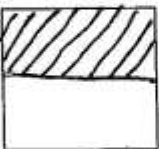
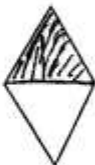





# GRADE 3

## MARKING SCHEME 2019

<p><b>A. Fill in the missing numbers</b> (4mks)</p> <p>1. 560, <u>559</u>, <u>558</u>, 557, 556</p> <p>2. 1000, <u>1001</u>, 1002, <u>1003</u></p> <p>3. 447, <u>450</u>, 453, 456</p> <p>4. 228, 233, <u>238</u>, <u>243</u></p> <p><b>B. Match the months of the year with their position</b> (3mks)</p> <p>5. April <math>\rightarrow</math> 8th</p> <p>6. August <math>\rightarrow</math> 12th</p> <p>7. December <math>\rightarrow</math> 4th</p> <p><b>C. Shade a half</b> (2mks)</p> <p>8. </p> <p>9. </p> <p><b>D. Shade a quarter</b> (1mk)</p> <p>10. </p> <p><b>E. Shade an eighth</b> (2mks)</p> <p>11. </p> <p>12. </p>	<p><b>F. Work out</b> (3mks)</p> <p>13. <math>122 + 58 = 180</math></p> <p>14. <math>118 + 75 = 193</math></p> <p>15. <math>112 + 58 = 170</math></p> <p><b>G. Take away</b> (4mks)</p> <p>16. <math>121 - 43 = 78</math></p> <p>17. <math>584 - 78 = 506</math></p> <p>18. <math>438 - 99 = 338</math></p> <p>19. <math>999 + 89 = 1088</math></p> <p><b>H. Divide</b> (5mks)</p> <p>20. <math>30 \div 6 = 5</math></p> <p>21. <math>14 \div 7 = 2</math></p> <p>22. <math>2 \overline{)10}</math></p> <p>23. <math>4 \overline{)8}</math></p> <p>24. <math>6 \overline{)36}</math></p> <p><b>I. Multiply</b> (5mks)</p> <p>25. <math>8 \times 9 = 72</math></p> <p>26. <math>9 \times 9 = 81</math></p> <p>27. <math>9 \times 0 = 0</math></p> <p>28. <math>9 \times 3 = 27</math></p> <p>29. <math>1 \times 6 = 6</math></p> <p><b>J. Work out</b> (7mks)</p> <p>30. What is 10 added to 10? <u>20</u></p> <p>31. Kim had 480 chicken. She sold 120 chicken. How many chicken was she left with? <u>360</u></p> <p>32. Rono harvested 369 bags of maize and 671 bags of beans. How many bags did he have altogether? <u>1040</u></p>
---	---

MATHEMATICS GRADE 3

33. What is the next number?  
1, 4, 7, 10, 13, 16, 19, 22

34. Arrange from the smallest to the biggest.  
1, 8, 2, 9, 0, 7, 5, 4

0, 1, 2, 4, 5, 7, 8, 9

35. A teacher had twelve sweets. She shared them among three girls. How many sweets did each girl have? 4

36. Subtract 1 from 9 = 8

K. **Place value** (8mks)

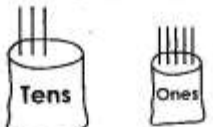
37. 202 = 

Thousands	hundreds	tens	ones
	2	0	2

38. 4020 = 4 thousands 0 hundreds 2 tens 0 ones.

39. 924 = 

Thousands	hundreds	tens	ones
	9	2	4

40.  35

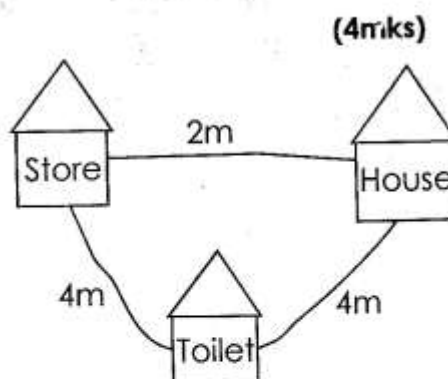
41.  +  = 35

42. 36 = 0 hundreds 3 tens 6 ones.

43. 2 hundreds 4 tens 0 ones = 240

44. 3 hundreds 6 tens 7 ones = 367

L.



45. Keru walked from the house to the toilet and back. What distance did she cover? 8m

46. What is the total distance from the store to the house through the toilet? 8m

47. It is 4m from the house to the toilet.

48. The distance from the store to the toilet is same as the distance from the toilet to the house.  
(same, longer, shorter)

M. **Complete the pattern** (2mks)

49. 

50. 

Areas covered:		Total marks = 50	
Previous term			
Assessment rubric			
Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (11 - 24)	Below Expectations (0 - 10)