

Name _____ Date: _____

Learner's Number (KNEC ASSESSMENT NO.) _____

Grade _____ Gender: Boy ☐ Girl ☐

School Name _____ School Code

Answer all the questions in the space provided

FOR OFFICIAL USE ONLY

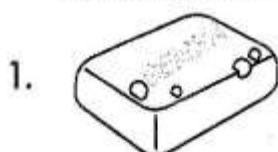
The grid below is to be filled by the teacher after marking the learner's work

Assessment Rubric

Learning areas	Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Environmental (30 marks)	30	24 - 29	8 - 23	0 - 7
Creative (10 marks)	10	8 - 9	3 - 7	0 - 2
RE 10 marks	10	8 - 9	3 - 7	0 - 2

ENVIRONMENTAL ACTIVITIES

Match picture with its correct name.



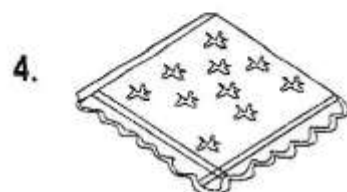
Handkerchief



Pumice stone



Soap



Toothbrush

5. We use _____ to clean our ears. (towel, earbud)

6. We can use _____ if there is no toothbrush.
(toothpick, chewed stick)

Write down two materials we use to clean our home

7. _____

8. _____

9. We should not _____ on the slippery floor. (run, walk)

Name these items that can cause accident at home

10.



11.



12. We get _____ from plants. (eggs, maize, meat)

13. A cow gives us _____ (milk, pawpaw)

Fill in the family needs.

14. F _____ d

15. Sh _____ It _____

16. Cl _____ th _____ s.

Draw the following physical features

17. River	18. Church	19. Forest

20. We buy fruits and _____ from the market. (medicines, vegetables)

21. The sky is _____ in colour. (blue, white)

22. The _____ gives us light during the day. (moon, sun)


Draw the following

23. Clouds	24. Moon

Draw the following weather symbols.

25. Windy	26. Sunny	27. Rainy

28. When we mix soil with water, we get _____ (juice, mud)

29.  The kitchen utensil drawn alongside is made using clay soil. It is called a _____

30. Loud sounds is good for our ears. _____ (True or False)

C. R. E ACTIVITIES

1. God _____ us. (hates, loves)
2. _____ is a way of talking to God. (Praying, Playing)
3. God created plants to make our surroundings look _____ (good, bad)
4. God speaks to us through the _____ (textbook, Bible)
5. The Gospel books in the New Testament talks about the life of _____ (creation, Jesus)
6. _____ was given a coat of many colours. (Jesus, Joseph)
7. Draw a star.



8. Goliath was _____ (big and strong, small and weak)
9. Jesus was born in _____ (Nazareth, Bethlehem)
10. The first people to see baby Jesus were the _____ (shepherds, wise men)

I. R. E ACTIVITIES

1. Muslims follow _____ (Qur'an, Taurat, Injil)

Draw and colour the following Allah's creation

2. Sun	3. Star	4. Tree

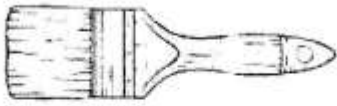


5. Suratul Fatiha has _____ verses. (**seven, five, three**)
6. We should clean our hands _____ eating. (**before, after, during**)
7. Circle angels of Allah(S.W.T). (**Jibril, Muhammad, Izrail, Adam, Raqib, Atid**)
8. **Complete:**
Bismillah _____
(**[Rahman, Rahim] [Rahim, Rahma] [Rahman, Rajim]**)

CREATIVE ACTIVITIES.

Name two body parts that can be stretched.

1. _____
2. _____

Name these materials used in painting and colouring.

3. 
4. 
5. 

(Crayons, Painting brush, Palette)

6. Songs that children sing during play are called _____
(**lullaby songs, singing games**)

Draw these objects you use when playing.

7. Skipping rope	8. Ball

9. We can play throwing and catching game using a _____
(**stone, ball**)
10. Which parts of the body do we use while throwing and catching?
_____ (**Legs, Hands**)