Compiled by

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUBTOPIC** | **OBJECTIVES**(By the end of the lesson) | **TEACHING ACTIVITIES** | **TEACHING AIDS** | **REFERENCES** |
| 1 | 1**Division** |  | Introduction to division | The learner should be able to understand the meaning of division | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 42 |
| 2 | Introduction to sharing | The learner should be able to perform sharing of items. | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 42 |
| 3 | Introduction to sharing | The learner should be able to perform sharing of items. | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 42 |
| 4 | Sharing among | The learner should share items they have among the given recipients | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 43 |
| 5 | Sharing among | The learner should share items they have among the given recipients | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 43 |
| 2 | 1 | Sharing among | The learner should share items they have among the given recipients | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 44 |
| 2 | Sharing between | The learner should share items they have between the given recipients | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 45 |
| 3 | Sharing between | The learner should share items they have between the given recipients | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 46 |
| 4 | Sharing between | The learner should share items they have between the given recipients | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 47 |
| 5 | Sharing between using a table | The learner should share items they have between the given recipients | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 47 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUBTOPIC** | **OBJECTIVES**(By the end of the lesson) | **TEACHING ACTIVITIES** | **TEACHING AIDS** | **REFERENCES** |
| 3 | 1Measurement |  | Introduction to measurement | The learner should understand the meaning of measurement | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 48 |
| 2 | Introduction to measurement | The learner should know various ways of measuring | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 48 |
| 3 | Introduction to measurement | The learner should know various ways of measuring | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 48 |
| 4 | Estimate and measure in metres | The learner should understand metre as a unit of measurement | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 49 |
| 5 | Estimate and measure in metres | The learner should estimate length and measure length using metres | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 49 |
| 4 | 1 | Mass: heavier than or lighter than | The learner should understand the meaning of mass, heavy and light | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 50 |
| 2 | Mass: heavier than or lighter than | The learner should know how to perform measurement of mass | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 50 |
| 3 | Mass: heavier than or lighter than | The learner should be able to compare and differentiate heavy from light | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 50 |
| 4 | Capacity | The learner should understand meaning of capacity | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 52 |
| 5 | Capacity | The learner should know how to measure capacity | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 52 |
| **WEEK** | **LESSON** | **TOPIC****Numbers 2** | **SUBTOPIC** | **OBJECTIVES**(By the end of the lesson) | **TEACHING ACTIVITIES** | **TEACHING AIDS** | **REFERENCES** |
| 5 | 1 |  | One hundred | The learners should count up-to hundred | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 54 |
| 2 | Count in tens | The learners should be able to group items in tens and count them | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 54 |
| 3 | Count in tens | The learners should count items and give total value | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 54 |
| 4 | Fill the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 55 |
| 5 | Fill the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 55 |
| 6 | 1 | Fill the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 55 |
| 2 | How many hundreds, tens and ones | The learners should give place value of numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 56 |
| 3 | Fill the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 56 |
| 4 | Fill the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 57 |
| 5 | Place value | The learners should know the understand values of numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 58 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUBTOPIC** | **OBJECTIVES**(By the end of the lesson;) | **TEACHING ACTIVITIES** | **TEACHING AIDS** | **REFERENCES** |
|  | 1 | Numbers 2 | Place value | The learners should know the understand values of numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 58 |
|  | 2 | Filling the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 59 |
|  | 3 | Writing the numbers | The learners should write the numbers from given place values | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 60 |
|  | 4 | Writing the numbers | The learners should count and write numbers in figures | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 60 |
|  | 5 | Writing the numbers | The learners should count and write numbers in figures | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 60 |
|  | 1 | Filling the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg |
|  | 2 | Filling the missing numbers | The learners should fill the missing numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg |
|  | 3 | Revision on Numbers | DiscussionExplanation and demonstrationQuestions and answers | Chalkboard | Primary mathematics pupils book 2 pg 62-63 |
|  | 4 | Chalkboard |
|  | 5 | Chalkboard |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUBTOPIC** | **OBJECTIVES**(By the end of the lesson) | **TEACHING ACTIVITIES** | **TEACHING AIDS** | **REFERENCES** |
| 9 | 1,2,3 | Addition and subtraction | Addition | The learners should add given numbers | DiscussionExplanation and demonstrationQuestions and answers | CountersChalkboard | Primary mathematics pupils book 2 pg 64-67 |
| 4,5 |  | Subtraction  | The learners should subtract given numbers | DiscussionExplanation and demonstrationQuestions and answers | CountersChalkboard | Primary mathematics pupils book 2 pg 68-70 |
| 10 | 1-5 | REVISION |