KENYA CERTIFICATE OF BASIC EDUCATION (K.C.B.E)

GRADE 10   **CRE (Theory)**   **TERM 1**   **JANUARY 2026**

Time: 1 Hour 30 Minutes

COMPETENCE ASSESSMENT EXAMINATION CKEAB 001

LEARNER'S DETAILS

Name: _____

School: _____.

Assessment Number: _____.   Date: _____

School Code: _____.   Signature: _____.

INSTRUCTIONS TO LEARNERS

1. Write your name, School, assessment number, signature and date on all the answer sheets provided.
2. Answer all the questions in the spaces provided.
3. **Read each question carefully** before writing your answer.
4. Ensure your answers are **clear, neat, and well-organized**.
5. The **marks for each question** are indicated at the end of the question.
6. Use relevant **Biblical references** where necessary.

Performance Levels Grid

Section A	Q1a	Q1b	Q1c	Q1d	Q1e	Q2a	Q2b	Q2c	Q2d	Q3a	Q3b	Q4a	Q4b	Q4c	Q5a	Q5b	Q5c	Q5d	Q6a	Q6b	Q6c	Q7a	Q7b	Q7c	Q7d	Q8a	Q8b	Q8c	Q9a	Q9b	Q9c	Q9d	Q10a	Q10b	Q10c	Q10d	TOTAL
Max Marks	2	3	3	2	3	2	2	2	2	2	4	1	3	1	5	2	1	2	2	2	2	3	3	2	4	4	3	3	2	2	2	2	3	2	3	60
Learner Score																																					

Section B	Q11a	Q11b	Q11c	Q12a	Q12b	Q12c	Q13a	Q13b	Q13c	TOTAL (40)
Max Marks	2	3	1	3	1	2	2	2	2	**40**
Learner Score										

Section	Max Marks	Learner Score
A	60	
B	40	
TOTAL	**100**	

Level	Level	% Range	Points	Learner's score
Exceeding (EE)	EE1	90–100%	8	
	EE2	75–89%	7	
Meeting (ME)	ME1	58–74%	6	
	ME2	41–57%	5	
Approaching (AE)	AE1	31–40%	4	
	AE2	21–30%	3	
Below (BE)	BE1	11–20%	2	
	BE2	1–10%	1	

This paper has 9 printed pages. Please check out to ensure all pages are printed

-CHRISTIAN RELIGIOUS EDUCATION- -001- -Senior School-

Answer all questions in this section.

1. Magdaline is preparing for a Bible study competition. She wants to explain why the Bible is considered the inspired Word of God.

a) Define what is meant by the word Bible (2 marks)

_____

_____

b) Name at least three authors of the Bible. (3 marks)

i. _____.

ii. _____.

 iii. _____.

c) Mention the authors of the following books. (3 marks)

	Book	Author
i	Exodus	
ii	Psalms	
iii	Luke	

d) Identify two reasons why Christians consider the Bible trustworthy. (2 marks)

i. _____.

ii. _____.

e) Give three ways in which studying the Bible can strengthen a Christian's faith. (3 marks)

i. _____.

ii. _____.

iii. _____.

2. A teacher asks her students to categorize the books of the Bible.

a) Name the two main divisions of the Bible. (2 marks)

i. _____.

ii. _____.

b) List three books found in the Old Testament. (2 marks)

i. _____.

ii. _____.

c) List three books found in the New Testament. (2 marks)

i. _____.

ii. _____.

iii. _____.

d) Explain why the division into Old and New Testament is important for Christians. (2 marks)

i. _____.

ii. _____.

3. A Sunday school class is learning about the different categories of Bible books.

a) Name four categories of books in the Bible. (2 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

b) Give one example of a book from each category you have named. (4 marks)

	Category	Example
i		
ii		
iii		
iv		

4. Sara wants to study the Bible using literacy forms.

a) Define the term "literary forms." (1 mark)

_____.

_____.

b) Identify three literary forms used in writing the Bible. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) Explain why understanding literary forms is important in Bible study. (1 mark)

i. _____.

5. A pastor is teaching about methods of studying the Bible.

a) Name five methods of studying the Bible. (5 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

v. _____.

b) Explain how the inductive method is applied in Bible study. (2 marks)

i. _____.

ii. _____.

c) Give one advantage of using the biography method in Bible study. (1 mark)
_____.

d) Give one limitation of the topical method. (2 marks)

_____.

6. During a CRE lesson, the teacher discusses the story of Jonah.

a) State the main message of the book of Jonah. (2 marks)

_____.

_____.

b) Identify one character from the book of Jonah and describe their role. (2 marks)

_____.

c) Explain one lesson Christians learn from Jonah's experience. (2 marks)

_____.

_____.

7. A class is studying the story of the Fall of Man and God's plan for redemption.

a) Explain the origin of sin according to the Bible. (3 marks)

_____.

_____.

b) State three consequences of sin. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) Define redemption. (2 marks)

_____.

_____.

d) Explain how God planned for the salvation of humanity after the Fall. (4 marks)

i. _____.

ii. _____.

8. A youth group is discussing how Christians respond to redemption.

a) List four ways in which Christians respond to God's redemption work. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

b) Explain how faith in Jesus Christ leads to salvation. (3 marks)

i. _____.

ii. _____.

iii. _____.
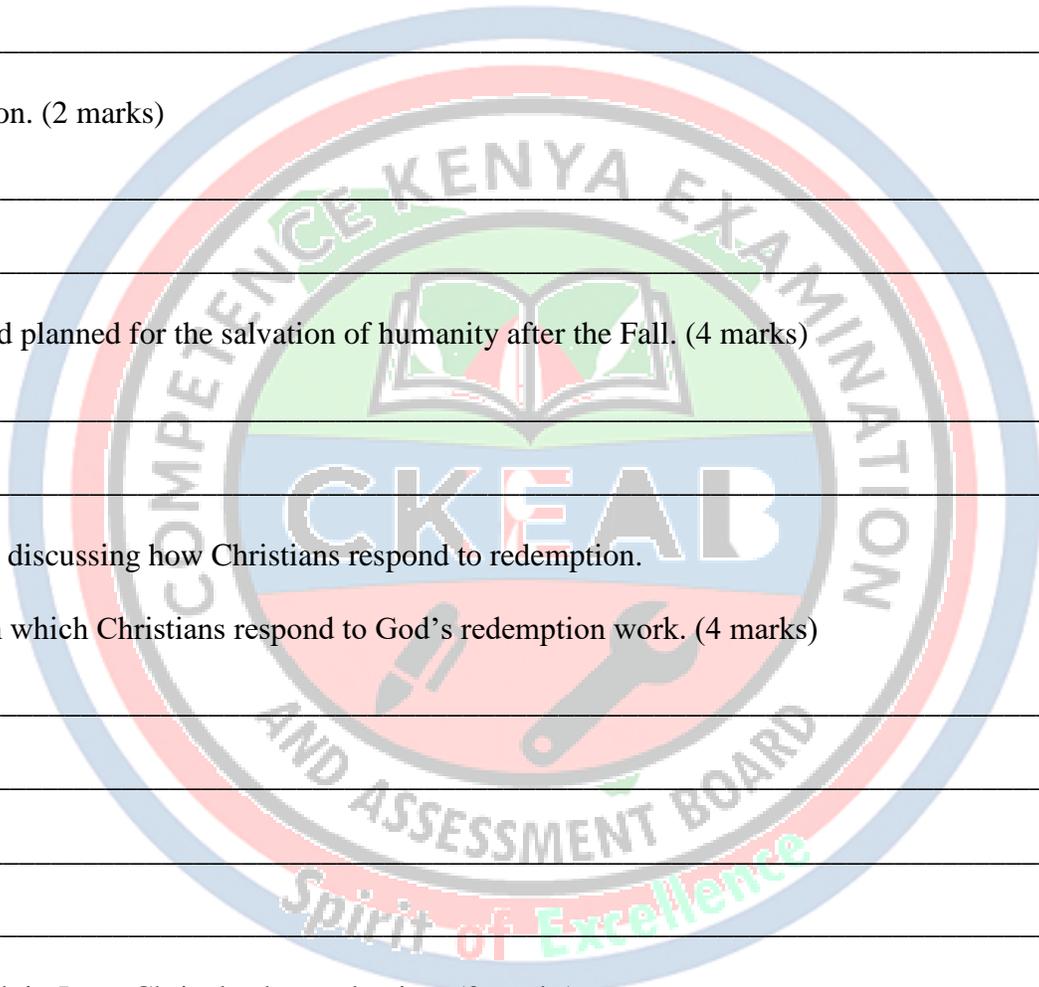
c) Give three benefits of responding positively to God's redemption. (3 marks)

i. _____.

ii. _____.

iii. _____.

9. Alice wants to demonstrate how to study the Bible effectively.

a) Describe the observation step in the inductive Bible study method. (2 marks)

i. _____.

ii. _____.

b) Explain the interpretation step of Bible study. (2 marks)

i. _____.

ii. _____.

c) Identify one practical application of the inductive Bible study method. (2 marks)

_____.

_____.

d) Mention one tool that can assist Christians in studying the Bible. (2 marks)

_____.

_____.

10. A group of students is asked to explore examples of sin and God's mercy.

a) Give two examples of sins recorded in the Bible. (2 marks)

i. _____.

ii. _____.

b) Describe one example of God's mercy shown after a sin. (3 marks)

_____.

_____.

_____.

c) Explain why Christians are encouraged to confess sins. (2 marks)

i. _____.

ii. _____.

d) State two ways studying these stories can guide a Christian's life. (3 marks)

i. _____.

ii. _____.

11. During a lesson, the teacher asks about the Pentateuch.

a) Define the term "Pentateuch." (2 marks)

_____.

_____.

b) Name the five books that make up the Pentateuch. (3 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

v. _____.

c) Explain the importance of the Pentateuch to Christians today. (1 mark)

_____.

_____.

12. A CRE club is exploring poetic books in the Bible.

a) Mention three books in the Old Testament. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) Explain the type of content generally found in poetic books. (1 mark)

_____.

_____.

c) There are _____ Books in the Old Testament and _____ Books in the New Testament. (2 marks)

13. A student is asked to study the Gospels.

a) Name the four Gospels. (2 marks)

i. _____.

ii. _____.

b) Give two reasons why the Gospels are important to Christians. (2 marks)

i. _____.

ii. _____.

c) State one key message from any one Gospel. (2 marks)

_____.

_____.

14. The teacher gives a scenario: "A man is struggling with sin and wants to know God's plan for redemption."

a) Explain the meaning of salvation. (2 marks)

_____.

_____.

b) Describe God's plan for redemption through Jesus Christ. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) Give three ways Christians can live in accordance with God's redemption plan. (3 marks)

i. _____.

ii. _____.

iii. _____.

d) Mention two challenges Christians may face when responding to redemption. (2 marks)

i. _____.

ii. _____.
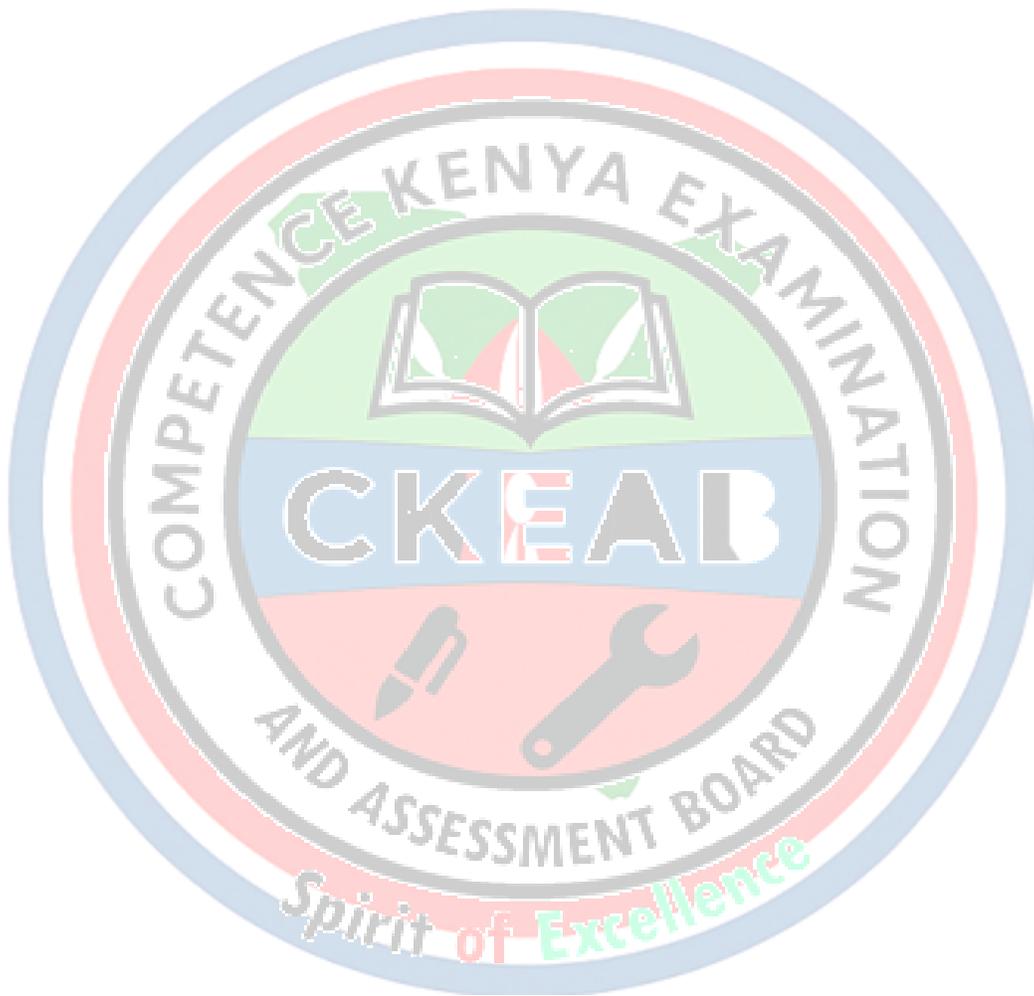
15. During class, students are asked:

a) State two benefits of studying the Bible. (2 marks)

i. _____.

ii. _____.

b) Mention two reasons why Christians should memorize Bible verses. (2 marks)

i. _____.

ii. _____.

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