

COMPETENCE BASED CURRICULUM

MONITORING LEARNERS PROGRESS

PRE-PRIMARY ONE

NAME:.....DATE:.....

SCHOOL:

LITERACY

LISTENING AND SPEAKING ACTIVITIES

Time: 15 Minutes Per Learner

FOR OFFICIAL USE ONLY

SCORE GRID

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

Learning Areas	Listening and Speaking
No. of questions	5
No. of questions correct	
Performance level	

ASSESSMENT RUBRICS

Performance	Exceeds Meets Expectations(4)	Approaching Expectations(2)	Below Expectations(1)

Task 1: Listening and speaking

1. Teacher greets the learner (**Learner responds**). Teacher asks the learner to sit. The teacher says, "I am teacher _____. I would like us to talk about 'Sounds in the environment'. **(25 marks)**

(a) What is your name?

(Learner responds)

(b) What are the common sounds in the environment?

(Learner responds)

(c) What sound does a cow produce?

(Learner responds)

(d) Which object produce sound in the school to help learners change activities?

(Learner responds)

(e) Imitate the sound of an ambulance?

(Learner responds)