

Mathematical Formulas and Units of Measurement for Classes 7 and 8

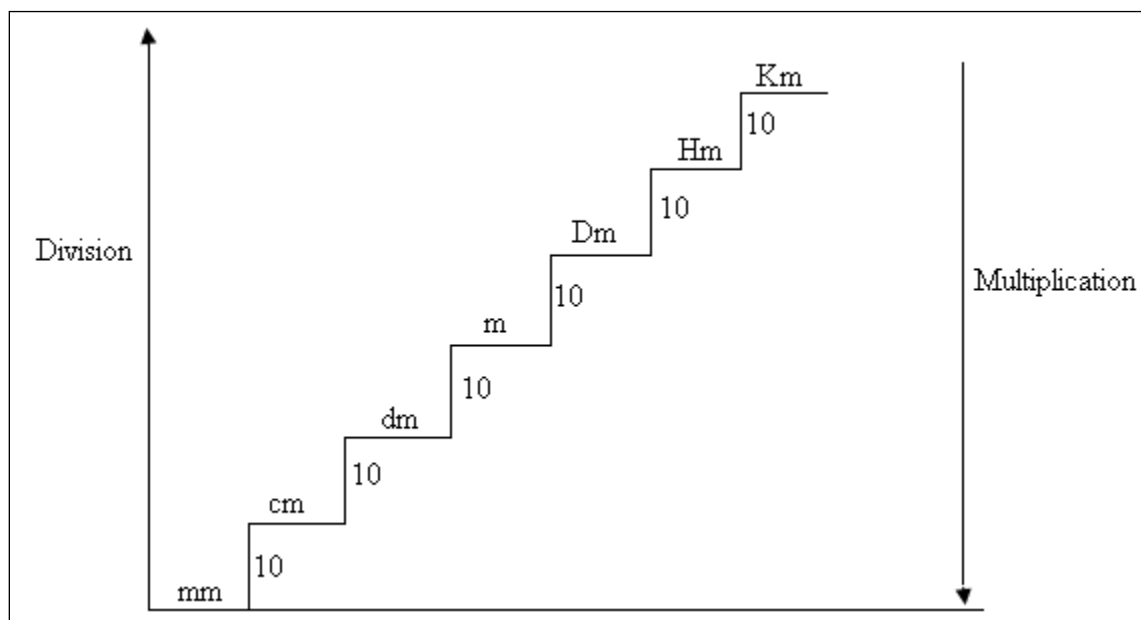
Schools Net Kenya, Pharmada Island, Off Magadi Rd, P.O Box 15509 – 00503, Mbagathi - Nairobi
Tel. +254202319748 | E: infosnkenya@gmail.com | Website: www.schoolsnetkenya.com

Mathematical formulas are important components in teaching and learning mathematics. These formulas provide a computation roadmap. In order to assist both teachers and learners, this note provides general mathematical formula and common units of measurements meant for classes 7 and 8. The formulas are expected to help students to solve questions easily and in a more effective way.

Length

The units of length that are used include the following:

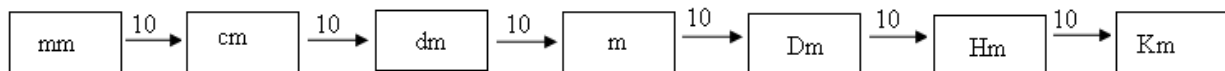
- millimetre (mm)
- centimetre (cm)
- decimetre (dm)
- Metre (m)
- Dekametre (Dm)
- Hectometre (Hm)
- Kilometre (Km)



From the illustration:

- $10\text{mm} = 1\text{cm}$
- $10\text{cm} = 1\text{dm}$
- $10\text{dm} = 1\text{m}$
- $10\text{m} = 1\text{Dm}$
- $10\text{Dm} = 1\text{Hm}$
- $10\text{Hm} = 1\text{Km}$

The relationship between the units of lengths may be clearly seen if the units are written with a 10 between them.



So to find how many small units are equivalent to another, multiply the number of tens between the units, hence:

- Km 1
- Hm 10
- Dm 100
- M 1000
- dm 10000
- cm 100000
- mm 1000000

Mass

- $1000\text{ g} = 1\text{Kg}$
- $1000\text{ Kg} = 1\text{Tonne}$
- $1000000\text{ g} = 1\text{Tonne}$

Volume and Capacity

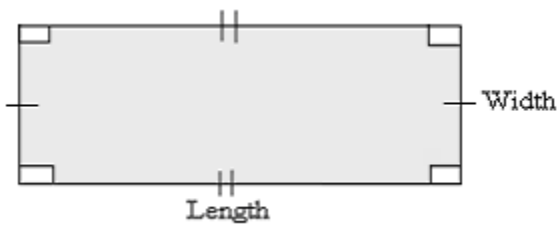
- $1 \text{ cm}^3 = 1 \text{ ml (millilitre)}$
- $1000 \text{ cm}^3 = 1 \text{ L (litre)}$
- $100 \text{ cm}^3 = 1 \text{ dl (decilitre)}$
- $1 \text{ m}^3 = 1000 \text{ litre}$
- $1000000 \text{ cm}^3 = 1 \text{ m}^3$
- $10 \text{ dl} = 1 \text{ Litre}$
- $1000 \text{ ml} = 1 \text{ Litre}$

Time

- $60 \text{ Seconds} = 1 \text{ Minute}$
- $60 \text{ Minutes} = 1 \text{ Hour}$
- $3600 \text{ Seconds} = 1 \text{ Hour}$
- $24 \text{ Hours} = 1 \text{ day}$
- $7 \text{ Days} = 1 \text{ Week}$

Area

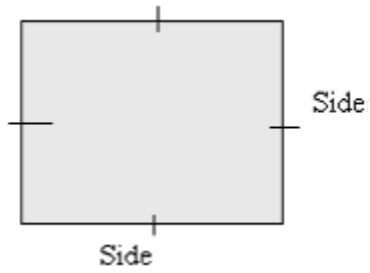
a) Rectangle



$$\text{Area} = \text{Length} \times \text{Width}$$

$$A = L \times W$$

b) Square

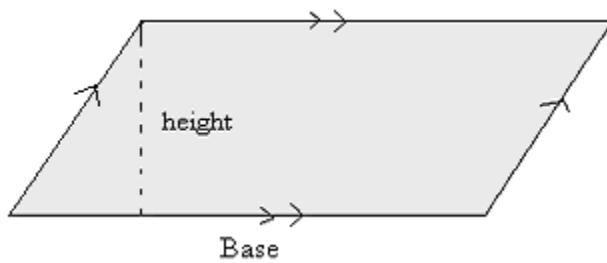


$$\text{Area} = \text{Side} \times \text{Side}$$

$$A = S \times S$$

$$A = S^2$$

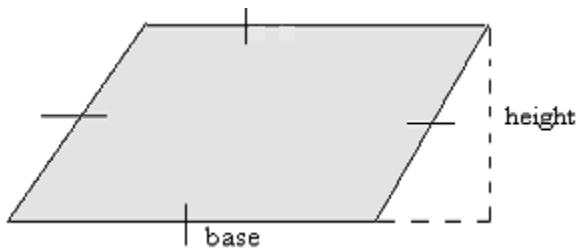
c) Parallelogram



$$A = \text{base} \times \text{Height}$$

$$A = b \times h$$

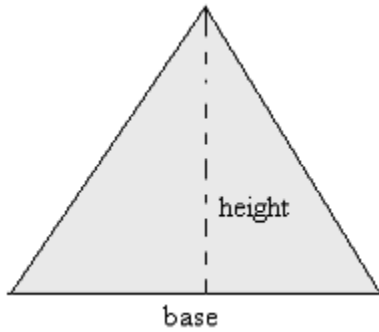
d) Rhombus



$$\text{Area} = \text{base} \times \text{height}$$

$$A = b \times h$$

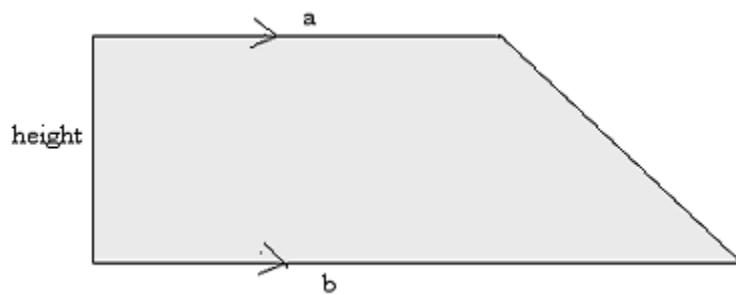
e) Triangle



$$\text{Area} = \frac{1}{2} \text{ base} \times \text{height}$$

$$A = \frac{1}{2} b \times h$$

f) Trapezium



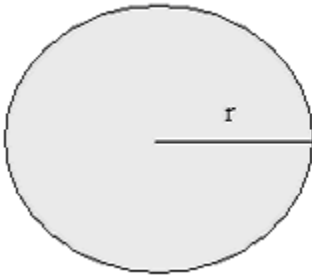
$$\text{Area} = \frac{1}{2} \times \text{sum of parallel lines} \times \text{height}$$

$$A = \frac{1}{2} (a + b) \times h$$

$$A = \frac{1}{2} h (a + b)$$

g) Circle, half circle, quarter circle

i) Circle



$$\text{Area} = \pi \times \text{radius} \times \text{radius}$$

$$A = \pi \times r \times r$$

$$A = \pi r^2$$

ii) Half circle



$$\text{Area} = \text{Area of a full circle} \div 2$$

$$A = \frac{\pi r^2}{2}$$

$$A = \frac{1}{2} \pi r^2$$

iii) Quarter circle



$$A = \text{Area of the full circle} \div 4$$

$$A = \pi r^2 \div 4$$

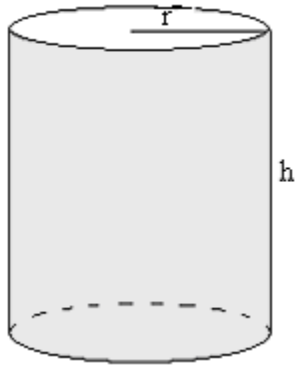
$$A = \frac{1}{4} \pi r^2$$

—

Note: $\Pi = \underline{22}$ or 3.14 or

7

Surface Area



a) Cylinder

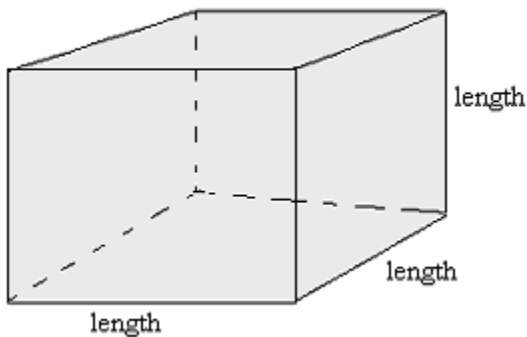
T.S.A = Area of circular ends + area of the curved surface

$$= 2\pi r^2 + \Pi dh \quad (\text{if closed both ends})$$

$$\text{T.S.A} = \Pi r^2 + \Pi dh \quad (\text{if open one end})$$

$$\text{T.S.A} = \Pi dh \quad (\text{if open both ends/pipe})$$

b) Cube



T.S.A = Total area of all the six faces

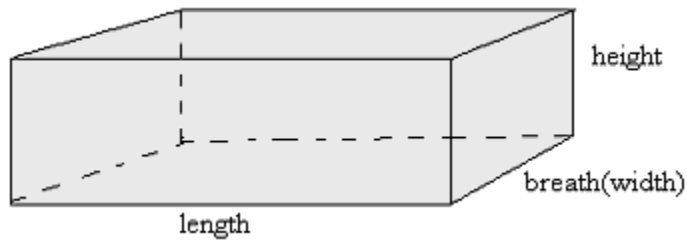
$$= 6 \times L \times L$$

$$= 6L^2 \text{ (if closed)}$$

or

$$= 5L^2 \text{ (if open one end)}$$

c) Cuboid



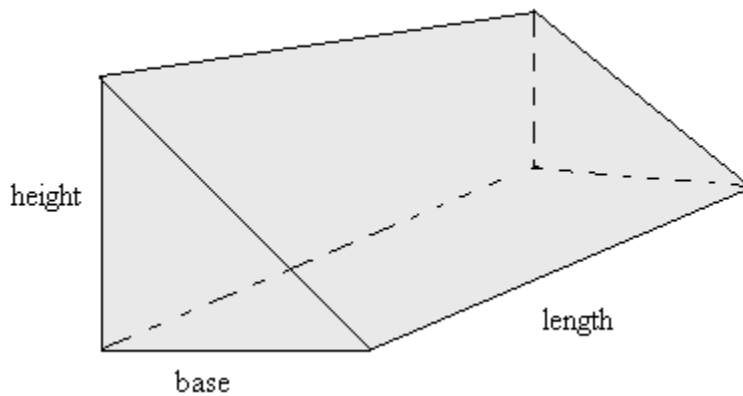
T.S.A = Total area for the six faces

$$= 2 (L \times w) + 2 (L \times h) + 2 (w \times h)$$

or

$$= (L \times w) + 2 (L \times h) + 2(w \times h) \text{ (if open on top)}$$

d) Triangular prism



T.S.A = Area of all the 5 faces of the prism

Volume of cylinder and rectangular shapes

a) Cylinder

$$\text{Volume} = \text{Base area} \times \text{height}$$

$$= \pi r^2 \times \text{height}$$

$$= \pi r^2 h$$

b) Rectangular shape

$$\text{Volume} = \text{Base area} \times \text{height}$$

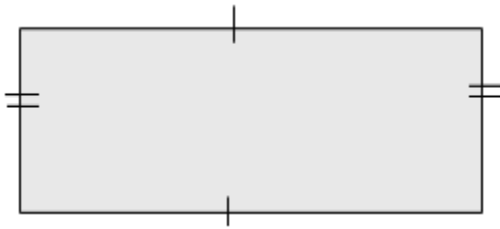
$$V = L \times w \times h$$

Note: Depending on the cross-section, the volume of any shape / solid is given by.

$$V = \text{Area of cross-section} \times \text{height/length}$$

Perimeter

a) Rectangle

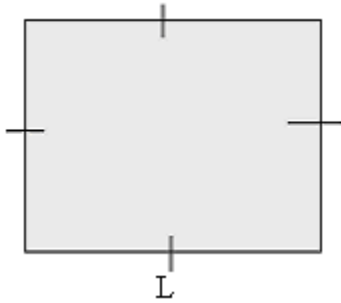


$$P = \text{Length} + \text{Length} + \text{Width} + \text{Width}$$

$$= L + L + W + W$$

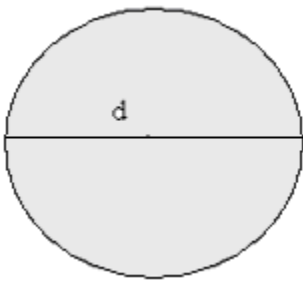
$$= 2L + 2W \text{ or } 2(L + W)$$

b) Square



$$\begin{aligned} P &= L + L + L + L \\ &= 4L \end{aligned}$$

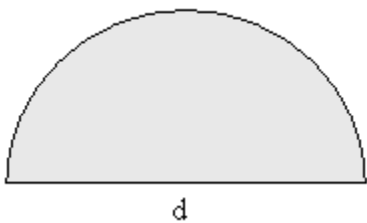
c) Circle



$$\begin{aligned} C &= \pi \times \text{diameter} \\ &= \pi d \text{ or } 2\pi r \end{aligned}$$

Note: Perimeter of a full circle is called *circumference*

d) Half a circle



$$\text{Perimeter} = \text{circumference} + \text{diameter}$$

$$P = \frac{1}{2} \Pi d + d$$

Note: For triangles and irregular shapes, JUST ADD THE DISTANCE ALL ROUND.

Expressing area of large shapes

a) Hectare – A shape that measures 100m by 100m

$$\text{Therefore 1ha} = (100 \times 100) \text{ m}^2$$

$$1 \text{ ha} = 10000 \text{ m}^2$$

b) Are – a piece / shape that measures 10m by 10m

$$\text{Therefore 1 are} = 10 \times 10$$

$$1 \text{ are} = 100 \text{ m}^2$$

Hence:

$$1 \text{ ha} = 10000 \text{ m}^2$$

$$1 \text{ are} = 100 \text{ m}^2$$

$$1 \text{ ha} = 100 \text{ ares}$$