

Name \_\_\_\_\_ Assessment No. \_\_\_\_\_  
School \_\_\_\_\_ Date \_\_\_\_\_

Instructions: Answer all questions

TIME: 1HR. 40MINUTES

**Read the passage below and then answer questions 1 to 6.**

Leadership is the art of motivating people towards achieving a common goal. A leader is expected to help the group or organization achieve its goals. This can be done by enabling the subjects acquire the knowledge and skills necessary to attain the goals. A leader should be a good communicator who keeps in touch with those he leads and keeps them aware of information regarding the current developments in the group. This enables the group to hold to their goals in future even in the absence of the leader. A leader needs to acquire useful leadership skills by interacting with other leaders and by attending relevant seminars and training.

A good leader must also be a role model to others by showing honesty, respect and responsibility. When a leader leads by example, it becomes easier for others to follow and trust them. Such a leader creates a positive environment where everyone feels valued and motivated to work together. By demonstrating fairness and discipline, a leader encourages others to act in the same way and promotes unity in the group.

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| <p>1. What is the <b>main</b> idea of the first paragraph?</p> <ul style="list-style-type: none"><li>A. Leaders should be strict with their members</li><li>B. Leadership is about punishing mistakes</li><li>C. Leadership involves motivating others to achieve goals</li><li>D. Leaders must always work alone</li></ul> <p>2. According to the passage, what helps a group continue working even when the leader is absent?</p> <ul style="list-style-type: none"><li>A. Assigning duties to other members</li><li>B. Cancelling group activities</li><li>C. Ignoring group members</li><li>D. Changing the group goals</li></ul> <p>3. Which one of the following is a quality of a good leader?</p> <ul style="list-style-type: none"><li>A. Avoids training</li><li>B. A good communicator</li><li>C. Makes decisions alone</li><li>D. Being silent and distant</li></ul> | <p>4. What does paragraph two tell about good leaders?*</p> <ul style="list-style-type: none"><li>A. Should reward everyone</li><li>B. Should work hard</li><li>C. Should not listen to others</li><li>D. Should be role models</li></ul> <p>5. Why is it important for a leader to be honest and responsible</p> <ul style="list-style-type: none"><li>A. To help others follow and trust them</li><li>B. To finish tasks faster</li><li>C. To avoid attending training</li><li>D. To be feared by others</li></ul> <p>6. Which one of the following would be the best title for this passage</p> <ul style="list-style-type: none"><li>A. Motivating people</li><li>B. Future goals</li><li>C. Good leadership</li><li>D. Role models</li></ul> |
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**Read the passage below and then answer questions 7 to 11.**

James was a bright student who always performed well in school. He had a lot of potential and dreams of becoming a doctor one day. However, when he joined a new group of friends, things began to change. They introduced him to drugs and alcohol, telling him it would help him feel relaxed and confident. At first, James refused but after several attempts, he gave in. What turned as 'just once' turned into a dangerous habit.

Soon, James stopped attending classes and his grades dropped. He became aggressive, lost interest in school and often asked his parents for money without explaining why. His health began to deteriorate and he was constantly tired and sick. His parents became worried and took him to a counsellor, where James finally opened up. With the support of his family and school, he began the journey to recovery. James now talks to young people about the dangers of drugs and substance abuse and encourages them to say 'NO' to drugs.

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| <p>7. What was James's dream before he started using drugs?</p> <p>A. To become a teacher<br/>B. To become a doctor<br/>C. To travel the world<br/>D. To be a musician</p> <p>8. What influenced James to start using drugs?</p> <p>A. Pressure from his parents<br/>B. Too much homework<br/>C. Influence from a new group of friends<br/>D. Lack of money</p> <p>9. What happened to James after he started using drugs?</p> <p>A. He lost interest in school</p> | <p>B. He became successful<br/>C. He got a scholarship<br/>D. His health improved</p> <p>10. Who helped James begin his recovery journey?</p> <p>A. His friends<br/>B. His teachers<br/>C. Strangers in town<br/>D. His family and school counsellor</p> <p>11. What lesson do we learn from the story?</p> <p>A. Drugs should be taken after school<br/>B. That drugs are harmful and should be avoided<br/>C. That drugs are not dangerous<br/>D. That it is okay to try drugs once</p> |
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**Read the passage below and then answer questions 12 to 16.**

In the heart of Mavuno Village lay a beautiful forest that was home to countless birds, monkeys and rare tree species. For years, the villagers depended on the forest for firewood, medicine and clean air. Elders taught the young to only take what they needed and to plant two trees for every one they cut. The forest thrived and even tourists came to admire its beauty.

But things changed when a company started cutting down trees to make spaces for buildings. The villagers warned them but their pleas were ignored. Streams began to dry up, animals disappeared. Alarmed by the destruction, the villagers held a meeting and formed the Forest Protection Team. They worked with the local chief to set rules on tree cutting, encouraged tree planting and educated children on conservation.

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| <p>12. The villagers depended on the forest for the following <b>except</b></p> <p>A. food<br/>B. firewood<br/>C. medicine<br/>D. clean air</p> <p>13. How did the villagers respond to forest destructions?</p> <p>A. They ignored the situation<br/>B. They moved away<br/>C. They formed a Forest Protection Team<br/>D. They sold the forest</p> <p>14. Which of the following was one action taken to restore the forest?</p> <p>A. Clearing more trees</p> | <p>B. Building houses<br/>C. Digging more boreholes<br/>D. Educating children on conservation</p> <p>15. What lesson did Mavuno villagers learn?</p> <p>A. Natural resources must be protected<br/>B. Forests can grow on their own<br/>C. Forests belong to the government<br/>D. Trees are not useful</p> <p>16. We can do all the following to save forests, according to the passage <b>except</b></p> <p>A. informing the community<br/>B. controlled cutting of trees<br/>C. sinking boreholes<br/>D. planting more trees</p> |
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**Read the following conversation. It contains blank spaces numbered 16 to 20. For each blank space, select the best alternative from the choices given.**

- Moses : Hello, is this Brightstar School?  
 Secretary : Yes it is, 17  
 Moses : Good morning, I'd like to speak to the head teacher, please  
 Secretary : 18. May I know who is calling, please?  
 Moses : This is Moses Brian's father.  
 Secretary : Thanks Moses, Please 19 while I transfer your call  
 Moses : Sure, I'll wait.  
 Secretary : *(After a moment)* I'm sorry. The head teacher is in a meeting. Would you like to leave a message.  
 Moses : Yes please. Kindly tell him I called about Brian's change of behaviour.  
 Secretary : Certainly. I'll make sure she gets your message.  
 Moses : Thank you for your help.  
 Secretary : 20. Have a blessed day.  
 Moses : Blessed day too.

17. A. how may I help you    B. go ahead    C. tell me    D. speak quickly  
 18. A. Pardon me    B. What    C. Good morning    D. I am fine  
 19. A. go away    B. hold on    C. ask later    D. Speaker now  
 20. A. You are welcome    B. Thank you too    C. Goodbye    D. Thank you for your time.

**Read the passage below and then answer questions 21 to 24.**

Five friends Ann, Brian, Chloe, David and Ella enjoy spending their free time doing different things. Anna and Brian love painting and often attend art classes together. Chloe enjoys reading books especially mystery novels. David prefers playing football and never misses a weekend match. Ella shares Chloe's love for reading and sometimes they exchange books. Though they all have different interests, they respect each other's hobbies.

21. What is the **most** popular hobby among the friends?  
 A. Painting    B. Reading    C. Football    D. Dancing  
 22. Which hobby is shared by Ann and Brian?  
 A. Football    B. Painting    C. Reading    D. Swimming  
 23. Who prefers playing football?  
 A. Brian    B. Ella    C. David    D. Chloe  
 24. Which is the **least** popular hobby?  
 A. Reading    B. Painting    C. Football    D. Swimming

**Read the passage below. It contains blank spaces numbered 25 to 34. For each blank spaces, choose the best alternative from the choices given.**

Kenya is a country known 25 its brave heroes and heroines. These are people who 26 for justice and freedom. Some of 27 names are well known, while others remain silent 28. They fought not only in wars 29 worked hard to change the lives in their communities. A 30 is a woman whose actions help others. We celebrate them every year during Mashujaa Day which falls 31 20th October. This is a time when people remember those 32 made sacrifices for the good of the country. Every Kenyan child 33 learn about these role models and try to follow their good example. We can become heroes in small ways, like helping a friend or caring for the 34.

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| 25. A. of       | B. for         | C. in         | D. to         |
| 26. A. stood up | B. stood down  | C. stood tall | D. stood in   |
| 27. A. there    | B. them        | C. their      | D. our        |
| 28. A. soldiers | B. people      | C. criminals  | D. champions  |
| 29. A. but also | B. but         | C. and also   | D. also       |
| 30. A. hero     | B. heroine     | C. heroin     | D. warrior    |
| 31. A. in       | B. at          | C. on         | D. under      |
| 32. A. who      | B. whom        | C. which      | D. whose      |
| 33. A. would    | B. can         | C. must       | D. should     |
| 34. A. county   | B. environment | C. Community  | D. enviroment |

**For questions 35 to 38, select the alternative that best completes the sentence.**

35. Have you \_\_\_\_\_ your lunch?  
A. had B. hand  
C. hard D. heard
36. The window was so rusted that it \_\_\_\_\_ open easily.  
A. wouldn't B. shouldn't  
C. couldn't D. won't
37. I don't know \_\_\_\_\_ who can operate a folklift.  
A. noone B. someone  
C. everyone D. anyone
38. The \_\_\_\_\_ pot could not hold water anymore.  
A. breaking B. broken  
C. broke D. broker

**For questions 39 to 44, fill in the blank spaces with the correct alternative form the choices given.**

39. My sister is neither tall \_\_\_\_\_ short.  
A. or B. and  
C. nor D. than
40. \_\_\_\_\_ Hellen and Patrick are clever.  
A. Both B. All  
C. Each D. Either
41. Musando is good \_\_\_\_\_ scoring goals.  
A. in B. for  
C. with D. at
42. \_\_\_\_\_ the weather is permitting, children can play outside.  
A. unlike B. Instead  
C. Since D. Besides

43. The soldiers were commanded to take their hats \_\_\_\_\_.  
A. off B. of  
C. out D. in

44. The baby hurt \_\_\_\_\_ while crawling downstairs.  
A. himself B. itself  
C. myself D. herself

**For questions 45 to 46, fill in the blanks with the correct order of adjectives.**

45. I saw a \_\_\_\_\_ boy.  
A. dirty, funny, small  
B. small, dirty, funny  
C. funny, small, dirty  
D. dirty, small, funny
46. The \_\_\_\_\_ house will be demolished  
A. big, old, alternative  
B. attractive, big, old  
C. big, attractive, old  
D. old, big, attractive

**For questions 47 to 50, select the alternative that best completes the sentences.**

47. We should conserve the environment, \_\_\_\_\_.  
A. won't we B. shall we  
C. should we D. shouldn't we
48. Let us love one another, \_\_\_\_\_.  
A. won't we B. shall we  
C. will you D. shouldn't we
49. The match may be postponed, \_\_\_\_\_.  
A. won't it B. may it  
C. mayn't it D. shouldn't it
50. Stop making noise, \_\_\_\_\_.  
A. will you B. shall you  
C. don't you D. isn't it