

**READ THESE INSTRUCTIONS CAREFULLY.**

1. You have been given this question paper and a separate answer sheet. The question paper contains 50 questions.  
2. Make sure that you have written on the answer sheet.

(i) Your name

(ii) Name of your school

(iii) KNEC Assessment number

Time: 2hrs 15minutes

1. The following are string instruments **except** one.  
Which one?

A. Abu                      B. Orutu  
C. Nyatiti                D. Wandindi

2. Which of the following is the French rhythm name of a dotted minim?

A. Taa                      B. Taa-aa  
C. Taa-aa-aa            D. Ta-te

3. Which of the following is a method of playing percussion instruments?

A. Plucking                B. Bowing  
C. Blowing                D. Hitting

4. Study the following musical symbol and identify its name.



A. Minim                      B. Quaver  
C. Crotchet                D. Quaver rest

5. Which of the following sol-fa syllables has the highest pitch?

A. Doh                      B. Ti  
C. Fa                        D. Doh<sup>1</sup>

6. When composing a melody, Milka moved from one pitch to the adjacent one. This composition technique is known as

A. monotone  
B. stepwise motion  
C. narrow leaps  
D. variation

7. Study the following Kodaly hand sign and identify its name.



A. Ti                              B. Re  
C. Mi                            D. Fa

8. The following are techniques of playing a descant recorder. Which one is **not**?

A. Posture  
B. Fingering  
C. Tonguing  
D. Mouthing

9. Which of the following lines is **not** found on the Kenya National Anthem?

A. I will do my best  
B. Justice be our shield and defender  
C. Let one and all arise  
D. May we dwell in unity

10. The following are performers in a folk dance. Identify the one tasked with playing the instruments.

A. Soloist                      B. Chorus  
C. Instrumentalist        D. Dancers

11. Learners from Mwembeni Primary School changed into Maasai shukas when performing a folk dance from the Maasai community. The Maasai shukas that they wore during the dance are known as

A. costumes  
B. traditional clothing  
C. adornments  
D. props

12. Read the following instructions of playing a descant recorder and identify the note produced.

- Cover the back thumb hole using the left thumb finger.
- Cover the second using the middle finger of the left hand.
- All the other holes are left uncovered.
- Blow gently into the mouth piece

A. B                              B. A  
C. D 1                          D. C 1

13. During a Music lesson, teacher Moraa asked some of the learners to sing slowly, others to sing quickly and others moderately. Identify the element of music that she was testing.

A. Pitch  
B. Dynamics  
C. Melody  
D. Tempo

14. How many beats are contained in a semibreve?

A. 2  
B. 3  
C. 4  
D. 1

15. A moment of silence in a rhythm is known as

A. beat  
B. rest  
C. quaver  
D. 3 beat rhythm

16. During a painting lesson, Dorothy mixed a yellow paint with another paint to form an orange paint. Identify the paint.

A. Red  
B. White  
C. Blue  
D. Green

17. A Grade six learner drew the following picture and shaded it. Identify the shading technique applied.



A. Stippling  
B. Cross-hatching  
C. Tonal gradation  
D. Casting

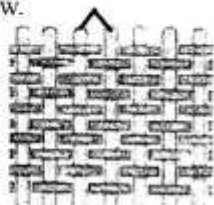
18. Identify the last stage in crayon etching.

A. Scratching using a sharp object  
B. Painting using black Indian paint  
C. Placing under the sun to dry  
D. Applying wax crayons

19. Grade Six learners were asked to collect items for improvising a ball. Who among the following collected items that were **not** used?

A. **Adrian** - old clothes  
B. **Liam** - scrap materials  
C. **Lucy** - newspapers  
D. **Debby** - shopping bags

20. Study the following fabric made using weaving and identify the name of the part pointed with the arrow.



A. Warps  
B. Wefts  
C. Card loom  
D. Mat

21. Jane made a mat using the weaving technique. Which of the following is **not** a method used to neaten the mat?

A. Stitching  
B. Painting  
C. Tying tassels  
D. Trimming the edges

22. During a football game, Amos kicked the ball using the part of the foot where the laces are tied. This technique in football is known as

A. step trap  
B. instep kick  
C. outside of the foot kick  
D. stopping of the ball.

23. During a football match, Kamwana controlled the ball across the pitch by making short kicks to move it ahead. This football skill is known as

A. shooting  
B. dribbling  
C. kicking  
D. trapping

24. Study the following picture. Identify the function of the object.



A. Mark positions for training and skill acquisition exercises in football.  
B. Indicate where the goal-posts are for easy scoring of goals.  
C. Help football players to acquire new skills.  
D. Used to help football players to stay within the boundaries during a football match.

25. Grade Six learners were asked to bring recycled leather that they would use to improvise a musical instrument. Which of the following is **not** a source that they used?

A. Old shoes  
B. Old bags  
C. Animal hides collected from the butchery.  
D. Old leather jackets



26. The Grade Six learners are going to play a football game during the Inter-County sports. They are supposed to engage in the following activities **except** one. Which one?

A. Warm-up exercises  
B. Cool down exercises  
C. Eating healthy food and taking enough rest  
D. Taking a heavy meal before the match to help provide enough energy during the game.

27. Kiende marked her school uniform by pasting a yellow fabric onto her green school uniform. This method of fabric decoration is known as

A. tie and dye  
B. marbling  
C. applique  
D. pasting fabrics

28. How many players make a team in football?

A. 12  
B. 6  
C. 9  
D. 11

29. During the school half term break Skyler composed a song to praise the Kenyan country. This type of a song is known as

A. topical songs  
B. patriotic songs  
C. praise songs  
D. Kenyan song

30. The following are values communicated in the East African Community Anthem. Which one is **not**?

A. Unity  
B. Peace  
C. Love for Kenyan country  
D. Development

31. Study the picture below and identify the baton exchange technique on display.



A. Upsweep  
B. Relays  
C. Down-sweep  
D. Baton races

32. Study the following gymnastic skill and identify its name.



A. Cartwheel  
B. Swan balance  
C. Forward balance  
D. Side balance

33. Kyler was writing her name using the calligraphy lettering. Identify the letter in her name that is a descender when written in lower case.

A. yy  
B. kk  
C. ee  
D. rr

34. Which of the following is **not** a quality of a calligrapher?

A. Colour  
B. Size  
C. Layout  
D. Lettering

35. The following are melodic instruments. Which one is **not**?

A. Orutu  
B. Piano  
C. Nyatiti  
D. Kayamba

36. The following are methods of tuning percussion instruments. Identify the **odd** one out.

A. Placing near fire  
B. Soaking in water  
C. Using wax to reduce the size of pitch holes  
D. Placing under the sun

37. Which of the following materials is **not** used when creating mosaic?

A. Photographs  
B. Coloured paper  
C. Banana fibre  
D. Adhesives

38. Grade Six learners were preparing paint for the wash technique. Who among the following did the **correct** thing.

A. Ben - mixed two primary coloured paints in equal proportions.  
B. Tom - mixed paint and water.  
C. Boaz - mixed a white paint with the paint he wanted to use.  
D. Timothy - mixed a black paint with the paint he wanted to use.

CREATIVE ARTS GRADE 6

39. The following are skills applied in the game of rounders. Which one is executed by the batters?  
 A. Catching the ball  
 B. Throwing the ball  
 C. Hitting the ball  
 D. Pitching
40. The quality of the surface of an artwork is known as  
 A. texture  
 B. overlapping  
 C. balance  
 D. tone
41. The following are steps followed when making football cones using the papier mâché technique.  
 i. *In a basin add water and the shredded pieces and pound.*  
 ii. *Shred the old newspapers/ old books/ exercise books/ old newspapers into smaller pieces using scissors.*  
 iii. *Paste the pound material onto the casting items and let them dry.*  
 iv. *Mix with the water-based adhesives.*  
 v. *Paint the cones using bright colours.*  
 Which of the following is arranged in the correct order?  
 A. ii, i, iv, iii, v  
 B. i, ii, iii, iv, v  
 C. ii, iii, i, iv, v  
 D. iii, iv, i, ii, v
42. \_\_\_\_\_ is the clear pronunciation of words during singing  
 A. Diction  
 B. Structure  
 C. Mood  
 D. Voice
43. Which of the following is a dry media used in the drawing of forms?  
 A. Wax  
 B. Dye  
 C. Paint  
 D. Charcoal sticks
44. The emphasized beats within a measure in rhythm are known as  
 A. weak beats  
 B. strong beats  
 C. the crotchet beats  
 D. beats with the highest count
45. The following items are required when improvising an end of race rope **except** one. Which one?  
 A. Old clothes  
 B. Sisal  
 C. Leather  
 D. Old newspapers
46. A string instrument that has one or two strings is known as \_\_\_\_\_  
 A. Wandindi  
 B. Ekegogo  
 C. Fiddle  
 D. String instrument.
47. Which of the following is a technique used to create rhythmic patterns?  
 A. Copying from familiar songs  
 B. Using one French rhythm name  
 C. Using notes with the same value.  
 D. Variation of note values.
48. Grade Six learners were asked to prepare a block to transfer motif. Which of the following materials was used to improvise?  
 A. Old slippers  
 B. Stones  
 C. Wooden sticks  
 D. Old clothes
49. Study the following image and identify the volleyball skill being executed.



- A. Under arm service.  
 B. Single hand dig pass  
 C. Under arm pass  
 D. Single arm service.
50. The following are qualities of a good rhythmic pattern. Which one is **not**?  
 A. Memorable  
 B. Uses variation of notes  
 C. Simple  
 D. Long