

Name.....

Index No.

School

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
TIME: 2 HOURS

Kenya Certificate of Secondary Education (K.C.S.E)

INSTRUCTIONS

- Answer all the questions in this question paper.
- All your answers must be written in the spaces provided in the question paper.

FOR EXAMINER’S USE ONLY.

QUESTION	MAXIMUM	SCORE
1		
2		
3		
TOTAL SCORE		

*This paper consists of 8 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated
and no questions are missing*

2.

CLOSE TEST

Read the passage below and put the most appropriate word.

(10mks)

Circumcising men routinely across Africa (1) prevent millions of (2) from Aids, World Health organization researchers and colleagues (3) today. (4) analysed data (5) trials that showed men (6) has been circumcised had a significantly lower risk of infection with the Aids virus.

Researchers believe (7) helps cut infection risk (8) the foreskin is covered in cells the virus seems able to (9) infect. The virus may also survive better in a warm, wet (10) like that found beneath a foreskin.

3.

ORAL SKILLS

(30MKS)

i) Read the following poem and answer the questions that follow

THE CROW

Crows on the swing!
What grace as they sing.
Rising and diving
Like fish in the billows
In the willowy air;
or softly as feathers
From broken pillows

Crows on the swing;
What a symphony sings
The wind in their wings
As they swoop and they rise
To the sea; to the skies
As they float in the light
Air, like fragments of night.

Questions

a) Describe the rhyme scheme of the poem.

(2mks)

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b) (i) Comment on the rhythm of the poem.

(1mk)

Principal :By who and at what time? I don't understand.

You :

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Principal : Was anything stolen?

You :

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Principal :Do you have any suspect? I mean could it have been done by one of you?

You :

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Principal :Motieri? I which form four class? I have never come across him.

You :

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Principal :Oh! I see. That is the boy who came in after being expelled from

Makonkori High School.

You :

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Principal :Fine, How do we pick up from here? Well, ask Motieri
to see Mr. right
now.

You :

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Principal :Tell them to make an inventory of what they have lost
and let them see
me at break time. Anything else?

You :

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Principal :It's ok and keep your eyes open and your ears on the
ground.

(8mks)

iii) Provide words that are pronounced similar to the following words.

(5mks)

a) awe.....

b) blew

c) guilt

d) idol

e) profit

iv). Assuming you are a nursery school teacher and you are teaching them English, they seem to be disinterested and un attentive. Explain what you would do to make them get the content of your lesson.

(3mks)

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v) Read the following genre and answer the questions that follow.

- (i) Proper prior planning prevents poor performance.
- (ii) Boys of poor background behaving properly perform.

Questions

a) Identify the genre.

(1mk)

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b) Which sounds are being drilled in (i) and (ii) above.

(2mks)

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c) Write an example of the above genre from your own community.

(1mk)

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d) What would be lost if your (c) above is translated into English.

(1mk)

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