

NAME.....ADM NO.....

SCHOOL.....

STUDENT'S SIGN.....DATE.....

311/1

HISTORY AND GOVERNMENT

FORM 3 PAPER ONE

TIME 2HRS 30MIN

TERM II 2017

INSTRUCTIONS TO STUDENTS

1. This paper consists of *THREE* sections: A, B & C.
2. Answer *ALL* the Questions in Section A, *THREE* Questions from Section B & *TWO* Questions from Section C.
3. Answer *ALL* the Questions in the Answer *BOOKLETS* provided

SECTION A (25MKS)

Answer all questions in this section

1. Give two ways in which the study of history and government in Kenya promotes national unity. (2mks)
2. Identify two economic activities which the Maasai acquired as a result of interaction in the 19th century (2mks)
3. Name the dispersal point of the western Bantu (1mk)
4. Identify one technological factor that facilitated the coming of Arabs (1mk)
5. State one way in which freed slaves promoted the spread of Christianity in Kenya (1mk)
6. Define dual citizenship (1mk)
7. Identify the treaty that marked the end of the process of scramble for and partition in East Africa (1mk)

8. State two reasons why Africans were not allowed to grow cash crop in colonial Kenya (2mks)
9. Identify two groups that offered education in Kenya during the colonial period (2mks)
10. State the significance of the Devonshire white paper to Africans (2mks)
11. Give two characteristics of the early political organization formed in Kenya before 1939 (2mks)
12. Name the first African to be appointed as a minister by the colonial government (1mk)
13. Identify one problem which independent school faced during the colonial period (1mk)
14. Identify two groups in Kenya that monitor human rights (2mks)
15. State two ways in which women mobilized support for the Mau Mau fighters in Kenya (2mks)
16. Give the main reason why the government of Kenya introduced the constituency development fund (CDF) (1mk)
17. State the main reason for convening the 2nd Lancaster House Conference (1mk)

SECTION B (45MKS)

Answer any three questions in this section.

- 18.a). State five economic activities of the Agikuyu during the pre-colonial period. (5mks)
- b). Explain five effects of the migration and settlement of the Eastern Cushites in Kenya (10mks)
- 19a). State three reasons why Christian missionaries established mission stations in Kenya (3mks)
- b). Which factors undermined Christian missionary activities in Kenya during the 19th century (12mks)
- 20.a). Identify the methods used by the British to occupy Kenya (3mks)
- b). Explain the result of the Mumias Collaboration with the British. (12mks)
21. a). Identify three functions of the governor during the colonial period (3mks)
- b). Discuss six challenges encountered by the trade unions in Kenya during the colonial period (12mks)

SECTION C (30MKS)

Answer any two questions in this section.

- 22.a). Identify three importance of democracy in Kenya (3mks)
- b). Explain six rights of an arrested person in Kenya (12mks)
- 23.a). State the provisions of the National Accord and Reconciliation Act of 2008 (5mks)
- b). Explain the features of the independence constitution of 1962 (10mks)
- 24.a). State three conditions that every human right must fulfill (3mks)
- b). Discuss six values of good citizenship in Kenya (12mks)