GRADE 5 MID TERM 2 MAY 2022

ENGLISH

TARGETER WINGS MONITORING LEARNER'S PROGRESS **GRADE 5 - 2022**



Exceeds Expectation 9 - 10		sment rubrics	
3-10	6-8	Approaches Expectation 3 - 5	Below Expectatio 0 - 2
	AMHURI DAY C	ELEBRATION	
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		n interesting story about:	n interesting story about: JAMHURI DAY CELEBRATION

TARGETER WINGS



MONITORING LEARNER'S PROGRESS



GRADE 5 - 2022

ENGLISH LANGUAGE ACTIVITIES

Name	 	·······
School name	4	
Decided Hillie Hilli	 	

The teacher to fill the grid below after marking the learner's work.

		Assessment R	ubrics	
Task	4 Exceeds Expectation	3 Meets Expectation	2 Approaches Expectation	1 Below Expectation
Listening & Speaking	5	4	3	0-2
Reading Aloud	91 words and above	61 - 90 words	31 - 60 words	0 - 30 words
Grammar	19 - 20	10 - 18	6-9	0-5
Comprehension	15	10 - 14	7-9	0-6

TASK I. LISTENING AND SPEAKING.

Listen to the teacher and then respond as expected. (8mks)

- Jane is a grade 5 learner. Her guardian does not let her go to school.
 What would you do as her classmate to help her? (Learner responds)
- b) What child right do you think Jane has been denied by her guardian? (Learner responds)
- c) Name other two rights of children you know apart from the one mentioned above. (Learner responds)
- d) Mention any national celebration in Kenya. (Learner responds)
- e) When is the National celebration mentioned above celebrated?

(Learner responds)

f) Which days do you sing the National Anthem in your school?

(Learner responds)

g) How many colours are there in Kenya's national flag? (Learner responds)

GRAMMAR (20 marks) Use enough, a lot or a lot of to complete the sentences below. (3mks) It is always advisable to have ______ sleep as it is 1. good for our health. Time for revision wasn't ______ but we thank our 2. teachers for their effort. Anyone wishing to succeed in life must put _____ effort in school. 3. Use the following adverbs to construct sentences B. (3 mks) mercilessly _____ 4. 5. tomorrow _____ 6. behind C. Complete the sentences with the appropriate collective noun. (3mks) The flower girl was carrying a______ of flowers. 7. A _____ of thieves broke into our house. 8. The shepherd is looking after a ______ of sheep. 9. D. Fill in the gap with the appropriate reflexive pronoun. The entertainers prepared ______ well for the occasion. 10. 11. John enjoyed _____ at the party. 12. The dog could not scratch _____ 13. I did the work _____ 14. The girl wrote the story _____ E. Write the following sentences in past tense. (4mks) 15. We go to school everyday. Caroline is singing. She downloads songs. 18. He takes tea every morning. _____ Write the correct form of adjective in bracket. F. (2mks) 19. Jane is ______ than John. (tall) 20. Wanja is the _____ girl in the class. (beautiful)

Read the story below aloud as the teacher listens.

Long before the coming of missionaries, Africans knew God and worshipped Him in many different ways. When studying African heritage, we find different creation stories but always explain the uniqueness and supremacy of man over other creatures. In the beginning, Gikuyu the founder of the tribe was called by Ngai and he was given the land that was fertile with game, rivers and ridges. Ngai then created a big mountain which he named Kirinyaga now mount Kenya. From this mountain he would come out of his rest to inspect the earth.

One day Gikuyu was summoned by Ngai who wanted to show him the wealth he had created. While on top of the mountain, Ngai showed Gikuyu a fig tree in the middle of the country. He commanded Gikuyu to descend from the mountain and establish a homestead in the chosen place which he called Mukurwe wa Gathanga.

TASK III. READING AND COMPREHENSION

Read the stories below and then answer the questions. (15 marks)

Long time ago, in the land of Musembi, people had many animals. They also grew crops. There was plenty of food to eat and surplus to sell. All the villagers shared their farm produce and other foodstuff.

However, after sometime the villagers animals began to get lost. At first they did not know who was behind the theft of their animals. As time went by , the village elder convened a meeting and proposed to the villagers that a wild animal had been coming to steal their cattle. He also advised them to be careful since that animal was very dangerous.

One night two young men in the village decided to lay a trap. They armed themselves with bows, arrows and shields and they then hid in the bush at night waiting for the beast.

At about midnight one of these men saw four people approaching a <u>shed</u> for animals. Before long four men came out driving five bulls out of the homestead. There and then the two young men attacked the thieves. Nevertheless, they did not like what they saw. The four thieves were the village elder and his sons.

1.	The people of Musembi had many
2.	What do you call those people who grow crops and keep animals?

4.	What started happening at Musembi land? Who convened a meeting to the people of Musembi land? Who was the thief of the animals according to the village elder?				
5.					
6.					
7.	What did the two young men do after arming themselves?				
8.	Who were the thieves according to the story?				
som	Education is a basic need to human beings. All people should have the ability ead and write; literacy. In this modern world life would be unbearable in some never went to school. Education is mainly acquired in school where ents are taught by professional teachers.				
grea	Our government has ensured that primary Education is free to all. Parents ald take advantage of this privilege and ensure that they take their children to ol. It is mainly through education that children can be ensured of having at future. However, some parents do not want to take their children to school parents should be punished by law.				
intro	The government should also ensure that children who are already in school ain there till they complete their primary education. They can do this by educing lunch programme to all school going children. They can also buy school crms for all pupils to avoid many cases of school drop out.				
9.	Who should have the ability to read and write?				
10.	What do call the ability to read and write?				
11.	We learn from the story that in this modern world without education life would be				
12.	Thehas ensured that primary education is free to all.				
	Who teaches students in school?				
14.					
15	The government can ensure that children remain in school by				