

Name \_\_\_\_\_ Date: \_\_\_\_\_

Learner's Number (KNEC ASSESSMENT NO.) \_\_\_\_\_

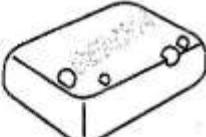
Grade \_\_\_\_\_ Gender: Boy  Girl School Name \_\_\_\_\_ School Code 

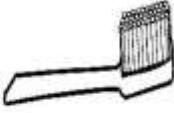
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*Answer all the questions in the space provided***FOR OFFICIAL USE ONLY***The grid below is to be filled by the teacher after marking the learner's work***Assessment Rubric**

Learning areas	Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Environmental (30 marks)	30	24 - 29	8 - 23	0 - 7
Creative (10 marks)	10	8 - 9	3 - 7	0 - 2
R.E. 10 marks	10	8 - 9	3 - 7	0 - 2

**ENVIRONMENTAL ACTIVITIES****Match picture with its correct name.**

1.  Handkerchief

2.  Pumice stone

3.  Soap

4.  Toothbrush

5. We use \_\_\_\_\_ to clean our ears. (towel, earbud)

6. We can use \_\_\_\_\_ if there is no toothbrush.  
(toothpick, chewed stick)

Write down two materials we use to clean our home

7. \_\_\_\_\_

8. \_\_\_\_\_

9. We should not \_\_\_\_\_ on the slippery floor. (run, walk)

Name these items that can cause accident at home

10. \_\_\_\_\_



11. \_\_\_\_\_



12. We get \_\_\_\_\_ from plants. (eggs, maize, meat)

13. A cow gives us \_\_\_\_\_ (milk, pawpaw)

Fill in the family needs.

14. F \_\_\_\_\_ d

15. Sh \_\_\_\_\_ It \_\_\_\_\_ r

16. Cl \_\_\_\_\_ th \_\_\_\_\_ s.

Draw the following physical features

17. River

18. Church

19. Forest

20. We buy fruits and \_\_\_\_\_ from the market. (medicines, vegetables)

21. The sky is \_\_\_\_\_ in colour. (blue, white)

22. The \_\_\_\_\_ gives us light during the day. (moon, sun)

Draw the following

23. Clouds

24. Moon

**Draw the following weather symbols.**

25. Windy	26. Sunny	27. Rainy

28. When we mix soil with water, we get \_\_\_\_\_ (juice, mud)

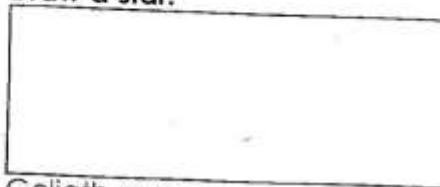


29. The kitchen utensil drawn alongside is made using clay soil. It is called a \_\_\_\_\_

30. Loud sounds is good for our ears. \_\_\_\_\_ (True or False)

#### **C. R. E ACTIVITIES**

1. God \_\_\_\_\_ us. (hates, loves)
2. \_\_\_\_\_ is a way of talking to God. (Praying, Playing)
3. God created plants to make our surroundings look \_\_\_\_\_ (good, bad)
4. God speaks to us through the \_\_\_\_\_ (textbook, Bible)
5. The Gospel books in the New Testament talks about the life of \_\_\_\_\_ (creation, Jesus)
6. \_\_\_\_\_ was given a coat of many colours. (Jesus, Joseph)
7. Draw a star.



8. Goliath was \_\_\_\_\_ (big and strong, small and weak)
9. Jesus was born in \_\_\_\_\_ (Nazareth, Bethlehem)
10. The first people to see baby Jesus were the \_\_\_\_\_ (shepherds, wise men)

#### **I. R. E ACTIVITIES**

1. Muslims follow \_\_\_\_\_ (Qur'an, Taurat, Injil)

**Draw and colour the following Allah's creation**

2. Sun	3. Star	4. Tree

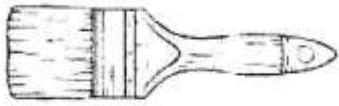
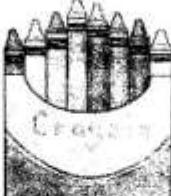
5. Suratul Fatiha has \_\_\_\_\_ verses. (seven, five, three)
6. We should clean our hands \_\_\_\_\_ eating. (before, after, during)
7. Circle angels of Allah(S.W.T). (Jibril, Muhammad, Izrail, Adam, Raqib, Atid)
8. **Complete:**  
Bismillah \_\_\_\_\_, \_\_\_\_\_  
([Rahman, Rahim] [Rahim, Rahma] [Rahman, Rajim])

**CREATIVE ACTIVITIES.**

**Name two body parts that can be stretched.**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Name these materials used in painting and colouring.**

3. 
4. 
5. 

**(Crayons, Painting brush, Palette)**

6. Songs that children sing during play are called \_\_\_\_\_  
**(lullaby songs, singing games)**

**Draw these objects you use when playing.**

7. Skipping rope	8. Ball

9. We can play throwing and catching game using a \_\_\_\_\_  
**(stone, ball)**
10. Which parts of the body do we use while throwing and catching?  
\_\_\_\_\_ **(Legs, Hands)**