

READ THESE INSTRUCTIONS CAREFULLY

1. You have been given this question paper and a separate answer sheet. The question paper contains **50** questions.
2. Make sure that you have written on the answer sheet.

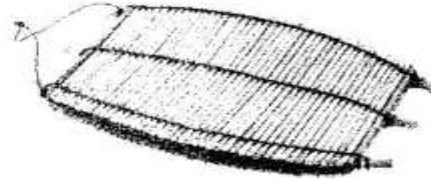
(i) Your name

(ii) Name of your school

(iii) KNEC Assessment Number

1. The darkness or lightness of a drawing is known as
 - A. painting
 - B. drawing
 - C. tone
 - D. smudging
2. Grade Four learners were asked to name the materials used to shade when drawing. Who among the following was wrong?
 - A. Andrew - charcoal sticks
 - B. Anne- crayons
 - C. Jayden - paint
 - D. Lylian - pencil
3. Grade Four learners were making charcoal sticks. They collected the following items. Identify the item that was **not** used.
 - A. Wooden sticks
 - B. Fire
 - C. Cutting tools
 - D. Soil
4. Which of the following is a secondary colour?
 - A. White
 - B. Green
 - C. Black
 - D. Red
5. What happens when black colour is added to a primary colour?
 - A. The primary colour becomes lighter
 - B. The primary colour turns colourless
 - C. The primary colour changes to a secondary colour
 - D. The primary colour becomes darker

6. Study the image below.



The instrument above is played by

- A. shaking
 - B. hitting
 - C. looking
 - D. knocking
7. Which of the following is **not** a percussion instrument?
 - A. Drum
 - B. Marimba
 - C. Gourds
 - D. Descant recorder
 8. Which of the following items is used to improvise a drum?
 - A. Jerrycan
 - B. Table
 - C. Carton boxes
 - D. Crates
 9. Which of the following materials is **not** used as an improvised storage for balls?
 - A. Woven baskets
 - B. Old school bags
 - C. Old water tanks
 - D. Polythene bags
 10. When we mix two primary colours in equal quantities, we get
 - A. a pair of primary colours
 - B. secondary colours
 - C. dark colours
 - D. light colours

11. Study the following image.



Identify the game played.

- A. Netball
 - B. Handball
 - C. Football
 - D. Ball game
12. A Grade Four learner drew a picture of stationary objects arranged in a specific manner. What type of drawing is this?
- A. Picture making
 - B. Stationary drawing
 - C. Still-life drawing
 - D. Drawing items
13. Which of the following is a melodic percussion instrument?
- A. Rattles
 - B. Drums
 - C. Descant recorder
 - D. Marimba
14. People who play together in a netball game against others are known as
- A. opponents
 - B. teammates
 - C. friends
 - D. teams
15. Which of the following is a French rhythm name of a crotchet?
- A. Taa
 - B. Ta-te
 - C. Taa-tee
 - D. Taa-aa
16. Study the following image.



Identify the netball skill being executed above.

- A. Overhead pass
 - B. Chest pass
 - C. Double-handed catch
 - D. Passing
17. Identify the music symbol below.



- A. Minim
 - B. Crotchet
 - C. Pair of quavers
 - D. Music note
18. James was writing the small letters of the alphabet using free hand. Which of the following is a descender he wrote?
- A. b
 - B. h
 - C. j
 - D. t
19. The following are techniques of composing rhythmic patterns. Which one is **not**?
- A. Variation of note values
 - B. Repetition of patterns
 - C. Ending in taa
 - D. Use of all the note values
20. How many beats are there in a pair of quavers?
- A. Two
 - B. One
 - C. Half
 - D. Three
21. The following are qualities of a good rhythmic pattern. Which one is **not**?
- A. Simple
 - B. Memorable
 - C. Repetition of patterns
 - D. Long
22. Study the following hand sign.



Identify its solfa-syllable.

- A. do
- B. re
- C. mi
- D. taa

23. The highness or lowness of sound in music is known as

- A. melody
- B. rhythm
- C. pitch
- D. French rhythm name

24. The Grade Four learners were making charcoal sticks. Which one of the following was the last step that they engaged in?

- A. Cutting green sticks
- B. Cooling
- C. Putting on fire
- D. Collecting green sticks

25. Which of the following is a secondary colour found on the Kenyan flag?

- A. Red
- B. White
- C. Black
- D. Green

26. Study the following musical instrument.



Name the part labelled A.

- A. Head
- B. Membrane
- C. Laces
- D. Tuning lace

27. Arrange the following solfa syllables from the highest to the lowest.

r d m

- A. m d r
- B. d r m
- C. m r d
- D. r m d

28. A Grade Four learner was seen holding the following position.



Identify its name.

- A. Handstand
- B. Hand balance
- C. Crab balance
- D. Headstand

29. Songs that we sing to show that we love our country are known as

- A. praise songs
- B. patriotic songs
- C. sacred songs
- D. love songs

30. A descant recorder is played by

- A. blowing
- B. hitting
- C. fingering
- D. shaking

31. Imani was drawing pictures of fruits arranged in a basket. She shaded the dark areas by rubbing colour onto the surface and used her finger to smear it on the drawing. This technique is known as

- A. shading
- B. smudge
- C. printing
- D. drawing

32. During a painting lesson, Grade Four learners were asked to improvise paint brushes. Who among the following had an item that was used?

- A. Ali- tooth picks
- B. Kim - charcoal sticks
- C. Chaptoo - toothbrush
- D. Kerubo - piece of cloth

33. When is an elongated sprint start performed?

- A. At the middle of a race
- B. At the end of a race
- C. At the beginning of a race
- D. Anywhere in the race

34. Grade Four learners were preparing the equipment needed in a netball game. They collected the following items. Identify what was **not** needed.

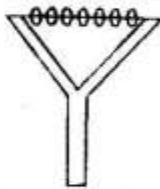
- A. Whistle
- B. Netball
- C. Goal net
- D. Goal ring

35. Study the following image.



Identify the skill being executed.

- A. Elongated sprint start
- B. Sprinting
- C. Medium sprint start
- D. Running

36. Which of the following body parts is majorly used when playing netball?
 A. Feet
 B. Hands
 C. Head
 D. Stomach
37. We play the Marimba instrument by hitting using one of the following. Which one?
 A. Sticks
 B. Clay
 C. Balls
 D. Hands
38. Grade Four learners were improvising a ball to play in the netball game. Who among the following collected an item that was used?
 A. **Kerubo** - old clothes
 B. **Kenedy** - small stones
 C. **Ashley** - green sticks
 D. **Maria** - animal skin
39. Grade Four learners collected newspapers and cut the pictures of balls and pasted them on a surface. Which of the following was used to paste the pictures?
 A. Saliva
 B. Water
 C. Glue
 D. Staplers
40. Grade Four learners made a pattern of sounds using music notes. The pattern created is known as
 A. melody
 B. rhythm
 C. music
 D. noise
41. Grade Four learners were improvising a handle for a flag. Who among the following used the **right** item?
 A. **Lucy** - stick
 B. **Amos** - metal
 C. **Faith** - old newspapers
 D. **Maria** - clay slab
42. Teacher Mose took the drums and placed them under the sun. Why did he do so?
 A. He was warming them
 B. He was tuning them
 C. He wanted the learners to know that there are drums in the school
 D. He was repairing them
43. Isukuti is a percussion instrument played by the _____ community.
 A. Agikuyu
 B. Luo
 C. Abagusii
 D. Luhya
44. Study the following musical instrument.
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- The following items are used to improvise the instrument above. Which one is **not** used?
 A. Flattened bottle tops
 B. Y-shaped stick
 C. Wire
 D. Dried clay
45. Monica used charcoal sticks to create tone on a drawing. Which colour did she create on her drawing?
 A. Red
 B. White
 C. Black
 D. Purple
46. When we perform gymnastic skills, we become
 A. strong
 B. weak
 C. happy
 D. tired
47. The following are safety precautions observed when running. Which one is **not**?
 A. Removing sharp objects from the running track
 B. Performing warm-up activities
 C. Drinking water
 D. Pushing others to run
48. The clothes that we wear when playing netball are known as
 A. costumes
 B. night dresses
 C. game-skits
 D. netball clothes
49. The speed of a song is known as
 A. dynamics
 B. tempo
 C. direction
 D. singing
50. Which of the following devices is used to take photographs?
 A. Smartphone
 B. Smart TV
 C. Computer
 D. Smartwatch