should be able to: (i) State the effects of Weather in his/her life(ii)Appreciate that Jesus Christ has power over nature | * Scripture reading
* Explanations
* Discussions
* Poem writing
* Picture studying
* Observation
 | Good News Bible-Genesis 7:11-24,Numbers 20:2-6,Psalms 104:10-14,Primary CRE Pupils Book 4,Weather Chart | Primary C.R.E book 4 page 1 |  |
| 2 | Effects of Water | By the end of the lesson the learner should be able to: (i)State the good and bad effects of water(ii)Appreciate that Jesus Christ has power over nature | * Scripture reading
* Explanations
* Discussions
* Viewing illustrations
* Field trips
 | Good News Bible-Genesis 7:11-24,Numbers 20:2-6,Psalms 104:10-14,Primary CRE Pupils Book 4,News paper articles on floods | Primary C.R.E book 4 page 2-3 |  |
| 3 | **Miracles of Jesus:**(a)The feeding of five thousand people | By the end of the lesson the learner should be able to: (i)Explain the power of Jesus as illustrated in the miracles(ii)Appreciate that Jesus Christ has power over nature y | * Scripture reading
* Explanations
* Discussions
* Viewing illustrations
* Narrations
* Note taking
* Dramatization
 | Good News Bible-John 6:1-13Primary CRE Pupils Book 4,Chart of Jesus feeding the crowd | Primary C.R.E book 4 page 7-10 |  |
| **3** | 1 | (b)The rising of Lazarus from the dead | By the end of the lesson the learner should be able to: (i)Point out incedences in the bible where Jesus did miracles(ii)Understand that Jesus’ Christ power over nature is pictured in His miracles | * Scripture reading
* Explanations
* Discussions
* Viewing illustrations
* Narrations
* Note taking
* Dramatization
 | Good News Bible-John 11:38-44Primary CRE Pupils Book 4,Charts and pictures showing Jesus’Miracles | Primary C.R.E book 4 page 12-13 |  |
| 2 | (c)The miraculous catch of fish | By the end of the lesson the learner should be able to: (i)Point out incedences in the bible where Jesus did miracles(ii)Understand that Jesus’ Christ power over nature is pictured in His miracles  | * Scripture reading
* Explanations
* Discussions
* Questions and Answers
 | Good News Bible-Luke 5:3-12Primary CRE Pupils Book 4,Charts and pictures showing Jesus’Miracles | Primary C.R.E book 4 page 14-15 |  |
| 3 | (d)Calming the storm | By the end of the lesson the learner should be able to: (i)Demonstrate from the ictures and charts how Jesus calmed the storm(ii)Understand that Jesus’ Christ power over nature is pictured in His miracles  | * Scripture reading
* Explanations
* Discussions
* Questions and Answers
 | Good News Bible-Luke 8:22-25Primary CRE Pupils Book 4,Charts and pictures showing Jesus’MiraclesAudio visual materials | Primary C.R.E book 4 page 17-18 |  |
| **4** | 1 |  | (e)Walking on water | By the end of the lesson the learner should be able to: (i)Demonstrate from the ictures and charts how Jesus calmed the storm(ii)Understand that Jesus’ Christ power over nature is pictured in His miracles  | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Singing
 | Good News Bible-John 6:12-16Primary CRE Pupils Book 4,Charts and pictures showing Jesus’MiraclesAudio visual materials | Primary C.R.E book 4 page 19-20 |  |
| 2 | Responding to the power of Jesus Christ | By the end of the lesson the learner should be able to: (i)Sate how she or she responds to Jesus Christ(ii)Desire to Jesus | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
 | Good News Bible-John 1:13Primary CRE Pupils Book 4,Charts and pictures showing Jesus’MiraclesAudio visual materials | Primary C.R.E book 4 page 22-23 |  |
| 3 | JESUS CHRIST OUR LEADER | Qualities of a good leader | By the end of the lesson the learner should be able to: (i)List the qualities of a good leader(ii)Strive to be a good leader(iii)Imitate good leaders | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
 | Good News Bible-1 Timothy 3:1-7Primary CRE Pupils Book 4,Resource person | Primary C.R.E book 4 page 27-28 |  |
| **5** | 1 | Jesus Christ obeying God the father | By the end of the lesson the learner should be able to: (i)Explain how Jesus obeyed God the Father(ii)Imitate Jesus Christ in His obedience to the Father | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
 | Good News Bible-John 3:17,Mathew 3:13-17Primary CRE Pupils Book 4,Resource person | Primary C.R.E book 4 page 30-31 |  |
| 2 | Jesus Christ cleansing the Temple | By the end of the lesson the learner should be able to: (i)Describe how Jesus used His authority to cleanse the Temple(ii)Strive to be a good leader | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
 | Good News Bible-Mark 11:15-18Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 30-31 |  |
| 3 | Jesus forgives our sins | By the end of the lesson the learner should be able to: (i)State how Jesus used His power to forgive sin and heal the sick(ii)Desire to follow Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
* Skit presentation
* Memorization
 | Good News Bible-John 3:17,Mathew 3:13-17Primary CRE Pupils Book 4,Pictures and charts | Primary C.R.E book 4 page 35-34 |  |
| 6 | 1 |  | Jesus Christ Sending out the twelve disciples | By the end of the lesson the learner should be able to: (i)State what Jesus told His disciplkes to do when He sent them out(ii)Desire to follow Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
 | Good News Bible-Luke 9:1-6Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 39-40 |  |
|  | 2 |  | Jesus Christ the perfect leader | By the end of the lesson the learner should be able to: (i)List the qualities of Jesus Christ as a perfect leader(ii)Desire to follow Jesus Christ and become a perfect leader | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
 | Good News Bible-Micah 3:1-4,1 Timothy 3:1-13Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 41 |  |
| 3 | **Accepting the authority of Jesus Christ**(a)Responsibilities of church Leaders | By the end of the lesson the learner should be able to: (i)List the qualities of Jesus Christ as a perfect leader(ii)Desire to follow Jesus Christ and become a perfect leader | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singing
 | Good News Bible-Mark 8:1-9Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 43 |  |
| **7** | Mid Term 1 Exam |  |  |  |  |
| **8** | 1 |  | (b)Following Jesus Christ | By the end of the lesson the learner should be able to: (i)State how he or she can accept the Leadership of Jesus Christ(ii)Name the difficulties experienced when following Jesus Christ(iii)State the benefits of following Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking

Singing | Good News Bible-1 John 4:18,Mark 9:13-28Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 45-49 |  |
| 2 | JESUS OUR SAVIOUR | The meaning of unselfishness | By the end of the lesson the learner should be able to: (i)State what it means to be selfish(ii)Explain hoe unselfishness sets us free(iii)Develop unselfish behaviour | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking

Singin | Good News Bible-1 Samuel 9:1-18,John 15:13Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 50-52 |  |
| 3 | People who are selfish | By the end of the lesson the learner should be able to: (i)State which people are selfish(ii)Explain how selfishness stopes us from being kind(iii)Develop unselfish behaviour | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singin
* Dramatizing
* Story telling
 | Good News Bible-Mathew 26:14,Mark 10:17-23Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 53-54 |  |
| **9** | 1 | Selfishness stops us from being kind | By the end of the lesson the learner should be able to: (i)State how selfishness stops us from being kind(ii)Develop unselfish behaviour | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singin
* Dramatizing

Story telling | Good News Bible- Galatians 13:and 19-23Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 55-57 |  |
| 2 | Unselfishness sets us free | By the end of the lesson the learner should be able to: (i)State how unselfishness sets us free(ii)Develop unselfish behaviour | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singin
* Dramatizing

Story telling | Good News Bible-Galatians 5:13Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 58-61 |  |
|  | 3 |  | **Jesus Christ Saves**(a)The garden of Gethsemane | By the end of the lesson the learner should be able to: (i)State how selfishness stops us from being kind(ii)Develop unselfish behaviour | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking

Singin | Good News Bible-Luke 22:31-44Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 58-61 |  |
| 10 | 1 | (b)Jesus suffering,death and resurection | By the end of the lesson the learner should be able to: (i)Explain how Jesus Christ was unselfish throught His suffering,death and resurrection(ii)Appreciate the unselfishness acts of Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singin
* Prayers
 | Good News Bible-Luke 22:31-44Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 62-64 |  |
| 2 | (c)Jesus overcame evil through His death | By the end of the lesson the learner should be able to: (i)Explain how Jesus Christ was unselfish throught His suffering,death and resurrection(ii)Appreciate the unselfishness acts of Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Demonstrations
* Note taking
* Singin
* Dramatizing

Story telling | Good News Bible-Mathew 27:34-50Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 65--67 |  |
| 3 | How to respond to Jesus’ salvation | By the end of the lesson the learner should be able to: (i)State how he/she can respond to Jesus Christ as the savior(ii)Thank God for Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Memorization
* Note taking
* Singin
 | Good News Bible-John 10:11-16Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 68 |  |
| **12** | 1 | Jesus Christ the Good Shephered | By the end of the lesson the learner should be able to: (i)State how she or she can respond to Jesus as a good shephered(ii) Thank God for Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-John 15:13,Galatians 5:22-23Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 70 |  |
| 2 | Jesus Christ the Good Shephered | By the end of the lesson the learner should be able to: (i)State how she or she can respond to Jesus as a good shephered(ii) Thank God for Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-John 15:13,Galatians 5:22-23Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 70 |  |
| 3 | Activity | By the end of the lesson the learner should be able to: (i)Perticipate in the lesson activity as an exercise | Activity | Good News Bible-John 15:13,Galatians 5:22-23Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 70 |  |
| **13** | Revision and Exercises |  |
|  |  |  |
| **14** | End Term 1 Exams and Clossing |  |
|  | TERM 2 |  |
| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/LEARNING AIDS**  | **REFF**  | **REMARKS** |
|  |
| **1** | **Opening and Revisions** |
| **2** | 1 | FOLLOWING JESUS CHRIST AS A LEADER | How good leaders serve us | By the end of the lesson the learner should be able to: (i)State how she or she can respond to Jesus as a good shephered(ii) Thank God for Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Memorization
* Note taking
* Singin
 | Good News Bible-1 Timothy 3:1-13Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 75 |  |
| 2 | Service at home and at school | By the end of the lesson the learner should be able to: (i)State how she or she can respond to Jesus as a good shephered(ii) Thank God for Jesus Christ | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-1 Peter 2:21Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 78-80 |  |
| 3 | Service in the community | By the end of the lesson the learner should be able to: (i)State the service he/she can give to the connunity(ii) Give reasons why he/she should serve others | * Scripture reading
* Explanations
* Discussions
* Memorization
* Note taking
* Singin
 | Good News Bible-1 Peter 2:21Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 79-80 |  |
| **3** | 1 | Service to the Nation | By the end of the lesson the learner should be able to: (i)State how he/she can give services to the nation(ii)Give reasons why she/he should serve others | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-1 Peter 2:21Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 78-80 |  |
| 2 | Service in the church | By the end of the lesson the learner should be able to: (i)State the service he/she can give to the Church(ii) Give reasons why he/she should serve others | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
 | Good News Bible-1 Samuel 3:1Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 80 |  |
| 3 | **Services offered by Jesus Christ**(a)Jesus Christ washing the disciples feet | By the end of the lesson the learner should be able to: (i)Explain the different kinds of services offere by Jesus Christ(ii) Desire to follow the examples of Christ | * Scripture reading
* Explanations
* Discussions
* Note taking
* Narrations
 | Good News Bible-John 13:5-17Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 84-86 |  |
| **4** | 1 | (b)Jesus Christ Teaching His disciples | By the end of the lesson the learner should be able to: (i)Explain the different kinds of services offere by Jesus Christ(ii) Desire to follow the examples of Christ | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
 | Good News Bible-Luke 8:18-21:38-41Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 87-89 |  |
| 2 | (c)Jesus healing the centurion’s servant | By the end of the lesson the learner should be able to: (i)Explain the different kinds of services offere by Jesus Christ(ii) Desire to follow the examples of Christ | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
 | Good News Bible-Mathew 8:5-13Primary CRE Pupils Book 4, | Primary C.R.E book 4 page 91 |  |
|  | 3 | CHOOSING TO BELONG | Making our choices as Christians | By the end of the lesson the learner should be able to: (i)State occasions when he/she has chosen to obey or disobey (ii) Desire to make correct choices in his/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-Genesis 3:1-24Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 95-98 |  |
| **5** | 1 | Choise made by Abraham and Isaac | By the end of the lesson the learner should be able to: (i)State how different people in the bible made their (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
 | Good News Bible-Genesis 22:1-13Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 99--102 |  |
| 2 | Choices made by Moses | By the end of the lesson the learner should be able to: (i)State occasions when he/she has chosen to obey or disobey (ii) Desire to make correct choices in his/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-Exodus 3:2-15,4:1-17Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 103-106 |  |
| 3 | Choices made by Ruth | By the end of the lesson the learner should be able to: (i)State how different people in the bible made their (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
 | Good News Bible-Ruth 1:3-18Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 107 |  |
| **6** | 1 | Choise made by Solomon’s Choice | By the end of the lesson the learner should be able to: (i)State how different people in the bible made their (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
 | Good News Bible-1 Kings 3:1-14Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 110 |  |
| 2 | Choise made by Levi’s Choice | By the end of the lesson the learner should be able to: (i)State how different people in the bible made their (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-Luke 5:27-32Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 112 |  |
| 3 | Activity | By the end of the lesson the learner should be able to: (i)Conduct the lesson activity (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-Luke 5:27-32Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 112 |  |
| **7** | Mid Term 2 Exams |  |
| **8** | 1 |  | Choise made by Ananias and Saphira(Acts 5:1-11) | By the end of the lesson the learner should be able to: (i)State how differen people made there choices in the Bible (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
* Acvity
 | Good News (Acts 5:1-11) Bible- Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 116-117 |  |
|  | 2 |  | Choise made by Jesus Christ during thetemptations (Luke 4:1-12) | By the end of the lesson the learner should be able to: (i)State how differen people made there choices in the Bible (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
* Activity
 | Good News (Luke 4:1-12)Bible- Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 116-118-=121 |  |
|  | 3 |  | Choosing to belong to the familyof Jesus Christ(Ephesians 6:1-6) | By the end of the lesson the learner should be able to: (i) desire to belong to the family of God (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
* Field Trips
* Activity
 | Good News (Ephesians 6:1-6)Bible- Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 pag 122 |  |
| **9** | 1 | Work to do and Activity | By the end of the lesson the learner should be able to: (i)Conduct the lesson activity (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 122-126 |  |
| 2 | CHRISTIANCOMMUNITIES INKENYA | a)Christian communities in Kenya;- what they are (Acts 11:26;13:1; 18:22-23) | By the end of the unit, the learnershould be able to:a) name some of the Christiancommunities in his/her area | * Scripture reading
* Explanations
* Discussing communities in Kenya
* Note taking
 | Good News Bible-(Acts 11:26;13:1; 18:22-23)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 127-129 |  |
| 3 | b)The work of Christian communities in Kenya (Matthew 25:34-40,Mark 9:14-29, Acts 1:8) | By the end of the unit, the learnershould be able to:a)state the different types of work done by Christiancommunities in Kenya  | * Scripture reading
* Explanations
* Discussing communities in Kenya
* Note taking
 | Good News Bible-(Acts 11:26;13:1; 18:22-23)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 130-132 |  |
| **10** | 1 | The early church(Acts 2:41-46; 4:32-35; 11:27-30) | By the end of the unit, the learnershould be able to:a) describe the life of the earlychurch  | * Scripture reading
* Explanations
* Discussing communities in Kenya
* Note taking
 | Good News Bible(Acts 2:41-46; 4:32-35; 11:27-30) Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 133-135 |  |
| 2 | Work to do and Activity | By the end of the lesson the learner should be able to: (i)Conduct the lesson activity (ii) Desire to seek God’s guidance in making choices in hi/her life | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 134-145 |  |
| 3 | Christian sacred places(Mark 11:15-17) | By the end of the unit, the learnershould be able to:a) appreciate the differentChristian communities inKenya  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-(Mark 11:15-17)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 136-140 |  |
| 11 | 1 | SHARING ANDVOLUNTARY SERVICES | Importance of sharingwork(Galatians 6:2,Luke 9:1-2,6,Samuel 2:18-20, Acts 6:2-3)- at home- at school | By the end of the unit, the learnershould be able to:a) state the importance of sharingwork  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible(Galatians 6:2,Luke 9:1-2,6,Samuel 2:18-20, Acts 6:2-3)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 141-143 |  |
|  | 2 |  | Sharing work in TraditionalAfrican community | By the end of the lesson the learner should be able to: (i) state how work was shared intraditional African community  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 142-143-146 |  |
| 3 | Benefits of sharing work(Acts 4:32-37) | By the end of the lesson the learner should be able to: (i) state how work was shared intraditional African community  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-(Acts 4:32-37)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 146-148 |  |
| **12** | 1 | Serving others (Luke 10:29-37,Deuteronomy 24:19-21) | By the end of the lesson the learner should be able to: (i) mention different ways ofserving others b) desire to work with others | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible(Luke 10:29-37,Deuteronomy 24:19-21)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 149-152- |  |
| 2 | Exploitation of childrenthrough work | By the end of the lesson the learner should be able to: (i) state how work was shared intraditional African community  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible-(Acts 4:32-37)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 152-154 |  |
| 3 | Types of voluntary services(Matthew 9:35-38, Acts 4:32-37) | By the end of the lesson the learner should be able to: (i) give examples of voluntaryWork b) give thanks for voluntaryservices | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible(Matthew 9:35-38, Acts 4:32-37)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 155-156 |  |
| **13** | Revison and Preparations for End Term 2 Exams |  |
| **14** | End Term 2 Exams and Cloasin |  |
|  | **TERM 3** |  |
| **1** | Revision and Opening |  |
| **2** | 1 |  | Work to do and Activity | By the end of the lesson the learner should be able to: (i)Conduct the lesson activity (ii) Desire to seek God’s guidance in making choices in hi/her life  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible(Matthew 9:35-38, Acts 4:32-37)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 157-159 |  |
| 2 | PEACE | Meaning of peace (John 14:27) | By the end of the lesson the learner should be able to: (i) state the meaning of peace  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible(John 14:27)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 160-161 |  |
|  | 3 |  | Expression of peace in traditionalAfrican society | By the end of the lesson the learner should be able to: (i) state the meaning of peace describe ways peace wasexpressed in traditionalAfrican society | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News BiblePrimary CRE Pupils Book 4,Audio visual material | Primary C.R.E book 4 page 162--164 |  |
| **3** | 1 |  | Teachings of Jesus Christ on peace(John 14:1-3; 20:19) | By the end of the lesson the learner should be able to: (i) state the teaching of Jesus Christ on peace  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible(John 14:1-3; 20:19)Primary CRE Pupils Book 4,Audio visual material | Primary C.R.E book 4 page 165--168 |  |
| 2 | Being at peace with;- God (2 Thessalonians 3:16,Romans 5:1, Psalms 29:11,Colossians 1:20) oneself(Luke 18:9-13) | By the end of the lesson the learner should be able to: (i) mention ways of promotingpeace with God, oneself andothers  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (2 Thessalonians 3:16,Romans 5:1, Psalms 29:11,Colossians 1:20) oneself(Luke 18:9-13) Primary CRE Pupils Book 4,Audio visual material | Primary C.R.E book 4 page 169-170 |  |
| 3 | Others. (2 corinthians 13:11,Matthew 5:9, ephesians 2:14-15 romans 12:18) | By the end of the lesson the learner should be able to: (i) desire to be at peace with God,oneself and others  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (2 corinthians 13:11,Matthew 5:9, ephesians 2:14-15 romans 12:18)Primary CRE Pupils Book 4,Audio visual material | Primary C.R.E book 4 page 173-175 |  |
| **4** | 1 | Agencies that work for peace | By the end of the lesson the learner should be able to: (i) desire to be at peace with God,oneself and others  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible Primary CRE Pupils Book 4,Audio visual material | Primary C.R.E book 4 page 176-177 |  |
| 2 | Work to do and Activity | By the end of the lesson the learner should be able to: (i)Conduct the lesson activity (ii) Desire to seek God’s guidance in making choices in hi/her life  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 177-181 |  |
| 3 | THE BIRTH OF THEPRINCE OF PEACE | Peace; | By the end of the lesson the learner should be able to: (i) state ways of expressing peace at home, school and in the community  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 182 |  |
| **5** | 1 |  | Peace; at home (Ephesians4:32-32) | By the end of the lesson the learner should be able to: (i) state ways of expressing peace at home  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (Ephesians4:32-32)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 182 |  |
|  | 2 |  | Peace; at school | By the end of the lesson the learner should be able to: (i) state ways of expressing peace at school,  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (Ephesians4:32-32)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 182-183 |  |
| 3 | Peace; in the community | By the end of the lesson the learner should be able to: (i) state ways of expressing peace in the community | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (Ephesians4:32-32)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 183 |  |
| 6 | 1 | The promise of the prince of peace(Isaiah 7:14; 9:6, Micah 5:2,Matthew 1:18-23; 2:1-11,John 14:27) | By the end of the lesson the learner should be able to: (i) state the promises made about the Messiah by Prophet Isaiah  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (Isaiah 7:14; 9:6, Micah 5:2,Matthew 1:18-23; 2:1-11,John 14:27)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 188-191 |  |
| 2 | Annunciation of The Prince of Peace (Luke1:26-38); | By the end of the lesson the learner should be able to: (i) narrate the story of the birth ofJesus Christ  | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (Luke1:26-38);Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 188-191 |  |
| 3 | The Birth of the Prince of Peace (Luke 2:1-14) | By the end of the lesson the learner should be able to: (i) narrate the story of the birth ofJesus Christ | * Scripture reading
* Explanations
* Discussions
* Note taking
 | Good News Bible (Luke 2:114)Primary CRE Pupils Book 4,Audio visual materials | Primary C.R.E book 4 page 191 |  |
| **7-8** | Revision and Preparations for End Term 3-End Year Exams |  |
| **9** | End Term 3 Exams and Closing of th Year/Term |  |