

Name _____ Assessment No. _____
 School _____ Date _____

Instructions: This paper consists of two sections A and B

TIME: 1HR. 20MIN

Section A: (20Mks)

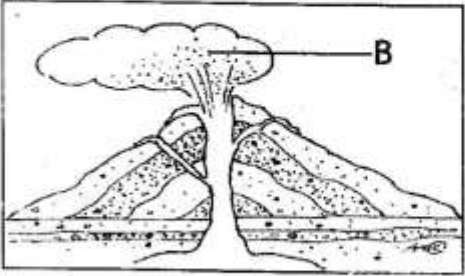
1. Africa is believed to be the origin of humankind because
 - A. Africa has variety of minerals
 - B. many human fossils were found in Africa
 - C. early humans did not exist in Africa
 - D. Europeans never visited Africa
2. Grade Seven learners were listing the goods that were exchanged in the Indian Ocean trade. Which item should **not** be on the list?
 - A. Electronic devices
 - B. Slaves
 - C. Gold
 - D. Potatoes
3. A disagreement arose between two classmates over a borrowed ruler. The **best** way to resolve this is to
 - A. engage in negotiation to find a solution
 - B. report the matter to the nearby police station
 - C. start a fight to settle the argument
 - D. hate each other forever
4. The ancient Egyptian civilisation relied on the River Nile **mainly** for
 - A. sports and entertainment
 - B. educational purposes
 - C. agriculture and transportation
 - D. spreading African culture

5. A group of young entrepreneurs in Kenya are planning to start a business offering guiding tours of historical sites. Which factor is **most** important for their success?
 - A. Selling fast food
 - B. Owning a tour bus
 - C. Ignoring customer feedback
 - D. Understanding Kenya's history
6. The feature below shows a historic built in found in Malindi.



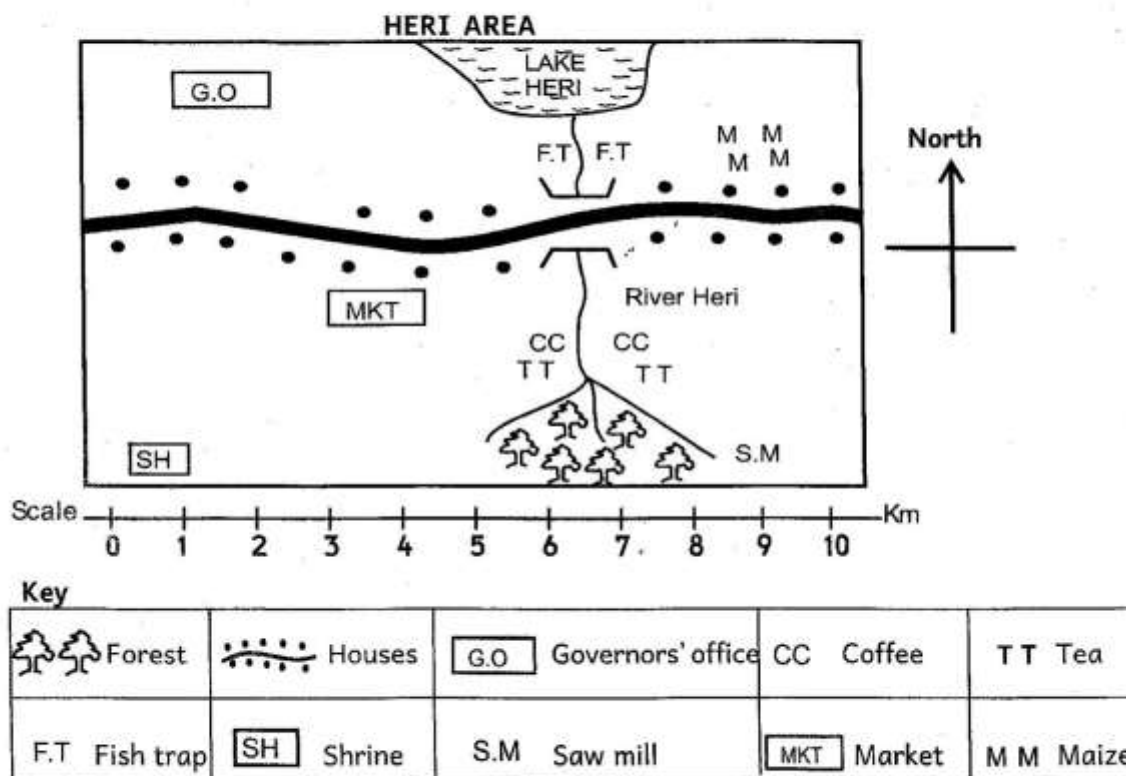
Identify the feature

- A. Gedi ruins
 - B. Vasco Da Gama pillar
 - C. Museum
 - D. Fort Jesus
7. The state where an individual focuses on his or her values is known as
 - A. self efficacy
 - B. self exploration
 - C. self awareness
 - D. self determination
8. Which one of the following is **not** an economic right?
 - A. Right to worship
 - B. Right to work
 - C. Right to do business
 - D. Right to own property

9. A responsible citizen has the following qualities **except**
- loyal to the government
 - hardworking
 - dishonest
 - cooperative and supportive
10. During a school trip to the National Museum of Kenya, Elshadai Junior School learners saw fossils of early humans. Who is responsible for studying the fossils?
- Zoologists
 - Archaeologists
 - Economists
 - Astronomers
11. The following are branches of Social Studies **except**
- History
 - Geography
 - Citizenship
 - Diversity
12. Three of the following were forms of slavery and servitude in Africa during the pre-colonial period. Which one is **not**?
- Slave trade
 - Chattel slavery
 - Military slavery
 - Death slavery
13. The following are importance of historic built environment **except**
- they create a sense of belonging
 - they attract tourists
 - they serve as a resource learning area
 - they act as mosquitos breeding ground
14. Which language group is believed to have migrated into the Eastern Africa from the Congo forest?
- Cushites
 - Nilotes
 - Bantus
 - Semites
15. The mountain below was formed as a result of
- 
- uplifting
 - volcanicity
 - faulting
 - erosion
16. The part marked **B** on the mountain drawn above is called
- crater
 - magma
 - lava
 - dyke
17. What is the **main** goal of self-exploration?
- To understand one's strength and weaknesses for personal growth
 - To gain approval from friends
 - To find ways to avoid challenges
 - To compare oneself with others
18. Where were the remains of Homo Erectus discovered?
- Orno River valley
 - Lake Tanganyika
 - Olduvai Gorge
 - Koon Fora
19. How is slavery defined?
- The act of owning and controlling another person against their will
 - The condition of living without rights is a specific territory
 - The practice of voluntary labour for payment
 - To form of government control over a population
20. According to the Bukusu creation myth, who is said to have created the first man from mud at a place called Mumbo?
- Ngai
 - Enkai
 - Were Khakaba
 - Mulungu

Section B (30mks) Answer all the questions in the spaces provided.

21. Grade Seven learners of Budaki Junior School were provided with the map of Heri area shown below so that they can carry out map reading and interpretation



- (a). Identify **four** economic activities carried out in Heri area (4mks)
- (i). _____
- (ii). _____
- (iii). _____
- (iv). _____
- (b). The residents of Heri area belong to which religion? (2mks)
- _____
- (c). Name one food crop grown in Heri area. (1mk)
- _____
- (d). Heri area is likely to be headed by (1mk)
- _____
- (e). Describe the climate of the area around the forest. (1mk)
- _____
- (f). What is the direction of the lake from the shrine? (1mk)
- _____

22. Grade Seven learners were asked to list **four** elements of a good map. Give the correct responses they gave (4mks)

- (i). _____
- (ii). _____
- (iii). _____
- (iv). _____

23. Highlight **three** duties of the Ntemi chiefs among the Nyamwezi people. (3mks)

- (i). _____
- (ii). _____
- (iii). _____

24. Identify **three** countries in Eastern Africa that were involved during the formation of the East African Community (EAC) in 1967. (3mks)

- (i). _____
- (ii). _____
- (iii). _____

25. Learners of Doruba Junior School were learning about the social injustices on Africans during the Indian Ocean slave trade in the 15th Century. State any **three** of the social injustices. (3mks)

- (i). _____
- (ii). _____
- (iii). _____

26. During a class discussion, Mr. Etyang asked his learners to list **four** factors that led to growth of ancient Egypt civilisation. List **four** factors they listed (4mks)

- (i). _____
- (ii). _____
- (iii). _____
- (iv). _____

27. State **three** arms of government. (3mks)

- (i). _____
- (ii). _____
- (iii). _____