

Name \_\_\_\_\_  
 School \_\_\_\_\_

Assessment No. \_\_\_\_\_  
 Date \_\_\_\_\_

Instructions: This paper consists of two sections A and B

TIME: 1HR. 20MIN

**Section A: (20Mks)**

1. Africa is believed to be the origin of humankind because
  - Africa has variety of minerals
  - many human fossils were found in Africa
  - early humans did not exist in Africa
  - Europeans never visited Africa
2. Grade Seven learners were listing the goods that were exchanged in the Indian Ocean trade. Which item should **not** be on the list?
  - Electronic devices
  - Slaves
  - Gold
  - Potatoes
3. A disagreement arose between two classmates over a borrowed ruler. The **best** way to resolve this is to
  - engage in negotiation to find a solution
  - report the matter to the nearby police station
  - start a fight to settle the argument
  - hate each other forever
4. The ancient Egyptian civilisation relied on the River Nile **mainly** for
  - sports and entertainment
  - educational purposes
  - agriculture and transportation
  - spreading African culture

5. A group of young entrepreneurs in Kenya are planning to start a business offering guiding tours of historical sites. Which factor is **most** important for their success?
  - Selling fast food
  - Owning a tour bus
  - Ignoring customer feedback
  - Understanding Kenya's history
6. The feature below shows a historic built in found in Malindi.



Identify the feature

- Gedi ruins
- Vasco Da Gama pillar
- Museum
- Fort Jesus

7. The state where an individual focuses on his or her values is known as
  - self efficacy
  - self exploration
  - self awareness
  - self determination
8. Which one of the following is **not** an economic right?
  - Right to worship
  - Right to work
  - Right to do business
  - Right to own property

9. A responsible citizen has the following qualities **except**

- loyal to the government
- hardworking
- dishonest
- cooperative and supportive

10. During a school trip to the National Museum of Kenya, Elshadai Junior School learners saw fossils of early humans. Who is responsible for studying the fossils?

- Zoologists
- Archaeologists
- Economists
- Astronomers

11. The following are branches of Social Studies **except**

- History
- Geography
- Citizenship
- Diversity

12. Three of the following were forms of slavery and servitude in Africa during the pre-colonial period. Which one is **not**?

- Slave trade
- Chattel slavery
- Military slavery
- Death slavery

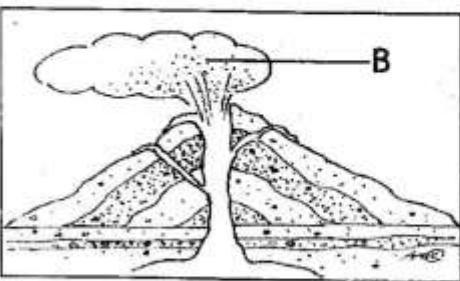
13. The following are importance of historic built environment **except**

- they create a sense of belonging
- they attract tourists
- they serve as a resource learning area
- they act as mosquitos breeding ground

14. Which language group is believed to have migrated into the Eastern Africa from the Congo forest?

- Cushites
- Nilotes
- Bantus
- Semites

15. The mountain below was formed as a result of



- uplifting
- volcanicity
- faulting
- erosion

16. The part marked **B** on the mountain drawn above is called

- crater
- magma
- lava
- dyke

17. What is the **main** goal of self-exploration?

- To understand one's strength and weaknesses for personal growth
- To gain approval from friends
- To find ways to avoid challenges
- To compare oneself with others

18. Where were the remains of *Homo Erectus* discovered?

- Omo River valley
- Lake Tanganyika
- Olduvai Gorge
- Koobi Fora

19. How is slavery defined?

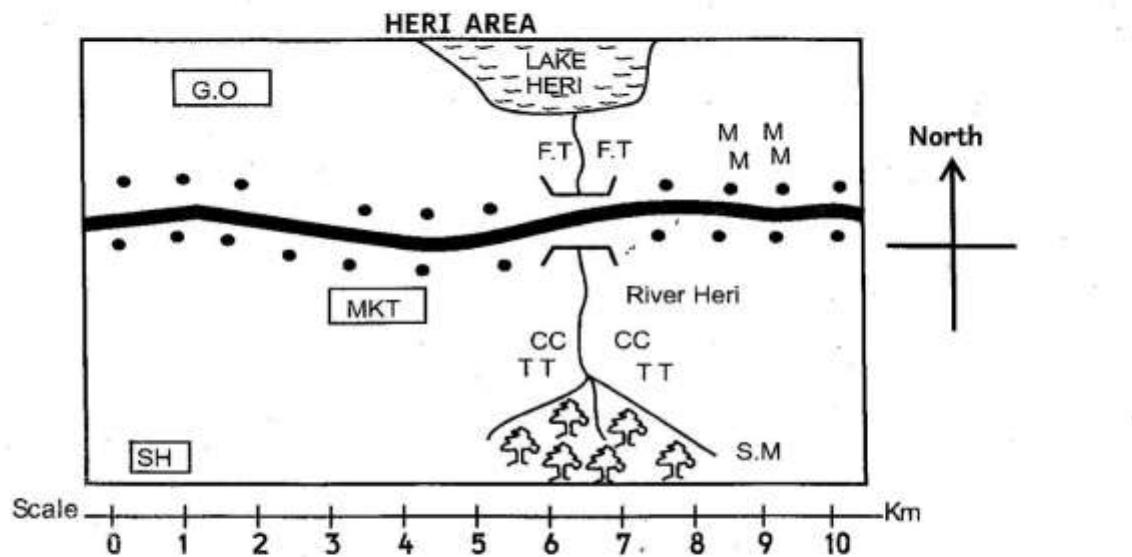
- The act of owning and controlling another person against their will
- The condition of living without rights in a specific territory
- The practice of voluntary labour for payment
- To form of government control over a population

20. According to the Bantu creation myth, who is said to have created the first man from mud at a place called Mumbo?

- Ngai
- Enkai
- Were Khakaba
- Mulungu

**Section B (30mks) Answer all the questions in the spaces provided.**

21. Grade Seven learners of Budaki Junior School were provided with the map of Heri area shown below so that they can carry out map reading and interpretation



**Key**

Forest	Houses	G.O. Governor's office	CC Coffee	TT Tea
F.T. Fish trap	SH Shrine	S.M. Saw mill	MKT Market	M M Maize

(a). Identify four economic activities carried out in Heri area (4mks)

(i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_  
(iv). \_\_\_\_\_

(b). The residents of Heri area belong to which religion? (2mks)

(c). Name one food crop grown in Heri area. (1mk)

(d). Heri area is likely to be headed by (1mk)

(e). Describe the climate of the area around the forest. (1mk)

(f). What is the direction of the lake from the shrine? (1mk)

22. Grade Seven learners were asked to list **four** elements of a good map. Give the correct responses they gave (4mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_

23. Highlight **three** duties of the Ntemi chiefs among the Nyamwezi people. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_

24. Identify **three** countries in Eastern Africa that were involved during the formation of the East African Community (EAC) in 1967. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_

25. Learners of Doruba Junior School were learning about the social injustices on Africans during the Indian Ocean slave trade in the 15<sup>th</sup> Century. State any **three** of the social injustices. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_

26. During a class discussion, Mr. Etyang asked his learners to list **four** factors that led to the growth of ancient Egypt civilisation. List **four** factors they listed (4mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_

27. State **three** arms of government. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_