Name.....Index number.....

	Candidate's signature
	Date
·)	

101/1 English Paper 1 (Functional Skills) June 2017 2 hours

MURANG'A COUNTY MOCK END OF TERM II EXAMINATION QUESTION PAPER

Kenya Certificate of Secondary Education ENGLISH Paper1 2 hours

Instructions to candidates

- a) Write your name and index number in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) Answer **all** the questions in this paper.
- d) Candidates should check the question paper to ascertain that all the pages are printed as indicated and
- e) That no questions are missing.
- f) Candidates must answer the questions in English.

For Examiner's Use Only

1. FUNCTIONAL WRITING (20MKS)

You are the secretary of Debating Club in your school, recently the club held a meeting and the following issues were discussed;

Election of officials

2.

- Income generating activities in the club
- Preparation for the great debate.

In the meeting, 8 members were present, 3 including the vice chairperson sent apologies and the whereabouts of 2 members were unknown. The club patron also attended the meeting. Apart from the main issues, members raised some issues from the previous meeting. Write down the minutes of the meeting.

CLOZE TEST (10MKS)

media platforms does have its merits, as many now.....2.....a platform where they can......3......their concerns about injustices within the society.4everything has its

rendered

these avenues......6.......grounds for hate......7...... Many use it to promote their bigoted ideology. They encourage hatred......8.....warring individuals or parties simply because they are.....9......to the views, beliefs, or behavior that differ from.....10...... 3.

ORAL SKILLS (30MKS)

a) Read the oral poem below and respond to the questions that follow. **A BAREFOOT BOY**

A barefoot boy! I mark him at his play... For May is here once more, and so is he,... His dusty trousers, rolled half to the knee, And his bare ankles grimy, too, as they: Cross- hatchings of the nettle, in array Of feverish stripes, hint vividly to me Of woody pathways winding endlessly Along the creek, where even yesterday He plunged his shrinking body - gasped and shook Yet called the water 'warm' with never lack Of joy. And so, half enviously I look Upon this graceless barefoot and his track.... His toe stubbed..., his big toe-nail knocked back Like unto the clasp of an old pocketbook.

i)	Identify and illustrate two devices that make the poem musical
	· · · · · · · · · · · · · · · · · · ·
•••	(2mks)

ii) How would you effectively recite line 13 of this poem?.....

(iii) Which word would you stress in line 12? Give reason						

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(iv) Give one role of the above item

.....(1mk)

d) Underline the silent <u>letter (s)</u> in the following words. (3mks)

i) word iv) bouquet

ii) debris v) victual

iii) grandmother vi) corps

e) Which is the odd one out in the following groups of words based on the underlined sounds (3mks)

a) b <u>ee</u> r	b <u>are</u>	b <u>ear</u>	p <u>air</u>
b) tou <u>gh</u>	gira <u>ffe</u>	doug <u>h</u>	photogra <u>ph</u>
c) <u>h</u> onest	<u>h</u> onour	<u>h</u> eifer	<u>h</u> eir

3

e) Imagine you are the leader of a discussion group in class. How would you ensure that the discussion is fruitful?

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f) There were two candidates for an interview. One was successful while the other one was not. State and explain his or her conduct before the interview that could have made him or her to be successful.

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