Compiled by

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| **WEEK** | **LESSON** | **TOPIC** | **SUBTOPIC** | **OBJECTIVES**  (By the end of the lesson) | **TEACHING ACTIVITIES** | **TEACHING AIDS** | **REFERENCES** |
| 1 | 1  **Division** |  | Introduction to division | The learner should be able to understand the meaning of division | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 42 |
| 2 | Introduction to sharing | The learner should be able to perform sharing of items. | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 42 |
| 3 | Introduction to sharing | The learner should be able to perform sharing of items. | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 42 |
| 4 | Sharing among | The learner should share items they have among the given recipients | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 43 |
| 5 | Sharing among | The learner should share items they have among the given recipients | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 43 |
| 2 | 1 | Sharing among | The learner should share items they have among the given recipients | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 44 |
| 2 | Sharing between | The learner should share items they have between the given recipients | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 45 |
| 3 | Sharing between | The learner should share items they have between the given recipients | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 46 |
| 4 | Sharing between | The learner should share items they have between the given recipients | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 47 |
| 5 | Sharing between using a table | The learner should share items they have between the given recipients | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 47 |

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| 3 | | 1  Measurement | |  | | Introduction to measurement | | The learner should understand the meaning of measurement | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 48 |
| 2 | | Introduction to measurement | | The learner should know various ways of measuring | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 48 |
| 3 | | Introduction to measurement | | The learner should know various ways of measuring | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 48 |
| 4 | | Estimate and measure in metres | | The learner should understand metre as a unit of measurement | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 49 |
| 5 | | Estimate and measure in metres | | The learner should estimate length and measure length using metres | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 49 |
| 4 | | 1 | | Mass: heavier than or lighter than | | The learner should understand the meaning of mass, heavy and light | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 50 |
| 2 | | Mass: heavier than or lighter than | | The learner should know how to perform measurement of mass | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 50 |
| 3 | | Mass: heavier than or lighter than | | The learner should be able to compare and differentiate heavy from light | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 50 |
| 4 | | Capacity | | The learner should understand meaning of capacity | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 52 |
| 5 | | Capacity | | The learner should know how to measure capacity | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 52 |
| **WEEK** | **LESSON** | | **TOPIC**  **Numbers 2** | | **SUBTOPIC** | | **OBJECTIVES**  (By the end of the lesson) | | **TEACHING ACTIVITIES** | | **TEACHING AIDS** | | **REFERENCES** | |
| 5 | 1 | |  | | One hundred | | The learners should count up-to hundred | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 54 | |
| 2 | | Count in tens | | The learners should be able to group items in tens and count them | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 54 | |
| 3 | | Count in tens | | The learners should count items and give total value | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 54 | |
| 4 | | Fill the missing numbers | | The learners should fill the missing numbers | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 55 | |
| 5 | | Fill the missing numbers | | The learners should fill the missing numbers | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 55 | |
| 6 | 1 | | Fill the missing numbers | | The learners should fill the missing numbers | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 55 | |
| 2 | | How many hundreds, tens and ones | | The learners should give place value of numbers | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 56 | |
| 3 | | Fill the missing numbers | | The learners should fill the missing numbers | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 56 | |
| 4 | | Fill the missing numbers | | The learners should fill the missing numbers | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 57 | |
| 5 | | Place value | | The learners should know the understand values of numbers | | Discussion  Explanation and demonstration  Questions and answers | | Chalkboard | | Primary mathematics pupils book 2 pg 58 | |

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|  | 1 | Numbers 2 | Place value | The learners should know the understand values of numbers | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 58 |
|  | 2 | Filling the missing numbers | The learners should fill the missing numbers | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 59 |
|  | 3 | Writing the numbers | The learners should write the numbers from given place values | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 60 |
|  | 4 | Writing the numbers | The learners should count and write numbers in figures | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 60 |
|  | 5 | Writing the numbers | The learners should count and write numbers in figures | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 60 |
|  | 1 | Filling the missing numbers | The learners should fill the missing numbers | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg |
|  | 2 | Filling the missing numbers | The learners should fill the missing numbers | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg |
|  | 3 | Revision on Numbers | | Discussion  Explanation and demonstration  Questions and answers | Chalkboard | Primary mathematics pupils book 2 pg 62-63 |
|  | 4 | Chalkboard |
|  | 5 | Chalkboard |

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| 9 | 1,2,3 | Addition and subtraction | Addition | The learners should add given numbers | Discussion  Explanation and demonstration  Questions and answers | Counters  Chalkboard | Primary mathematics pupils book 2 pg 64-67 |
| 4,5 |  | Subtraction | The learners should subtract given numbers | Discussion  Explanation and demonstration  Questions and answers | Counters  Chalkboard | Primary mathematics pupils book 2 pg 68-70 |
| 10 | 1-5 | REVISION | | | | | |