

Name.....Class.....

Index. No.....Signature.....

**EMBU NORTH SUB-COUNTY COMMON EVALUATION TEST  
101/2  
ENGLISH  
PAPER 2  
(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)  
JULY/AUGUST 2018  
TIME: 2 HOURS 30 MINS**

**INSTRUCTIONS**

- a) Write your name and index number in spaces provided
- b) Sign and write the date of examination in spaces provided
- c) All answers must be written in the spaces provided in this question paper.

**FOR EXAMINER'S USE ONLY**

<b>QUESTION</b>	<b>MAXIMUM SCORE</b>	<b>CANDIDATE'S SCORE</b>
1.	20	
2.	25	
3.	20	
4.	15	
<b>TOTAL</b>	<b>80</b>	

## **1. COMPREHENSION (20MKS)**

**Read the passage below and answer the questions that follow.**

The plan by the national government to import doctors and other health specialists from Cuba to plug a “shortage” of workers has been warmly welcomed by county government through the council of governors.

In the deal, the national government will pay the medics’ salaries while the counties foot the transport, accommodation and security bill.

As per the 2010 constitution, which ushered in devolution, health was to be managed as a shared responsibility between the two levels of government in a vertical and horizontal manner.

But the transition authority, in this hurry, devolved health and seconded healthcare workers to counties without proper legal framework to address the challenges of this complicated cadre.

Devolution was meant to increase inclusivity and have resources enjoyed at the local level without political favors as it had been. Previously, many areas had been neglected, with little access to healthcare professionals, let alone specialists.

At the height of devolution debate, the drafters of the constitution agreed to have healthcare shared so that marginalized parts of the country would get the necessary attention through efforts such as equalization funds.

As rightly captured in the Bomas Draft, a health service commission (HSC) was to be informed to ensure issues of personnel are dealt with at the national level. This was in a bid to have adequate resource sharing, proper retention of scarce resources (specialists) and promotion of training to achieve the recommended population-to-health worker ratio.

The commission was, however, somehow excluded from the Constitution by the committee of experts in a process that lacked wide participation.

As it were, the devolution of healthcare was done hurriedly and the chicken has come home to roost. It is clear that something has gone very wrong with the management of this important national resource. Health sector strikes which should rightly be frowned upon, have become common place. The media are awash with reports of tribalism, nepotism and “countysm” in recruitment. Lack of equipment, medication and common supplies is also rampant. The national government stepped in with medical equipment leasing (MES) scheme, which saw high-tech tools and machines supplied to much-unprepared institutions, putting to question the whole structure of what exactly is devolution of health.

One must still support the tension of devolution but question its implementation. Unable to attract, train and retain specialists, the counties are salivating at the prospect of receiving “free” Cuban doctors. This is a clear admission that the devolved units are quite incapable of managing this vital resource.

Accepting human resource sourced and managed for them is to lend credence to the belief that this is a role that at best coordinated by the national government.

*Daily nation, June 6 2018*

**Questions**

a) Referring to the first paragraph, why is the term “shortage” put in quotation. 2mks

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b) What shared responsibilities are highlighted in the hiring process? 2mks

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c) For the drafters of 2010 constitution, what was envisaged under a new constitution order pertaining to healthcare? 2mk

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d) According to the Bomas draft, what was the work of the health service commission? 2mks

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e) What evidence is given to show that health sector is in crisis. 3mks

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f) In note form, show according to the passage, how devolved units are un-prepared to handle health. 4mks

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g) Identify a case of idiomatic expression in the passage. 2mks

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h) Give the meaning of the following words and phrases. 3mks

i) Ushered-.....

ii) Marginalized parts-.....

iii) Incapable.....

**Q2. Read the following extract and then answer the questions that follow.**

Has anyone ever seen me gossiping with other women at the water hole? Do I always not rise early to till my lands? Have I ever begged for food from you my mother-in-law as all your daughters-in-law do? Do I not always have enough to eat and more left over to barter in exchange for cattle, goats and sheep? (Indeed the size of her herds had become quite impressive).

Children are a gift from *Were* both to the deserving and undeserving. Do not even murderers, witches and sluggards who cannot even feed themselves have children? Should I spit in the eyes of *Were* like a snake and deny that he has given me children? *Were* creates a child in its mother's womb in secret, in his own time and at his own volition. I have not stood in the way of my husband and other women. He is the chief and I cannot order him either to marry or not to marry.

Much has been said by the daughter of the people of Asembo (Nyar Asembo) and her son Otieno about the thirty head of cattle that were paid to my father as a bride price. It causes them much bitterness that I have not borne thirty children in exchange for those cattle. Indeed my continued presence is bitter aloes to them. Therefore I shall lift their gloom and suffering and depart from here to go back to my father's house. Be it known that my father was a wealthy man before receiving those cattle and would have remained wealthy without them, for none of my twenty-one brothers is wifeless. Be it also noted that the wealth have created here is more than double the number paid for me. This everyone knows. Therefore when I reach home, I shall request the council of *Jodongo* to convene proceedings for a separation. My people will give back your cattle and you will give back mine."

The crowd hissed; such a thing was unheard of. Didn't a man own a woman body and soul? Marriage was sacred and *chik* saw it that it remained that way by a series of taboos that made it almost impossible to sever the union. However, the insult had been great. To accuse someone of *juok*, witchcraft, even in jest was an unforgivable crime. And there had been precedents, if the woman and her people were determined enough to get separation. The people of Yimbo were a proud lot and their daughter was

known all round for they always came out in massive support of her various ceremonies and functions. The only saving grace would be the high esteem in which they held their-son-in-law, Owour Kembo-the chief.

“And where might he be?” inquired someone, so taken up had they by Nyar Yimbo’s oratory that they had failed to notice his absence.

“He went to a friend’s funeral the day before yesterday and is due back today. Meanwhile I will teach this she-wolf a lesson.” This from Otieno her brother-in-law. She looked at him straight in the eye and hissed “just you dare!” He retreated at the pure venom in her eyes. Besides, he was afraid of his brother who had added scandal to all his other sins by failing to ever lay a finger on his wife.

She left without further ado and her children, forgotten in the confusion, ran after her. This would never do. She turned and gently but firmly ordered them to go back and await their father’s return. “But mother.....” started the argumentative Obura. “No buts! Just go back and do as I tell you.” She left them and went swiftly on her way. The crowd stood mesmerized for a while before departing also.

**(From *The River and the Source* by Margaret Ogola, focus publisher)**

a) Briefly explain what leads to this extract. 4mks

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b) Identify and explain any two character traits in Akoko evident in this extract. 4mks

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c) “And when might he be?” inquired someone. Write this sentence in reported speech. 1mk

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d) Outline two aspects of tradition oppressive to women as portrayed in the extract. 4mks

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e) With evidence from the extract, explain Otieno’s attitude towards Akoko. 3mks

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f) Identify and explain any two figures of speech used in the extract above. 4mks

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g) To accuse someone of *juok*, even in jest, was an unforgivable crime. (Rewrite the sentence beginning: It was an .....)  
2mks

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h) Briefly explain what happens immediately after this extract. 3mks  
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**Q3. Read the poem below and answer the questions that follow. 20mks**

**POEM FOR MY SISTER**

My little sister likes to try my shoes to strut them,  
Admire her spindle thin-twelve year-old legs  
In this season’s style  
She says they fit perfectly,  
But wobbles  
On their high heels, they’re  
Hard to balance.

I like to watch my  
little sister playing  
hopscotch, admire the  
neat hops-and –skips  
of her, their quick

peck,  
never missing their  
mark, not over-  
Stepping the line. She is competent at peever.

I try to warn my little sister  
about unsuitable shoes,  
Point out my distorted feet, the  
Callouses, odd patches of hard skin.  
I should not like to see her  
in my shoes.  
I wish she would stay  
Sure footed,  
Sensibly should.

*(by Liz Loch head in poems I' ed. Celeste flower. Singapore: Longman 1995)*

a) Why does the little sister try the persona's shoes? 3mks

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b) How do we know from the first stanza that the shoes do not fit? 1mk

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c) Why does the persona like watching her younger sister play hopscotch? 4mks

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d) In the third stanza, the persona gives us new reasons why her little sister should not wear her shoes. What are these reasons? 2mks

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e) What is the message of this poem?

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f) Describe the tone of the poem.

3mks

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g) Explain the meaning of the following line.  
"I should not like to see her in my shoes."

2mks

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**4. GRAMMAR (15 MKS)**

**a) Fill in the blank spaces with the correct preposition.**

**3mks**

i) He persisted \_\_\_\_\_ his folly despite the advice I gave him.

ii) The brothers look so alike; one can easily mistake one \_\_\_\_\_ the other.

iii) The girl was sitting \_\_\_\_\_ shade.

**b) Fill in the blank spaces with the correct form of the words in the brackets. 3mks**

i). It took the police quite some time to \_\_\_\_\_ (peace) the agitated demonstrators.

ii) The criminal refused to reveal to his \_\_\_\_\_ (capture) how he escaped from the Prison.

iii) Some Christians only think of divine \_\_\_\_\_ (provide) when in need.

**c) Replace the underlined word in each of the sentences with the most suitable phrasal verbs. 3mks**

i). The doctor remarked that the girl \_\_\_\_\_ (resembles) her father.

ii) The looters \_\_\_\_\_ (stole) goods of unknown value during the city riots.



iii). When the \_\_\_\_\_ (regained) consciousness he was amazed to realize that he was in hospital.

**d) Rewrite the sentences below according to the instructions given after each. DO NOT CHANGE THE MEANING. 3mks**

i). That was the worst storm the village had ever experienced. (Rewrite beginning: Never....)

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ii). John was so ill that the doctor advised him to stay at home for a few days. (Rewrite beginning with: Being.....)

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iii) The farmer bought a cow that had been stolen from school. (Rewrite in passive)

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**e) Fill in the blank spaces in the sentences below with a suitable connector. 3mks**

i). The thieves talked in whispers \_\_\_\_\_ they be overheard.

ii). My dog is small \_\_\_\_\_ fierce.

iii) The old woman is very sharp \_\_\_\_\_ her age.