

Name \_\_\_\_\_ Date: \_\_\_\_\_

Learner's Number (KNEC ASSESSMENT NO.) \_\_\_\_\_

Grade \_\_\_\_\_ Gender: Boy ☐ Girl ☐

School Name \_\_\_\_\_ School Code

*Answer all the questions in the space provided*

**FOR OFFICIAL USE ONLY**

*The grid below is to be filled by the teacher after marking the learner's work*

***Assessment Rubric***

TASK	Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Reading aloud 10 marks	55 and above <input type="checkbox"/>	43 - 54 <input type="checkbox"/>	20 - 42 <input type="checkbox"/>	0 - 19 <input type="checkbox"/>
Listening & Speaking 5 marks	5mks <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	0 <input type="checkbox"/>
Grammar/Writing Comprehension 35 marks	35mks <input type="checkbox"/>	30 - 34 <input type="checkbox"/>	14 - 29 <input type="checkbox"/>	0 - 13 <input type="checkbox"/>

## **SECTION A**

### **LISTENING AND SPEAKING**

**Listen to the story the teacher will read for you carefully and then answer the questions orally in English.**

Suzii and Kadoo are friends. Although they learn in the same school, they come from different villages. Kadoo comes from Nduru village and Suzii comes from Gakoigi village. Kadoo is good at Mathematics and Kiswahili while Suzii is good at English and CRE.

- a) Name the two friends. **(Learner responds)**
- b) Do they come from the same village? **(Learner responds)**
- c) Are they in the same school? **(Learner responds)**
- d) Who lives in Nduru village? **(Learner responds)**
- e) Who is good at English and CRE? **(Learner responds)**

### **READING ALOUD**

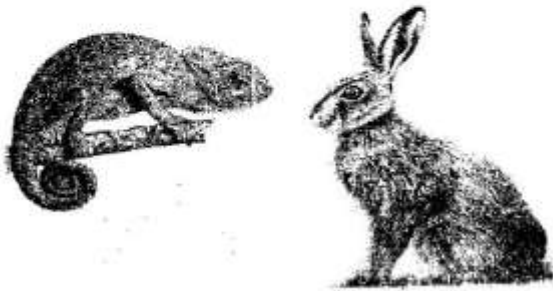
**Read the passage below aloud to your teacher**



There was a boy in Peter's class that disturbed pupils when the teacher was not in class. The boy was very playful and could not even listen to the prefect. That made other classmates to hate him. One day, the teacher decided to punish the boy by telling him to clean the whole class alone. That made him never repeat his bad behaviours.

**SECTION B**  
**COMPREHENSION**

**Read the story below and then answer the questions that follow.**



Chameleon and hare agreed to take part in a race. All the animals came to cheer. The race started. Hare took off fast, leaving dust floating in the air. He looked back and did not see chameleon. Hare reached the finishing line. He was tired but

happy that he was the winner.

Hare was about to sit on the special golden chair for the winner, when he heard chameleon's voice. "Do not sit on me. Can't you see that I was here first?" What hare did not know was that chameleon had jumped onto his tail at the start of the race.

- a) How many animals are mentioned in the story? \_\_\_\_\_
- b) \_\_\_\_\_ took off fast, leaving dust floating in the air.
- c) Where was the winner going to sit? \_\_\_\_\_
- d) We say as slow as a \_\_\_\_\_
- e) Who said these words, "Do not sit on me."? \_\_\_\_\_

**GRAMMAR**

**Find the headings of the given words**

**Example: School - Schoolbus**

- 1. Match - \_\_\_\_\_
- 2. Bus - \_\_\_\_\_
- 3. Foot - \_\_\_\_\_
- 4. Head - \_\_\_\_\_

**Change the following words from singular to plural**

- 5. Brush - \_\_\_\_\_
- 6. Horse - \_\_\_\_\_
- 7. Knife - \_\_\_\_\_
- 8. Box - \_\_\_\_\_

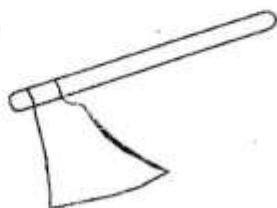


**Make doing words**

9. Arrive - \_\_\_\_\_  
10. Stand - \_\_\_\_\_  
11. Win - \_\_\_\_\_  
12. Run - \_\_\_\_\_

**Name the following pic:**

13.



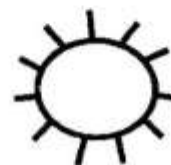
14.



15.



16.



**Use the correct word to complete the sentences**

**something, anyone, no one, everything, nobody**

17. I should be ready to assist \_\_\_\_\_ in need.  
18. \_\_\_\_\_ was willing to do the work.  
19. We expected \_\_\_\_\_ to be covered.  
20. Mother bought \_\_\_\_\_ from the shop.

**Write the opposite of these words**

21. Open - \_\_\_\_\_  
22. Big - \_\_\_\_\_  
23. Early - \_\_\_\_\_

**Use the given words to make the sentences**

24. Which \_\_\_\_\_  
25. Slept \_\_\_\_\_

**WRITING**

**Write five sentences about :**

**MY FAMILY**

26. \_\_\_\_\_  
27. \_\_\_\_\_  
28. \_\_\_\_\_  
29. \_\_\_\_\_  
30. \_\_\_\_\_